

ELK GROVE UNIFIED SCHOOL DISTRICT

CLASS TITLE: SPEECH LANGUAGE PATHOLOGY ASSISTANT

BASIC FUNCTION:

Under the direction of the Principal or designee, the SLPA assists Speech-Language Pathologist staff in supplementing, enhancing, and extending speech-language pathology services for pupils with speech and language disorders including, but not limited to, articulation/phonology, cognition, motor speech, dysphasia, voice, fluency, craniofacial anomalies, hearing and child and adult language; assists in providing training and use of augmentative and alternative communication. The SLPA will work under the supervision of a licensed Speech Language Pathologist.

ESSENTIAL FUNCTIONS:

Will assist in providing educationally related speech therapy services including;

Provision of speech and language services in the educational setting.

Collaborating with classroom teachers and support staff in the provision of speech and language support goals in the educational setting.

Documenting therapy and recording progress.

Assisting with data collection and the treatment of students with communication disorders.

Assisting with the development of IEP goals and objectives as part of the IEP of the student.

Maintaining a variety of service related logs according to organizational guidelines.

Organizing therapy materials in preparation for intervention services.

Performs all other duties as assigned that reasonably relates to regularly assigned duties in relation to those fixed and prescribed duties developed by the Governing Board to the individual employee's Job Classification.

DEMONSTRATED KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Laws, rules and regulations applicable to providing speech and language therapy services.

Speech and language therapy theories and practices.

General techniques for working with groups and individuals with hearing, speech, language, cognitive, voice or articulation disorders.

Communication equipment and procedures.

Speech and language development in children, including articulation development and learning patterns in student behavior.

Behavior management strategies.

Correct English usage, spelling, grammar, and punctuation.

Interpersonal skills using tact, patience and courtesy.

Basic math skills, record keeping and record management practices.

District-wide and departmental educational goals and objectives.
Personal computer hardware and software, including word processing, learning and educational software, and specialized communication devices and systems.
Modern office procedures, practices and equipment.

ABILITY TO:

Communicate effectively both verbally and in writing.
Understand and follow oral and written instruction.
Use specialized communication systems and equipment.
Compile program reports.
Establish and maintain records.

EDUCATION AND EXPERIENCE REQUIRED:

Graduated from or has the educational equivalent of an associate or certificate level SLPA program accredited by ASHA or equivalent organization; successfully completed a period of supervised fieldwork required by the recognized educational institution; passed nationally recognized entry-level examination for SLPA and fulfilled state requirements for licensure, certification or registration.

LICENSES OR OTHER REQUIREMENTS:

Must possess valid registration as a Speech-Language Pathology Assistant with the California Speech Language Pathology and Audiology Board.

WORKING CONDITIONS:

ENVIRONMENT:

Indoor office and classroom environment.

BOARD APPROVED: June 13, 2023