

LCAP Metrics Mid-Year Summary  
EGUSD

<b>Strategic Goal 1 High-Quality Curriculum &amp; Instruction</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>Mid-Year 2023-24</b>	<b>Desired Outcome for 2023-24</b>
Teacher Assignment - % of Credentialed/Certified Teachers	99%	99%	93%	91%	n/a	n/a	100%
Instructional Materials - % of Students Having Access to Materials	100%	100%	100%	100%	100%	100%	100%
Content Standards Implementation - % Early Applying + Applying	66%	n/a	n/a	74%	72%	n/a	80%
Access to Courses - % Students Enrolled in:							
ES Broad Course of Study	82%	83%	85%	99%	99%	94%	100%
MS Honors/Accelerated or AVID Course Upon Promotion	54%	57%	56%	55%	54%	53%	65%
HS Honors and AP/IB Courses	47%	47%	47%	42%	46%	47%	60%
CAASPP - Distance from Standard:							
ELA	8	n/a	-3	1	-2	n/a	18
MATH	-20	n/a	-31	-34	-33	n/a	-9
SCIENCE	-13	n/a	n/a	-11	-11	n/a	-3
CAASPP - % Standard Met or Exceeded:							
ELA	56%	n/a	51%	53%	52%	n/a	n/a
MATH	45%	n/a	41%	40%	41%	n/a	n/a
SCIENCE	33%	n/a	n/a	35%	35%	n/a	n/a
EAP - % Conditionally Ready and Ready for College-Level Coursework:							
ELA	63%	n/a	64%	56%	57%	n/a	70%
MATH	40%	n/a	45%	33%	34%	n/a	50%
Progress toward English Proficiency - % Increasing ELPI Level	49%	n/a	56%	54%	52%	n/a	55%
Reclassified - % of English Learners Reclassified	9%	1%	11%	13%	14%	3%	15%
A-G Completion - % of Graduates Completing A-G Requirements	51%	54%	55%	56%	59%	n/a	58%
CTE Sequence Completion - % of Graduates Completing a CTE Sequence	17%	16%	22%	24%	20%	n/a	25%
A-G and CTE Sequence Completion - % of Graduates meeting A-G requirements and completing CTE sequence	12%	12%	17%	19%	17%	n/a	20%
AP/IB Exams - % of Graduates Passing an AP/IB Exam	28%	29%	27%	27%	30%	n/a	35%

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<b>Strategic Goal 2 Student Assessment and Program Evaluation</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>Mid-Year 2023-24</b>	<b>Desired Outcome for 2023-24</b>
Data and Program Evaluation: Number of PIC measures developed and operational	n/a	2	5	10	13	n/a	15
Test Participation Rate on Districtwide Assessments: % of students taking at least one required assessment	67	n/a	88%	86%	88%	71%	n/a
% of students taking all required assessments	n/a	n/a	64%	22%	28%	11%	95%
Data Reports: Percentage of identified reports developed and operational	n/a	5%	5%	5%	50%	n/a	100%

<b>Strategic Goal 3 Wellness</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>Mid-Year 2023-24</b>	<b>Desired Outcome for 2023-24</b>
MS Dropout Rate	0.14%	0.09%	0.13%	0.58%	0.79%	n/a	0.2%
HS Dropout Rate	3.8%	3.0%	5.5%	4.3%	4.8%	n/a	2.0%
Cohort Graduation Rate with 5th yr Grads and 1-year 12th Grade Grad Rates for Alternatives	90.5%	93.1%	89.5%	92.0%	90.3%	n/a	95.0%
Suspension Rate: % of Students Suspended	5.0%	3.1%	0.1%	3.8%	3.6%	2.2%	3.5%
Expulsion Rate: % of Students Expelled	0.05%	0.03%	0.00%	0.02%	0.02%	0.02%	0.03%
School Climate - Average Favorability Rating as Reported by:							
Students	69%	71%	n/a	74%	73%	n/a	80%
Parents	87%	n/a	n/a	89%	90%	n/a	95%
Staff	84%	82%	n/a	79%	78%	n/a	90%
Social Emotional Learning - Average Favorability Rating	n/a	75%	77%	72%	74%	n/a	90%
Facilities - % of Facilities in Good Repair	100%	100%	100%	100%	100%	n/a	100%

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<b>Strategic Goal 4 Family and Community Engagement</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>Mid-Year 2023-24</b>	<b>Desired Outcome for 2023-24</b>
Attendance Rate	95.7%	95.8%	96.1%	91.6%	91.7%	93.4%	95.0%
% Chronically Absent	10.8%	10.2%	10.2%	30.2%	25.6%	20.5%	8.0%
Parents indicating a respectful and welcoming school environment	93%	n/a	n/a	91%	92%	n/a	98%
Parents indicating effective provision of opportunities for parent involvement/parent education	84%	n/a	n/a	84%	91%	n/a	88%
Parents indicating effective provision of opportunities for parent input in making decisions for school/district	76%	n/a	n/a	82%	87%	n/a	82%

<b>Strategic Goal 5 Targeted Supports</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>Mid-Year 2023-24</b>	<b>Desired Outcome for 2023-24</b>
Students with Disabilities Disparity: Aggregate risk ratio (x% less likely to occur as favorably as non-Students with Disabilities)	n/a	n/a	0.44 (56% less likely)	0.51 (49% less likely)	0.53 (47% less likely)	n/a	0.60 (40% less likely)
Foster Disparity: Aggregate risk ratio (x% less likely to occur as favorably as non-Foster Youth)	n/a	n/a	0.51 (49% less likely)	0.62 (38% less likely)	0.52 (48% less likely)	n/a	0.75 (25% less likely)
African American Disparity: Aggregate risk ratio (x% less likely to occur as favorably as non-African Americans)	n/a	n/a	0.62 (38% less likely)	0.66 (34% less likely)	0.65 (35% less likely)	n/a	0.85 (15% less likely)
Native American Disparity: Aggregate risk ratio (x% less likely to occur as favorably as non-Native American)	n/a	n/a	n/a	0.74 (26% less likely)	0.75 (25% less likely)	n/a	0.85 (15% less likely)
Homeless Disparity: Aggregate risk ratio (x% less likely to occur as favorably as non-Homeless)	n/a	n/a	n/a	0.50 (50% less likely)	0.51 (49% less likely)	n/a	0.60 (40% less likely)