Introduction

The purpose of the Student Perspective Survey is to understand how safe, connected, and supported students feel in their classrooms and at their schools. This survey will also ask about your behavior, experiences, and attitudes related to school and learning, along with what is most important to you at school.

Your specific answers to the questions are confidential, meaning they will not be shared with your teachers, principals, or other people. However, if your answers show a pattern that is concerning, someone at school may check-in with you.

Please provide direct and honest feedback to the questions below. Your responses will be used to help improve schools and services provided to students.

Please read every question carefully.

2023-24 Student Perspective Su	urvev - Elementarv
--------------------------------	--------------------

4	\cap	i	m	2	+.	Δ
8		-1		$\boldsymbol{\alpha}$		_

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do you feel close to people in this class?			\bigcirc	
Are you happy to be in this class?				
Do you feel like you are part of this class?		\circ	\bigcirc	\bigcirc
Are students treated fairly in class?		\bigcirc	\bigcirc	
Does your teacher encourage you to work hard so you can be successful?		0	\circ	\bigcirc
Does your teacher help you with your schoolwork?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Does your teacher give you a chance to take part in classroom discussions or activities?	0	0	0	0
Do you know how to get help outside of normal class time?	0	\circ	0	\circ

s you respond to the	hese questio	ns, tnink about you	i experiences in	our classioom.
	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher clearly tell you what will happen if you break class rules?	0	\bigcirc	\circ	0
Do you know how you are expected to behave in this class?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do you know what the class rules are?			\bigcirc	
Does your teacher treat you with respect?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do students treat your teacher with respect?	\bigcirc	\bigcirc	\circ	\bigcirc
Are classroom rules fair?	\bigcirc	\circ		\bigcirc
Are students treated fairly when they break classroom rules?	\circ	\bigcirc	\circ	0
Have you ever had your feelings hurt in this class?	\bigcirc	\bigcirc	\circ	\bigcirc
Do you feel physically safe when you are in this class?	\bigcirc	\circ	\bigcirc	\bigcirc
s you respond to th	hese questio	ns, think about you	r experiences at s	school generally Yes, almost all of the
	No, never	Yes, some of the time	Yes, most of the time	time
Have you ever had your feelings hurt on campus?	\bigcirc			
Do you feel safe walking to/from campus?	\circ	\circ	0	\circ
walking to/from	0			0
walking to/from campus? Do you feel bhysically safe on	OOO			0

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do other kids hit or push you at school when they are not just playing around?	\circ		\bigcirc	0
Do other kids at school spread mean rumors or lies about you?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do other kids at this school ever tease you about what your body looks like?	\bigcirc		\circ	0
Do other kids steal or damage your things, like your clothing or your books?	\bigcirc			\bigcirc

	2023-24	Student	Perspective	Survey	v - Elementary
--	---------	---------	-------------	--------	----------------

т	77	1	$\overline{}$	_
- 1	н	/ 1		

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do you believe that your teacher cares about you?	\bigcirc	0	\bigcirc	\bigcirc
Does your teacher care about your feelings or goals?	\bigcirc	\bigcirc	\bigcirc	
Does your teacher teach you how to work on your feelings or be kind to others in class?	0	0	0	0
Do you feel like you have input on what happens in class?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Does your teacher ask you to explain your ideas?	\bigcirc	0	\bigcirc	\circ
Do you find the activities in this class meaningful?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Are the lessons in this class interesting?	\bigcirc	0	\bigcirc	\circ

No, never	s you respond to t	<u>.</u>			Voc. almost all afti
learn each day? Does your teacher explain connections between current lessons and previous lessons? Do you feel comfortable asking your teacher for help? If you don't understand something, does your teacher explain difficult things clearly? So your teacher explain it another way? Does your teacher explain difficult things clearly? So you respond to these questions, think about your experiences in your classroom. No, never Yes, some of the time Yes, most of the time Does your teacher encourage you to think? Does your classmates behave the way your best effort? Do you always know what you should be doing and learning in this class? Is time used efficiently in this		No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of th time
explain connections between current	Does your teacher summarize what you learn each day?	0	\circ	0	0
No, never Yes, some of the time Yes, most of the time time Does your teacher challenge you to think? Does your teacher encourage you to give your best effort? Do your classmates behave the way your teacher wants them to? Do you always know what you should be doing and learning in this class? Is time used efficiently in this	Does your teacher explain connections between current lessons and previous lessons?	\circ	\bigcirc	\circ	\circ
understand something, does your teacher explain it another way? Does your teacher explain difficult things clearly? Something specification in the sequestions, think about your experiences in your classroom. Yes, almost all of the time it time Does your teacher challenge you to challenge you to think? Does your teacher encourage you to give your best effort? Do your classmates behave the way your teacher wants them to? Do you always know what you should be doing and learning in this class? Is time used efficiently in this	comfortable asking your teacher for	\circ		\circ	0
explain difficult things clearly? Is you respond to these questions, think about your experiences in your classroom. Yes, almost all of the time. Yes, most of the time. Yes, most of the time. Time. Does your teacher challenge you to think? Does your teacher encourage you to give your best effort? Do your classmates behave the way your teacher wants them to? Do you always know what you should be doing and learning in this class? Is time used efficiently in this.	understand something, does your teacher explain	\bigcirc		\bigcirc	\circ
Yes, almost all of the time of time. No, never Yes, some of the time Yes, most of the time. Does your teacher challenge you to think? Does your teacher encourage you to give your best effort? Do your classmates behave the way your teacher wants them to? Do you always know what you should be doing and learning in this class? Is time used efficiently in this	explain difficult	\circ	\circ	0	0
challenge you to chink? Does your teacher encourage you to give your best effort? Do your classmates behave the way your teacher wants them to? Do you always know what you should be cloing and learning in this class? Is time used efficiently in this		hese questio	ns, think about you	r experiences in y	your classroom.
encourage you to give your best effort? Do your classmates behave the way your teacher wants them to? Do you always know what you should be doing and learning in this class? Is time used efficiently in this			-		Yes, almost all of th
behave the way your teacher wants them to? Do you always know what you should be doing and learning in this class? Is time used efficiently in this	s you respond to t Does your teacher challenge you to		-		Yes, almost all of th
what you should be doing and learning in this class? Is time used efficiently in this	s you respond to to to be a your teacher challenge you to think? Does your teacher encourage you to give your best		-		Yes, almost all of th
efficiently in this	Does your teacher challenge you to think? Does your teacher encourage you to give your best effort? Do your classmates behave the way your teacher wants them		-		Yes, almost all of th
	Does your teacher challenge you to think? Does your teacher encourage you to give your best effort? Do your classmates behave the way your teacher wants them to? Do you always know what you should be doing and learning		-		Yes, almost all of th
			-		Yes, almost all of th

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher expect you to talk and share ideas?	\circ	0	0	0
Does your teacher provide opportunities to work and communicate with classmates?	\bigcirc			
Does your teacher guide/support your discussions with other students?	0	\bigcirc	0	0
When you work with other students, do you mostly talk about the assignment?	\circ		\circ	
When you work with other students, do you question the deas of others?	0		\circ	\circ
a van raspand ta t	haca guactic	ne think shout you	r ovnorion coc in t	our classroom
s you respond to t	these question	ns, think about you Yes, some of the time	r experiences in y Yes, most of the time	
When your teacher asks questions, do you have enough time to come up with		-		Yes, almost all of the
When your teacher asks questions, do you have enough time to come up with an answer? Does your teacher expect all students to participate every		-		Yes, almost all of the
When your teacher asks questions, do you have enough time to come up with an answer? Does your teacher expect all students to participate every day? Does your teacher explain what you will		-		Yes, almost all of the
When your teacher asks questions, do you have enough time to come up with an answer? Does your teacher expect all students to participate every day? Does your teacher explain what you will dearn and why? Does your teacher remind you throughout the lesson what you are supposed to be		-		Yes, almost all of the
When your teacher asks questions, do you have enough time to come up with an answer? Does your teacher expect all students to participate every day? Does your teacher explain what you will learn and why? Does your teacher remind you throughout the lesson what you are supposed to be learning about? Does your teacher explain lessons in a way you can understand?		-		Yes, almost all of the

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher provide you with useful feedback on your tests and assignments?	0			0
Do you use the feedback that your teacher provides?	\bigcirc	\bigcirc	\circ	\circ
Do your tests show you what you need help on?	\circ	\circ	0	0
Does your teacher know when you don't understand something?	\circ		\bigcirc	\bigcirc

Climate Form A

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do you feel close to people in this class?			\bigcirc	
Are you happy to be in this class?				
Do you feel like you are part of this class?	\bigcirc	0	\bigcirc	\circ
Are you treated fairly in class?		\bigcirc	\bigcirc	\bigcirc
Does your teacher encourage you to work hard so you can be successful?	\bigcirc	0	\circ	0
Does your teacher help you with your schoolwork?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Does your teacher give you a chance to take part in classroom discussions or activities?			0	0
Do you know how to get help outside of normal classtime?	\circ	\circ	\circ	\circ

s you respond to t	-			
	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher clearly tell you what will happen if you preak class rules?	0	\bigcirc	\circ	0
Do you know how you are expected to pehave in this class?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do you know what the class rules are?			\bigcirc	\bigcirc
Does your teacher creat you with respect?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do you treat your teacher with respect?	\bigcirc	\circ	\bigcirc	\bigcirc
Are classroom rules air to you?			\bigcirc	\bigcirc
Are you treated airly when you oreak classroom ules?	\bigcirc		\circ	\circ
Have you ever had your feelings hurt in his class?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do you feel physically safe when you are in this class?	\bigcirc	\bigcirc	\circ	\circ
s you respond to t	hese questio			chool gangralls
	No morror			Yes, almost all of th
our feelings hurt on	No, never		Yes, most of the time	
Have you ever had your feelings hurt on campus? Do you feel safe walking to/from campus?	No, never			Yes, almost all of th
our feelings hurt on campus? Oo you feel safe walking to/from	No, never			Yes, almost all of th
cour feelings hurt on campus? Oo you feel safe valking to/from campus? Oo you feel ohysically safe on	No, never			Yes, almost all of th

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do other kids hit or push you at school when they are not just playing around?	0	0	0	0
Do other kids at school spread mean rumors or lies about you?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do other kids at this school ever tease you about what your body looks like?	0		\circ	0
Do other kids steal or damage your things, like your clothing or your books?	\bigcirc		\bigcirc	0

IF/CC Form A

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do you believe that your teacher cares about you?	\bigcirc	0	\bigcirc	\circ
Does your teacher care about your feelings or goals?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Does your teacher teach you how to work on your feelings or be kind to others in class?	0	0	0	0
Do you feel like you have input on what happens in class?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Does your teacher ask you to explain your ideas?	\bigcirc	0		\bigcirc
Do you find the activities in this class meaningful?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do you find the lessons in this class interesting?	\bigcirc	0	\bigcirc	\circ

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher summarize what you learn each day?	\circ	0	0	0
Does your teacher explain connections between your current lessons and your previous lessons?	0	0	0	0
Do you feel comfortable asking your teacher for help?	\bigcirc		0	0
If you don't understand something, does your teacher explain it another way?	\bigcirc		\bigcirc	\bigcirc
Does your teacher				
things clearly so that you understand			O	O
things clearly so that you understand them?	chese question	ns, think about you Yes, some of the time		your classroom. Yes, almost all of the time
things clearly so that you understand them? s you respond to t Does your teacher challenge you to		-		Yes, almost all of the
things clearly so that you understand them? s you respond to t Does your teacher challenge you to think? Does your teacher encourage you to give your best		-		Yes, almost all of the
things clearly so that you understand them? s you respond to to the possible of the possible		-		Yes, almost all of the
things clearly so that you understand them? So you respond to to Does your teacher challenge you to think? Does your teacher encourage you to give your best effort? Do you behave the way your teacher wants you to? Do you always know what you should be doing and learning		-		Yes, almost all of the
explain difficult things clearly so that you understand them? S you respond to t Does your teacher challenge you to think? Does your teacher encourage you to give your best effort? Do you behave the way your teacher wants you to? Do you always know what you should be doing and learning in this class? Is time used efficiently in this class?		-		Yes, almost all of the

s you respond to t	-	,	•	
	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher expect you to talk and share ideas?		0	0	0
Does your teacher provide opportunities to work and communicate with classmates?	\bigcirc			
Does your teacher guide/support your discussions with other students?	\circ		\bigcirc	0
When you work with other students, do you mostly talk about the assignment?	\bigcirc		\bigcirc	0
When you work with other students, do you question the ideas of others?	0		\bigcirc	0
s you respond to t	hese question	ns, think about you	r experiences in y	our classroom.
	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
asks questions, do you have enough time to come up with	No, never	Yes, some of the time	Yes, most of the time	
asks questions, do you have enough time to come up with an answer? Does your teacher expect you to participate every	No, never	Yes, some of the time	Yes, most of the time	
asks questions, do you have enough time to come up with an answer? Does your teacher expect you to participate every day? Does your teacher explain what you will	No, never	Yes, some of the time	Yes, most of the time	
asks questions, do you have enough time to come up with an answer? Does your teacher expect you to participate every day? Does your teacher explain what you will learn and why? Does your teacher remind you throughout the lesson what you are supposed to be	No, never	Yes, some of the time	Yes, most of the time	
When your teacher asks questions, do you have enough time to come up with an answer? Does your teacher expect you to participate every day? Does your teacher explain what you will learn and why? Does your teacher remind you throughout the lesson what you are supposed to be learning about? Does your teacher explain lessons in a way you can understand?	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher provide you with useful feedback on your tests and assignments?	0		0	0
Do you use the feedback that your teacher provides?	\bigcirc	\bigcirc	\circ	\bigcirc
Do your tests show you what you need help on?	\circ	\bigcirc	0	0
Does your teacher know when you don't understand something?	\circ		\circ	\circ

Climate Form B

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do students in this class feel close to each other?		\circ	\bigcirc	0
Are students are happy to be in this class?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do students feel like they are a part of this class?		\circ	\bigcirc	\circ
Are students treated fairly in class?				
Does your teacher encourage students to work hard so they can be successful?	\bigcirc	0	\bigcirc	0
Does your teacher help students with their schoolwork?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Does your teacher give students a chance to take part in classroom discussions or activities?				0
Do students know how to get help outside of normal classtime?	\bigcirc		\circ	\circ

as you respond to t	these questio	ns, think about you	r experiences in y	your classroom.
	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher clearly tell students what will happen if they break class rules?	0	0		0
Do students know how they are expected to behave in this class?	\bigcirc	\bigcirc	\bigcirc	\circ
Do students know what the class rules are?	\circ	\circ	0	\circ
Does your teacher treat students with respect?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do students treat your teacher with respect?	\circ	\bigcirc	\circ	\circ
Are classroom rules Fair for all students?	\bigcirc	\bigcirc	\bigcirc	
Are students treated fairly when they oreak classroom rules?	\circ		\circ	\circ
Have students ever nad their feelings nurt in this class?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do students feel ohysically safe when hey are in this class?	\circ		\bigcirc	0
s you respond to t	these question	ns, think about you Yes, some of the time	r experiences at s	school generally Yes, almost all of the
Have students ever nad their feelings nurt on campus?	0	0	0	0
Do students feel safe walking to/from campus?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do students feel physically safe on campus?	\circ	\circ	\circ	\bigcirc
Do students feel like they are a part of this school?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do students feel respected at this school?		0	\circ	0

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do kids hit or push others at school when they are not ust playing around?	\circ		\bigcirc	0
Do kids at school spread mean rumors or lies about other students?	\bigcirc	\bigcirc	\bigcirc	\circ
Do kids at this school ever tease others about what cheir bodies look ike?	\circ			0
Do kids steal or damage other students' things, like clothing or books?	\bigcirc	\bigcirc	\bigcirc	0

IF/CC Form B

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do students believe that your teacher cares about them?	\bigcirc	0	\bigcirc	\circ
Does your teacher care about students' feelings or goals?		\bigcirc	\bigcirc	\bigcirc
Does your teacher teach students how to work on their feelings or be kind to others in class?	\circ	0		0
Do students feel like they have input on what happens in class?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Does your teacher ask students to explain their ideas?		\circ	\bigcirc	0
Do students find the activities in this class meaningful?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do students find the lessons in this class interesting?		\circ	\bigcirc	0

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher summarize what students learn each day?	0	\circ	\circ	0
Does your teacher explain connections between current lessons and previous lessons?	\circ		\bigcirc	\circ
Do students feel comfortable asking your teacher for help?	0	0	0	0
If students don't understand something, does your teacher explain it another way?	\bigcirc		\bigcirc	\bigcirc
Does your teacher explain difficult				
things clearly so that students understand	0		O	O
things clearly so that students understand them?	These question	ns, think about you Yes, some of the time		your classroom. Yes, almost all of the time
things clearly so that students understand them? s you respond to to the students understand them?		-		Yes, almost all of the
things clearly so that students understand them? s you respond to to the challenge students to think? Does your teacher encourage students to give their best		-		Yes, almost all of the
chings clearly so that students understand chem? Is you respond to to the challenge students to think? Does your teacher challenge students to think? Does your teacher encourage students to give their best effort? Do your classmates behave the way your teachers want them		-		Yes, almost all of the
things clearly so that students understand them?		-		Yes, almost all of the

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher expect students to talk and share ideas?	\bigcirc	\circ	0	0
Does your teacher provide opportunities for students to work and communicate with their classmates?	0			0
Does your teacher guide/support discussions among students?	0		\bigcirc	0
When students work together, do they mostly talk about the assignment?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
When students work together, do they question the ideas of others?	\bigcirc		\circ	0

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
When your teacher asks questions, do students have enough time to come up with an answer?	0	0	0	0
Does your teacher expect all students to participate every day?	\bigcirc	\bigcirc	\bigcirc	0
Does your teacher explain what students will learn and why?	\circ		\circ	0
Does your teacher remind students throughout the lesson what they are supposed to be learning about?	\bigcirc			
Does your teacher explain lessons in a way that students can understand?	\bigcirc	\bigcirc	\circ	0
Does your teacher tell students how they will know if they have learned a lesson?	\bigcirc			
s you respond to t	these questio	ns, think about you	r experiences in y	your classroom.
	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher provide students with useful feedback on their tests and assignments?	0		0	0
Do students use the feedback that your teacher provides?	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Do tests show students what they need help on?				

2023-24 Student Perspective Survey - Elementar	2023	3-24	Student	Perspective	Survey	- Elementar
--	------	------	---------	-------------	--------	-------------

The questions on this page ask about your behavior, experiences, and attitudes related to school.

Please answer how often you did the following during the past 30 days.

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all the time
I offered help to classmates who needed it.	\circ	0	0	\circ
I allowed others to speak without interruption.	\bigcirc	\bigcirc	\bigcirc	
I asked for help when I needed it.				
I complimented others' accomplishments often.		\bigcirc	\bigcirc	\bigcirc
I did the right thing without being told.		\bigcirc		
I was able to disagree with others without starting an argument.	\bigcirc	\circ	\bigcirc	\bigcirc
I came to class prepared.		\bigcirc	\bigcirc	
I took responsibility for my actions.				
I was polite to adults and peers.				
I did my work even when I did not like it.	\bigcirc	\bigcirc	\bigcirc	

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
I followed school rules about safety.	\bigcirc	0	\circ	\bigcirc
I stayed calm even when others bothered or criticized me.	\bigcirc	\bigcirc	\bigcirc	\circ
I paid attention, even when there were distractions.	\circ	\circ	0	0
I remembered and followed directions.	\bigcirc	\bigcirc	\bigcirc	\bigcirc
I worked hard to achieve goals I set for myself.	\circ	\bigcirc	0	0
I was able to stand up for myself without putting others down.	\bigcirc	\bigcirc	\bigcirc	\bigcirc
I was able to clearly describe my feelings.	\bigcirc	\bigcirc	\circ	\bigcirc
When others disagreed with me, I was respectful of their views.	\bigcirc	\bigcirc	\bigcirc	\circ
I got along well with students who are different from me.	\circ	0	\circ	0

can work well with others. can find solutions or problems. like it when people prive me suggestions. know how to espond to my contions well. can learn anything, even if I am not atturally good at it. can master the markest topics in my classes. can increase my method in my classes. can increase my my classes. can be my my classes. can be my my classes. can tell when when seeing reated unfairly. care about other couple's feelings. can be my my classes. can be my classes. can mater the my classes. can ma	can be a leader.			Mostly True	Completely True
can find solutions or problems. like it when people pive me suggestions. know how to espond to my omotions well. can learn anything, even if I am not acturally good at it. can master the hardest topics in my classes. can increase my hadlenging myself. ease answer how often you did the following during the past 30 days. Not at all True Somewhat True Mostly True Completely True know my strengths. am proud of my amily's traditions. know how my ecelings might affect my actions know how to make riends. can tell when there she being reacted unfairly. care about other people's feelings.	can work well with	\bigcirc			
The problems. It is when people give me suggestions. It is know how to respond to my emotions well. It can learn anything, even if I am not attrally good at it. It can master the nardest topics in my elasses. It can increase my ntelligence by hallenging myself. It can increase my ntelligence by hallenging myself. It is a more many thing attraction in my elasses. Not at all True Somewhat True Mostly True Completely True is my samily's traditions. It is my proud of my samily is traditions. It is mow how my electings in my actions It is my action in my actions It is my action in my actio					
Iknow how to respond to my montions well. Ican learn anything, even if I am not anturally good at it. Ican master the market topics in my classes. Ican increase my ntelligence by challenging myself. Itease answer how often you did the following during the past 30 days. Not at all True Somewhat True Mostly True Completely True is am proud of my animity straditions. Items may be a market topics in my classes. Itease answer how often you did the following during the past 30 days. Items my strengths. Items my strengths. Items my strengths. Items my straditions. Items my straditions.	for problems.		O		
respond to my emotions well. I can learn anything, swen if I am not naturally good at it. I can master the nardest topics in my classes. I can increase my intelligence by challenging myself. Rease answer how often you did the following during the past 30 days. Not at all True Somewhat True Mostly True Completely True know my strengths. I am proud of my family's traditions. I know how my receilings might affect my actions I know how to make rivends. I can tell when thers are being reased unfairly. I care about other people's feelings. Reople know when I am grateful.			\bigcirc		\bigcirc
I know my strengths. I am proud of my family's traditions. I know how my feelings might affect my actions I know how to make friends. I can tell when others are being treated unfairly. I care about other people's feelings. People know when I am grateful.	know how to respond to my emotions well.	0	0	\circ	0
lease answer how often you did the following during the past 30 days. Not at all True Somewhat True Mostly True Completely True (know my strengths.	even if I am not	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Itelligence by Challenging myself. Itelase answer how often you did the following during the past 30 days. Not at all True Somewhat True Mostly True Completely True is known my strengths. Itelasm proud of my Chamily's traditions. Itelasm proud of my Chamily's traditions. Itelasm who wo my Chamily's traditions. Itelasm how to make Chamily the past 30 days. Itelasm proud of my Chamily's traditions. Itelasm how how my Chamily traditions. Itelasm how to make Chamily the past 30 days. Itelasm proud of my Chamily true Completely Tru	nardest topics in my	0	0	0	0
Not at all True Somewhat True Mostly True Completely True I know my strengths. I know how my Geelings might affect my actions I know how to make Triends. I can tell when others are being greated unfairly. I care about other opeople's feelings. People know when I am grateful. I know how I can					
feelings might affect my actions I know how to make friends. I can tell when others are being treated unfairly. I care about other people's feelings. People know when I am grateful. I know how I can	ntelligence by challenging myself.				Completely True
I know how my feelings might affect my actions I know how to make friends. I can tell when others are being treated unfairly. I care about other people's feelings. People know when I am grateful. I know how I can help my community.	ntelligence by challenging myself.				Completely True
can tell when others are being created unfairly. Care about other people's feelings. People know when I can createful.	challenging myself. Lease answer how know my strengths. The am proud of my				Completely True
created unfairly. I care about other people's feelings. People know when I am grateful.	challenging myself. Lease answer how know my strengths. am proud of my family's traditions. know how my feelings might affect				Completely True
People know when I am grateful.	challenging myself. Lease answer how I know my strengths. I am proud of my Camily's traditions. I know how my Ceelings might affect my actions I know how to make				Completely True
I know how I can	challenging myself. Lease answer how I know my strengths. I am proud of my Family's traditions. I know how my Feelings might affect my actions I know how to make friends. I can tell when others are being				Completely True
	challenging myself. Lease answer how know my strengths. am proud of my family's traditions. know how my feelings might affect my actions know how to make friends. can tell when others are being created unfairly.				Completely True
	challenging myself. Lease answer how I know my strengths. I am proud of my Family's traditions. I know how my Feelings might affect my actions I know how to make Friends. I can tell when others are being created unfairly. I care about other people's feelings. People know when I				Completely True

As you respond to t	these question	ns, think about you	r experiences at s	
	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do you have a meaningful say in what goes on at school?		\circ	\circ	\circ
If you noticed a student being mistreated, would you feel like you could help?	\bigcirc	\bigcirc	\bigcirc	
Do you know what positive behaviors you are supposed to show at school?		0	0	0
Do you care about the school-wide behavior expectations?		\bigcirc	\bigcirc	\bigcirc
In the past week, did teachers and staff praise or reward you for positive behavior?	\bigcirc			
Does being acknowledged for positive behavior matter to you?		\bigcirc	\bigcirc	\bigcirc
Do you participate in Community Building Circles in class?	0			

2	2023-24 Student	Perspective Su	rvey - Elementary		
LCAP Needs Set 1	L				
The district would also like to know what is most important to you at school. Your input will be used to help determine decisions. Priorities for Academic Success					
Please rate the im	Not Important	of the following	g: Very Important	Most Important	
Students to be able to enroll in any course they choose					
Challenging and interesting courses	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Online tools to support learning	\circ	\circ	\bigcirc	\circ	
Good principals			\bigcirc		
Good teachers					
Small class sizes			\bigcirc		
Life skill courses for students			\bigcirc		
Counselors to guide preparation for college and career	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Homework/tutoring support	\circ	\circ	0	0	

Priorities for Learning Feedback

Please rate the importance of each of the following:

	Not Important	Important	Very Important	Most Important
Useful feedback from teachers on learning			\bigcirc	
Classrooms where I feel welcome to ask questions	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Frequent gradebook/studentVUE updates	\bigcirc	\bigcirc	0	0

	2023-24	Student	Perspective	Survey	v - Elementary
--	---------	---------	-------------	--------	----------------

_		_		-	_	_
Т	α	D	NIOC	Ac.	Set	-1

Please rate your satisfaction with	the current	level of service	provided	under	each
area related to academic success.					

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Students to be able to enroll in any course they choose	\circ			\circ
Challenging and interesting courses	\bigcirc			
Online tools to support learning				
Good principals				\bigcirc
Good teachers				\bigcirc
Small class sizes				\bigcirc
Life skill courses for students	\bigcirc			
Counselors to guide preparation for college and career	\bigcirc			\bigcirc
Homework/tutoring support	\bigcirc			

Please rate your satisfaction with the current level of service provided under each area related to learning feedback.

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Useful feedback from teachers on learning				
Classrooms where I feel welcome to ask questions	\bigcirc			\bigcirc
Frequent gradebook/studentVUE updates	0			\circ

LCAP Needs Set 1

E updates

You indicated you	were dissatisfied with the current level of service provided under
the following area	a(s) related to academic success.
How can the distr	rict/school improve services?
Students to be able to	
enroll in any course they choose	
Challenging and interesting courses	
Online tools to support learning	
Good principals	
Good teachers	
Small class sizes	
Life skill courses for students	
Counselors to guide	
preparation for college and career	
Homework/tutoring support	
L	
You indicated you	were dissatisfied with the current level of service provided under
the following area	n(s) related to learning feedback.
How can the distr	rict/school improve services?
Useful feedback from	
teachers on learning	
Classrooms where I	
feel welcome to ask	
questions	
Frequent	
gradebook/studentVU	

LCAP Needs Set 2

Priorities for Safety and Wellness

Please rate the importance of each of the following:

	Not Important	Important	Very Important	Most Important
Security staff on campus				
A safe school			\bigcirc	
Visual and performing arts programs (band, theatre, dance, etc.)	\circ	0	0	0
Counselors to provide advice and personal support	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Nutritious, high quality meals for students	\circ	\bigcirc		\bigcirc
Mental health support for students				\bigcirc
Cleaner, updated bathrooms				\bigcirc
Clean, well- maintained, welcoming schools	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Transportation to get to school				
Traffic control for student drop off/pick up	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Classroom instruction on social/emotional skills	\circ	\circ	\circ	\bigcirc
Bullying prevention	\bigcirc	\bigcirc		

Priorities for Family Involvement

Please rate the importance of the following:

	Not Important	Important	Very Important	Most Important
Teachers who understand me and my family	\circ	\bigcirc	\circ	\circ

2023-24 Student Perspective Su	urvev - Elementarv
--------------------------------	--------------------

LCAP Needs Set 2

Please rate your satisfaction with the current level of service provided under ea	ach
area related to safety and wellness.	

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Security staff on campus				
A safe school				
Visual and performing arts programs (band, theatre, dance, etc.)	0	\circ	0	0
Counselors to provide advice and personal support	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Nutritious, high quality meals for students	0		\bigcirc	\circ
Mental health support for students				\bigcirc
Cleaner, updated bathrooms	\bigcirc			\bigcirc
Clean, well- maintained, welcoming schools	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Transportation to get to school	\bigcirc			
Traffic control for student drop off/pick up	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Classroom instruction on social/emotional skills	\circ		\circ	\bigcirc
Bullying prevention	\bigcirc	\bigcirc	\bigcirc	

Please rate your satisfaction with the current level of service provided under each area related to family involvement.

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Teachers who understand me and my family				\circ

LCAP Needs Set 2

You indicated you were dissatisfied with the current level of service provided under the following area(s) related to safety and wellness.

How can the district/school improve services?

now can the aist	ned sendor improve services.
Security staff on campus	
A safe school	
Visual and performing arts programs (band, theatre, dance, etc.)	
Counselors to provide advice and personal support	
Nutritious, high quality meals for students	
Mental health support for students	
Cleaner, updated bathrooms	
Clean, well- maintained, welcoming schools	
Transportation to get to school	
Traffic control for student drop off/pick up	
Classroom instruction on social/emotional skills	
Bullying prevention	
	were dissatisfied with the current level of service provided under a(s) related to family involvement.
	rict/school improve services?
Teachers who understand me and my family	