	District	COHS	EGHS	FHS	FRHS	LCHS	MTHS	PGHS	SHS	VHS	Calvine	Daylor	RCHS	Las Flores	EGCS
Respondents' Self-Rating												-			
Overall Average	86%	87%	85%			85%	88%		85%	85%	82%		96%		
Creative Problem-Solving (Think)	93%	93%	90%			92%	95%		93%	91%	95%		100%		
I have the skills to analyze problems thoroughly.	96%	98%	95%			99%	96%		97%	94%	100%		100%		
I know how to ask relevant questions to assist in my problem solving.	94%	92%	92%			96%	96%		94%	93%	100%		100%		
I develop creative solutions to problems.	92%	96%	90%			93%	93%		92%	90%	100%		100%		-
I reach out for resources to help me solve my problems.	88%	84%	84%			79%	94%		88%	90%	80%		100%		
Self-awareness, Self-reliance, Self-discipline (Plan)	87%	89%	85%			85%	92%		86%	85%	77%		100%		
I can budget my money.	85%	92%	82%			85%	91%		83%	83%	80%		100%		
I advocate for myself.	89%	90%	85%			89%	91%		90%	89%	60%		100%		
I have established concrete goals I hope to meet within the next 5 years.	84%	78%	80%			82%	91%		84%	82%	60%		100%		
I know my strengths and weaknesses.	91%	90%	90%			93%	94%		91%	89%	100%		100%		
I know how my strengths and weaknesses can help me toward or hold me back from achieving my plans.	94%	90%	95%			94%	96%		94%	89%	100%		100%		
I fulfill my responsibilities. (e.g., school, work)	94%	96%	93%			89%	97%		93%	94%	80%		100%		
I manage my time effectively.	72%	84%	71%			67%	80%		68%	71%	60%		100%		
Technical Literacy (Connect)	91%	91%	89%			89%	93%		91%	90%	87%		100%		
I have sufficient technological skills for college and/or career success.	91%	90%	93%			86%	91%		93%	89%	100%		100%		
I am willing to learn new technology.	89%	86%	82%			93%	93%		89%	92%	80%				
I understand the beneficial and harmful impacts of technology on society.	92%	96%	93%			89%	94%		90%	90%	80%		100%		
Communication and Collaboration (Communicate)	92%	92%	90%			90%	94%		91%	91%	96%		100%		
My speaking style is sufficient to meet my personal, academic, and/or employment needs.	90%	92%	91%			88%	93%		90%	87%	80%		100%		
My writing skills are strong enough to achieve my personal, academic, and/or employment goals.	88%	88%	83%			93%	92%		88%	86%	100%		100%		
I am able to learn effectively from reading.	87%	84%	84%			85%	92%		86%	90%	100%		100%		
I am able to learn effectively from listening and observing.	96%	96%	97%			89%	97%		96%	99%	100%		100%		
I work well with people regardless of their background.	96%	100%	95%			97%	97%		95%	96%	100%		100%		
Integrity (Act)	94%	95%	93%			93%	97%		94%	95%	93%		100%		
I follow through on commitments that I make.	92%	90%	93%			92%	96%		92%	88%	100%		100%		
My life circumstances depend on the choices I make.	94%	96%	92%			90%	96%		94%	98%	80%		100%		
It is important to me to be honest and authentic in my interactions with others.	97%	98%	94%			97%	98%		96%	99%	100%		100%		
Community Engagement (Engage)	59%	65%	64%			59%	57%		59%	57%	43%		75%		
I value interactions with others whose perspectives or life experiences are different from mine.	96%	98%	95%			97%	96%		96%	95%	100%		100%		
I am involved in school groups or community projects.	48%	58%	54%			48%	43%		48%	47%	30%		100%		
Did you register or preregister to vote?	36%	33%	54%			32%	30%		36%	29%	10%		0%		
How often do you read or listen to the news?	59%	73%	53%			58%	60%		55%	65%	60%		100%		
Note: Values represent the percentage of feverable responses			1	1	·			1	·				1	1 1	

Note: Values represent the percentage of favorable responses.