

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, May 17, 2022

Adopted

Members Present: Crystal Martinez-Alire, President; Beth Albiani, Carmine Forcina, Gina Jamerson, Anthony Perez, and Student Board Member Jaimee Nguyen; Absent: Nancy Chaires Espinoza, Sean Yang

Others Present: Christopher R. Hoffman, Superintendent; Robert Pierce and Mark Cerutti, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Amreek Singh, Chief Human Resources Officer; Steve Mate, Chief Technology Officer, Xanthi Soriano, Director of Communications

CLOSED SESSION: The meeting was called to order at 4:00 p.m. to address items 1 through 6 on the closed session portion of the agenda.

- I. Government Code Section 54957:** Public Employee Performance Evaluation - Title: Superintendent
- II. Government Code Section 54957:** Public Employee Appointment/Employment - Management Positions
- III. Government Code Section 54956.9 Subdivision (d) Paragraph (2):** Conference with Legal Counsel - Anticipated Litigation, Significant Exposure to Litigation: One Potential Case
- IV. Government Code Section 54956.9 Subdivision (d) Paragraph (1):** Conference with Legal Counsel – Existing Litigation: Claim Number 19-6847
- V. Government Code Section 54957:** Public Employee Discipline/Dismissal/Release/Complaint
- VI. Government Code Section 54957.6:** Conference with Labor Negotiators
Agency designated representatives: Christopher R. Hoffman, David Reilly, Robert Pierce, Karen Rezendes

Employee Organizations: All Elk Grove Unified School District Bargaining Units and Unrepresented Employees

OPEN SESSION: Dr. Martinez-Alire called the meeting to order at 6:03 p.m. and announced that the Board met in closed session and no action was taken.

Dr. Martinez-Alire provided a welcome and informed the public that unless otherwise ordered by the Sacramento County Public Health Department, the State, or by other legal mandate including AB 361 Board Resolution, the Board of Education has resumed full in-person Board meetings. Live streaming of the board meeting is made available via the Zoom platform and meetings are recorded (video and audio) and will be made available on the Elk Grove Unified School District's YouTube channel at www.youtube.com/user/elkgroveunified

I. Pledge of Allegiance – Ms. Melissa Peterson, Valley High School's Education Partner, led the pledge of allegiance and was recognized by the Board of Education for her dedication and support to Valley High School's staff, students, and community.

II. Presentations/Recognitions

- 1. High School Student Representative Reports - Franklin and Sheldon High Schools** – Students from Franklin and Sheldon High Schools reported on activities and academics at their schools
- 2. Recognition of 2021-2022 Student Board Representatives** – The Board of Education recognized the 2021-2022 Student Board Representatives. During the 2021-22 school year, the Board of Education has been apprised of academic, co-curricular activities, as well as special programs and events, through the excellent, informative, and enthusiastic reports delivered by Student Board Representatives.

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- 3. Academic Recognition of Spring Student Athletes and Coaches** – The Board of Education in conjunction with the nine comprehensive high school athletic directors, recognized the coaches and teams who have achieved the highest combined grade point average of any varsity athletic team during the spring sports season.
- 4. 2021-2022 Future Farmers of America (FFA) Student Recognition** - The Board of Education recognized students who competed and won first place awards in the Future Farmers of America (FFA) State competition in the spring of the 2021-22 school year. The Board also recognized an Elk Grove High School senior as the first California FFA State President from Elk Grove Unified School District in the chapter's 107-year history.

III. Resolutions

- 1. LGBTQ+ Pride Month** – Motion No. 140, 2021-22 – Motion by Mr. Forcina, seconded by Ms. Jamerson and carried unanimously by an affirmative vote of all Board members present that Resolution No. 70, which proclaims the month of June 2022 as LGBTQ+ Pride Month be adopted. Roll Call Vote: *Ayes – Nguyen (Student Board Member), Albiani, Forcina, Jamerson, Martinez-Alire, Perez; Nays – None; Absent – Chaires Espinoza, Yang*
- 2. Secure Firearm Storage Resolution** – Motion No. 141, 2021-22 – Motion by Ms. Albiani, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that Resolution No. 72, declaring the importance of secure firearm storage and associated preventative measures to increase student and school safety be adopted. Roll Call Vote: *Ayes – Nguyen (Student Board Member), Albiani, Forcina, Jamerson, Martinez-Alire, Perez; Nays – None; Absent – Chaires Espinoza, Yang*

IV. Student Expulsion/Involuntary Transfer Recommendations

- 1. Request for Student Expulsions** – Motion No. 142, 2021-22 – Motion by Ms. Albiani, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all Board members present that the Hearing Panel's recommendations regarding student expulsions be approved. Roll Call Vote: *Ayes – Albiani, Forcina, Jamerson, Martinez-Alire, Perez; Nays – None; Absent – Chaires Espinoza, Yang*

V. Public Comment

Lisa Stanley expressed her frustrations about this weekend's incident in Buffalo. Ms. Stanley requested that the district make changes in the way black students are disciplined and provide support to black students and families.

David Phommavong shared his appreciation for Mr. Singh and his team for the work they have put into closing the gap for the paraeducator shortage. Mr. Phommavong shared his concerns about the para vacancies, the issues at McKee Elementary's PALS program due to the shortage of paraeducators and shared that his son has a part-time paraeducator and it's unknown when he will have a full-time paraeducator. Mr. Phommavong requested that the Board call an emergency meeting to help HR find a solution for the paraeducator shortage.

Heather Washington and Charles Washington indicated that they are still dealing with the aftermath of what happened to their daughter. They expressed their concerns about the lack of consequences the vice principal received after backdating and altering their daughter's discipline records. They questioned how the district holds students to a higher level of accountability and integrity than they do a vice principal. They shared that they have taken matters to the state level because of the lack of action by the district.

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John King spoke in support of paraeducators and shared that he's had to make a lot of changes in his classroom due to the lack of paraeducator support.

Loreen Pryor shared that this weekend's events had a huge impact on her and that she can only imagine what children are feeling at this time. Ms. Pryor expressed concerns over a student at Leimbach Elementary who is consistently being a victim of exclusionary discipline and she shared information about situations at several school sites and asked that something be done to remedy these situations.

VI. Consent Agenda – Action – Prior to the vote, Mr. Perez pulled items 3, 5, 7, 11, and 17 for discussion. Motion No. 143, 2021-22 – Motion by Mr. Forcina, seconded by Ms. Jamerson and carried by a 4-1 vote of all Board members present that items 1 – 29 on the consent agenda be approved. Roll Call Vote: *Ayes – Nguyen (Student Board Member), Albiani, Forcina, Jamerson, Martinez-Alire; Nays – Perez; Absent – Chaires Espinoza, Yang*

- 1. Approval of Board Policy** – Approved Board 1510 Western Association of Schools and Colleges (WASC) as aligned with the California School Boards Association (CSBA).
- 2. Approval of Minutes** – Approved the minutes from the regular board meeting that was held on April 19, 2022.
- 3. Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
- 4. Revision of 2022-23 School Calendar** – Approved the revised 2022-23 School Calendar.
- 5. Certification of Administrator's Competence to Evaluate** – Granted Certification of Administrator's Competence to Evaluate to the following newly-hired district administrators who have successfully completed the District's training process:
 - Aron Bishop, Curriculum & Professional Learning
 - Diane Stevenson, Educational Equity
 - Melissa Pascoa, Educational Equity & Human Resources
 - Olivia Prattsmith, Special Education
 - Rosalyn Clark, Educational Equity
- 6. Revised Job Description – Curriculum and Instruction Coach** – Approved the revised job description for Curriculum and Instructional Coach.
- 7. Resolution to Establish Temporary Interfund Borrowing** – Approved Resolution No. 74, to allow temporary cash borrowing between governmental funds to meet District financial obligations.
- 8. Quarterly Investment Report** – Received a quarterly report of investments. As of March 31, 2022, the District has \$358,453,032 from all funds, in addition Mello-Roos Investment proceeds of \$13,221,971 and General Obligation Bond Investment proceeds of \$111,777,670 for a total of \$483,452,673 in the County Treasurer's pool. This is 8.63% of the total county pooled assets of \$5,605,042,093.
- 9. Acceptance of Gifts** – Approved donations to the district's schools/programs as submitted.
- 10. Warrant Register No. 10** - Approved Warrant Register No. 10 – Warrant Numbers 097216 – 099176, 426303 – 427304. All Funds: April 1, 2022 through April 30, 2022.

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- 11. Ratification of Contracts, Memorandum of Understanding and Agreements for Services -** Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
- 12. Approval of Purchase Order Encumbrance Modification History –** Approved purchase order encumbrance modifications from April 19, 2022 – May 3, 2022.
- 13. Approval of Purchase Order History –** Approved purchase orders for the weeks of April 1, 2022 through April 30, 2022.
- 14. Disposal of Obsolete/Surplus Property –** Authorized the sale/disposal of (405) obsolete/surplus chrome carts. Any income that is received will go into the General Fund.
- 15. Disposal of Various Obsolete/Surplus Property -** Authorized the disposal of Various Obsolete/ Surplus Property including vehicles and equipment.
 Vehicle ID #: 237PG, Year/Make: 2002 Dodge RAM 2500
 VIN: 3B7KC23Z32M306406, License: E052538, Mileage: 113554
- 16. Approval to Purchase Educational School Supplies –** Authorized the purchase of educational school supplies as needed cooperatively through Omnia Partners Region 4 Education Services Center (ESC).
- 17. Approval to Purchase Fleet Vehicles –** Authorized the purchase of Fleet Vehicles cooperatively through bids secured by the State of California Department of General Services.
- 18. Approval for the District Transportation Department to Retrofit (31) Transit Buses –** Authorized the retrofitting of (31) transit buses with HEPA filtration systems through A-Z Bus Sales. Funding will come from COVID Relief funding consistent with the Board-approved ESSER plan. This expenditure and use of the funding have been approved by the California Department of Education.

Vendor	Number of Buses	Cost Per Bus	Total Cost
A-Z Bus Sales	31	\$4,601.79	\$142,655.40

- 19. Approval of Authorization to Utilize CMAS Contract 3-18-84-0054D/General Services Administration Contract #37QSWA18D003K for Miwok Village Elementary School –** Approved authorization to utilize CMAS Contract 3-188-84-0054D/General Services Administration (GSA) Contract #37QSWA18D003K, Schedule 84 for security products, services, and solutions with ICU Technologies, Inc., and authorized a district representative to sign and approve these services.
- 20. Approval of Authorization to Utilize CMAS Contract 3-18-84-0054D/General Services Administration Contract #37QSWA18D003K for Warehouse 2.0 –** Approved to utilize CMAS Contract 3-188-84-0054D/General Services Administration Contract #37QSWA18D003K, schedule 84 for security products, services, and solutions with ICU Technologies, Inc., and authorized a district representative to sign and approve these services.
- 21. Shade Structures at Various Sites, Phase 4 - Change Order No. 1 –** Approved Change Order No. 1 with A. M. Stephens Construction Co., Inc., and authorized a district representative to sign the approved change order. Change Order No. 1 consists of one (1) item and changes the contract amount of \$530,327.00 by (\$55,426.80) to \$474,900.20.

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- 22. Shade Structures at Various Sites, Phase 4 - Acceptance and Notice of Completion** – Accepted the construction of the shade structures at various sites, Phase 4 project, and authorized the filing of the notice of completion.
- 23. 2022-23 Head Start Delegate Agency Agreement #23C2251S0** – Approved Resolution No. 73, 2021/2022 authorizing the execution of the 2022-2023 school year delegate agency agreement #23C2251S0 by and between Elk Grove Unified School District and Sacramento Employment and Training Agency for the operation of a Head Start Program under the Head Start Act, 42 U.S.C. Section 9801.
- 24. 2022-23 Head Start Cost of Living and Quality Improvement Funding** – Approved the 2.23% Head Start Cost of Living (\$89,401) and Quality Improvement (\$25,340) funding application for the 2022-23 school year. There is no cost to the district, however, this increases the amount of the original contract by \$114,741.
- 25. New High School Courses – Adopted the following new high school courses:**
- Band, Advanced** (Visual and Performing Arts, Grades 10-12) (one-year equivalent, 10 credits) This course is designed for the most advanced instrumental students to participate in an instrumental ensemble. Students study advanced music literature through concert band methods and sheet music composed for Advanced Band. Students will explore the role of the performing arts in culture and human history. Instruments include all of the varieties found within the brass, woodwind, and percussion instrument families, along with harp and double bass. This course may be repeated for a maximum of 30 credits. Pre-Requisite(s): The ability to play a band instrument and recommendation by or audition with the current band director.

Freshman Seminar (Elective, Grade 9) (semester equivalent, 5 credits) This course is designed to support students when transitioning from middle school to high school. Students learn and practice strategies for effective time management, study skills, goal setting, organizational techniques, communication skills, and digital literacy skills that will assist them on their path to graduation and post-secondary opportunities. In this course, students also embark on a self-discovery mission to uncover personal values, goals, aptitudes, attributes, and interests that will help shape their decisions when choosing a career or thematic academy/pathway for their sophomore year. Pre-Requisite(s): None

Mathematics I Newcomer EL (Mathematics, Grades 9-12) (one-year equivalent, 10 credits) This course provides English learners in a Newcomer Program with the foundational algebra and geometry skills needed for success in subsequent high school math courses. Topics include linear and exponential functions, congruency, scatter plots, two-way frequency tables, and measures of central tendency. The course integrates ELD standards-based instruction to include a focus on academic vocabulary, expository writing, and expository reading of mathematics texts. Instructors use a variety of scaffolded instructional techniques focusing on listening, speaking, reading, and writing to address the specific needs of Newcomer English learners. Pre-Requisite(s): None

Mathematics I Newcomer EL Companion Course (Mathematics, Grades 9-12) (one-year equivalent, 10 credits) This course is designed for students whose formal education may have been interrupted and must be taken concurrently with Mathematics I Newcomer EL while enrolled in a Newcomer Program. The goal is to provide students with the foundational mathematics skills for success in Mathematics I and beyond. The course integrates ELD standards-based instruction to include a focus on academic vocabulary, expository writing, and expository reading of mathematics texts. Instructors use a variety of scaffolded instructional techniques focusing on listening, speaking, reading, and writing to address the specific needs of

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Newcomer English learners. This course may be repeated for a maximum of 20 credits only if the Mathematics I Newcomer EL course is eligible to be repeated due to a failing grade.

Pre-Requisite(s): None

Biology of the Living Earth Online (Science, Las Flores Independent Study High School only, Grades 9-12) (one-year equivalent, 10 credits) Examining a broad spectrum of the biological sciences, this course builds on basic principles of Life Science and translates those skills to more complex overarching biological themes. The course includes units that help students understand from molecules to organisms in structures and processes, ecosystems, heredity, biological evolution, the earth's place in the universe and its systems, and engineering design. Pre-Requisite(s): Completion of Mathematics I with a grade of C or better or concurrent enrollment in Mathematics I

Chemistry in the Earth System Online (Science, Las Flores Independent Study High School only, Grades 10-12) (one-year equivalent, 10 credits) This laboratory science course is aligned to the Next Generation Science Standards (NGSS) and is designed to introduce students to collegiate-level principles and concepts of Chemistry across the other sciences. This includes Physical Science, Life Science, Earth and Space Science, and Engineering Design. This course includes both hands-on wet labs and virtual lab options. Pre-Requisite(s): Completion of Mathematics I with a grade of C or better or concurrent enrollment in Mathematics I

Physics of the Universe Online (Science, Las Flores Independent Study High School only, Grades 10-12) (one-year equivalent, 10 credits) This laboratory science course is aligned to the Next Generation Science Standards (NGSS) and is designed to introduce students to collegiate-level principles and concepts of Physics across the other sciences. This includes Physical Science, Life Science, Earth and Space Science, and Engineering Design. This course includes both hands-on wet labs and virtual lab options. Pre-Requisite(s): Completion of Mathematics I with a grade of C or better or concurrent enrollment in Mathematics I

26. Revision to High School Course – Approved the revision to the following high school course: **Mathematics I** (Course #03015) (Mathematics, Grades 9-12) - Mathematics 7 Accelerated with a grade of C or better (for students taking Mathematics I in Grade 8)

27. Instructional Materials Adoption – Adopted the following instructional materials:

Basic

Integrated Mathematics 1, Volumes 1 and 2, © 2015 by Houghton Mifflin Harcourt; (Mathematics I Newcomer EL, Grades 9-12) [This basic instructional material will be paid for using EGUSD Instructional Materials funds.]

Phonemic Awareness, © 2022, Literacy Resources, Inc. (English/Language Arts, Grades TK-2) [This basic instructional material will be paid for using Early Literacy Funds for the 2022-23 school year and EGUSD Instructional Materials funds for new classes after the 2022-23 school year.

Geography Alive! Regions and People (World Geography, Grades 9-12) [This basic digital instructional material will be paid for using EGUSD Instructional Materials funds.]

CA-The Living Earth Edgenuity Courseware Online (Biology of the Living Earth Online, Las Flores Independent High School only, Grades 9-12) [This basic digital instructional material will be paid for using site funds.]

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CA-Chemistry in the Earth System Edgenuity Courseware Online (Chemistry in the Earth System Online, Las Flores Independent High School only, Grades 10-12) [This basic digital instructional material will be paid for using site funds.]

CA-Physics in the Universe Edgenuity Courseware Online (Physics of the Universe Online, Las Flores Independent High School only, Grades 10-12) [This basic digital instructional material will be paid for using site funds.]

Supplemental

Front Desk, © 2018, Scholastic (English/Language Arts, Grade 6) [This supplemental instructional material will be paid for using site funds.]

Phonemic Awareness, © 2022, Literacy Resources, Inc. (English/Language Arts, Grade 3) [This supplemental instructional material will be paid for using site funds or Early Literacy Funds when teacher attends the training.]

SIPPS Challenge Level, Fourth Edition (print or digital), Center for the Collaborative Classroom (English/Language Arts, Grades 3-12) [This supplemental instructional material will be paid for using site funds.]

SIPPS Plus Level, Fourth Edition (print or digital), Center for the Collaborative Classroom (English/Language Arts, Grades 3-12) [This supplemental instructional material will be paid for using site funds.]

SkillsUSA Career Essentials (CTE, Grades 9-12) [This supplemental digital instructional material will be paid for using CTE funds.]

Uncharted Learning (CTE, Grades 9-12) [This supplemental digital instructional material will be paid for using CTE funds.]

28. Out-of-State Field Trips – Approved the out-of-state field trips listed below:

Franklin HS	West Reading, Pennsylvania	Basketball Cultural Exchange Program	June 13 -20, 2022
Pleasant Grove HS	Ashland, Oregon	Oregon Shakespeare Festival	June 21-23, 2022

29. Title I Schoolwide Status for 2022-23 – Approved the following schools to receive Title I funding in a schoolwide program: Arthur Butler, Elitha Donner, John Ehrhardt, Roy Herburger, and James McKee elementary schools, Sheldon High School, and Las Flores High School.

Dr. Martinez-Alire called for a break at 7:28 p.m. and called the meeting back to order at 7:35 p.m.

VII. LCAP Update – None

VIII. Race and Educational Equity – None

IX. Budget Update – None

X. Facilities Update – None

XI. Bargaining Units – None

XII. Reports – None

XIII. Discussion Items

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1. **Student Bill of Rights – ITEM POSTPONED** Please note that this item will be brought back to a future board meeting.
2. **Government Financial Strategies Joint Powers Authority** – The Board of Education received a report for considering adoption of a Resolution approving and becoming a founding member of the Government Financial Strategies Joint Powers Authority. This item will be brought back to the Board for consideration on June 14, 2022.

Board members provided feedback and thanked Mr. Pierce for the report.

XIV. Action Items

1. **Student Board Member Recommendation** - Motion No. 144, 2021-22 – Motion by Ms. Jamerson, seconded by Mr. Forcina and carried unanimously by an affirmative vote of all Board members present that the recommended Student Board Member Oliver Trach, who will officially be seated on July 19, 2022, be approved. Roll Call Vote: *Ayes –Albiani, Forcina, Jamerson, Martinez-Alire, Perez; Nays – None; Absent – Chaires Espinoza, Yang*
2. **Expanded Learning Opportunities Program – Approval** - Motion No. 145, 2021-22 – Motion by Ms. Albiani, seconded by Ms. Jamerson and carried unanimously by an affirmative vote of all Board members present that the Expanded Learning Opportunities Program plan be approved. Roll Call Vote: *Ayes –Albiani, Forcina, Jamerson, Martinez-Alire, Perez; Nays – None; Absent – Chaires Espinoza, Yang*
3. **Declaration of Need for Fully Qualified Educators for 2022-23** - Motion No. 146, 2021-22 – Motion by Ms. Albiani, seconded by Ms. Jamerson and carried unanimously by an affirmative vote of all Board members present that the Declaration of Need for Fully Qualified Educators for 2022-23 as required by the California Commission on Teacher Credentialing be approved. Roll Call Vote: *Ayes –Albiani, Forcina, Jamerson, Martinez-Alire, Perez; Nays – None; Absent – Chaires Espinoza, Yang*

XV. Public Hearing/Action Items

1. **Tentative Agreements Between Elk Grove Unified School District and California School Employees Association and its Elk Grove Chapter #831 (CSEA), 2020-2021 Reopener Negotiations and 2021-2022 Successor Negotiations**

Dr. Martinez-Alire, opened the public hearing and there were no public comments related to this item. Dr. Martinez-Alire closed the public hearing.

Motion No. 147, 2021-22 – Motion by Ms. Albiani, seconded by Ms. Jamerson and carried unanimously by an affirmative vote of all Board members present that the tentative agreements between Elk Grove Unified School District and California School Employees Association and its Elk Grove Chapter #831 (CSEA), 2020-21 Reopener Negotiations and 2021-22 Successor Negotiations be approved. Roll Call Vote: *Ayes –Albiani, Forcina, Jamerson, Martinez-Alire, Perez; Nays – None; Absent – Chaires Espinoza, Yang*

2. **Tentative Agreement Between Elk Grove Unified School District and American Federation of State, County, and Municipal Employees, Local 258 (AFSCME), 2020-2021 and 2021-2022**

Dr. Martinez-Alire, opened the public hearing and there were no public comments related to this item. Dr. Martinez-Alire closed the public hearing.

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Motion No. 148, 2021-22 – Motion by Ms. Albiani, seconded by Ms. Jamerson and carried unanimously by an affirmative vote of all Board members present that the tentative agreement between Elk Grove Unified School District and American Federation of State, County, and Municipal Employees, Local 258 (AFSCME), 2020-21 and 2021-22 be approved. Roll Call Vote: *Ayes – Albiani, Forcina, Jamerson, Martinez-Alire, Perez; Nays – None; Absent – Chaires Espinoza, Yang*

3. Consideration and Public Notice of EGEA's Initial "Sunshine" Proposal to the District regarding Collective Bargaining for 2022-2023

Dr. Martinez-Alire, opened the public hearing and there were no public comments related to this item. Dr. Martinez-Alire closed the public hearing.

Motion No. 149, 2021-22 – Motion by Ms. Albiani, seconded by Ms. Jamerson and carried unanimously by an affirmative vote of all Board members present that EGEA's initial “Sunshine” proposal regarding collective bargaining for 2022-23 be received. Roll Call Vote: *Ayes – Albiani, Forcina, Jamerson, Martinez-Alire, Perez; Nays – None; Absent – Chaires Espinoza, Yang*

XVI. Board Member and Superintendent Reports – The Superintendent reported on organization and committee meetings and information relative to the district and its operation.

XVII. Consideration of Future Agenda Items

Mr. Perez requested an item in Closed Session to discuss expulsions and the discipline of students. Board member Forcina and the Superintendent both clarified that suspensions and expulsions are not and have not been closed session items. Roll Call Vote to add the item to the Closed Session agenda: *Ayes – Jamerson, Perez; Nays – Albiani, Forcina, Martinez-Alire; Absent – Chaires Espinoza, Yang*

XVIII. Adjournment – 8:25 p.m.

Submitted by Christopher R. Hoffman, Superintendent

Approved by: _____


Dr. Crystal Martinez-Alire, Board President