

# 2023 - 2024 School Accountability Report Card - Executive Summary



## Joseph Kerr Middle School

8865 Elk Grove Boulevard  
Elk Grove, CA 95624  
916-686-7728

## Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Anthony "Tony" Perez  
Michael Vargas  
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### Hours of Operation

The Joseph Kerr Middle School office is open from 7:30 a.m. to 4:00 p.m. Monday, Tuesday, Thursday and Friday, and open from 7:30 a.m.-3:00 p.m. Wednesday, with the exception of minimum days in which it closes at 1:00 p.m.

### School Highlights and Awards

ASB/Leadership program, multiple clubs, an award-winning music program, Tier 2 PBIS Program, counseling intervention and career programs, homework support, school website, honors classes, 2-year Agriculture Science Program, athletic programs, intramurals, and English Learners support.

### Student Demographics

| Demographic         | School | District |
|---------------------|--------|----------|
| Enrollment          | 791    | 62,061   |
| English Learners    | 57     | 10,342   |
| Languages Spoken    | 22     | 118      |
| Students of Poverty | 325    | 27,591   |
| GATE                | 70     | 5,391    |

SOURCE: 2022 - 2023, California Dept. of Education

### Population by Ethnicity

| Ethnicity         | Percentage |
|-------------------|------------|
| African American  | 7.7%       |
| American Indian   | 0.4%       |
| Asian             | 12.1%      |
| Filipino          | 5.4%       |
| Hispanic          | 28.8%      |
| Pacific Islander  | 0.8%       |
| Two or More Races | 11.6%      |
| White             | 33.1%      |

SOURCE: 2022 - 2023, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Joseph Kerr Middle School provides a unique and wonderful educational experience for students, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges every student to realize their greatest potential, in every classroom, every subject, every day. Our success in implementing our district's mission can be evidenced through our school's programs, our attention to both the academic and social needs of our students, and our commitment to providing high quality instruction.

Parent support and involvement continue to be important aspects at Joseph Kerr Middle School. This support is given, recognized, and appreciated in many different ways. Many parents volunteer on our campus, support student activities, and participate in library programs and School Site Council. Parents also enhance student success by providing space, time, and encouragement for daily homework, and by emphasizing regular school attendance.

We implemented StudentVue, ParentVue, and Talking Points, as communication tools for students and parents. These vital tool links students, parents and teachers together to enhance communication, regardless of language barriers.

The safety of our students is the school's first priority and the discipline policy is strictly enforced. We are a Positive Behavior Intervention and Supports school (PBIS) and we emphasize cooperation and responsible, respectful, and kind behavior. All adults visiting campus are required to check in through the Front Office. The atmosphere of the school makes our students feel comfortable and secure.

Aaron Muñoz, Principal  
Joseph Kerr Middle School

### Parental Involvement

Parent support and involvement continue to be important aspects of the success of Joseph Kerr Middle School. We have Back to School Night in the fall, a time when parents can visit classes. Parents are always welcome to volunteer in their child's classroom, assist the Activities Director with special events, chaperone field trips, join the School Site Council, or come have lunch with students during our "Picnic with Parents" days. For more parent involvement opportunities, contact Monique Hansen, School Secretary, at 916-686-7728.

### Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2022 - 2023)

|                          |       |
|--------------------------|-------|
| Total Number of Teachers | 42.30 |
| Total Full Credentials   | 39.80 |

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

### Class Assignments (School Year 2022 - 2023)

| Indicator  | Percent |
|--|---------|
| Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)              | 0.00%   |
| No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach) | 0.00%   |

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

### School Facility Conditions and Planned Improvement

Joseph Kerr Middle School has 51 classrooms, a Multipurpose Room, a Gymnasium, a Library, a Band Room, Woodshop, Computer Labs, and an Administration Building. The main campus was built in 1964 and is recognized as the first middle school in Elk Grove Unified School District.

The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs and projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. A summary of The Board of Education adopted cleaning standards is available at the school office, or at the district office.

In 2020 we had new energy efficient lighting installed school-wide, new HVAC on designated buildings, and new roofs. Hospital grade air filters were added to all buildings to enhance COVID-19 Safety protocols. Construction was recently completed for a new state of the art Gymnasium and Science Building. In addition, new touch-based projectors were installed in the English and History classrooms. Finally, in 2024 we are completely demolishing and re-building our Math Building, Special Education building, Woodshop, and Computer classroom, with an expected completion date of December of 2026.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022 - 2023)

| Authorization/Assignment                              | Number |
|---|--------|
| Permits and Waivers                                   | 0.00   |
| Misassignments  | 0.00   |
| Vacant Positions                                      | 0.00   |
| Total Teachers Without Credentials and Misassignments | 0.00   |

SOURCE: 2022 - 2023, California Dept. of Education

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022 - 2023)

| Indicator  | Number |
|--|--------|
| Credentialed Teachers Authorized on a Permit or Waiver | 0.00   |
| Local Assignment Options                               | 0.90   |
| Total Out-of-Field Teachers                            | 0.90   |

SOURCE: 2022 - 2023, California Dept. of Education

### School Facility Good Repair Status

Date of facilities inspection : 9/12/2023

| Items Inspected   | Repair Status |      |      | Repair Needed |
|---|---------------|------|------|---------------|
|   | Good          | Fair | Poor |               |
| <b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer                       | X             |      |      | No            |
| <b>Interior:</b> Interior Surfaces                                      | X             |      |      | No            |
| <b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation       | X             |      |      | No            |
| <b>Electrical:</b> Electrical   | X             |      |      | No            |
| <b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains                 | X             |      |      | No            |
| <b>Safety:</b> Fire Safety, Hazardous Materials                         | X             |      |      | No            |
| <b>Structural:</b> Structural Damage, Roofs                             | X             |      |      | No            |
| <b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences | X             |      |      | No            |
| <b>Overall Summary</b>  | <b>X</b>      |      |      |               |

SOURCE: 2023 - 2024, EGUSD

**Class Size**

| Subject        | School Average |
|----------------|----------------|
| English        | 28             |
| Mathematics    | 27             |
| Science        | 28             |
| Social Science | 27             |

SOURCE: 2022 - 2023, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2022 - 2023)**

| Subject  | Percent of Students Meeting or Exceeding the State Standards |             |             |             |             |             |
|--|--|-------------|-------------|-------------|-------------|-------------|
|  | School   |             | District    |             | State       |             |
|  | 2021 - 2022  | 2022 - 2023 | 2021 - 2022 | 2022 - 2023 | 2021 - 2022 | 2022 - 2023 |
| English Language Arts/Literacy (grades 3-8 and 11) | 58%  | 48%         | 52%         | 51%         | 47%         | 46%         |
| Mathematics (grades 3-8 and 11)                    | 50%  | 44%         | 40%         | 40%         | 33%         | 34%         |

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

### Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, paraeducators, and non-instructional support staff. Our school has a weekly early dismissal schedule so departments and grade level teams can meet and coordinate curriculum and instruction. Teachers meet to review student work, make determinations about students' strengths and weaknesses, develop and implement appropriate assessments and plan subsequent instruction to meet students' needs. Teachers take part in Math and Science professional development programs intended to increase students' conceptual understanding of mathematics and science. Our school community fully participates as a Professional Learning Community to increase student learning. Special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities. Paraeducators, school secretaries, office technicians and custodians take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways. Moreover, Teachers participate in professional development opportunities put on by EGUSD District Coaches throughout the year that focuses on the specific needs of students attending Joseph Kerr Middle School.

### School Safety Plan

Your child's safety is important to us. Supervision is provided by campus security, teachers and administrators before and after school. Controlled access to our campus is through the Main Office and visitors are required to present ID, check-in, and wear appropriate identification. Our staff reviewed and updated our School Safety Plan in February of 2023. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Joseph Kerr Middle School conducts regularly scheduled fire, earthquake and/or lockdown drills in order to prepare students and staff for emergency procedures.

### Specialized Programs

At Joseph Kerr Middle School, we have highly qualified staff to assist students with special learning needs. We provide a range of support for students with disabilities as well as general education students who need additional support to meet the common core standards.

We offer EL English classes to support students in improving their English language acquisition.

Gifted and Talented students participate in accelerated instruction in honors classes in addition to specific GATE activities.

Tutoring is available before, during and after school. Students have access to computers in the Library throughout the school day for additional support.

Elective courses include Jazz Band, Band 1, Band 2, Woodshop, Art Appreciation/Art I/Art II, Computer Applications, Geography Around the World, Future Quest, Digital Media, Music Appreciation, AVID, Leadership, and Yearbook.

### Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers                  | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------|-------------------|---------------------------|
| Beginning                 | \$49,100          | \$55,550                  |
| Midrange                  | \$70,352          | \$80,703                  |
| Highest                   | \$102,103         | \$109,418                 |
| Principals                |                   |                           |
| Elementary                | \$129,846         | \$137,703                 |
| Middle                    | \$129,165         | \$143,760                 |
| High                      | \$141,477         | \$159,021                 |
| District Superintendent   |                   |                           |
|                           | \$370,598         | \$319,443                 |
| Share of budget used for: |                   |                           |
| Teachers' Salaries        | 34.3%             | 30.4%                     |
| Administrative Salaries   | 3.7%              | 4.9%                      |

SOURCE: 2021 - 2022, California Dept. of Education

### District Administration

- Christopher R. Hoffman  
Superintendent
- Jenifer Avey  
Executive Director  
of School Support
- Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools
- Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration
- Bindy Grewal  
Assistant Superintendent,  
Elementary Education
- Amari Watkins  
Chief Financial Officer
- Lisa Levasseur  
Executive Director  
of School Support
- Steve Mate  
Chief Technology Officer
- David E. Reilly  
Associate Superintendent
- Amreek Singh  
Chief Human Resources Officer
- Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

### Discipline

|             | School | District |
|-------------|--------|----------|
| Suspensions | 8.0%   | 3.8%     |
| Expulsions  | 0.0%   | 0.0%     |

SOURCE: 2022 - 2023, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| Total Students (Oct 2022) | 62,061 |
|---------------------------|--------|
| Elementary Schools        | 43     |
| Middle Schools            | 9      |
| High Schools              | 9      |
| Alternative Schools       | 4      |
| Charter Schools           | 1      |
| Adult Education Schools   | 1      |
| Special Education Schools | 1      |