

# 2023 - 2024 School Accountability Report Card - Executive Summary



## Robert J. Fite Elementary

9561 Fite School Rd  
Sacramento, CA 95829  
916-689-2854

## Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Anthony "Tony" Perez  
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### Hours of Operation

The Fite Elementary School office is open from 7:30 a.m. to 3:45 p.m. Monday through Friday. Our office and administrative staff are happy to assist parents with registering and enrolling their children and can answer questions and provide information about our school and its programs.

### School Highlights and Awards

At Fite Elementary, we are working toward school-wide AVID certification and this year received GOLD level recognition from the California PBIS Coalition for our work with positive behavioral interventions and supports for students.

### Student Demographics

Demographic	School	District
Enrollment	620	62,061
English Learners	206	10,342
Languages Spoken	22	118
Students of Poverty	314	27,591
GATE	23	5,391

SOURCE: 2022 - 2023, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	8.4%
American Indian	%
Asian	41.6%
Filipino	5.2%
Hispanic	23.7%
Pacific Islander	0.2%
Two or More Races	8.1%
White	12.9%

SOURCE: 2022 - 2023, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Robert J. Fite Elementary  
Excellence in Education

Welcome to Robert J. Fite Elementary School! Here at Fite, we aim to provide a warm, nurturing learning environment that fosters academic excellence. Fite Falcons strive to be part of an engaged school community that promotes social responsibility, acceptance of diversity, and life-long learning.

The mission of the Elk Grove Unified School District is to provide a learning community that challenges ALL students to realize their greatest potential. Here at Robert J. Fite, we support that mission by focusing on the whole child and working together with parents and staff to ensure each child's opportunity for success. Students have access to rigorous academic instruction coupled with social-emotional and behavioral supports that provide a strong foundation for learning.

Parent support and engagement are vital to student success. Here at Robert J. Fite Elementary, we believe building strong relationships with parents and connections between home and school are essential. We offer opportunities for parents to be involved in a variety of ways by serving on school and district committees, working as classroom volunteers, and planning and participating in school events. Parents support student success by providing a clear message about the importance of education and regular school attendance, positive behavior, as well as making sure students are engaged in learning both at home and in the classroom.

The teachers and staff of Robert J. Fite prioritize student safety and a rigorous learning environment. Teachers participate in ongoing training to improve instruction, provide consistent positive behavioral support, and teach students the importance of a growth mindset. Our site PBIS program and SOAR expectations emphasize safe, open-minded, accountable, and respectful behavior. Support staff are on hand to provide families with additional support and resources as well.

At Robert J. Fite Elementary, "Every day is a great day to be a Fite Falcon!" We value the culture, background, and experiences of our students and families. Administration and staff are here to serve our community, and we appreciate your support!

Sincerely,  
Diane Standing, Principal

### Parental Involvement

Throughout the year we host a number of events, including Back to School Night and Open House, which provide parents an opportunity to learn about the school and our programs, monitor student progress, and celebrate learning. Parents and family members can join the Parent Staff Organization (PSO), be a classroom volunteer, or join a number of site and district advisory committees, including Site Council and EL Advisory Committee. For more information on parent involvement opportunities, please contact Principal Standing at (916) 689-2854.

### Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

### Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	27.80
Total Full Credentials	24.80

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

### Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

### School Facility Conditions and Planned Improvement

Robert J. Fite Elementary opened in 2002. The campus houses 34 classrooms, including 8 workrooms for teachers and staff. We have a multipurpose room, a library, a computer lab, and an administrative building. The administrative building houses administrative offices, a conference room, as well as two staff restrooms, a nurse's office with a student restroom, staff room and supply room. A large playground area for 1st-6th grades offers a shade structure, play structure, and a variety of activities on the blacktop and field. A smaller fenced play area, a play structure, blacktop area, and grass, and storage shed is used by PreK/K students. The parking lot offers spaces for staff and visitors, designated handicapped parking, student drop-off/pick-up lanes and a pedestrian crosswalk.

The district's maintenance and grounds departments work in tandem with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. Each morning the custodian inspects the school prior to students and staff entering school grounds. Electronic work orders are used to address any repairs or maintenance needs on campus. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Robert J. Fite Elementary is in the process of planning for both interior and exterior renovations. District personnel have surveyed the campus and are planning future improvement projects include planting shade trees in the Pre-K/K playground area, upgrading the PreK/K play structure, resurfacing the blacktop and parking lot, roof repairs and interior and exterior building maintenance.

### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022 - 2023)

Authorization/Assignment	Number
Permits and Waivers	1.00
Misassignments	0.00
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	1.00

SOURCE: 2022 - 2023, California Dept. of Education

### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022 - 2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00
Local Assignment Options	0.00
Total Out-of-Field Teachers	0.00

SOURCE: 2022 - 2023, California Dept. of Education

### School Facility Good Repair Status

Date of facilities inspection : 8/18/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No
<b>Overall Summary</b>	<b>Exemplary</b>	<b>Good</b>	<b>Fair</b>	
	X			

SOURCE: 2023 - 2024, EGUSD

**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2023 - 2024 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	25
Grade 1	22
Grade 2	20
Grade 3	20
Grade 4	24
Grade 5	28
Grade 6	29

SOURCE: 2022 - 2023, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2022 - 2023)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	49%	50%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	43%	44%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

### Professional Development

Our school and district offer a variety of professional development and learning opportunities for staff, including curriculum and instruction, behavior support, social-emotional learning, and diversity, equity, and inclusion training.

Teachers have opportunities to work with district personnel to collaborate and plan lessons and assessments. Administrators consult with the site Leadership Team and instructional coaches to plan and provide professional development opportunities for the staff based on site needs.

Teachers in all grade levels are provided training and support for successful implementation of the Common Core State Standards, adopted district curriculum, social-emotional learning, and behavior. Both general and special education teachers and support staff have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office assistants and custodians may take classes that relate to their work, such as learning new computer skills, being more efficient and ergonomically correct, and maintaining a safe and healthy work environment.

### School Safety Plan

Our school is committed to providing a safe and secure environment for learning. Staff and Site Council reviewed and updated our School Safety Plan in December of 2023. Students practice a variety of safety drills monthly, including fire drills, lockdown drills, and earthquake drills. An Emergency Handbook outlining a plan of action for emergencies is kept in the school office, and the Emergency Guidelines Flip Chart is kept in each classroom. Periodic school safety inspections are conducted by the County of Sacramento. All visitors are required to and enter the school premises through the office and check-in before going on to campus, and student supervision is provided by school staff before and after school to ensure a safe arrival and dismissal. The district's Safety and Security Department works closely with our school site to provide a safe, secure environment for all students.

### Specialized Programs

Robert J. Fite Elementary offers a variety of specialized programs to meet students' diverse learning needs. We have self-contained special education classes for students in PreK through 4th grade, an intensive PreK speech program, and a Learning Center that serves special education students to help them meet their individual learning goals. Gifted and Talented students participate in accelerated instruction within the classroom and have opportunities for after-school enrichment and Science, Technology, Engineering, and Math (STEM) activities. Fite has two Academic Intervention Teachers (AITs) to provide intervention services for at-risk learners, and English Learner students receive both designated and integrated English Language Development instruction. Students receive weekly music education in the classroom as part of our Visual and Performing Arts instruction.

### Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$49,100	\$55,550
Midrange	\$70,352	\$80,703
Highest	\$102,103	\$109,418
Principals		
Elementary	\$129,846	\$137,703
Middle	\$129,165	\$143,760
High	\$141,477	\$159,021
District Superintendent		
	\$370,598	\$319,443
Share of budget used for:		
Teachers' Salaries	34.3%	30.4%
Administrative Salaries	3.7%	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

### District Administration

Christopher R. Hoffman  
Superintendent

Jenifer Avey  
Executive Director  
of School Support

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Kristen Coates, Ed. D.  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Amari Watkins  
Chief Financial Officer

Lisa Levasseur  
Executive Director  
of School Support

Steve Mate  
Chief Technology Officer

David E. Reilly  
Associate Superintendent

Amreek Singh  
Chief Human Resources Officer

Chad Sweitzer  
Assistant Superintendent,  
Secondary Education

### Discipline

	School	District
Suspensions	0.8%	3.8%
Expulsions	0.0%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

### Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1