

2023 - 2024 School Accountability Report Card - Executive Summary



John Ehrhardt Elementary

8900 Old Creek Dr
Elk Grove, CA 95758
916-684-7259

Board of Education

Beth Albiani
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Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. The schedule for students is 8:20 a.m. to 2:40 p.m. Each Wednesday we are on an early-out schedule. Grades 1-6 are in session from 8:20 a.m. to 1:50 p.m. AM Kindergarten is in session from 8:20 AM - 11:50 AM. PM Kindergarten is in session from 11:10 AM -2:40 PM.

School Highlights and Awards

2023 PBIS Silver Recognition Award
2022 PBIS Silver Recognition Award
2022 Elementary Co-Ed Basketball Division Champions
2019 Elementary Boys Basketball Champions
2017 Elementary Boys Basketball Champions
2012-2014 California Distinguished School
2009-2018 National Elementary Honor Society

Student Demographics

Demographic	School	District
Enrollment	778	62,061
English Learners	127	10,342
Languages Spoken	18	118
Students of Poverty	339	27,591
GATE	32	5,391

SOURCE: 2022 - 2023, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	14.1%
American Indian	0.3%
Asian	21.3%
Filipino	6.4%
Hispanic	28.4%
Pacific Islander	1.7%
Two or More Races	10.2%
White	17.6%

SOURCE: 2022 - 2023, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

I am honored to serve as the proud principal of John Ehrhardt Elementary. John Ehrhardt Elementary is an AVID-Advancement Via Individual Determination school committed to closing the opportunity gap by preparing all students for college, career, and life readiness and success in a global society. We are a community dedicated to providing a well-rounded education in a safe environment that is academically challenging and nurturing to all students. In recognition of our work, we have been honored twice as a Positive Behavioral Intervention and Supports (PBIS) Silver Level by the California PBIS Coalition. This recognition reflects our school's success in creating positive and rigorous learning for our students. The rigor and breadth of the instructional program, the safety of the campus, and the warmth of the learning environment are the key components in ensuring success for each child in meeting the standards for their grade. Our success in implementing our mission is further evidenced by our school's unique strengths, including a commitment to meeting each child's needs through differentiated instruction within the classroom, a dedicated "WIN-What I Need" differentiation block each day, and communication with parents in ways that allow them to partner with the school to improve their child's performance.

We pride ourselves on family and community engagement. Our families are encouraged to join us for themed Family Nights, Lunch on the Quad, or after-school events. The Parent Teacher Organization and parent advisories provide additional opportunities for involvement. Parent volunteers serve as essential support for the development of programs and policies that benefit our students. Parents also support student success by providing space, time, and encouragement for daily homework, and by regular on-time school attendance.

The physical and emotional safety of our students is a school-wide priority. Social-emotional learning and Positive Behavior and Interventions support our students as they are safe, responsible, and respectful. Citizenship and academic success are celebrated at assemblies, with Eagle tickets and weekly prize drawings. The atmosphere of the school and welcoming staff makes our students feel comfortable and secure. Our school is also fortunate to have an outstanding staff and community who support each other in every aspect.

Marianne Williams, Principal
John Ehrhardt Elementary

Parental Involvement

There are several ways to become involved with your child's education. We invite parents to join our PTO which is active and greatly enriches our community through on-campus support and fundraising. The School Site Council and ELAC, comprised of teachers and parents develop the annual LCAP plan. Our PBIS team also includes a parent representative. Many guardians, parents, and grandparents volunteer in our classrooms daily. For more information on volunteering, please get in touch with Ms. Williams at mcwillia@egusd.net.

Teacher Credentials and Misassignments

In the 2022-2023 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned. Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

Teacher Credentials (School Year 2022 - 2023)

Total Number of Teachers	37.50
Total Full Credentials	34.50

SOURCE: 2022 - 2023, California Dept. of Education

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Class Assignments (School Year 2022 - 2023)

Indicator	Percent
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0.00%
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0.00%

SOURCE: 2022 - 2023, California Dept. of Education

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

School Facility Conditions and Planned Improvement

Our school has 38 classrooms which also include our four Level 2 Self-contained Classrooms, a multipurpose room, a library, one computer lab, a Learning Center, an academic intervention classroom, and an administration building. The main campus was built in 1991. Additions were constructed in 2000 and 2008.

The district takes great efforts to ensure that all schools are clean, safe, and functional. Daily, the custodial team provides maintenance from 6:00 am - 10:00 pm. During these hours the school facilities are thoroughly cleaned, the classrooms are inspected, the playground is maintained, and the restrooms are checked hourly. District maintenance staff ensures that the repairs necessary to keep the school in good working order are completed promptly. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department.

During the summer of 2024, John Ehrhardt Elementary is scheduled to undergo a campus refresh which will include classroom upgrades (deep cleaning, flooring replacement, lighting upgrades, and acoustical ceiling tile replacement). In addition to the classroom upgrades, the flooring in the multi-purpose room will be replaced, and the entire exterior of the campus will be repainted.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA) (School Year 2022 - 2023)

Authorization/Assignment	Number
Permits and Waivers	0.00
Misassignments	0.00
Vacant Positions	0.00
Total Teachers Without Credentials and Misassignments	0.00

SOURCE: 2022 - 2023, California Dept. of Education

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA) (School Year 2022 - 2023)

Indicator	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.00
Local Assignment Options	0.00
Total Out-of-Field Teachers	0.00

SOURCE: 2022 - 2023, California Dept. of Education

School Facility Good Repair Status

Date of facilities inspection : 11/29/2023

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No
Overall Summary	Exemplary	Good	Fair	
	X			

SOURCE: 2023 - 2024, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2023 - 2024 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

Grade Level	School Average
Kindergarten	25
Grade 1	26
Grade 2	25
Grade 3	20
Grade 4	28
Grade 5	26
Grade 6	25

SOURCE: 2022 - 2023, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2022 - 2023)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023	2021 - 2022	2022 - 2023
English Language Arts/Literacy (grades 3-8 and 11)	46%	49%	52%	51%	47%	46%
Mathematics (grades 3-8 and 11)	38%	46%	40%	40%	33%	34%

Note: Where it was the most viable option, in 2020-21, LEAs were required to administer the statewide summative assessment in ELA and mathematics and where a statewide summative assessment was not the most viable option for the LEA, LEAs were permitted to report results from a different assessment that meets the criteria established by the California State Board of Education on March 16, 2021. The 2020-21 data cells for the school, district, state have N/A values because these data are not comparable to 2021-22 data.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2023-2024, our district and our school have offered professional learning opportunities in the areas of Diversity, Equity, and Inclusion, our board-adopted curriculum Reading Wonders, EnVision, Amplify Science and Impact (Social Studies/History), High-Quality Instruction, and Illuminate. Additionally, our teachers received training on AVID strategies, Character Strong, the newly adopted Social Emotional Learning Curriculum, and professional learning to support building strong connections with students, families, and other staff members. Each week, our grade-level teams also meet to refine their instructional practice based on student data.

Special education teachers are provided numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers, who have been teaching for fewer than two years, are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes relating to their work.

School Safety Plan

At John Ehrhardt, we are committed to providing a safe, secure environment for learning. The Comprehensive Safe School Plan was updated, revised, and reviewed with Staff in October. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, intruders, and chemical spills, is kept in the school office. Teachers have been provided with an emergency backpack stocked with emergency supplies. Drills practicing appropriate responses to fire, and earthquake, evacuations are held on a regular schedule. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. We provide student supervision 15 minutes before and after school. All visitors are required to sign in at the front office and wear badges while on campus. All gates are locked during school hours.

Specialized Programs

We have highly qualified teachers and paraprofessionals to assist students with special learning needs including autistic students and students with multiple disabilities. We have four self-contained classes on our campus. Our Learning Center staff serves special education students who need additional support to meet academic standards. Additionally, our Academic Intervention Teachers provide targeted support in reading and math to identified students working below grade level. Gifted and accelerated students participate in accelerated learning within the classroom and an after-school extended day program. Our Eagle Academy After School program provides homework assistance and enrichment activities. Ehrhardt has a strong student leadership program where students plan school spirit days, and community service projects and support PBIS, character education, and other school events.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$49,100	\$55,550
Midrange	\$70,352	\$80,703
Highest	\$102,103	\$109,418
Principals		
Elementary	\$129,846	\$137,703
Middle	\$129,165	\$143,760
High	\$141,477	\$159,021
District Superintendent		
	\$370,598	\$319,443
Share of budget used for:		
Teachers' Salaries	34.3%	30.4%
Administrative Salaries	3.7%	4.9%

SOURCE: 2021 - 2022, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Jenifer Avey
Executive Director
of School Support

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Kristen Coates, Ed. D.
Deputy Superintendent,
Business Services and Facilities
Administration

Bindy Grewal
Assistant Superintendent,
Elementary Education

Amari Watkins
Chief Financial Officer

Lisa Levasseur
Executive Director
of School Support

Steve Mate
Chief Technology Officer

David E. Reilly
Associate Superintendent

Amreek Singh
Chief Human Resources Officer

Chad Sweitzer
Assistant Superintendent,
Secondary Education

Discipline

	School	District
Suspensions	2.7%	3.8%
Expulsions	0.0%	0.0%

SOURCE: 2022 - 2023, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2022)	62,061
Elementary Schools	43
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1