Valley High School

Local Control Accountability Plan (LCAP) 2023-2024

Principal: Bridgette Kemp-Bell

County-District-School (CDS) Code: 34673143430170

Elk Grove Unified School District
Elk Grove, California

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

IV. Goals, Actions and Services

Valley High School | Focused Work: 2023-2024

Goal Setting (lcapid: 573)

State Priorities

Conditions of Learning:
- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:
- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

Engagement:
- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

Strategic Goals

Goal 1: High-Quality Classroom Instruction and Curriculum
- All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

Goal 2: Assessment, Data Analysis, & Action
- All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Goal 3: Wellness
- All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

Goal 4: Family and Community Engagement
- All students will benefit from programs and services designed to inform and involve family and community partners.

Stakeholder Engagement

1. Involvement Process for LCAP and Annual Update
How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis? Valley High school communicated with classified staff, certificated staff, and parents through Synergy email, Outlook email and phone calls to invite interested parties to an open process of evaluation and planning of the LCAP. The discussions began in March, and the plan was finalized in May which included four separate meetings held to discuss, evaluate, and plan for the best possible student outcomes and experiences. Members of the School Site Council English Learner Council approved the plan in May.

How did these consultations affect the LCAP for the upcoming year?

Creating an open process to include input and ideas from staff, students, and parents affected the LCAP in that it is representative of a well rounded, equitable perspective. The desire for an inclusive process to ensure that these consultations happen, also lengthens the process to finalize the LCAP.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

This process revealed a need for an additional administrator to assist with academic intervention and family engagement. The inequity in this area is created by allocating the number of administrators to a school site based on student enrollment and not on student and staff need. Although Valley high school does not student enrollment numbers to represent a need for an additional administrator, the needs of the student demographics at Valley HIgh school certainly justify the need. Additionally, adding another administrator would allow more frequent visits to classrooms, as well as more opportunities for coaching and supporting teachers in an effort to provide the best possible student outcomes.

This process also revealed a need for clarity about how funds can be utilized specifically, and what actions and services are allowable when accessing funds. Unfortunately, there remains confusion which causes frustration in the process.

Goals, Actions, and Progress Indicators

District Strategic Goal 1:

All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

District Needs and Metrics 1:

Students need high quality classroom instruction and curriculum as measured by:

- **A-G Completion**
- **Access to Courses (Honors, AP/IB, CTE)**
- **AP/IB Exams**
- **CAASPP**
- **Content Standards Implementation**
- **CTE Sequence Completion**
- **EAP**
- **Other (Site-based/local assessment)**
- **Progress toward English Proficiency**
- **Redesignation**
- **Teacher Assignment**

Site Goal 1.1   (SiteGoalID: 6701) (DTS: 02/10/23)

Increase the percent of students to be college and career ready as measured by the state accountability measure of College and Career Indicators

- Increase the overall schools A-G completion by 2% from 40% to 42% in completion.
  - Increase our percentage of African-American students at/from 33% to 35%

- Increase our percentage of Asian students from 51% to 53%
- Increase our percentage of SWD students from 7% to 8%
- Increase our percentage of Hispanic students from 37% to 39%
- increase or maintain the percentage of Homeless students at/from 15% to 16%

Metric:

Actions/Services 1.1.1 (SiteGoalID: 6701) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Black or African American • Foster Youth • Hispanic or Latino • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
.3 FTE of a Counselor to coordinate with other counselors to develop and create a system to monitor ALL Valley scholars in their academic progress by creating a four year plans for each scholar with an aim to be on an A-G and/or College Career Ready pathway. This will be accomplished by: 1. Coordinating with our Freshman Academy Counselor to ensure the development & implementation of a four year plan for the 9th grade class. 2. Creating a plan of intervention and support for each scholar in her/his case load to increase a-g completion focusing primarily on targeted scholars. 3. Coordinate a-g completion and college and career options (including registration for assessments and college applications assistance)	• The my10year plan data, the CCGI data, A-G progress and completion data, and progress monitoring goals in student IEPs will be used to collect data for this action and service. • The data will be collected at progress report, quarter end, and semester end. • Case managers, counselors, and Data Task force members will collect the data. • The data will be shared with staff and parents.	

4. Collaborate with site programs such as ASSET's and SEAL Team
to coordinate support plans for each scholar that is at-risk of not meeting A-G.

($40,000.00 Title I, 4900/3010, Certificated Salaries)

Actions/Services 1.1.2   (SiteGoalID: 6701) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Asian • Black or African American • EL • Hispanic or Latino • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Provide .5 FTE for an Intervention Program Coordinator to create and oversee interventions programs and opportunities for all students at-risk of failing core courses. The Intervention Coordinator will: Develop and collaborate with existing programs to offer academic and social-emotional support to targeted student (African-American, Asian EL, Hispanic and Student with Disabilities) during, after school. Will work with students enrolled in AP/Honors, CTE/Pathways, and Freshman Voyage on Saturdays. Create and sustain support services for scholars in Honors/ AP classes, - Core academic areas, - CTE courses to increase academic achievement,	- The Intervention Program Coordinator along with counselors and teachers will use Synergy reports to generate a **list of students needing support,** similar to the SEAL Team list of students needing SEL supports. - The student list will be generated **quarterly**. - The Intervention Program Coordinator will work with teachers and counselors to provide academic interventions. - The data will be shared with teachers, parents, counselors, and students.	

3. Foster perseverance in AP/ Honors coursework and persistence towards graduation and post-secondary success.
4. Improve Your Tomorrow (IYT)
5. Teachers will calibrate with IPC during department meeting to create intervention student list of students needing afterschool support
6. Freshman Voyage

Actions/Services 1.1.3   (SiteGoalID: 6701) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Hispanic or Latino • Low Income • R-FEP • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
Field trips are intended to enhance, connect and support the educational goals of our students and help students relate school experiences to the reality of the world outside of school. The focus of this action is to support and provide hourly time sheet up to 100 hours of supplemental supervision for an advisor to work with low-income and at risk minority students during out of school time including summer, to provide opportunities to our scholars to visit college and career sectors, conferences, and field trips. The advisor will organize and coordinate fieldtrips.	• The student satisfaction survey and the CHKS will be used to collect data for this action and service. • Data will be collected annually. • Research and Development will make the surveys available. A site administrator will ensure that the survey is administered, and Research and Development will make survey results available. • The data will be shared with staff.	

The advisor will work with other staff to identify and recruit students.

The advisor will create an opportunity for students to connect the fieldtrip experience to school.

($20,000, Supplemental Concentration, 7201, Contracts & Services and Certificated Salaries)

Actions/Services 1.1.4   (SiteGoalID: 6701) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
* all students grades 9-12 enrolled in AVID courses, CTE courses, and Pathway courses will receive tutoring services from college tutors to support academic success in the core academic areas; Math, English, Science, and Social Science) ($80,000, 4900/3010, Title I, Contracts & Services)	• The data used to measure the effectiveness of this action and service will be measured by tutor visits to the classes and passage rates in their A-G and CTE courses. • Comparison data to analyze the effectiveness of AVID tutor supported courses and non-AVID supported similar courses will be collected **quarterly.** • The data will be collected by AVID teachers. • The data will be shared with the AVID Program Specialist, teachers, and parents.	

Site Goal 1.2   (SiteGoalID: 6703) (DTS: 02/10/23)

Valley High School is committed to decrease and/or find other means of support to reduce the number of students earning Ds and Fs after every grading period to increase the percentage of students being A-G eligible by mastering standards in core and elective courses.

With the use of formative and summative assessments in the classrooms and with the support of site programs and services such as ASSET's, IYT, Counseling Dept. and our Multi-Lingual Academic Program for EL's students, targeted subgroups scholars such as Hispanic, African-American, EL's, SWD, & Foster Youth scholars will be monitored of their progress in core subjects as measured by regular grade distribution reports every six weeks. Each core department will focus in decreasing the number of D's or F's by 3% after each grading period and will providing services and opportunities after-school to master or relearn standards by reteaching and allow students to re-take tests to assess the level of proficiency.

Metric:

Actions/Services 1.2.1   (SiteGoalID: 6703) (DTS: 02/10/23)

Targeted Student Group(s)

• All • School-wide

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
The goal of this action is to provide teachers with supplemental materials to help students make connections to learning. This will be accomplished by providing indoor and outdoor supplemental instructional materials, supplies, equipment and technology support to teachers, counselors and students with the aim to improve student outcomes. Supplies, equipment and materials may include but are not limited to: Student planners (General) Visual aids (EL)	- Walk through data, site created survey data, and data reports from the resource companies are the metrics that will be used. - Data will be collected annually - Department Chairs and Program Coordinators will collect data. - The data will be shared with staff, admin, and leadership teams.	

Core Supplies (General) Technology (e.g, cameras, scanners, DocuCameras LCD's...etc) Outdoor learning equipment and supplies Kuta (Math resource) Math Type (math resource) Calculators (General) EL Supplemental materials and supplies Career Planning Consumables College Awareness Consumables ($40,000, 7201, Supplemental Concentration, Materials/Supplies/Equipment $11,347.00, 7250, EL Supplemental, Materials/Supplies/Equipment $15,000, 4900/3010, Title I, Material/Supplies/Equipment $15,000, 4900/3010, Title I, Contracts & Services)		

Actions/Services 1.2.2   (SiteGoalID: 6703) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Black or African American • EL • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Provide release days for teachers to collaborate with a focus on improving student outcomes in the core subjects and pathways, to include English, Math, Science, and Social Studies.	• Data will be collected from planned agendas and summaries of the released time • Data will be collected as often as these release days happen	

PLCs will choose a time to meet The Coordinator or Department Chair will create and share the agenda The Coordinator will obtain all necessary approvals The PLC will meet The Coordinator or Department Chair will share a summary with the supervising administrator ($30,000, 4900/3010, Title I, Certificated Salaries, Timesheets)	• The organizer of the release time will collect the data • The data will be shared with the Leadership Team and Admin	

Actions/Services 1.2.3   (SiteGoalID: 6703) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Black or African American • Hispanic or Latino • Low Income • Native Hawaiian or Pacific Islander

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
Provide three Teaching Assistants to help reduce the achievement gap and improve student outcomes for English Learners by providing academic support in various classes. The EL Coordinator will create a schedule of student support for each of the Assistants. The Assistant will communicate with the classroom teacher and the student to determine how best to support. The Assistant will maintain ongoing communication with the EL Coordinator to address	• TA attendance data to assigned classes will be collected • Site created survey data from TAs and teachers and students being supported by TAs will be collected • Data will be collected quarterly (attendance) • Data will be collected annually (TA support impact on student outcomes) • The EL Coordinator will collect the data • Data will be shared with ELS, Site Admin, ELAC parents, and Valley teachers.	

fluctuating needs of Valley's ever increasing English Learner population.

($125,000, 2150, for 2 TAs, Budget code provided by Budget Dept.
$70,000, 4900/3010, for 1 TA Title I, Classified Salaries)

Actions/Services 1.2.4   (SiteGoalID: 6703) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
Subscribe to online subscriptions and services to different types of software and database platforms that support teaching and learning to improve student outcomes. This may also include, but is not limited to certification programs, research materials, and assessment tools. 1. Noodle tools 2. Turn-it-in 3. NoRedInk 4. Nearpod 5. Edpuzzle 6. FlinnPrep 7. Desmos 8. Adobe Acrobat 9. Quizizz 10. Kahoot 11. CANVA 12. News ELA 13. Listen Wise 14. Note Flight 15. Padlet 16. SMORES 17. Blocket	- Software utilization reports will be used to collect data. - Quarterly and annual data will be collected. - Department Chairs, Program Coordinators, site Admin will collect the data. - The data will be shared with the Site Controller, Staff, and Admin.	

($10,000, 7201, Supplemental/Concentration, Contracts/Services/Subscriptions)		

Actions/Services 1.2.5   (SiteGoalID: 6703) (DTS: 02/10/23)

Targeted Student Group(s)

• All • EL

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
TAs assigned to support English Learners will provide supplemental extended day offerings including homework help and content specific tutoring. (No funding allocated to this service and action. This is included for monitoring purposes)	• student attendance in after school tutoring. • Student sign-in sheets. • Grade distribution in core academic areas. • Meetings with at-risk student. • Meetings and phone calls to parents. • This will be ongoing data collection. • The EL Coordinator and the After School Administrator will coordinate to collect the data. • Data will be shared with ELAC parents, ELS, and Valley staff and Administrators.	

Actions/Services 1.2.6   (SiteGoalID: 6703) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?

Purchase consumable materials, supplies and equipment for VAPA instruction: ART • Portfolios w/Drawing Boards • Portfolios • Drawing Pencil Classroom Packs • 5 X 7 Sketchbooks • Liqui Mark Fine Tip Marker Classroom Pack • LiquiMark Broadline Marker Classroom Pack • Prisma Color Pencil Packs • Prisma Color 24 ct. Pencil Packs • 9 X 12 Drawing Paper • Water Color Paper • 2D and 3D art supplies CERAMICS • 200 lbs. Clay • Scoring Tools • Scrapers with Teeth • Pints of Paint/Glaze • 5 X 7 Sketchbooks • Royal Brush Hake Classroom Packs • Aprons THEATER • Scripts/Royalties for Fall and Spring Plays • set materials • technology supports BAND • Sheet Music/books • Instrument repair/cleaning • VAPA Instructional Technology - Apps • Music Stands/Cart Photography • Cameras • technology supports ($10,000, 7201, Supplemental/Concentration, Materials/Supplies/Equipment)	• Data collection will include course enrollment numbers, student performances, and showcase invitations. • Data collection will be both ongoing and annual. • VAPA teachers and Admin supervisors will collect data. • The data will be shared with the Valley staff and District Program Specialist.	

$5,000, 7450, VAPA, Materials/Supplies/Equipment)		

Actions/Services 1.2.7   (SiteGoalID: 6703) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Two .5 FTE administrators. Provide two part-time Title I Administrators to provide • Instructional leadership for interventions • Conduct in-depth walk-through • Work with department leaders to monitor student learning and analyze data. • Analysis of best instructional practices and strategies that support Teaching and Learning. ($176,000, Title I, Certificated Salaries)	• Number of walk throughs conducted. • Number of teacher/admin. meetings to evaluate data gathered during walk throughs. • Number of meetings with department chairs to plan professional development opportunities for grade level or common subject teachers. • Grade distribution in core academic areas. • Data analysis of summative and formative assessments. • Grade /subject level benchmark assessments. • Title I Administrators will present data related to the PTSGs during leadership and Staff meetings. • Title I Administrators will meet with Teacher Leaders and Program Coordinators to guide the work of monitoring student academic progress.	

Increase the Overall AP course enrollment by 2% from 44% to 46%

- Increase the percentage of African-American students enrolled in AP courses from 27% to 29%
- Increase the percentage of Asian students enrolled in AP courses from 60% to 62%
- Increase the percentage of SWD students enrolled in AP courses from 6% to 7%
- Increase the percentage of Hispanic students enrolled in AP courses from 43% to 45%

Increase the overall CTE enrollment from 66% to 70% .

- Increase the percentage of African-American students enrolled in CTE courses from 62% to 65%
- Increase the percentage of Asian students enrolled in AP courses from 70% to 73%
- Increase the percentage of SWD students enrolled in AP courses from 53% to 55%
- Increase the percentage of Hispanic students enrolled in AP courses from 67% to 70%

Increase the overall CTE sequence completion from 14% to 17% in completion.

We will maintain our current goal to increase our students being College and Career ready by 1% from 33.7% to 34.7% prepare.

- Increase the percentage of College & Career preparedness of SWD from 3.3% to 4.3%
- Increase the percentage of College & Career preparedness of African-American students from 12.5% to 15%
- Increase the percentage of College & Career preparedness of Asian students from 38.8% to 40%
- Increase the percentage of College & Career preparedness of English Learners students from 14.6% to 16%
- Increase the percentage of College & Career preparedness of Hispanic students from 43.1% to 45%

Metric: A-G Completion - Percent of Graduates
Completing A-G Requirements

Actions/Services 1.3.1   (SiteGoalID: 6710) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Asian • Black or African American • Hispanic or Latino • Low Income • R-FEP • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Support and increase the number of opportunities to support targeted students to ensure access to Advanced Education	Counselors and the After School Coordinator will provide and monitor the number of students	

and/or Dual Enrollment opportunities by
releasing counselors and teachers with time during the day or beyond the contracted day to collaborate and partner with local college representatives.

($10,000, 7201, Supplemental/Concentration, Certificated Salaries-Timesheets, Contracts/Services/Subscriptions)

- participating in advanced education and dual enrollment options.
- Counselors will monitor the number of credits received by students through advanced education, dual enrollment, and articulation agreements.
- Number of Health Tech students participating in ACES will increase by 15%
- By the end of the first 3 weeks of the advanced education course all students in the course will have been met by counselor.
- By the end of the school year over 50 students will have participated in advanced education classes.
- The CTE Coordinator and Counselors will work together to specifically monitor Asian, Black, Hispanic, Low Income, R-FEP, and SWD students to ensure equitable representation.

Actions/Services 1.3.2   (SiteGoalID: 6710) (DTS: 02/10/23)

Targeted Student Group(s)

• All • EL • Hispanic or Latino • School-wide

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Provide supplemental instructional resources and instructional strategies to support students academic and social emotional needs of school programs and pathways such as AVID, AP/Honors, Leadership, PLTW, Entrepreneurship, Fire-Science,	• Effectiveness of tutorial sessions as evaluated by walkthrough criteria. • AP Enrollment • Grade distribution • Student-connectedness to school • School culture (healthy kids survey)	

Health, Freshman Voyage, ATP and Graphic Design. • AVID training and related expenses for teachers and counselors; (AVID) • Supplemental AP study guides for AP courses (Core) • Motivational/industry speakers (Ex. Unity Day, Assemblies, and culturally related speakers) ($26,000, 4900/3010, Title I, Materials/Supplies/Equipment Contracts/Services/Subscriptions $7,300, 7233, AVID, Certificated Salaries, Materials/Supplies/Equipment) $1,000, 7225, Honors/AP, Outreach	• Site controller will ensure that instructional resources are coded to the correct CTE goal code and delivered to the appropriate classroom.	

Actions/Services 1.3.3   (SiteGoalID: 6710) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Black or African American • EL • Hispanic or Latino • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Provide release time for AP teachers to focus on curriculum development and planning that will support students enrolled in AP courses that are academically at-risk. Also, provide access to professional development for Pre-Ap, Honors, and AP locally and out of state. ($5,000, 7201, Supplemental/Concentration,	• Data will be collected around enrollment in AP offerings. • Passage rates of students enrolled in AP Courses. • Passage rates of the AP Test • AP Coordinator will share data specific to African American students, Hispanic students, and students with disabilities. • Data will be shared with site Admin, counselors, and staff.	

Certificated Salaries Contracts/Services/Subscriptions)		

Site Goal 1.4   (SiteGoalID: 6711) (DTS: 02/10/23)

Valley High School is invested in supporting our English Learner students to have access to academic and social-emotional support so that they can be better prepared for college, career and life.
EL Department will create systems of support to monitor and help increase the ELPAC percentage levels where 100% of our EL Scholars are assessed
EL Department will create systems of support to monitor and help increase the percentage on the ELA CAASPP Standard Met or Exceeded by 3% from 9% to 12%
EL Department will create systems of support to monitor and help increase the percentage on the Math CAASPP Standard Met or Exceeded by 3% from 1% to 4%
EL Department will create systems of support to monitor and help increase the percentage on the Reclassification Criteria by 5% from 14% to 19%
EL Department will create systems of support to monitor and help increase the percentage on the a-g completion by 3% from 16% to 19%
EL Department will create systems of support to monitor and help increase the percentage on AP Enrollment by 2% from 9% to 11%

Metric: A-G Completion - Percent of Graduates Completing A-G Requirements

Actions/Services 1.4.1   (SiteGoalID: 6711) (DTS: 02/10/23)

Targeted Student Group(s)

• EL • Hispanic or Latino • R-FEP

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Provide release time and timesheet compensation for teachers of English Learners ranging from Newcomers through Long Term English Learners to collaborate and address effective instructional strategies and	- Grade distribution, passing rates, SBAC math results, and ELA SBAC results will be collected. - CA Dashboard Redesignation Data will be collected annually	

supports for students enrolled core subjects. ($10,000, 7250, EL Supplemental, Certificated Salaries)	• EL Coordinator and counselors will collect the data with a specific focus on R-FEP, EL, and Hispanic students. • Data will be shared with EL Coordinator and Program Specialist, Valley Admin, and Valley staff.	

Actions/Services 1.4.2　　(SiteGoalID: 6711) (DTS: 02/10/23)

Targeted Student Group(s)

• EL • R-FEP

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Representatives from the ELS department will provide professional development to teachers in the Multilingual Advocacy Partnership during their monthly meeting for EL and dual-identified students. This action and service supports compensation for teachers who participate in the monthly meeting. The EL Coordinator will create a year long PL calendar specific to EL. The calendar will be shared with participating teachers The EL Coordinator will communicate with the supervising Admin to obtain the necessary approvals. The EL Coordinator will create a feedback form for each PL	• EL walk through data will be collected • Data will be collected quarterly emphasizing results for EL and R-FEP students. • EL teachers will collect the data • Data results will be shared with the EL Coordinator, Admin, and staff.	

offering.

($10,000, 7250, EL Supplemental,
Certificated Salaries-Timesheets)

Site Goal 1.5   (SiteGoalID: 6712) (DTS: 02/10/23)

Valley High School is committed in supporting ALL Viking scholars to be College, Career and Life ready graduates by

Supporting All 10th and 11th grade scholars take the PSAT in the Fall
Supporting All 11th and 12th grade scholars take the updated college entrance assessments
Supporting All 10th, 11th and 12th grade scholars enrolled in AP courses take the AP Exam
Supporting any scholar interested in taking the ACT
Supporting all students with dual enrollment fees

Supporting all 12th grade students by paying the Sac. State and Los Rios community college registration cost if they qualify and meet the criteria to enroll

Metric: A-G Completion - Percent of Graduates
Completing A-G Requirements

Actions/Services 1.5.1   (SiteGoalID: 6712) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Black or African American • EL • Hispanic or Latino • Low Income

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Provide all students with resources and access to the following exams in the following ways: 1. College entrance exam fees and registration and testing requirements. 2. School wide assessment participation Fees	- Dashboard data will be used to measure this action and service. - The data will be collected upon completion and participation of registrations, applications, and exams. - Counselors will collect the data. - The data will be shared with Admin, Staff, and parents, and CDE Dashboard.	

- AP Exam Fees
- College registration fees

1. SAC State 4 All registration fees
2. CRC registration fees
3. Trade school registration fees
4. ASVAB or other military exam fees
5. Dual Enrollment fees

($15,000, 2312, Education Fees, Contracts/Services/Subscriptions

$5,000, 7218, Pre-AP, Honors and Advanced Placement Training)

Actions/Services 1.5.2   (SiteGoalID: 6712) (DTS: 05/17/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Counselors and Math teachers will collaborate to create and delivery Financial Literacy Workshops to be offered to all 11th and 12th grade students. ($8,000, 7201, Supplemental/Concentration Certificated Salaries-Timesheets)	• Student interest survey will be used to collect data. • Counselors will collect the data quarterly reflecting student participation • Counselors will collect the data • The data will be shared with Math teachers and Counselors.	

Site Goal 1.6   (SiteGoalID: 6713) (DTS: 02/10/23)

Increase the overall English Proficiency levels by 3% from 44% to 47%

- Increase English Learner ELA proficiency levels by 3% from 9% to 12%
- Increase African American ELA proficiency levels by 3% from 25% to 28%
- Increase Student with Disability ELA proficiency levels by 2% from 5%% to 7%
- Increase Hispanic ELA proficiency levels by 3% from 39% to 42%

Increase the overall Math Proficiency levels by 3% from 21% to 24%

- Increase English Learner Math proficiency levels by 3% from 1% to 4%
- Increase African American Math proficiency levels by 3% from 8% to 11%
- Increase Student with Disability Math proficiency levels by 2% from 0%% to 2%
- Increase Hispanic Math proficiency levels by 3% from 17% to 20%

Metric: A-G Completion - Percent of Graduates Completing A-G Requirements

Actions/Services 1.6.1   (SiteGoalID: 6713) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Hispanic or Latino • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Provide release time for teachers of 11th grade students to analyze the SBAC Math and ELA performance task data and create instructional best practices that include SWD. **(All)** A teacher will coordinate the release day for the group Complete and submit the paperwork Obtain the necessary approvals Share best practices through a voluntary PL opportunity. ($5000, 4900/3010, Title I, Certificated Salaries $2000, 7201,	- SBAC test data for ELA and Math will be used - This data will be collected annually - The English Dept Chair and the Math Dept Chair will collect the data - The data will be shared with Math, ELA, and SPED teachers to address the needs of SWD, EL, and African American students.	

Supplemental/Concentration, Certificated Salaries

$2000, 7250, EL Supplemental, Certificated Salaries)

Funding Sources for District Goal 1	Amount	Description of Use
AP Recruitment (7225/0000)	$1000	Contracts/Services/Subscriptions
AVID (7233/0000)	$3300	Certificated- Salaries
AVID (7233/0000)	$4000	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	$12000	Certificated- Salaries
EL Supplemental (7250/0000)	$10000	Certificated- Timesheets
EL Supplemental (7250/0000)	$11347	Materials/Supplies/Equipment
PreAP Training (7218/0000)	$5000	Contracts/Services/Subscriptions
Student Fees (2312/0000)	$15000	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	$14500	Certificated- Salaries
Supplemental/Concentration (7201/0000)	$13000	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	$27500	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	$50000	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	$221000	Certificated- Salaries
Title I – Basic (4900/3010)	$30000	Certificated- Timesheets
Title I – Basic (4900/3010)	$70000	Classified- Salaries
Title I – Basic (4900/3010)	$108000	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	$28000	Materials/Supplies/Equipment
Visual & Performing Arts (VAPA) (7450/0000)	$5000	Materials/Supplies/Equipment

District Strategic Goal 2:	District Needs and Metrics 2:
All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.	**Students need high quality programs and services driven by assessment, data analysis, and action as measured by:** • **Assessment System**

- **Data and Program Evaluation**
- **Other (Site-based/local assessment)**

Site Goal 2.1   (SiteGoalID: 6841) (DTS: 01/01/10)

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

Metric: Test Participation Rate on Districtwide Assessments

Actions/Services 2.1.1   (SiteGoalID: 6841) (DTS: 03/31/23)

Targeted Student Group(s)

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Create opportunities for Task Force Teams to be part of a focus group for assessment planning and data tracking in order to plan, develop and assess data. This work will be done through PLCs Task Force Leaders and participants will engage in monthly meetings Agendas will be created and submitted ($8000, 4900/3010, Title I, Certificated Salary-Timesheets $5000, 7250, EL Supplemental, Certificated Salaries-Timesheets)	• Illuminate, SBAC and other assessment data will be used to measure this action • The data will be collected quarterly • Curriculum Coaches may be asked to assist with data collecting • The data will be shared with staff.	

Actions/Services 2.1.2   (SiteGoalID: 6841) (DTS: 05/17/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Provide release time for staff through departments and PLCs to receive professional development around data analysis. The data task force and department chairs will work collaboratively to coordinate PL. Instructional Coaches will support the PL ($34,139.00, Title I, 4900/3010, Certificated Salaries)	• Formative assessment will be used duringthe PL to determine teacher comprehension • Data will be collected to reflect the frquency of PL • Imstructional Coaches, and/or Department Chairs will collect the data • The data will be ashared with Admin and teachers.	

Site Goal 2.2   (SiteGoalID: 7032) (DTS: 05/17/23)

- 95% of 459 sophomore students will participate in the PSAT
- 75% of EL Students will demonstrate progress toward English Proficiency
- Increase the percentage of parents participation in the District Parent Survey from 77% to 85%
- Increase the percentage student participating in the California Healthy Kids Survey - 9th grade from 75% to 85% - 11th grade from 56% to 75%
- Increase the percentage of Seniors participating in the Senior Survey from 90% to 95%
- 95% of students enrolled in an AP course will take the AP test in which they are enrolled
- Increase the percentage of staff participation in the LCAP Survey from 74% to 80%
- 90% of students will complete CCGI Enrollment
- 100% of EL Students will take the ELPAC

Metric: Test Participation Rate on Districtwide Assessments

Targeted Student Group(s)

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
ELPAC Coordinator will collaborate with EL Coordinator, EL Administrator and our Multi-Lingual Advocates Partnership team (MAP) to develop and implement a testing calendar to administer and keep track of all EL Students that need to be assess either on the Initial and/or the Summative ELPAC. EL Coordinator in collaboration with MAP Team will create opportunities to administer, evaluate and analyze the ELPAC data to create a targeted plan of support for EL students to look at gaps that are keeping our EL students from being reclassified) (This action and service is added for monitoring purposes. No funding allocated.)	• ELPAC data • Initial assessments number of EL students being reclassified • EL Instructional Rounds Data • Professional Development Agendas and Feedback • SIOP Team meeting agendas and minutes • Formative Assessment Data • Teacher Release Agendas and Meeting minutes • Surveys • Data driven assessments • Illuminate • PICSee	

Funding Sources for District Goal 2	Amount	Description of Use
EL Supplemental (7250/0000)	$5000	Certificated- Timesheets
Title I – Basic (4900/3010)	$34139	Certificated- Salaries
Title I – Basic (4900/3010)	$8000	Certificated- Timesheets

District Strategic Goal 3:	District Needs and Metrics 3:

All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:

- **Cohort Graduation**
- **Expulsion**
- **HS Dropout**
- **MS Dropout**
- **Other (Site-based/local assessment)**
- **School Climate**
- **Social Emotional Learning**
- **Suspension**

Site Goal 3.1   (SiteGoalID: 6702) (DTS: 02/10/23)

Increase student access and participation in enrichment activities.

Valley will increase school Connectedness with all stakeholders

- Students by 5% from 81% to 86% (Student Insight data from EOS survey)
- Parents by 5% from 77% to 82% (Parent data from the School climate and culture survey)
- Staff by 5% from 79% to 84% (Staff data from the School climate and culture survey)

Metric:

Actions/Services 3.1.1   (SiteGoalID: 6702) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Asian • Black or African American • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Provide funding for registration and other fees for extra-curricular activities and opportunities for students to attend off-campus competitions and workshops such as, but not limited to: - VEX Robotics - Engineering competitions	- Registrations to competitions and stuent participation data will be collected - Tachers and advisors of the programs or classes will collect the data - The data will reflect the frequency of student involvement	

- Mathletes
- VAPA Competitions

($500, 7206, Academic Competitions, Contracts/Services/Subscriptions)

- The results will be shared schoolwide as well as community wide.

Actions/Services 3.1.2   (SiteGoalID: 6702) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Black or African American • Hispanic or Latino

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Increase opportunities for out of school enrichment activities that provide real world skills to students. 1. Provide funding for students in academies and pathways to receive industry training in topics related to English, Math, Science, and Social Studies. Topics to include robotics, engineering, spoken word, theater, student Leadership, yearbook and other related activities. ($5000, Title I, 4900/3010, Contracts/Services/Subscriptions)	- Student participation and completion rate data will be collected - Teachers and Advisors will collect the data - The data will be collected to reflect participation, epecially the participation of African American and Latino students. - The results will be shared schoolwide and community wide.	

Actions/Services 3.1.3   (SiteGoalID: 6702) (DTS: 02/10/23)

Targeted Student Group(s)

• Asian • Black or African American • EL • Foster Youth • Hispanic or Latino • Native Hawaiian or Pacific Islander • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of	Evaluation Cycles in 2023-2024
		- What is working? - What is not working and why?

- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	**Actions/Services?** - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What modifications do you need to make?
Provide academic field trip opportunities to clubs, pathways and programs tied to academic goals and objectives. 1. Field trips provided for clubs and activities including participation at Caesar Chavez Day, SAYS Poetry Slam, BSU Leadership events, art exhibitions, and science museums. 2. Field trips for CTE Pathways and programs such as PLTW, Fire Science, Entrepreneurship, Graphic Design, AVID, and Freshman Voyage ($10,000, 7250, EL Supplemental, Contracts/Services/Subscriptions and Certificated Salaries $17,106, 7201, Supplemental/Concentration, Contracts/Services/Subscriptions and Certificated Salaries) $6,500, 7235, CTE, supplies/equipment	- Student participation data will be collected - Fieldtrip coordinator will collect data - The data will be collected with an intentional effort to recruit Asian, African American, Latino, SWD, EL, Foster Youth - The data will be shared with programs, schoolwide and community wide.	

Actions/Services 3.1.4   (SiteGoalID: 6702) (DTS: 02/10/23)

Targeted Student Group(s)

• All • School-wide

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?

1 FTE staffing for School Counselor	The wellness counselor will collect data from district student surveys and EOS survey	
- Provide academic, social-emotional and behavioral support and counseling to at-risk and low performing students - Provide counseling to families to assist students with school and social adjustment problems. - Conduct home-visit as appropriate to support with the ability to cope with life's challenges. - Provide wellness training to staff. ($93,000, 7201, Supplemental Concentration, Certificated Salaries)	- Data will be collected quarterly - The wellness counselor will collect schoolwide data related to student wellness. - The data will be shared with staff.	

Site Goal 3.2   (SiteGoalID: 6704) (DTS: 02/10/23)

Explore and implement proven best practices that will increase student engagement and performance.

Valley is committed to prepare and support all Viking scholars to be college and career ready citizens to thrive in the 21st century by:

Increasing our overall percent of graduating seniors from 92.5% to 95%

- Increase our graduation percentage of African American students from 85.4% to 87.4%
- Increase our graduation percentage of Hispanic students from 93.8% to 94.8%
- Increase our graduation percentage of Student with Disabilities from 75.4% to 76.4%

Decreasing our High School Dropout rate from 3.2% to 2.2%

- Decrease our High School Dropout rate of African American Students from 2.4% to 1.4%
- Decrease our High School Dropout rate of Hispanic Students from 3.7% to 2.7%
- Decrease our High School Dropout rate of Students With Disabilities from 3.3% to 2.3%

Decreasing the duplicated student suspension rate from 9.8% to 5.8%

- Decrease our suspension rate of African American Students from 25.8% to 20.0%
- Decrease our suspension rate of Hispanic Students from 7.1% to 5.1%
- Decrease our suspension rate of Students with disabilities from 16.1% to 14.1%

Metric:

Actions/Services 3.2.1   (SiteGoalID: 6704) (DTS: 02/10/23)

Targeted Student Group(s)

• Asian • Black or African American • EL • Foster Youth • Hispanic or Latino • SWD

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
Provide opportunities for national conferences for teachers including all site pathways and other programs, counselors and admin/leadership to explore professional learning centered on strategies for increasing - College-Career Rate - Student Engagement - A-G - Graduation - Teaching & Learning ($25,000, 7250, EL Supplemental, Contracts/Services/Subscriptions and Certificated Salaries $25,000, 7201, Supplemental Concentration, Contracts/Services/Subscriptions and Certificated Salaries)	- Development of new curriculum - Grade distribution in targeted areas. - CTE teacher participant(s) will upload a conference agenda or brochure to the pathway OPTIC plan as evidence. - Presentations from attendees during staff meetings.	

Actions/Services 3.2.2   (SiteGoalID: 6704) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Black or African American • EL • Hispanic or Latino • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?

Explore various methods of increasing student engagement in the learning process by teacher groups examining site and other systemic gaps that may impede student learning and achievement such as:

- Current schedule,
- Teaching and Learning Model and systems
- Data Tools to monitor student progress
- Intervention supports, including Freshman Voyage data.

2. Meetings for new teachers to Valley to

- Reflect on classroom observations made by site leaders
- Learn about school's systems and academic programs to support Student Learner Outcomes
- Review Teaching and Learning Practices that help with student engagement.
- New teaches are trained in the SEL Competencies and Implementation of lessons.
- Establish a mentoring program for teachers, and re-create the idea of collegial partners to discuss partner observations.
- Compensate, by timesheet, someone to maintain the Google Classroom for Teachers

3. Implementation of School Wide PBIS behavioral expectations and Social Emotional Learning Lessons.

- Viking Counsel will help develop Viking Strong,

- grade distribution and completion rates will be used for data collection.
- The data will be collected quarterly.
- Department Chairs and Viking Council members will collect.
- The data will be shared schoolwide.

and Digital Citizenship Lessons.
- Mindfulness Lessons and Character Strong lessons will be used.

($1000, PBIS, 7440
$6000, 7201,
Supplemental/Concentration,
Certificated Salaries-Timesheets
and Classified Salaries-
Timesheets)

Site Goal 3.3   (SiteGoalID: 6705) (DTS: 02/10/23)

Valley's goal is to continue to reduce the number of suspensions by raising awareness and implementing strategies to promote student wellness and social emotional support for all students.

Decrease the percentage of the school's overall suspensions that have at least one suspension from 9.1% to 8.1%

- Decrease the percentage of Hispanic students that have at least one suspension from 7.0% to 5.0%
- Decrease the percentage of Students with Disabilities that have at least one suspension from 14% to 12%
- Decrease the percentage of Pacific Islanders students that have at least one suspension from 15% to 13%
- Decrease the percentage of Homeless students that have at least one suspension from 16% to 14%
- Decrease the percentage of Two or More Races students that have at least one suspension from 21.4% to 19.4%
- Decrease the percentage of African American students that have at least one suspension from 20% to 18%

Metric: Cohort Graduation Rate

Actions/Services 3.3.1   (SiteGoalID: 6705) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Hispanic or Latino • SWD • White

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Support initiatives that enhance and reinforce academic	• Suspension rates.	

engagement, persistence, and perseverance in the core subjects; Math, English, Science, and Social Studies. To provide opportunities to students that highlight the connection to academic success and positive student behavior and wellness.

1. Provide a motivational speaker to students, staff and parents which will focus in increasing academic awareness.
2. Recognize the academic success of our ABC Scholars.
3. Build community within the Freshman Voyage with different events throughout the year, including celebratory events to include parents.
4. Provide motivational incentives during the implementation of PBIS goals.

($30,000, Title I, 4900/3010, Contracts/Services/Subscriptions)

- Incidents of specific negative behaviors on campus.
- Expulsion rates
- parent sign-in sheets
- student survey data
- the number of incentives given out to students.
- Counselors and Admin will collect this data
- The data will be collected quarterly
- Data will be shared with Admin and counselors.

Actions/Services 3.3.2   (SiteGoalID: 6705) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Hispanic or Latino • Native Hawaiian or Pacific Islander • SWD • White

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
1. Provide release time for Viking Council meetings to discuss issues related to PBIS, Equity and Restorative Practices. 2. Provide a stipend for the development of Viking Time lessons for all grade levels	• Suspension rates. • Number of incidents of specific behaviors on campus. • Participation in Viking Council meetings. • California Healthy Kids Survey Results.	

centered on the ideas of PBIS.

3. Provide resources and materials that will connect and support the social-emotional learning and wellbeing of students.

($10,000, 7201, Supplemental/Concentration, Certificated Salaries-Timesheets and Classified Salaries-Timesheets)

- Counselors and Admin will collect data and look for improvements for African American, Foster Youth, EL students, and SWD.
- The data will be shared quarterly.

Actions/Services 3.3.3   (SiteGoalID: 6705) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
Provide clerical support for activities supporting student wellness including coordination of student incentives, coordination and scheduling of restorative practices, management of Title I administrative time, provide increased parent communication, and improved data compilation. 1. Provide .1850 FTE for a Program Assistant Prevention and Intervention ($13,000, 4900/3010, Title I, Classified Salaries)	- Parent contacts. - Data reports - Calendars showing coordinated activities. - Suspension and expulsion data.	

Funding Sources for District Goal	Amount	Description of Use

3		
Academic Competitions (7206/0000)	$500	Contracts/Services/Subscriptions
CTE (7235/0000)	$6500	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	$17500	Certificated- Salaries
EL Supplemental (7250/0000)	$13000	Contracts/Services/Subscriptions
PBIS (7440/0000)	$1000	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	$110500	Certificated- Salaries
Supplemental/Concentration (7201/0000)	$8000	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	$8000	Classified- Timesheets
Supplemental/Concentration (7201/0000)	$19606	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	$13000	Classified- Salaries
Title I – Basic (4900/3010)	$35000	Contracts/Services/Subscriptions

District Strategic Goal 4:

All students will benefit from programs and services designed to inform and involve family and community partners.

District Needs and Metrics 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- **Attendance Rate**
- **Chronic Absentee Rate**
- **Family and Community Engagement**
- **Input in Decision Making**
- **Other (Site-based/local assessment)**
- **Partnerships for Student Outcome**
- **Relationships Between Staff and Families**

Site Goal 4.1   (SiteGoalID: 6706) (DTS: 02/10/23)

Increase family and staff interactions to build relationships and community with an aim to increase student social-emotional wellbeing and academic achievement.

Increase all parent satisfaction for having a safe school environment based on the LCAP needs survey results.
Increase Interactive measure for Family and Community Engagement from 1 to 2 on the PICsee.
Increase Interactive measure for Positive Behavior Intervention and Supports from 2 to 3 on the PICsee.

Metric:

Actions/Services 4.1.1   (SiteGoalID: 6706) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Low Income

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Collaborate with the Valley Region Feeder schools to coordinate Open House, Back to school night, and other Family Nights. (This action and service is for monitoring purposes. No funding will be allocated.)	• Regional Admin will meet to plan events • Regional Admin will meet monthly • All admin will collect data • Data will be shared with regional school sites and families	

Actions/Services 4.1.2   (SiteGoalID: 6706) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
School Academic programs and CTE Pathways will increase parent and community engagement through Showcase Nights, Parent Lunch Day, awards nights, and more. The School Climate and Culture Task force will work collaboratively and partner with teachers to plan events. ($5000, 7201,	• parent satisfaction survey results and parent participation will be used to measure this action. • The data will be collected at the frequency of the event. • Program coordinators, department chairs, task force members will collect the data. • The data will be share schoolwide and community wide.	

Supplemental/Concentration,
Contracts/ Services/Subscriptions
$5000, 7201,
Supplemental/Concentration,
Certificated Salaries-Timesheets)

($5,000, 7235, CTE,
Supplies/Equipment)

Actions/Services 4.1.3   (SiteGoalID: 6706) (DTS: 02/10/23)

Targeted Student Group(s)

• All • School-wide

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
Increase the frequency of highly publicized parent and community meetings (ELAC, SSC, H/AP, and AVID) by providing, materials and resources to communicate and publicized meeting (Post-Cards and letters) as necessary to provide opportunities for positive staff and parent interactions ($3000, 4900/3010, Title I, Materials/Supplies/Equipment $1000, 7250, EL Supplemental, Materials/Supplies/Equipment)	- Synergy reports, Talking Points reports, and Outlook reports will be used to determine the succes of this action - The Principal will monitor this action. - The data will be collected quarterly. - The data will be shared with the Admin Team, the Admin Support Team, and the FACE office.	

Site Goal 4.2   (SiteGoalID: 6708) (DTS: 02/10/23)

Valley's Goal is to decrease the number and percentage of students being Chronically Absent by providing language support to increase communication with parents around the importance of being in school.

Decrease the overall percentage of students being chronically absent by 2% from 19.5% to 16.5%

- Decrease the percentage of African American students who are chronically absent by 2% from 30.7% to 27.7%
- Decrease the percentage of Hispanic students who are chronically absent by 2% from 19.9% to 16.9%
- Decrease the percentage of EL students who are chronically absent by 2% from 17.8% to 14.8%
- Decrease the percentage of Students with Disabilities who are chronically absent by 2% from 35.5% to 32.5%

Metric:

Actions/Services 4.2.1   (SiteGoalID: 6708) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Black or African American • EL • Hispanic or Latino • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Provide bilingual assistance in Spanish, Farsi, and Hmong, and other languages when necessary for increased communication with parents, particularly around attendance and chronic absenteeism. 1. Provide outreach to families to increase awareness of chronic absenteeism and the importance of being in school. ($3000, 7250, EL Supplemental, Certificated Timesheets $3000, 4900/3010, Title I, Classified Timesheets)	• Attendance rates • Number of students meeting chronic absenteeism guidelines. • Phone calls • Decrease of SARB letters	

Site Goal 4.3   (SiteGoalID: 6709) (DTS: 02/10/23)

Increase promotion of parent involvement in school on CHKS* for 9th grade parents

- African American from 44% to 49%
- Hispanic Latino from 44% to 49%
- Asian from 37% to 42%

Increase promotion of parent involvement in school on CHKS* for 11th grade parents

- African American from 27% to 32%
- Hispanic/Latino from 41% to 46%
- Asian from 39% to 44%.

(*this survey includes teachers communicating with parents about learning expectations, parents feeling welcome to participate and staff taking parent concerns seriously)

Metric:

Actions/Services 4.3.1   (SiteGoalID: 6709) (DTS: 02/10/23)

Targeted Student Group(s)

• School-wide

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Improve school climate and culture by instilling school pride using • signage throughout campus to promote a positive school culture and climate. • Positive painted murals • flags and banners reflecting motivational sayings, etc. ($15,000, 7201, Supplemental/Concentration, Materials/Supplies/Equipment)	• Picsee Data • Attendance Rate • PBIS TFI Results • California Healthy Kids Survey • Enrollment schoolwide and in special programs • The principal will collaborate with Admin, custodial services, and the school climate and culture task force. • Data will be collected as needed. • Data will be shared school wide and community wide.	

Actions/Services 4.3.2   (SiteGoalID: 6709) (DTS: 02/10/23)

Targeted Student Group(s)

• All • School-wide

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?

Valley High School believes that by creating a strong relationship with our parents and community will increase retention and awareness to our pathways, academies, programs and cultural clubs.
 	
The focus of this action is to:
 	
1. Offer opportunities and support to our High-Quality Pathways to showcase their achievements as a form to develop our pathways.
2. Recognize the diversity of our school's culture by highlighting different cultural events and by recognizing student's achievements in different programs that include:
 	
• Major ethnic groups events
  ◦ Day of the Dead
  ◦ Mini-Hmong Events
  ◦ BSU Spotlight on Excellence
• Top Ten dinner
• Pathways and Programs on campus
• Freshman Voyage
• Support Program & Volunteer Recognition
 	
Costs may include preparation time, instructional materials, awards, equipment and services.
 	
($5000, 7201, Supplemental/Concentration, Materials/Supplies/Equipment
 	
$5000, 7201,
	1. School's High-Quality Pathway will measure the effectiveness of this action by
	
	• Monitoring the number of enrolled students and retention in each pathway.
	• The number of competitions participated-in.
	• The number of regional school visits per semester
	• The number of awards in each pathway.	

Supplemental/Concentration,
Contracts/Services/Equipment

$5000, 7201,
Supplemental/Concentration,
Classified Salaries-Timesheets)

$10,000, 7450, VAPA)

Actions/Services 4.3.3   (SiteGoalID: 6709) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Foster Youth • R-FEP • SWD

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
Increase parent engagement and connectedness to school by offering a Parent University. The Principal will research the idea The Admin Team will partner with the FACE and Equity offices to recruit families The Admin Team will implement this idea ($14,000, 4900/3010, Title I, Contracts/Services/Equipment , Classified Salaries-Timesheets, Certificated Salaries-Timesheets)	- Parent enrollment and completion rates will be used to measure this action - Data will be collected monthly - The principal will collect the data - The data will be shared schoolwide	

Actions/Services 4.3.4   (SiteGoalID: 6709) (DTS: 05/17/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • R-FEP • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why?

	Actions/Services?	What modifications do you need to make?
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	
provide funding for the salary of a Vice Principal to assist with increasing parent and communicty engagement by overseeing programs and events related to parents and community. Also, to assist with increasing school safety and security to improve the school climate and culture. Also, this Vice Principal will assist with monitoring programs and efforts to increase participation and school connectedness of our SWD, African American, R-FEP, EL, Foster Youth, and Latino students. ($105,000.00, Title I, 4900/3010, Certificated Salaries)	• Parent participation data will be used to monitor this action • This data will be collected quarterly and annually. • The Principal will collect this data. • The data will be shared school wide and community wide.	

Funding Sources for District Goal 4	Amount	Description of Use
CTE (7235/0000)	$5000	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	$3000	Certificated- Timesheets
EL Supplemental (7250/0000)	$5500	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	$5000	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	$5000	Classified- Timesheets
Supplemental/Concentration (7201/0000)	$10000	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	$20000	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	$105000	Certificated- Salaries
Title I – Basic (4900/3010)	$5000	Certificated- Timesheets
Title I – Basic (4900/3010)	$8000	Classified- Timesheets
Title I – Basic (4900/3010)	$4000	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	$3000	Materials/Supplies/Equipment
Visual & Performing Arts (VAPA)	$10000	Materials/Supplies/Equipment

(7450/0000)

Funding Source Summary for All District Goals

Fund Source	Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
Academic Competitions (7206/0000)	Contracts/Services/Subscriptions			$500		$500
AP Recruitment (7225/0000)	Contracts/Services/Subscriptions	$1000				$1000
AVID (7233/0000)	Certificated- Salaries	$3300				$3300
AVID (7233/0000)	Materials/Supplies/Equipment	$4000				$4000
CTE (7235/0000)	Materials/Supplies/Equipment			$6500	$5000	$11500
EL Supplemental (7250/0000)	Certificated- Salaries	$12000		$17500		$29500
EL Supplemental (7250/0000)	Certificated- Timesheets	$10000	$5000		$3000	$18000
EL Supplemental (7250/0000)	Contracts/Services/Subscriptions			$13000		$13000
EL Supplemental (7250/0000)	Materials/Supplies/Equipment	$11347			$5500	$16847
PBIS (7440/0000)	Materials/Supplies/Equipment			$1000		$1000
PreAP Training (7218/0000)	Contracts/Services/Subscriptions	$5000				$5000
Student Fees (2312/0000)	Contracts/Services/Subscriptions	$15000				$15000
Supplemental/Concentration (7201/0000)	Certificated- Salaries	$14500		$110500		$125000
Supplemental/Concentration (7201/0000)	Certificated- Timesheets	$13000		$8000	$5000	$26000
Supplemental/Concentration (7201/0000)	Classified- Timesheets			$8000	$5000	$13000
Supplemental/Concentration (7201/0000)	Contracts/Services/Subscriptions	$27500		$19606	$10000	$57106
Supplemental/Concentration (7201/0000)	Materials/Supplies/Equipment	$50000			$20000	$70000
Title I – Basic (4900/3010)	Certificated- Salaries	$221000	$34139		$105000	$360139
Title I – Basic (4900/3010)	Certificated- Timesheets	$30000	$8000		$5000	$43000
Title I – Basic (4900/3010)	Classified- Salaries	$70000		$13000		$83000
Title I – Basic (4900/3010)	Classified- Timesheets				$8000	$8000
Title I – Basic (4900/3010)	Contracts/Services/Subscriptions	$108000		$35000	$4000	$147000
Title I – Basic (4900/3010)	Materials/Supplies/Equipment	$28000			$3000	$31000

Visual & Performing Arts (VAPA)(7450/0000)	Materials/Supplies/Equipment	$5000	$10000	$15000

Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

*** If applicable, please provide a description ***

V. Funding

Valley High School (497) | 2023-2024

EGUSD Strategic Goals

Fund Source Mgmt. Code / Description Resc. Code / Description	FTE	Carry Over	Allocation	Subtotal	1 Curriculum and Instruction	2 Assessment	3 Wellness	4 Family Engagement	Balance
2200 Regular Education (9-12) **0000** Unrestricted	0.0000	$0	$191,433	$191,433	$191,433	$0	$0	$0	$0
2312 Education Fees **0000** Unrestricted	0.0000	$0	$15,000	$15,000	$15,000	$0	$0	$0	$0
7201 LCFF Supplemental Concentration 7-12 **0000** Unrestricted	0.0000	$0	$291,106	$291,106	$105,000	$0	$146,106	$40,000	$0
7206 Academic Competitions **0000** Unrestricted	0.0000	$0	$500	$500	$0	$0	$500	$0	$0
7218 Pre-Advanced Placement, Honors and Advanced Placement Training **0000** Unrestricted	0.0000	$0	$5,000	$5,000	$5,000	$0	$0	$0	$0
7220 Honors/Advanced Placement Coordination **0000** Unrestricted	0.0000	$0	$4,000	$4,000	$4,000	$0	$0	$0	$0
7225 Honors/Advanced Placement Outreach (OCR) **0000** Unrestricted	0.0000	$0	$1,000	$1,000	$1,000	$0	$0	$0	$0
7233 AVID Support **0000** Unrestricted	0.0000	$0	$7,300	$7,300	$7,300	$0	$0	$0	$0
7235 Career and Technical Education (CTE) Site Supplies/Equipment **0000** Unrestricted	0.0000	$0	$11,500	$11,500	$0	$0	$6,500	$5,000	$0
7250 English Learners Supplemental Program Services 7-12 **0000** Unrestricted	0.0000	$0	$77,347	$77,347	$33,347	$5,000	$30,500	$8,500	$0
7440 Positive Behavior Incentive Supports **0000** Unrestricted	0.0000	$0	$1,000	$1,000	$0	$0	$1,000	$0	$0

7450 Visual & Performing Arts (VAPA) **0000** Unrestricted	0.0000	$0	$15,000	$15,000	$5,000	$0	$0	$10,000	$0
4900 Director of School Improvement Support **3010** ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	0.0000	$0	$672,139	$672,139	$457,000	$42,139	$48,000	$125,000	$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	0.0000	$0	$1,292,325	$1,292,325	$824,080	$47,139	$232,606	$188,500	

Fund Subtotals

Subtotal of additional federal funds included for this school	$672,139
Subtotal of state or local funds included for this school	$620,186

	Signatures: (Must sign in blue ink)	Date
Principal Bridgette Kemp-Bell		
School Site Council Chairperson William Nomvang		
EL Advisory Chairperson Lilia Gutierrez		