Sunrise Elementary

Local Control Accountability Plan (LCAP)
2023-2024

Principal: Martin Hock III

County-District-School (CDS) Code: 34673140114702

Elk Grove Unified School District
Elk Grove, California

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting (lcapid: 551)

State Priorities

Conditions of Learning:
- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:
- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

Engagement:
- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

Strategic Goals

Goal 1: High-Quality Classroom Instruction and Curriculum
- All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

Goal 2: Assessment, Data Analysis, & Action
- All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Goal 3: Wellness
- All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

Goal 4: Family and Community Engagement
- All students will benefit from programs and services designed to inform and involve family and community partners.

Stakeholder Engagement

1. Involvement Process for LCAP and Annual Update

How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?

The Sunrise Elementary administration met throughout the 2022-23 school year with different stakeholder groups to review and analyze our student outcomes and plan progress. Administrators met with site leadership on August 10, 2022, September 14, 2022, November 9, 2022, December 14, 2022, January 11, 2023, February 8, 2023, March 8, 2023, and April 12, 2023; Sunrise ELAC on September 29, 2022, December 7, 2022 and April 4, 2023; and Sunrise Site Council on October 13, 2022, February 2, 2023, February 28,

2023, and April 27, 2023. Our teams met in person and/or over Zoom as necessary. Student data points were shared, feedback was solicited and discussion was centered on the continuous improvement effort.

2. Impact of LCAP and Annual Update

How did these consultations affect the LCAP for the upcoming year?

The consultations validated our areas of strength, specifically our overall CAASPP score increases, our improved exclusionary discipline numbers, and our equitable representation found in our National Elementary Honor Society and Gifted and Talented Education programs. We also noted areas for targeted improvement including our Black and African American student attendance rates, Students with Disabilities attendance rates according to the California State Dashboard; as well as targeted support for English Learners in writing, an area of focus based on ELPAC results.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Resource inequities indicate a need for funding to support the positive home visit program specifically supporting students from our most at risk groups to improve positive attendance rates. Sunrise Elementary has been identified as an ATSI school- Additional Targeted Supports and Improvement specifically for our African American students related to chronic absenteeism. We additionally will target funding to support an educator who will mentor, coach, and facilitate our Black Student Union as a before/after school program to lift the student voice and support our positive attendance initiative. Our ELAC has also indicated after school tutoring for students not re-designating as a priority.

Goals, Actions, and Progress Indicators

District Strategic Goal 1:

All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

District Needs and Metrics 1:

Students need high quality classroom instruction and curriculum as measured by:

- **A-G Completion**
- **Access to Courses (Honors, AP/IB, CTE)**
- **AP/IB Exams**
- **CAASPP**
- **Content Standards Implementation**
- **CTE Sequence Completion**
- **EAP**
- **Other (Site-based/local assessment)**
- **Progress toward English Proficiency**
- **Redesignation**
- **Teacher Assignment**

Site Goal 1.1   (SiteGoalID: 6497) (DTS: 02/10/23)

Sunrise site goal 1.1 is to increase the number of students reaching proficiency on commonly developed, grade level, trimester writing assessments.

Our most recent CAASPP data in **English Language Arts** for 3rd-6th grade students shows the number of students reaching m*eeting or exceeding standards* as 75% (2021-22), up from 69% (2020-21). (Our most recent CAASPP data in **Mathematics** for 3rd-6th grade students shows the number of students reaching m*eeting or exceeding standards* as 69% (2021-22), up from 67% (2020-21).) Similarly, our site-based and District Illuminate assessments from 2022-23 show high levels of proficiency with grade level, standards-aligned benchmarks. Our students are performing at a comparatively high level and have shown steady performance in English Language Arts (and an overall increase in our collective performance in Mathematics). With our focus in ELA/Writing Across the Content Areas, the Subgroups we expect a 5% gain in CAASPP ELA include:

- English Learners with 42% meeting or exceeding standards,
- Students with disabilities likewise scoring 41% meeting or exceeding ELA standards,
- African American students scoring 60% meeting or exceeding standards,
- and Hispanic students scoring 64% meeting or exceeding standards in ELA.

Metric: CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

Actions/Services 1.1.1   (SiteGoalID: 6497) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Hispanic or Latino • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
• Through five articulation days (BOY, Tri 1, Tri 2, Tri 3, EOY), a yearlong scope and sequence plan for writing instruction aligned to the framework with essential standards identified for each trimester will be created. • Grade level teams and administration will meet monthly during Early Out Writing meeting time to monitor student progress, refine common assessments as the foundation of our collective writing program moving forward and calibrate scoring.	• Educators will create baseline assessments for common prompts, scoring guides/rubrics, develop our process for calibration and ensure high levels of writing instruction and learning across the grade level. • Educators will then review and analyze student performance at trimesterly articulation days. • Educators will collaborate to determine how best to respond when students are not meeting standard, as well as for those that are meeting or exceeding expectations.	

- Student progress, specifically with a focus on AA, HIS, EL, and SWD students, will be monitored throughout the year.

Actions/Services 1.1.2   (SiteGoalID: 6497) (DTS: 04/28/23)

Targeted Student Group(s)

• Black or African American • EL • Hispanic or Latino • R-FEP • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Sunrise will purchase a site license for 3rd-6th grade classes to utilize MiWrite as a tool for writing instruction. MiWrite digital platform provides children immediate feedback to support editing, word choice and content development.	Through our meetings trimesterly as outlined in 1.1.1, educators will analyze student outcomes on common writing prompts to evaluate the effectiveness of strategies and tools utilized including MiWrite.	Early Out PLC time at the mid-year in December 2023 will be utilized to evaluate implementation and effectiveness in supporting writing instruction. A follow up evaluation meeting will occur in April 2024.

Actions/Services 1.1.3   (SiteGoalID: 6497) (DTS: 04/28/23)

Targeted Student Group(s)

• School-wide

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?

Teacher-in-Charge Days will be planned for to support the instructional program when an administrator is off campus, or participating in professional development.	Teacher-in-Charge effectiveness will be measured by direct feedback which will evaluate the effective support of the instructional day, including necessary programmatic and student supports.	Administrators will evaluate TICs through the collaborative conversation process.

Actions/Services 1.1.4   (SiteGoalID: 6497) (DTS: 04/28/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • R-FEP • School-wide • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Before and/or After school tutoring, homework support and intervention will be provided.	Students will be offered a safe space for homework completion, re-teaching support and/or intervention extended day time. On grade level assessment data will be monitored trimesterly in October 2023, March 2024 and June 2024.	Sunrise students have benefitted from extended day opportunities that support academic outcomes.

Site Goal 1.2   (SiteGoalID: 6504) (DTS: 02/10/23)

Sunrise site goal 1.2 is designed for teachers to be trained in Guided Language Acquisition and Design strategy professional development so as to learn and/or refine their instructional repertoire so as to meet the needs of EL students with designated and integrated instruction as identified by progress on the ELPAC. Our goal is to increase the overall proficiency scores for students exhibiting Level 4 (well developed) English language proficiency on summative ELPAC. Our percentage of students making progress towards Level 4 (well developed) ELA proficiency during the last three years has been: 25% (2018-19), 35% (2020-21), 30% (2021-22). Our aim is to return to 35%.

Metric: Reclassified - Percent of English Learners
Reclassified

Actions/Services 1.2.1   (SiteGoalID: 6504) (DTS: 02/10/23)

Targeted Student Group(s)

• EL • R-FEP

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
Eight teachers will attend Project GLAD professional development training or the GLAD refresher course to support the direct instruction of EL and RFEP students.	- Walk throughs and formal evaluations will support the effective implementation of GLAD strategies and integrated and designated English language development. - ELPAC score reports with an increase in students scoring as well developed.	GLAD professional development through direct trainings over the last eight years, as well as the collective efficacy created during our PLC collaborative time has supported language development during integrated and designated ELD in our classrooms. An indicator of successful implementation and innovation is that 30% of our English learners score as moderately developed on the ELPAC and 40% score as well developed. We expect a 5% gain in each level of performance.

Site Goal 1.3   (SiteGoalID: 6505) (DTS: 02/10/23)

Sunrise site goal 1.3 is to increase the number of GATE identified students and offer extended day GATE enrichment opportunities with a focus on integrating STEM-based, creative expression, foreign language and technology-based activities to enrich and foster the cognitive, creative and critical thinking of our GATE identified and high potential students. In 20-19-20 Sunrise had 29 GATE-identified students, in 2021-22 we had 58 GATE identified students and in 2022-23 we had 74 students identified. African American students represent 3% of our GATE identified students, but are 5% of our student body. Our aim is to at minimum have a fully represented GATE program.

Metric: Content Standards Implementation - Percent
Early Applying and Applying

Actions/Services 1.3.1   (SiteGoalID: 6505) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • School-wide

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
Sunrise will specifically assess and invite GATE identified students to course enrichment offerings, while opening the classes to all high potential students as well.	Students and families will be surveyed to determine the level of satisfaction with GATE enrichment opportunities. Data will be shared with staff to increase student participation and teacher support.	We offered multiple opportunities after school to support the development of our GATE students, including a science club exploring our ecosystems around us, beginning band, media club, organization/executive functioning club, robotics club, art classes and rocket club. Students surveyed indicated satisfaction with the classes being offered.

Site Goal 1.4   (SiteGoalID: 6506) (DTS: 02/10/23)

Sunrise site goal 1.4 is designed to increase student access to high quality literature and informational text by expanding our library technician hours to 19.75 hours weekly (an increase of 4.75 hours weekly). This will increase our ability to host read alouds, teach library organization, support research projects, order and incorporate diverse titles, extend library hours to after school times, and support curriculum check-in and out procedures for staff.

Metric: Content Standards Implementation - Percent
Early Applying and Applying

Actions/Services 1.4.1   (SiteGoalID: 6506) (DTS: 02/10/23)

Targeted Student Group(s)

• School-wide

What Specific Actions/Services will you Provide to this Student Group? Actions and Services are a "micro strategic plan" within the Site LCAP	How will you Progress Monitor the Implementation of Actions/Services? What progress data will be collected and who will collect it?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?

• Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• How often and when will it be collected? • Who will it be shared with and when?	
Sunrise will allocate dollars in classified salaries to increase our library technician hours from 15 hours/week to 19.75 hours/week (an addition of 4.75 hours weekly) for 46 weeks (July 2023-June 2024).	• The administration will work closely with the library technician to ensure that all core and supplemental instructional materials are effectively and efficiently distributed to staff and students. • The administration will also plan with the library technician on library services to students such as read alouds for every class on weekly visits, 2 book faire offerings/year, and author visits.	Our baseline funding for library technician hours is not adequate to service a school of our size with 20 minute blocks of time for library visits. We aim to increase weekly hours to create a hub for literacy at our school. Increasing hours and adding periodic timesheets for work to support special events and work like, Book Faires and cataloguing new titles will also be provided.

Site Goal 1.5   (SiteGoalID: 6507) (DTS: 02/10/23)

Sunrise site goal 1.5 is to enhance our media classroom instruction and opportunities by purchasing and updating equipment. In 2021-22 we had over 70 students participating and in 2022-23 we had 85 students participating. Our ability to purchase equipment supports the depth and breadth we can bring to our program with a goal of exposing 100 students to our program.

Metric: Content Standards Implementation - Percent
Early Applying and Applying

Actions/Services 1.5.1   (SiteGoalID: 6507) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?

Sunrise administration and our classroom media teacher will collaborate on purchasing equipment necessary for student written, edited and produced videos for our Spartan TV studio. While our program is open to all students, we will be intentional in recruiting student participants reflective of our diverse community.	The administrator and media classroom teacher will survey students to include their voice in program effectiveness.	Over the past several years Sunrise Spartan TV has earned several Sacramento Educational Video Awards (SEVAs) through the cable consortium. Our teacher-leader for the program has also earned Media Teacher of the Year through the SEVAs celebration. Our robust program continues to grow in our monthly Spartan TV episodes, PSAs and student created videos.

Site Goal 1.6   (SiteGoalID: 6509) (DTS: 02/10/23)

Sunrise site goal 1.6 is continued implementation of the AVID program in our intermediate grades to support at risk and under-represented students with executive functioning, academic readiness and experiences designed to help with a college and career mindset. Our growth target based on AVID implementation is to increase by 50% the number of students in participating classes considering a college going preparedness track after exiting elementary school.

Metric: A-G Completion - Percent of Graduates Completing A-G Requirements

Actions/Services 1.6.1   (SiteGoalID: 6509) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD • Two or More

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
• In 2022-23 AVID implementation occurred in three of our intermediate classrooms, in partnership with our EGUSD AVID office and administration, supported the college and life readiness of elementary students as they continue	Alongside AVID district administration, site leaders will evaluate AVID implementation at least twice annually.	Through AVID walk through visits by District and County administrators and coaches, participating teachers are effectively implementing AVID strategies. Frequent feedback through administrative walk throughs reinforces effective strategy implementation.

- through middle school, high school and beyond. In 2023-24, five more educators will attend the AVID summer conference and collaborate with colleagues at least monthly on implementing AVID instructional strategies.
- Sunrise will support AVID with supplies for implementation.

Site Goal 1.7   (SiteGoalID: 6511) (DTS: 02/10/23)

Sunrise site goal 1.7 is created to support the new position of Academic Intervention Teacher (AIT) with supplemental curriculum and materials purchases so as to provide intervention support to students not meeting grade level benchmarks.

Metric: CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

Actions/Services 1.7.1   (SiteGoalID: 6511) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • Two or More

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
A supplies budget will be provided to support our Academic Intervention teacher who will help close the gap for students not at grade level.	The Academic Intervention Teacher will build the caseload of students by track and by grade. Targeted instruction will remediate learning gaps and bring students to proficiency. Our goal is to realize at least 75% of students reaching proficiency as measured by improvements from baseline and	Our intervention program, affectionately called Academic Advancement, served 100+ students with the gap being closed for over 85% of students served. We will continue the targeted supports and interventions with our teacher and monitor data at MTSS weekly

trimesterly site and district benchmark assessments.	meetings.

Funding Sources for District Goal 1	Amount	Description of Use
EL Supplemental (7150/0000)	$8118	Contracts/Services/Subscriptions
GATE (7105/0000)	$4000	Certificated- Salaries
GATE (7105/0000)	$1397	Materials/Supplies/Equipment
Supplemental/Concentration (7101/0000)	$61340	Certificated- Salaries
Supplemental/Concentration (7101/0000)	$4370	Classified- Salaries
Supplemental/Concentration (7101/0000)	$1000	Classified- Timesheets
Supplemental/Concentration (7101/0000)	$2000	Contracts/Services/Subscriptions
Supplemental/Concentration (7101/0000)	$19728	Materials/Supplies/Equipment

District Strategic Goal 2:

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

District Needs and Metrics 2:

Students need high quality programs and services driven by assessment, data analysis, and action as measured by:

- **Assessment System**
- **Data and Program Evaluation**
- **Other (Site-based/local assessment)**

Site Goal 2.1   (SiteGoalID: 6819) (DTS: 01/01/10)

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

Metric: Test Participation Rate on Districtwide Assessments

Actions/Services 2.1.1   (SiteGoalID: 6819) (DTS: 03/31/23)

Targeted Student Group(s)

• School-wide

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
Sunrise administration and our team of coaches will ensure that educators have adequate training on the Illuminate assessment system. All eligible students will be assessed trimesterly by each track's assigned testing window. Administrators will verify student assessment completion by teacher, coordinate a common data analysis meeting time to evaluate student progress and adjust instructional practices.	Illuminate trimester reports in conjunction with grade level meeting notes and targeted PLC meetings focused on Illuminate assessment data will be coordinated by administrators.	

Site Goal 2.2   (SiteGoalID: 6498) (DTS: 02/10/23)

Sunrise site goal 2.2 is that all new ELL students will be assessed using the Initial ELPAC assessment. In addition, current ELLs will re-designate or increase proficiency scores in listening (from 35% to 40%), reading (18% to 23%), and writing (42% to 45%) domains of the ELPAC assessment.

Metric: Test Participation Rate on Districtwide Assessments

Actions/Services 2.2.1   (SiteGoalID: 6498) (DTS: 02/10/23)

Targeted Student Group(s)

• EL • R-FEP

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?

• Actions and Services should remove barriers and implement changes.		
• VP and EL Coordinator will coordinate initial ELPAC assessments and/or will administer assessments with certificated staff within 30 days of the first day of enrollment. • Data will be shared with educators by October 1 of 2023. • Grade level teams will collaborate to guide EL instruction on an at least quarterly basis (September, December, March, June). • Educators will identify struggling students and a support plan for small group, targeted support no later than October 1, 2023. • R-FEP monitoring will occur twice annually in collaboration with teaching staff and administration. • EL Coordinator and VP will schedule, administer, and track summative ELPAC assessments to be completed by May 31.	• VP and EL Coordinator will collect implementation and progress data including, but not limited to Illuminate progress data, local assessment data, student writing samples. • Data will be collected quarterly in September, December, March, June and will be shared with grade level teams, AIT, ELAC members, families and students.	

Funding Sources for District Goal 2	Amount	Description of Use
EL Supplemental (7150/0000)	$2100	Certificated- Timesheets

District Strategic Goal 3: All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.	District Needs and Metrics 3: Students need a safe and engaging academic, social-emotional, and physical school environment as measured by: • Cohort Graduation • Expulsion • HS Dropout • MS Dropout

- **Other (Site-based/local assessment)**
- **School Climate**
- **Social Emotional Learning**
- **Suspension**

Site Goal 3.1   (SiteGoalID: 6499) (DTS: 02/10/23)

Sunrise site goal 3.1 is that the Sunrise PBIS team will refresh and align our procedures, programs and protocols with best practices, with a special focus on tiered levels of support and intervention so as to reduce disproportionality for African American, Hispanic and Students with Disabilities.

Metric: School Climate - Average Favorability Rating

Actions/Services 3.1.1   (SiteGoalID: 6499) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
- The PBIS Tier 1 team will create new "Spartan Shields" and revamp our PBIS incentive offerings. - Educators will develop a game table to provide alternate activities at recess as well as positive peer relationships. - Peer counselors via NEHS students will support problem solving and conflict resolution - Stop, walk and talk assembly to explicitly teach anti-bullying protocols - Trimesterly yard supervisor/campus supervisor meetings to gain feedback on continuous improvement	- The PBIS team, with support from our PBIS Coach, will conduct a year end evaluation survey, the Tiered Fidelity Inventory, to measure effectiveness and to help set further goals for improvement. \ - Additionally, a monthly review of suspension and office referral data will be conducted. Our PBIS team and staff will analyze data pertaining to time, location, and behavior of incidents. - On-going reflection of our school PBIS expectations, procedures, and supports with the PBIS team, Sunrise Leadership, teaching staff and students will ensure timely feedback for adjustments to our program.	

- Data will be collected from our PLC and SST meetings and monitored concerning the effectiveness of each support initiated. Collaboration with the educators and family will be documented.
- PBIS Teams and school community will evaluate current school culture and school discipline to make refinements.

Actions/Services 3.1.2   (SiteGoalID: 6499) (DTS: 04/28/23)

Targeted Student Group(s)

• School-wide

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Sunrise will refresh and supplement our existing sound system for our multipurpose room to support monthly PBIS character development assemblies, academic and character awards assemblies to promote and celebrate our 3 R's of be respectful, responsible and resilient.	Student culture and climate survey data in early Spring 2024 will be reviewed to determine our strengths and areas for improvement.	Our current sound system purchased and installed 15 years ago is dilapidated with only 1 of 4 microphones working. This limits our ability to effectively celebrate students with our PBIS initiative and host assemblies.

Site Goal 3.2   (SiteGoalID: 6952) (DTS: 04/25/23)

Sunrise site goal 3.2 is to implement SEL curriculum (i.e. Second Step) based on continued stakeholder suggestions and behavioral and survey data indicating an increased need for mental health, behavioral and social-emotional supports.

Metric: Social Emotional Learning - Average

Favorability Rating

Actions/Services 3.2.1   (SiteGoalID: 6952) (DTS: 04/25/23)

Targeted Student Group(s)

• Black or African American • Hispanic or Latino • School-wide • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
• Educators will implement SEL curriculum at least three times weekly to address the social, emotional and behavioral needs of students as well as to build classroom community and a positive classroom and school culture. • Professional development to support implementation will occur at least annually.	Sunrise will utilize: • Climate and Culture data • Site-based student and teacher surveys • Feedback from parent groups	

Site Goal 3.3   (SiteGoalID: 6956) (DTS: 04/26/23)

Sunrise site goal 3.3 is to increase student voice through focused affinity groups.

Metric: School Climate - Average Favorability Rating

Actions/Services 3.3.1   (SiteGoalID: 6956) (DTS: 04/26/23)

Targeted Student Group(s)

• Black or African American • School-wide

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of	Evaluation Cycles in 2023-2024 • What is working?

	Actions/Services?	
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is not working and why? • What modifications do you need to make?
Sunrise will create and facilitate affinity groups, such as a Black Student Union and Student Advocacy and Leadership, to provide students the opportunity to have voice in our programs and supports. This targeted support will also help us in improving attendance for our chronically absent Black and African American students as we believe that connection and belonging at school fosters better attendance.	School Climate Survey data Cycle of feedback from these groups	

Funding Sources for District Goal 3	Amount	Description of Use
PBIS (7440/0000)	$1000	Materials/Supplies/Equipment
Supplemental/Concentration (7101/0000)	$525	Classified- Timesheets
Supplemental/Concentration (7101/0000)	$10000	Materials/Supplies/Equipment

District Strategic Goal 4:

All students will benefit from programs and services designed to inform and involve family and community partners.

District Needs and Metrics 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- **Attendance Rate**
- **Chronic Absentee Rate**
- **Family and Community Engagement**
- **Input in Decision Making**
- **Other (Site-based/local assessment)**
- **Partnerships for Student Outcome**
- **Relationships Between Staff and Families**

Site Goal 4.1   (SiteGoalID: 6496) (DTS: 02/10/23)

Sunrise site goal 4.1 is focused on equipping parents with knowledge and strategies to support their student and improve home-school communication.

Metric:

Actions/Services 4.1.1   (SiteGoalID: 6496) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
In partnership with our FACE department and site administrators, Sunrise educators will offer a variety of adult learning and family-centered opportunities through our Coffee Talk meetings, and after school events and parent meetings designed to support the home-school relationship and improve student outcomes.	• Parent feedback at meetings (Back to School Nights in July and August 2023; Coffee Talks in the Fall of 2023, Winter 2024, and Spring 2024; ELAC meetings Fall 2023, Winter 2024, and Spring 2024) and our EGUSD Parent Survey (results in Spring 2024) will help clarify parent learning opportunities, targeted family supports, and refinement of the LCAP.	

Actions/Services 4.1.2   (SiteGoalID: 6496) (DTS: 02/10/23)

Targeted Student Group(s)

• EL • R-FEP

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?

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- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.
- Actions and Services should be step by step in a chronological order.
- Actions and Services should remove barriers and implement changes.
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- Parents of English Language Learners will have opportunities to continue to engage educators around EL assessment data, ELL strategies used within the classroom setting, and programs offered to English Language Learner students through our regular ELAC meetings. EL Parent feedback and the needs assessment will inform revisions to our LCAP. Light refreshments may be provided as well as purchase of supplies for hosting parent meetings.
- Parents will receive frequent communications to continue to meet the family needs as discussed during the ELAC meetings.
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- End of Year EGUSD Parent Survey data, our school's ELAC needs assessment data, as well as participation rates collected at meetings will be shared with stakeholders at our Fall 2023 ELAC meeting, Winter 2024 ELAC meeting, and Spring 2024 ELAC meeting.
- Parent feedback will be solicited during ELAC and parent meetings and followed up by administration at the next meeting as we review LCAP plan and budget priorities for English Learners.
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Site Goal 4.2   (SiteGoalID: 6500) (DTS: 02/10/23)

Sunrise site goal 4.2 is focused on increasing and revitalizing home-school partnerships and volunteerism, for example our Parent Faculty Organization, Watch DOGS, and Safe Routes to School.

Metric: Parents indicating opportunities for parent involvement

Actions/Services 4.2.1   (SiteGoalID: 6500) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Our goal is to have 100 parents volunteer at least 12 hours annually to student, staff and family programs. Sunrise will continue to value and honor parent contributions to our school with our 5 Star Family program.	• End of Year EGUSD Parent Survey results as well as RSVPs to our 5 Star Volunteer Dinner will quantitatively measure the number of parent volunteers. • A roster of volunteers and dates of service will also be collected. • Informal Watch Dog exit surveys will report the affective outcomes for father figures and children.	• Data from our Spring Parent Survey shared with the community at our Spring 2024 Coffee Talk meeting, and Spring 2024 ELAC meeting will inform family satisfaction with opportunities to volunteer.

Site Goal 4.3   (SiteGoalID: 6502) (DTS: 02/10/23)

Sunrise site goal 4.3 is to return to our pre-pandemic rate of attendance at school at 98% in 2023-24 as measured by the end of the year EGUSD RED attendance rate report. Our to date attendance rate is 93% positive attendance.

• Additional targeted support and improvement efforts will be given to Black and African American students due to increasing chronic absenteeism as compared to pre-pandemic levels.

Metric: Attendance Rate

Actions/Services 4.3.1   (SiteGoalID: 6502) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • School-wide

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?

	Actions/Services?	
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	

Sunrise will continue monitoring attendance, making personal phone calls to families of at risk students (especially ATSI indicates Black and African American students are experiencing Chronic Absenteeism), mailing attendance letters and developing student and family attendance contracts for at risk students. Additionally, Sunrise would like to incorporate the FACE Home Visit Program protocols as an outreach to families with students having a difficult time with regular attendance.	Student attendance rates will return to at least 98% as measured by the end of the year EGUSD RED attendance rate report. Our to date attendance rate is 93%, thus we are seeking a 5% increase in positive attendance. • ATSI for Black and African American students experiencing chronic absenteeism will be monitored monthly to collaborate on solutions with families so as to improve attendance outcomes.	With the return of EGUSD traveling student packets and further clarity on our mitigation efforts surrounding the pandemic, Sunrise will reach pre-pandemic positive attendance rates of 98%.

Funding Sources for District Goal 4	Amount	Description of Use
Supplemental/Concentration (7101/0000)	$2393	Certificated- Timesheets

Funding Source Summary for All District Goals

Fund Source	Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
EL Supplemental (7150/0000)	Certificated- Timesheets		$2100			$2100
EL Supplemental (7150/0000)	Contracts/Services/Subscriptions	$8118				$8118
GATE (7105/0000)	Certificated- Salaries	$4000				$4000
GATE (7105/0000)	Materials/Supplies/Equipment	$1397				$1397
PBIS (7440/0000)	Materials/Supplies/Equipment			$1000		$1000
Supplemental/Concentration (7101/0000)	Certificated- Salaries	$61340				$61340

Supplemental/Concentration (7101/0000)	Certificated- Timesheets			$2393	$2393
Supplemental/Concentration (7101/0000)	Classified- Salaries	$4370			$4370
Supplemental/Concentration (7101/0000)	Classified- Timesheets	$1000	$525		$1525
Supplemental/Concentration (7101/0000)	Contracts/Services/Subscriptions	$2000			$2000
Supplemental/Concentration (7101/0000)	Materials/Supplies/Equipment	$19728	$10000		$29728

Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

As one can see from our demographics, Sunrise Elementary is a low density site in relation to specific subgroups, like English Language Learners, socio-economically disadvantaged, foster youth and students with disabilities and traditionally under-performing subgroups, like African American and Hispanic students. Due to this fact, we will leverage our resources for the benefit of all students, with the understanding that we will focus on these subgroups, with the additional caveat that we know every student by name and by need and utilize our resources and expertise to ensure that every child reaches their greatest potential.

V. Funding

Sunrise Elementary (380) | 2023-2024

Fund Source Mgmt. Code / Description Resc. Code / Description	FTE	Carry Over	Allocation	Subtotal	EGUSD Strategic Goals 1 Curriculum and Instruction	2 Assessment	3 Wellness	4 Family Engagement	Balance
1510 Regular Education (TK-6) **0000** Unrestricted	0.0000	$0	$64,962	$64,962	$64,962	$0	$0	$0	$0
7101 LCFF Supplemental Concentration TK-6 **0000** Unrestricted	0.0000	$0	$101,356	$101,356	$88,438	$0	$10,525	$2,393	$0
7105 Gifted and Talented Education (GATE) TK-6 **0000** Unrestricted	0.0000	$0	$5,397	$5,397	$5,397	$0	$0	$0	$0
7150 EL Supplemental Program Services TK-6 **0000** Unrestricted	0.0000	$0	$10,218	$10,218	$8,118	$2,100	$0	$0	$0
7440 Positive Behavior Incentive Supports **0000** Unrestricted	0.0000	$0	$1,000	$1,000	$0	$0	$1,000	$0	$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	0.0000	$0	$182,933	$182,933	$166,915	$2,100	$11,525	$2,393	

Fund Subtotals

Subtotal of additional federal funds included for this school	$0
Subtotal of state or local funds included for this school	$182,933

	Signatures: (Must sign in blue ink)	Date
Principal	Martin Hock	
School Site Council Chairperson	Anjeleeca Wood	
EL Advisory Chairperson	Mukundhan Rangarajan	