



## **T. R. Smedberg Middle School**

# **Local Control Accountability Plan (LCAP) 2023-2024**

**Principal:** Richard Wall

**County-District-School (CDS) Code:** 34673146113831

**Elk Grove Unified School District  
Elk Grove, California**

\*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

## IV. Goals, Actions and Services

T. R. Smedberg Middle School | Focused Work: 2023-2024

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### Goal Setting (Icapid: 564)

#### State Priorities

##### Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

##### Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

##### Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

#### Strategic Goals

##### Goal 1: High-Quality Classroom Instruction and Curriculum

- All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

##### Goal 2: Assessment, Data Analysis, & Action

- All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

##### Goal 3: Wellness

- All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

##### Goal 4: Family and Community Engagement

- All students will benefit from programs and services designed to inform and involve family and community partners.
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#### Stakeholder Engagement

##### 1. Involvement Process for LCAP and Annual Update

##### How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?

- Families, students, and staff provided feedback via the district's LCAP Needs Survey in Jan. 2023
- Smedberg's School Site Council met on 10/6/22, 11/3/22, 1/30/23, Study Session on 4/11/23, 4/19/23, 4/25/23.
- SSC members were provided data from the 2023 LCAP Metrics document

- ELAC families reviewed current LCAP and provided the opportunity to provide feedback on current and future practices during meeting on 4/27/23.
- Staff provided feedback on LCAP effectiveness and implementation through the "LCAP Re-CAP" survey in April 2023.

## 2. Impact of LCAP and Annual Update

### How did these consultations affect the LCAP for the upcoming year?

The on-going concerns with students and families still suffering with social-emotional concerns was expressed by many. The SSC decided to apply funding to provide additional SEL support, training for teachers, and workshops for families.

## Resource Inequities

### Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

T. R. Smedberg Middle School has been identified as an ATSI school. **African American** students in the areas of ELA, Math, Chronic Absenteeism and Suspension. **Hispanic** students in the areas of Math, Chronic Absenteeism and Suspension. **SWD** in the areas of ELA, Math, Chronic Absenteeism and Suspension. Counseling support, Study Skills classes, Math support classes After School Programs, and training for teachers will be provided to improve support for African American, Hispanic and SWD students.

## Goals, Actions, and Progress Indicators

### District Strategic Goal 1:

All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

### District Needs and Metrics 1:

Students need high quality classroom instruction and curriculum as measured by:

- A-G Completion
- Access to Courses (Honors, AP/IB, CTE)
- AP/IB Exams
- CAASPP
- Content Standards Implementation
- CTE Sequence Completion
- EAP
- Other (Site-based/Local assessment)
- Progress toward English Proficiency
- Redesignation
- Teacher Assignment

### Site Goal 1.1 (SiteGoalID: 6619) (DTS: 02/10/23)

**Student performance will improve with additional academic and social/emotional support as evidenced by:**

- School Wide, students will improve in:

- Math on the SBAC from 27% to 29% met/exceeded standard.
- English on the SBAC from 44% to 46% met/exceeded standard.
- SEL Score from 70% to 75% "Favorable Responses."
- African American students will improve in:
  - Math on the SBAC from 11% to 13% met/exceeded standard.
  - English on the SBAC from 22% 24% met/exceeded standard.
  - SEL Score from 65% to 70% "Favorable Responses."
- EL students will improve in:
  - Math on the SBAC from 4% to 6% met/exceeded standard.
  - English on the SBAC from 10% to 12% met/exceeded standard.
  - SEL Score from 65% to 70% "Favorable Responses."
- Foster Youth will improve in:
  - Math on the SBAC from 10% to 12% met/exceeded standard.
  - English on the SBAC from 22% to 24% met/exceeded standard.
  - SEL Score from 61% to 76% "Favorable Responses."

**Metric:** CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

**Actions/Services 1.1.1 (SiteGoalID: 6619) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • Hispanic or Latino

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>   | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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| <p>Provide an <b>Intervention Teacher</b> in Study Skills classes to support and mentor students from Targeted Sub-Groups.</p> <p>Intervention will include:</p> <ul style="list-style-type: none"> <li>• Math/English support through monitoring and regular communication with teachers</li> <li>• Addressing chronic absenteeism in Study Skills students</li> <li>• Mentoring to prevent behaviors leading to classroom/school suspension</li> </ul> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• GPA of students exiting the program</li> <li>• Attendance record of students exiting the program</li> <li>• Discipline record of students exiting the program</li> <li>• CAASPP</li> <li>• Illuminate</li> <li>• CHKS</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Intervention teacher</li> <li>• Site admin</li> </ul> <p>When will it be collected?</p> |  |

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| <ul style="list-style-type: none"> <li>• Teaching students organizational skills</li> <li>• Frequent contact with family and teachers regarding academic and social/emotional progress</li> <li>• Consult time with regular ed. classroom teachers</li> </ul> <p><b>Certificated Salaries</b><br/> 4900 Title I - \$126,942<br/> Certificated Timesheets<br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> Materials/Supplies/Equipment<br/> Contracts/Services/Subscriptions</p> | <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Counselors</li> <li>• Site admin</li> <li>• PBIS team</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of each quarter</li> </ul> |  |
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**Actions/Services 1.1.2 (SiteGoalID: 6619) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • Hispanic or Latino • SWD

| <b>What Specific Actions/Services will you Provide to this Student Group?</b>   | <b>How will you Progress Monitor the Implementation of Actions/Services?</b>  | <b>Evaluation Cycles in 2023-2024</b>   |
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| <p>Provide an <b>Intervention Counselor</b> to support students from Targeted Sub-Groups.</p> <ul style="list-style-type: none"> <li>• Addressing chronic absenteeism</li> <li>• Mentoring to prevent behaviors leading to classroom/school suspension</li> <li>• Collaborate with elementary schools to facilitate transition of struggling students</li> <li>• Coordinate supports in Math/English</li> <li>• One-on-one mentoring</li> <li>• Small groups</li> <li>• Regular family contact with struggling students.</li> </ul> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Attendance rates in students who have a history of chronic absenteeism.</li> <li>• GPA of students receiving services from counselor</li> <li>• CAASPP scores of students receiving services from counselor.</li> <li>• SEL favorable response rates for students receiving services from counselor.</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Intervention counselor</li> </ul> <p>When will it be collected?</p> | <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |

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| <p><b>Certificated Salaries</b><br/> <i>7201 Supp - \$125,000</i><br/>         Certificated Timesheets<br/>         Certificated Stipends<br/>         Classified Salaries<br/>         Classified Timesheets<br/>         Materials/Supplies/Equipment<br/>         Contracts/Services/Subscriptions</p> | <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Counselors</li> <li>• Site admin</li> <li>• PBIS Team</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of each quarter</li> </ul> |
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**Actions/Services 1.1.3 (SiteGoalID: 6619) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • Foster Youth • Hispanic or Latino

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p>   | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p>  | <p><b>Evaluation Cycles in 2023-2024</b></p>  |
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| <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
| <p>Students will receive <b>supplemental support in Mathematics</b> via the Math Mindset classes and Math Support classes.</p> <p><b>Certificated Salaries</b><br/> <i>4900 Title I - \$60,000</i><br/>         Certificated Timesheets<br/>         Certificated Stipends<br/>         Classified Salaries<br/>         Classified Timesheets<br/>         Materials/Supplies/Equipment<br/>         Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• CAASPP Scores</li> <li>• Math Grades</li> <li>• Illuminate Scores</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site admin</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of 2nd quarter and the end of 4th quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Math support teachers</li> <li>• Math coach</li> <li>• Site admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> |   |

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|  | <ul style="list-style-type: none"> <li>• At the beginning of 3rd quarter and the beginning of the school year</li> </ul> |  |
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**Site Goal 1.2 (SiteGoalID: 6623) (DTS: 02/10/23)**

**Student performance will improve with extended learning opportunities as evidenced by:**

- School Wide, students will improve in:
  - Math on the SBAC from 27% to 29% met/exceeded standard.
  - English on the SBAC from 44% to 46% met/exceeded standard.
  - SEL Score from 70% to 75% “Favorable Responses.”
- African American students will improve in:
  - Math on the SBAC from 11% to 13% met/exceeded standard.
  - English on the SBAC from 22% 24% met/exceeded standard.
  - SEL Score from 65% to 70% “Favorable Responses.”
- EL students will improve in:
  - Math on the SBAC from 4% to 6% met/exceeded standard.
  - English on the SBAC from 10% to 12% met/exceeded standard.
  - SEL Score from 65% to 70% “Favorable Responses.”
- Foster Youth will improve in:
  - Math on the SBAC from 10% to 12% met/exceeded standard.
  - English on the SBAC from 22% to 24% met/exceeded standard.
  - SEL Score from 61% to 76% “Favorable Responses.”

**Metric:** CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

**Actions/Services 1.2.1 (SiteGoalID: 6623) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • Foster Youth • Hispanic or Latino

| <b>What Specific Actions/Services will you Provide to this Student Group?</b>  | <b>How will you Progress Monitor the Implementation of Actions/Services?</b>  | <b>Evaluation Cycles in 2023-2024</b>   |
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| <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul> <p>With a focused integration in English and Math, students will</p> | <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul> <p>What data will be collected?</p> | <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |

benefit from instruction utilizing interactive technologies such as **NoRedInk, PearDeck Pro, Kahoot Premium, Quizzizz Super Account** program and the like.

Certificated Salaries  
 Certificated Timesheets  
 Certificated Stipends  
 Classified Salaries  
 Classified Timesheets  
 Materials/Supplies/Equipment  
**Contracts/Services/Subscriptions**  
 4900 Title I - \$40,000

- Number of teachers using interactive technologies.
- Measure levels of engagement and improved motivation.
- Measure degree of alignment with current, district approved curriculum.
- Compare outcomes on formative assessments using paper/pencil vs. instructional apps.

Who will collect data?

- Tech App Coordinator

When will it be collected?

- At the end of each quarter

Who will data be shared with?

- Teachers
- Site admin
- School Site Council

When will data be shared?

- At the beginning of each quarter

**Actions/Services 1.2.2 (SiteGoalID: 6623) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul> | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul> | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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| <p>Students will participate in academic competitions including <b>Science Olympiad</b>.</p> <p>Certificated Salaries<br/>           Certificated Timesheets</p>   | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Number of students participating in Science Olympiad</li> </ul>  |  |



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| <p>Certificated Stipends<br/>Classified Salaries<br/>Classified Timesheets<br/>Materials/Supplies/Equipment<br/><b>Contracts/Services/Subscriptions</b><br/>7206 Acad. Comp - \$500</p> | <ul style="list-style-type: none"> <li>• Ranking of Science Olympiad team</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Science Olympiad Advisor</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of the Science Olympiad season</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Site admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the end of Science Olympiad season.</li> </ul> |  |
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**Actions/Services 1.2.3 (SiteGoalID: 6623) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • Hispanic or Latino • SWD

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>   | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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| <p><b><u>After School Tutoring Program</u></b> to provide supplemental support after the school day.</p> <ul style="list-style-type: none"> <li>• Provide supports for Math and English</li> <li>• Providing instruction in study and organizational skills.</li> <li>• Providing an environment to complete current assignments.</li> <li>• Providing extended learning opportunities.</li> <li>• Providing enrichment opportunities.</li> </ul> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• GPA of students exiting the program.</li> <li>• Attendance records.</li> <li>• CAASPP scores of students attending the program.</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site admin</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> |  |

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| <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> <i>4900 Title I - \$40,000</i><br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> Materials/Supplies/Equipment<br/> Contracts/Services/Subscriptions</p> | <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Counselors</li> <li>• Site admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of each quarter</li> </ul> |  |
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**Actions/Services 1.2.4 (SiteGoalID: 6623) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- American Indian or Alaska Native
- Black or African American
- Hispanic or Latino

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>                       | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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| <p>In-coming students will receive information regarding classes and support for <b>honors courses</b>.</p> <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> <i>7225 Honors Outreach - \$500</i><br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> <b>Materials/Supplies/Equipment</b><br/> <i>7225 Honors Outreach - \$500</i><br/> Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Flyers of outreach events</li> <li>• Parent sign-in sheets from outreach events</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Head counselor</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of the 3rd quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Counselors</li> <li>• Site admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of the 4th quarter</li> </ul> |  |

Actions/Services 1.2.5 (SiteGoalID: 6623) (DTS: 02/10/23)

Targeted Student Group(s)

- All

| <p>What Specific Actions/Services will you Provide to this Student Group?</p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>   | <p>How will you Progress Monitor the Implementation of Actions/Services?</p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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| <p>The <b>GATE program will be coordinated</b> to ensure proper implementation and district alignment.</p> <p>Certificated Salaries<br/>                     Certificated Timesheets<br/> <b>Certificated Stipends</b><br/>                     7205 GATE - \$1,000<br/>                     Classified Salaries<br/>                     Classified Timesheets<br/>                     Materials/Supplies/Equipment<br/>                     Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• GATE Implementation Plan</li> <li>• Student participation in GATE activities.</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• GATE Coordinator</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of the school year</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Site admin</li> <li>• District GATE Coordinator</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of the school year</li> </ul> |   |

Actions/Services 1.2.6 (SiteGoalID: 6623) (DTS: 04/23/23)

Targeted Student Group(s)

- All

| <p>What Specific Actions/Services will you Provide to this Student Group?</p> | <p>How will you Progress Monitor the Implementation of</p> | <p>Evaluation Cycles in 2023-2024</p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> </ul> |
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| <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <b>Actions/Services?</b> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>   | <ul style="list-style-type: none"> <li>• What modifications do you need to make?</li> </ul> |
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| <p>Students will be provided <b><u>extended learning experiences via the site GATE</u></b> program.</p> <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> 7205 GATE - \$3,500<br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> <b>Materials/Supplies/Equipment</b><br/> 7205 GATE - \$500<br/> Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• GATE Implementation Plan</li> <li>• Student participation in GATE activities.</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• GATE Coordinator</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of the 2nd and 4th quarters</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Site admin</li> <li>• Counselors</li> <li>• District GATE Coordinator</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of the 3rd quarter and the beginning of the school year.</li> </ul> |   |

**Site Goal 1.3 (SiteGoalID: 6624) (DTS: 02/10/23)**

**Students will improve with additional learning opportunities through AVID as evidenced by:**

- School Wide, students will improve in:
  - Math on the SBAC from 27% to 29% met/exceeded standard.
  - English on the SBAC from 44% to 46% met/exceeded standard.
  - SEL Score from 70% to 75% "Favorable Responses."
- African American students will improve in:
  - Math on the SBAC from 11% to 13% met/exceeded standard.
  - English on the SBAC from 22% 24% met/exceeded standard.
  - SEL Score from 65% to 70% "Favorable Responses."
- EL students will improve in:
  - Math on the SBAC from 4% to 6% met/exceeded standard.
  - English on the SBAC from 10% to 12% met/exceeded standard.
  - SEL Score from 65% to 70% "Favorable Responses."
- Foster Youth will improve in:
  - Math on the SBAC from 10% to 12% met/exceeded standard.

- o English on the SBAC from 22% to 24% met/exceeded standard.
- o SEL Score from 61% to 76% "Favorable Responses."

**Metric:** CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

**Actions/Services 1.3.1 (SiteGoalID: 6624) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • Hispanic or Latino

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul> | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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| <p>Provide <b><u>AVID program materials</u></b> to support instruction.</p> <p>Certificated Salaries<br/>           Certificated Timesheets<br/>           Certificated Stipends<br/>           Classified Salaries<br/>           Classified Timesheets<br/> <b>Materials/Supplies/Equipment</b><br/> <i>4900 Title I - \$3,000</i><br/>           Contracts/Services/Subscriptions</p>               | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Purchase Orders</li> <li>• Lesson Plans</li> <li>• Student GPAs</li> <li>• Illuminate Data</li> <li>• SBAC Data</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• AVID Coordinator</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of the school year.</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Site admin</li> <li>• District AVID Coordinator</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of the school year</li> </ul> |  |

**Actions/Services 1.3.2 (SiteGoalID: 6624) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • Hispanic or Latino

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>   | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>   | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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| <p>The <b>AVID Program will be coordinated</b> by Smedberg staff to ensure proper implementation.</p> <p>Certificated Salaries<br/>                     Certificated Timesheets<br/> <b>Certificated Stipends</b><br/>                     7233 AVID Supp. - \$4,000<br/>                     Classified Salaries<br/>                     Classified Timesheets<br/>                     Materials/Supplies/Equipment<br/>                     Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• AVID review records</li> <li>• Student GPAs</li> <li>• Illuminate Data</li> <li>• SBAC Data</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• AVID Coordinator</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of the school year</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Site admin</li> <li>• District AVID Coordinator</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the end of the school year</li> </ul> |  |

**Actions/Services 1.3.3 (SiteGoalID: 6624) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • Hispanic or Latino

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> </ul> | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> </ul> | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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| <ul style="list-style-type: none"> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <ul style="list-style-type: none"> <li>• Who will it be shared with and when?</li> </ul>   |  |
| <p>Teachers will attend the <b><u>AVID Summer Institute</u></b> to learn strategies for teaching AVID students.</p> <p>Certificated Salaries<br/> Certificated Timesheets<br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> Materials/Supplies/Equipment<br/> <b>Contracts/Services/Subscriptions</b><br/> 7201 Supp. - \$15,000</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Attendance records</li> <li>• Lesson plans reflecting strategies learned at institute.</li> <li>• Student GPAs</li> <li>• Illuminate Data</li> <li>• SBAC Data</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site admin</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of the school year</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• AVID team members</li> <li>• Site admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the end of the school year</li> </ul> |  |

**Actions/Services 1.3.4 (SiteGoalID: 6624) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • Hispanic or Latino

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| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul> | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul> | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
| <p>Teachers will <b><u>collaborate regarding AVID</u></b> techniques across the curriculum.</p> <ul style="list-style-type: none"> <li>• Reflecting on data of current practice</li> </ul>   | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Meeting Agendas/Minutes</li> <li>• Lesson Plans</li> <li>• Student GPAs</li> <li>• Illuminate Data</li> <li>• SBAC Data</li> </ul>   |  |

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| <ul style="list-style-type: none"> <li>• Determining future practice and implantation</li> <li>• Development of lessons containing AVID strategies</li> </ul> <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> 7233 AVID Supp. - \$2,000<br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> Materials/Supplies/Equipment<br/> Contracts/Services/Subscriptions</p> | <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• AVID Coordinator</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• AVID team members</li> <li>• Site admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of each quarter</li> </ul> |  |
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**Actions/Services 1.3.5 (SiteGoalID: 6624) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American
- Hispanic or Latino

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>   | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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| <p><b><u>AVID teachers will attend trainings</u></b></p> <ul style="list-style-type: none"> <li>• To Improve skills</li> <li>• Deepen understanding of AVID strategies and techniques.</li> </ul> <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> 7233 AVID Supp - \$650<br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> Materials/Supplies/Equipment<br/> <b>Contracts/Services/Subscriptions</b><br/> 7233 AVID Supp - \$650</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Registrations</li> <li>• Lesson Plans</li> <li>• Student GPAs</li> <li>• Illuminate Data</li> <li>• SBAC Data</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• AVID Coordinator</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• AVID Team</li> </ul> |  |



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|  | <ul style="list-style-type: none"> <li>• Site admin</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of each quarter</li> </ul> |  |
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**Site Goal 1.4 (SiteGoalID: 6625) (DTS: 02/10/23)**

**Student academic performance will improve by teachers continuing professional development and collaboration as evidenced by:**

- School Wide, students will improve in:
  - Math on the SBAC from 27% to 29% met/exceeded standard.
  - English on the SBAC from 44% to 46% met/exceeded standard.
  - SEL Score from 70% to 75% “Favorable Responses.”
- African American students will improve in:
  - Math on the SBAC from 11% to 13% met/exceeded standard.
  - English on the SBAC from 22% 24% met/exceeded standard.
  - SEL Score from 65% to 70% “Favorable Responses.”
- EL students will improve in:
  - Math on the SBAC from 4% to 6% met/exceeded standard.
  - English on the SBAC from 10% to 12% met/exceeded standard.
  - SEL Score from 65% to 70% “Favorable Responses.”
- Foster Youth will improve in:
  - Math on the SBAC from 10% to 12% met/exceeded standard.
  - English on the SBAC from 22% to 24% met/exceeded standard.
  - SEL Score from 61% to 76% “Favorable Responses.”

**Metric:** CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

**Actions/Services 1.4.1 (SiteGoalID: 6625) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

| What Specific Actions/Services will you Provide to this Student Group? | How will you Progress Monitor the Implementation of Actions/Services?   | Evaluation Cycles in 2023-2024  |
|--|---|---|
|  | <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul> | <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |

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| <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>   |   |  |
| <p>Teachers will engage in Professional Development in <b>effective PLC practices.</b></p> <ul style="list-style-type: none"> <li>• Trainings in effective PLC's</li> <li>• Books with effective PLC strategies</li> </ul> <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> <i>4900 Title I - \$5,000</i><br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> Materials/Supplies/Equipment<br/> Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Lesson Plans reflecting implementation of newly developed practices</li> <li>• Agendas and developed materials will be collected by administration.</li> <li>• Illuminate Data</li> <li>• SBAC Data</li> <li>• Administrative observations will be conducted to gather data on the application of the strategies and shared best practices.</li> <li>• EL Walk Throughs</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site admin</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of each quarter</li> </ul> |  |

**Actions/Services 1.4.2 (SiteGoalID: 6625) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • Hispanic or Latino • SWD

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| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> </ul> | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> </ul> | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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| <ul style="list-style-type: none"> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <ul style="list-style-type: none"> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>   |  |
| <p><b>Math Support Program</b><br/>teachers will <b>collaborate.</b></p> <ul style="list-style-type: none"> <li>• To identify students for support</li> <li>• Develop lessons, scope/sequence</li> <li>• Reflect on data to consider improved practices</li> </ul> <p>Certificated Salaries<br/><b>Certificated Timesheets</b><br/><i>4900 Title I - \$1,000</i><br/>Certificated Stipends<br/>Classified Salaries<br/>Classified Timesheets<br/>Materials/Supplies/Equipment<br/>Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Meeting Agendas/Minutes</li> <li>• Class Lists</li> <li>• Sample Lesson Plans</li> <li>• Program Scope and Sequence</li> <li>• Student GPAs</li> <li>• Illuminate Data</li> <li>• SBAC Data</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site admin</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Math dept. teachers</li> <li>• Site admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• The beginning of each quarter</li> </ul> |  |

**Actions/Services 1.4.3 (SiteGoalID: 6625) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

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| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul> | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul> | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
| <p>Teachers will engage in <b>Professional Development</b></p>   | <p>What data will be collected?</p>   |  |

including the use of CPL/EL instructional coaches to:

- Continue to develop effective, culturally responsive strategies
- Improve instructional strategies

Certificated Salaries

**Certificated Timesheets**

4900 Title I - \$1,000

Certificated Stipends

Classified Salaries

Classified Timesheets

Materials/Supplies/Equipment

**Contracts/Services/Subscriptions**

4900 Title I - \$11,000

- Lesson Plans reflecting implementation of newly developed practices
- Agendas and developed materials will be collected by administration.
- Illuminate Data
- SBAC Data
- Standard implementation
- Data Analyzing instructional strategies with their colleagues
- Administrative observations will be conducted to gather data on the application of the strategies and shared best practices.
- Peer-to-peer walk throughs will be conducted to gather data on the application of the strategies and shared best practices.
- EL Walk Throughs

Who will collect data?

- Site admin

When will it be collected?

- At the beginning of each quarter

Who will data be shared with?

- Teachers
- Site admin
- School Site Council

When will data be shared?

- At the end of each quarter

**Actions/Services 1.4.4 (SiteGoalID: 6625) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

**What Specific Actions/Services will you Provide to this Student Group?**

- Actions and Services are a "micro strategic plan" within the Site LCAP

**How will you Progress Monitor the Implementation of Actions/Services?**

- What progress data will be collected and who will collect it?

**Evaluation Cycles in 2023-2024**

- What is working?
- What is not working and why?
- What modifications do you need to make?

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| <p>to address root causes.</p> <ul style="list-style-type: none"> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <ul style="list-style-type: none"> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  |  |
| <p>Teachers will engage in <b>professional development</b> to provide advanced instruction in <b>honors classes</b>.</p> <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> <i>7218 Honors Training - \$1,000</i><br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> Materials/Supplies/Equipment<br/> <b>Contracts/Services/Subscriptions</b><br/> <i>7218 Honors Training - \$4,000</i></p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Lesson Plans</li> <li>• Student GPAs</li> <li>• Illuminate Data</li> <li>• SBAC Data</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site admin</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of the school year</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Site admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of the school year</li> </ul> |  |

**Site Goal 1.5 (SiteGoalID: 6627) (DTS: 02/10/23)**

**Student academic performance will improve by receiving additional academic support through supplemental materials, equipment and VAPA/CTE learning experiences as evidenced by:**

- School Wide, students will improve in:
  - Math on the SBAC from 27% to 29% met/exceeded standard.
  - English on the SBAC from 44% to 46% met/exceeded standard.
  - SEL Score from 70% to 75% "Favorable Responses."
- African American students will improve in:
  - Math on the SBAC from 11% to 13% met/exceeded standard.
  - English on the SBAC from 22% 24% met/exceeded standard.
  - SEL Score from 65% to 70% "Favorable Responses."
- EL students will improve in:
  - Math on the SBAC from 4% to 6% met/exceeded standard.
  - English on the SBAC from 10% to 12% met/exceeded standard.
  - SEL Score from 65% to 70% "Favorable Responses."
- Foster Youth will improve in:
  - Math on the SBAC from 10% to 12% met/exceeded standard.
  - English on the SBAC from 22% to 24% met/exceeded standard.
  - SEL Score from 61% to 76% "Favorable Responses."

**Metric:** CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

**Actions/Services 1.5.1 (SiteGoalID: 6627) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
|---|--|--|
| <p>Teachers will utilize <b><u>supplemental instructional materials and equipment to remediate instruction</u></b> such as:</p> <ul style="list-style-type: none"> <li>• Instructional Technology</li> <li>• Supplemental learning materials</li> <li>• "Hands-on" materials to supplement learning</li> </ul> <p>Certificated Salaries<br/>           Certificated Timesheets<br/>           Certificated Stipends<br/>           Classified Salaries<br/>           Classified Timesheets<br/> <b>Materials/Supplies/Equipment</b><br/> <i>4900 Title I - \$8,458</i><br/>           Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Student GPA</li> <li>• CAASPP</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site admin</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Site admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of each quarter</li> </ul> |  |

**Actions/Services 1.5.2 (SiteGoalID: 6627) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

| <b>What Specific Actions/Services will you Provide to this Student Group?</b> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <b>How will you Progress Monitor the Implementation of Actions/Services?</b> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>   | <b>Evaluation Cycles in 2023-2024</b> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
|--|--|---|
| <p>Teachers will utilize <b>materials and services for VAPA</b> instruction including:</p> <ul style="list-style-type: none"> <li>• <i>Art Materials</i></li> <li>• <i>Dance Equipment</i></li> <li>• <i>Professional Development</i></li> <li>• <i>Sheet Music</i></li> <li>• <i>Instrument Repair</i></li> </ul> <p>Certificated Salaries<br/> Certificated Timesheets<br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> <b>Materials/Supplies/Equipment</b><br/> 2312 Fees - \$12,500<br/> 7450 VAPA - \$3,000<br/> <b>Contracts/Services/Subscription</b><br/> 7450 VAPA - \$4,000</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Record of teacher purchases</li> <li>• VAPA lesson plans</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• VAPA Department Chair</li> <li>• Site Controller</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• VAPA dept. teachers</li> <li>• Site Admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of each quarter</li> </ul> |   |

**Actions/Services 1.5.3 (SiteGoalID: 6627) (DTS: 05/15/23)**

**Targeted Student Group(s)**

- All

| <b>What Specific Actions/Services will you Provide to this Student Group?</b> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul> | <b>How will you Progress Monitor the Implementation of Actions/Services?</b> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul> | <b>Evaluation Cycles in 2023-2024</b> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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| <p>Teachers will utilize <b>materials and services for CTE</b> instruction including:</p> <ul style="list-style-type: none"> <li>• <i>Woodshop Materials</i></li> <li>• <i>Woodshop Maintenance</i></li> </ul> <p>Certificated Salaries<br/> Certificated Timesheets<br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> <b>Materials/Supplies/Equipment</b><br/> 7235 CTE - \$4,000<br/> <b>Contracts/Services/Subscriptions</b><br/> 7235 CTE - \$2,000</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Record of teacher purchases</li> <li>• CTE-related lesson plans</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• VAPA Department Chair</li> <li>• Site Controller</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• CTE dept. teachers</li> <li>• Site Admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of each quarter</li> </ul> |  |
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**Site Goal 1.6 (SiteGoalID: 6628) (DTS: 02/10/23)**

**E.L. student performance will improve by receiving supplemental academic support as evidenced by:**

- 80% of EL students will increase one level on the ELPAC.
- Increase redesignation rate by 5% over previous year.

**Metric: A-G Completion - Percent of Graduates Completing A-G Requirements**

**Actions/Services 1.6.1 (SiteGoalID: 6628) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- EL

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|---|---|--|
| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> </ul> | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> </ul> | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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| <ul style="list-style-type: none"> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <ul style="list-style-type: none"> <li>• Who will it be shared with and when?</li> </ul>  |  |
| <p>EL Coordinator will provide <b>support to EL students</b></p> <ul style="list-style-type: none"> <li>• Identification/placement of EL students</li> <li>• Re-designation and RFEP monitoring</li> <li>• Support for ELAC</li> </ul> <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> <i>7250 EL - \$5,000</i><br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> Materials/Supplies/Equipment<br/> Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• # of Redesignations</li> <li>• ELAC Mtg Agendas/ Minutes/Sign-In sheets</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• EL Coordinator</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• After each ELAC meeting</li> <li>• At the end of the school year</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• EL Teachers</li> <li>• EL Coach</li> <li>• Site Admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of the new school year.</li> </ul> |  |

**Actions/Services 1.6.2 (SiteGoalID: 6628) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- EL

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p>  | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p>  | <p><b>Evaluation Cycles in 2023-2024</b></p>  |
|---|--|---|
| <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul> <p>Certificated staff will administer the initial and summative <b>ELPAC assessment.</b></p> <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> <i>7250 EL - \$5,000</i></p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Assessment participation rates</li> </ul> <p>Who will collect data?</p> | <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |

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| <p>Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> Materials/Supplies/Equipment<br/> Contracts/Services/Subscriptions</p> | <ul style="list-style-type: none"> <li>• EL Coordinator</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of the school year</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• EL Teachers</li> <li>• EL Coach</li> <li>• Site Admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of the new school year.</li> </ul> |  |
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**Actions/Services 1.6.3 (SiteGoalID: 6628) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- EL

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul> | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
|--|--|--|
| <p><b><u>EL</u></b> teachers will provide instruction with <b><u>supplemental materials and supplies.</u></b></p> <p>Certificated Salaries<br/> Certificated Timesheets<br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> <b>Materials/Supplies/Equipment</b><br/> 7250 EL - \$20,000<br/> Contracts/Services/Subscriptions</p>                                      | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Redesignation rates</li> <li>• EL students' GPA</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• EL Coordinator</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of the school year</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• EL Teachers</li> <li>• EL Coach</li> <li>• Site Admin</li> <li>• School Site Council</li> </ul> |  |

When will data be shared?

- Beginning of the school year.

| Funding Sources for District Goal 1         | Amount   | Description of Use               |
|---|----------|----------------------------------|
| Academic Competitions (7206/0000)           | \$500    | Contracts/Services/Subscriptions |
| AP Recruitment (7225/0000)                  | \$500    | Certificated- Timesheets         |
| AP Recruitment (7225/0000)                  | \$500    | Materials/Supplies/Equipment     |
| AVID (7233/0000)                            | \$2650   | Certificated- Timesheets         |
| AVID (7233/0000)                            | \$4000   | Certificated-Stipends            |
| AVID (7233/0000)                            | \$650    | Contracts/Services/Subscriptions |
| CTE (7235/0000)                             | \$2000   | Contracts/Services/Subscriptions |
| CTE (7235/0000)                             | \$4000   | Materials/Supplies/Equipment     |
| EL Supplemental (7250/0000)                 | \$10000  | Certificated- Timesheets         |
| EL Supplemental (7250/0000)                 | \$24861  | Materials/Supplies/Equipment     |
| GATE (7205/0000)                            | \$3500   | Certificated- Timesheets         |
| GATE (7205/0000)                            | \$1000   | Certificated-Stipends            |
| GATE (7205/0000)                            | \$500    | Materials/Supplies/Equipment     |
| PreAP Training (7218/0000)                  | \$1000   | Certificated- Salaries           |
| PreAP Training (7218/0000)                  | \$4000   | Contracts/Services/Subscriptions |
| Student Fees (2312/0000)                    | \$12500  | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7201/0000)      | \$125000 | Certificated- Salaries           |
| Supplemental/Concentration (7201/0000)      | \$15000  | Contracts/Services/Subscriptions |
| Title I – Basic (4900/3010)                 | \$186942 | Certificated- Salaries           |
| Title I – Basic (4900/3010)                 | \$47000  | Certificated- Timesheets         |
| Title I – Basic (4900/3010)                 | \$51000  | Contracts/Services/Subscriptions |
| Title I – Basic (4900/3010)                 | \$11458  | Materials/Supplies/Equipment     |
| Visual & Performing Arts (VAPA) (7450/0000) | \$4000   | Contracts/Services/Subscriptions |
| Visual & Performing Arts (VAPA) (7450/0000) | \$3000   | Materials/Supplies/Equipment     |

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Students need high quality programs and services driven by assessment, data analysis, and action as measured by:

- Assessment System
- Data and Program Evaluation
- Other (Site-based/local assessment)

**Site Goal 2.1 (SiteGoalID: 6832) (DTS: 01/01/10)**

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

**Metric:** Test Participation Rate on Districtwide Assessments

**Actions/Services 2.1.1 (SiteGoalID: 6832) (DTS: 03/31/23)**

**Targeted Student Group(s)**

- All

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
|---|--|--|
| <p>A <b>Site Testing Coordinator</b> will monitor completion rates of CASSPP testing. Accommodations will be provided for make-up testing.</p> <ul style="list-style-type: none"> <li>• Completion rates will be communicated by teachers.</li> <li>• Make-up sessions will be scheduled.</li> <li>• Families of students who are chronically absent during testing will be contacted.</li> <li>• Make-up rates will be closely monitored.</li> </ul> <p>Certificated Salaries<br/>           Certificated Timesheets<br/>           Certificated Stipends<br/>           Classified Salaries</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Completion rates of CASSPP testing</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• VP overseeng testing</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of the testing window.</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Research &amp; Evaluation</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At end of the school year.</li> </ul> |  |

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| Classified Timesheets<br>Materials/Supplies/Equipment<br>Contracts/Services/Subscriptions |  |  |
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**Site Goal 2.2 (SiteGoalID: 6620) (DTS: 02/10/23)**

**Student performance will improve by Professional Learning Communities analyzing student assessment data to improve instruction as evidenced by:**

- School Wide, students will improve in:
  - Math on the SBAC from 27% to 29% met/exceeded standard.
  - English on the SBAC from 44% to 46% met/exceeded standard.
  - SEL Score from 70% to 75% "Favorable Responses."
- African American students will improve in:
  - Math on the SBAC from 11% to 13% met/exceeded standard.
  - English on the SBAC from 22% 24% met/exceeded standard.
  - SEL Score from 65% to 70% "Favorable Responses."
- EL students will improve in:
  - Math on the SBAC from 4% to 6% met/exceeded standard.
  - English on the SBAC from 10% to 12% met/exceeded standard.
  - SEL Score from 65% to 70% "Favorable Responses."
- Foster Youth will improve in:
  - Math on the SBAC from 10% to 12% met/exceeded standard.
  - English on the SBAC from 22% to 24% met/exceeded standard.
  - SEL Score from 61% to 76% "Favorable Responses."

**Metric:** Test Participation Rate on Districtwide Assessments

**Actions/Services 2.2.1 (SiteGoalID: 6620) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • EL

**What Specific Actions/Services will you Provide to this Student Group?**

- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.
- Actions and Services should be step by step in a chronological order.
- Actions and Services should remove barriers and implement changes.

**How will you Progress Monitor the Implementation of Actions/Services?**

- What progress data will be collected and who will collect it?
- How often and when will it be collected?
- Who will it be shared with and when?

**Evaluation Cycles in 2023-2024**

- What is working?
- What is not working and why?
- What modifications do you need to make?

**Release Days** for teachers:

What data will be collected?

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| <ul style="list-style-type: none"> <li>• Review student performance data</li> <li>• Development of interventions</li> <li>• Determine best practices</li> </ul> <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> <i>4900 Title I - \$3,500</i><br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> Materials/Supplies/Equipment<br/> Contracts/Services/Subscriptions</p> | <ul style="list-style-type: none"> <li>• Lesson Plans reflecting implementation of newly developed practices</li> <li>• Agendas and developed materials will be collected by administration.</li> <li>• Illuminate Data</li> <li>• SBAC Data</li> <li>• Administrative observations will be conducted to gather data on the application of the strategies and shared best practices.</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site Admin</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Site Admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of each quarter</li> </ul> |  |
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**Site Goal 2.3 (SiteGoalID: 7029) (DTS: 05/15/23)**

**Student performance will improve through the participation of Math and English teachers in districtwide assessments as evidenced by:**

- School Wide, students will improve in:
  - Math on the SBAC from 27% to 29% met/exceeded standard.
  - English on the SBAC from 44% to 46% met/exceeded standard.
  - SEL Score from 70% to 75% “Favorable Responses.”
- African American students will improve in:
  - Math on the SBAC from 11% to 13% met/exceeded standard.
  - English on the SBAC from 22% 24% met/exceeded standard.
  - SEL Score from 65% to 70% “Favorable Responses.”
- EL students will improve in:
  - Math on the SBAC from 4% to 6% met/exceeded standard.
  - English on the SBAC from 10% to 12% met/exceeded standard.
  - SEL Score from 65% to 70% “Favorable Responses.”
- Foster Youth will improve in:
  - Math on the SBAC from 10% to 12% met/exceeded standard.
  - English on the SBAC from 22% to 24% met/exceeded standard.

- SEL Score from 61% to 76% "Favorable Responses."

**Metric:** Test Participation Rate on Districtwide Assessments

**Actions/Services 2.3.1 (SiteGoalID: 7029) (DTS: 05/15/23)**

**Targeted Student Group(s)**

- Black or African American • Hispanic or Latino • SWD

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul> | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
|--|--|--|
| <p>Math and English teachers will participate in districtwide, <b><u>Illuminate</u></b> assessments.</p> <p>Certificated Salaries<br/>           Certificated Timesheets<br/>           Certificated Stipends<br/>           Classified Salaries<br/>           Classified Timesheets<br/>           Materials/Supplies/Equipment<br/>           Contracts/Services/Subscriptions</p>                  | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Illuminate assessment results</li> <li>• Completion rates of Illuminate assessment.</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Department Chairs</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of 2nd and 4th Quarters</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Department teachers</li> <li>• Principal</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• The beginning of 3rd quarter and beginning of the following school year.</li> </ul> |  |

| Funding Sources for District Goal 2 | Amount | Description of Use       |
|-------------------------------------|--------|--------------------------|
| Title I – Basic (4900/3010)         | \$3500 | Certificated- Timesheets |

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|--|---|
| <p><b>District Strategic Goal 3:</b></p> <p>All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.</p> | <p><b>District Needs and Metrics 3:</b></p> <p>Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:</p> <ul style="list-style-type: none"> <li>• Cohort Graduation</li> <li>• Expulsion</li> <li>• HS Dropout</li> <li>• MS Dropout</li> <li>• Other (Site-based/local assessment)</li> <li>• School Climate</li> <li>• Social Emotional Learning</li> <li>• Suspension</li> </ul> |
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**Site Goal 3.1 (SiteGoalID: 6621) (DTS: 02/10/23)**

**Student academic performance will improve by receiving education and support for positive behavior as evidenced by:**

- School wide suspension rate will decrease from 12% to 10%
- African American suspension rate will decrease from 27% to 25%
- EL suspension rate will decrease from 11% to 9%
- School wide, "Favorable" responses on School Climate survey increasing from 70% to 75%
- African American students' "Favorable" responses on School Climate survey will increase from 65% to 70%
- EL students' "Favorable" responses on School Climate survey will increase from 65% to 70%

**Metric:** Suspension Rate: Percent of Students Suspended

**Actions/Services 3.1.1 (SiteGoalID: 6621) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

|   |   |  |
|---|---|--|
| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> </ul> | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> </ul> | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
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|--|---|--|
| <ul style="list-style-type: none"> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <ul style="list-style-type: none"> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  |  |
| <p>Students will receive <b><u>school supplies, or items that could be used in the classroom</u></b> for earning PBIS points.</p> <p>Certificated Salaries<br/> Certificated Timesheets<br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> <b>Materials/Supplies/Equipment</b><br/> 7440 PBIS - \$500<br/> Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Discipline records</li> <li>• PBIS Rewards Data</li> <li>• CHKS Survey Data</li> <li>• District SEL Survey Data</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• PBIS Coordinator</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• The end of the school year</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Counselors</li> <li>• Site Admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> |  |

**Actions/Services 3.1.2 (SiteGoalID: 6621) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

| <b>What Specific Actions/Services will you Provide to this Student Group?</b>   | <b>How will you Progress Monitor the Implementation of Actions/Services?</b>   | <b>Evaluation Cycles in 2023-2024</b>   |
|---|--|---|
| <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul> <p>Students will be encouraged to continue positive behavior through <b><u>information and visual reminders</u></b>.</p> <p>Certificated Salaries<br/> Certificated Timesheets<br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> Materials/Supplies/Equipment</p> | <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul> <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Student Behavior Data</li> <li>• Records of displayed information</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• PBIS Coordinator</li> </ul> <p>When will it be collected?</p> | <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |

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|--|--|--|
| <p><b>Contracts/Services/Subscriptions</b><br/>7440 PBIS - \$500</p> | <ul style="list-style-type: none"> <li>• At the end of the school year</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Counselor</li> <li>• Site Admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the end of the school year</li> </ul> |  |
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**Actions/Services 3.1.3 (SiteGoalID: 6621) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>   | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
|--|--|--|
| <p>Teachers will collaborate to develop and <b><u>maintain PBIS</u></b> program.</p> <ul style="list-style-type: none"> <li>• Reflecting on data of current practice</li> <li>• Determining future practice and implantation</li> <li>• Development specific strategies for improved implementation of PBIS.</li> </ul> <p>Certificated Salaries<br/><b>Certificated Timesheets</b><br/>4900 Title I - \$3,000<br/>Certificated Stipends<br/>Classified Salaries<br/>Classified Timesheets<br/>Materials/Supplies/Equipment<br/>Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Meeting agendas/minutes</li> <li>• Updated PBIS practices</li> <li>• Positive change in disciplinary actions</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• PBIS Coordinator</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Counselors</li> <li>• Site Admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• The beginning of each quarter</li> </ul> |  |

**Actions/Services 3.1.4 (SiteGoalID: 6621) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
|---|--|--|
| <p>Staff will meet with students, families and community leaders to <b>evaluate current exclusionary discipline practices</b> to develop and recommend implementation strategies around restorative practices, mentoring and counseling.</p> <p>Certificated Salaries<br/>                     Certificated Timesheets<br/>                     Certificated Stipends<br/>                     Classified Salaries<br/>                     Classified Timesheets<br/>                     Materials/Supplies/Equipment<br/>                     Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Meeting agenda and minutes</li> <li>• Revised policies</li> <li>• Decrease in suspension/expulsion rates</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site Admin</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of the 2nd quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Counselors</li> <li>• Site Admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• The beginning of the 3rd quarter</li> </ul> |  |

**Actions/Services 3.1.5 (SiteGoalID: 6621) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

| <b>What Specific Actions/Services will you Provide to this Student Group?</b> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul> | <b>How will you Progress Monitor the Implementation of Actions/Services?</b> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <b>Evaluation Cycles in 2023-2024</b> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
|---|---|---|
| <p>Teachers and staff will utilize programs like <b>PBIS Rewards</b> to recognize positive student behavior.</p> <p>Certificated Salaries<br/> Certificated Timesheets<br/> Certificated Stipends<br/> Classified Salaries<br/> Classified Timesheets<br/> Materials/Supplies/Equipment<br/> <b>Contracts/Services/Subscriptions</b><br/> 4900 Title I - \$4,000</p>                            | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Data regarding use of Rewards program</li> <li>• Discipline/Student behavior data</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• PBIS Coordinator</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Counselors</li> <li>• Site administration</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of each quarter</li> </ul> |   |

**Site Goal 3.2 (SiteGoalID: 6626) (DTS: 02/10/23)**

**Student academic performance will improve by receiving additional counseling support for Social and Emotional Learning as evidenced by:**

- School wide suspension rate will decrease from 12% to 10%
- African American suspension rate will decrease from 27% to 25%
- EL suspension rate will decrease from 11% to 9%
- School wide, "Favorable" responses on School Climate survey increasing from 70% to 75%
- African American students' "Favorable" responses on School Climate survey will increase from 65% to 70%
- EL students' "Favorable" responses on School Climate survey will increase from 65% to 70%

**Metric:** Suspension Rate: Percent of Students Suspended

**Actions/Services 3.2.1 (SiteGoalID: 6626) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>   | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
|---|---|--|
| <p>Students, staff, and families will develop SEL skills and understanding through <b><u>SEL training</u></b>.</p> <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> <i>4900 Title I - \$5,000</i><br/>           Certificated Stipends<br/>           Classified Salaries<br/>           Classified Timesheets<br/>           Materials/Supplies/Equipment<br/> <b>Contracts/Services/Subscriptions</b><br/> <i>7201 Supp - \$20,000</i></p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Presentation schedules</li> <li>• Pre/Post program student surveys</li> <li>• CHKS Survey Data</li> <li>• District SEL Survey Data</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site Admin</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• When data is available</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• Counselors</li> <li>• Site admin</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• Beginning of 2nd quarter</li> </ul> |  |

| Funding Sources for District Goal | Amount | Description of Use |
|-----------------------------------|--------|--------------------|
|-----------------------------------|--------|--------------------|

|  |         |                                  |
|--|---------|----------------------------------|
| PBIS (7440/0000)                       | \$500   | Contracts/Services/Subscriptions |
| PBIS (7440/0000)                       | \$500   | Materials/Supplies/Equipment     |
| Supplemental/Concentration (7201/0000) | \$20000 | Contracts/Services/Subscriptions |
| Title I – Basic (4900/3010)            | \$12000 | Certificated- Timesheets         |
| Title I – Basic (4900/3010)            | \$4000  | Contracts/Services/Subscriptions |

#### District Strategic Goal 4:

All students will benefit from programs and services designed to inform and involve family and community partners.

#### District Needs and Metrics 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- Attendance Rate
- Chronic Absentee Rate
- Family and Community Engagement
- Input in Decision Making
- Other (Site-based/local assessment)
- Partnerships for Student Outcome
- Relationships Between Staff and Families

#### Site Goal 4.1 (SiteGoalID: 6622) (DTS: 02/10/23)

**Student academic performance will improve as a result of the school's greater engagement with the community as evidenced by:**

- School Wide, students will improve in:
  - Math on the SBAC from 27% to 29% met/exceeded standard.
  - English on the SBAC from 44% to 46% met/exceeded standard.
  - SEL Score from 70% to 75% “Favorable Responses.”
- African American students will improve in:
  - Math on the SBAC from 11% to 13% met/exceeded standard.
  - English on the SBAC from 22% 24% met/exceeded standard.
  - SEL Score from 65% to 70% “Favorable Responses.”
- EL students will improve in:
  - Math on the SBAC from 4% to 6% met/exceeded standard.
  - English on the SBAC from 10% to 12% met/exceeded standard.
  - SEL Score from 65% to 70% “Favorable Responses.”
- Foster Youth will improve in:
  - Math on the SBAC from 10% to 12% met/exceeded standard.
  - English on the SBAC from 22% to 24% met/exceeded standard.
  - SEL Score from 61% to 76% “Favorable Responses.”

**Metric:** Attendance Rate

**Actions/Services 4.1.1 (SiteGoalID: 6622) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • EL

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>   | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>   | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
|--|---|--|
| <p>Staff, by department, will <b>present to families the curriculum, strategies and expectations</b> of student performance that may be utilized in supporting their student in academic success.</p> <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> <i>4900 Title I - \$4,000</i><br/>                     Certificated Stipends<br/>                     Classified Salaries<br/>                     Classified Timesheets<br/>                     Materials/Supplies/Equipment<br/>                     Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Flyers/communication regarding event</li> <li>• Presentation agendas</li> <li>• Parent sign-in sheets</li> <li>• Baseline and expected outcome data, based on Parent Survey data.</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site administrators</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• After each event</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Counselors</li> <li>• Administration</li> <li>• PBIS Team</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At meetings following events.</li> </ul> |  |

**Actions/Services 4.1.2 (SiteGoalID: 6622) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> | <p><b>How will you Progress Monitor the Implementation of</b></p> | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> </ul> |
|--|---|---|
|--|---|---|

|  |  |   |
|--|--|---|
| <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>  | <p><b>Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>  | <ul style="list-style-type: none"> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
| <p>A <b>Parent Liaison</b> will be available for families to facilitate connection between the school and the community.</p> <p>Certificated Salaries<br/> Certificated Timesheets<br/> Certificated Stipends<br/> Classified Salaries<br/> <b>Classified Timesheets</b><br/> 4900 Title I - \$8,000<br/> 7201 Supp. - \$3,859<br/> Materials/Supplies/Equipment<br/> Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Sign-In sheets</li> <li>• Parent sign-in sheets from events</li> <li>• Baseline and expected outcome data, based on Parent Survey data.</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site Admin</li> <li>• School Site Council</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Counselors</li> <li>• Site admin</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the beginning of each quarter</li> </ul> |   |

**Site Goal 4.2 (SiteGoalID: 7030) (DTS: 05/15/23)**

**Student academic performance will improve as a result of improved attendance as evidenced by:**

- School Wide, students will improve in:
  - Math on the SBAC from 27% to 29% met/exceeded standard.
  - English on the SBAC from 44% to 46% met/exceeded standard.
  - SEL Score from 70% to 75% "Favorable Responses."
- African American students will improve in:
  - Math on the SBAC from 11% to 13% met/exceeded standard.
  - English on the SBAC from 22% 24% met/exceeded standard.
  - SEL Score from 65% to 70% "Favorable Responses."
- EL students will improve in:
  - Math on the SBAC from 4% to 6% met/exceeded standard.
  - English on the SBAC from 10% to 12% met/exceeded standard.
  - SEL Score from 65% to 70% "Favorable Responses."
- Foster Youth will improve in:



- o Math on the SBAC from 10% to 12% met/exceeded standard.
- o English on the SBAC from 22% to 24% met/exceeded standard.
- o SEL Score from 61% to 76% "Favorable Responses."

**Metric:** Attendance Rate

**Actions/Services 4.2.1 (SiteGoalID: 7030) (DTS: 05/15/23)**

**Targeted Student Group(s)**

- Black or African American • Hispanic or Latino • SWD

| <p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>   | <p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>   | <p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul> |
|--|---|--|
| <p><b><u>Chronically absent students</u></b> will meet with their family and a counselor to determine causes and solutions for this behavior.</p> <p>Certificated Salaries<br/> <b>Certificated Timesheets</b><br/> <i>4900 Title I - \$1,042</i><br/>           Certificated Stipends<br/>           Classified Salaries<br/>           Classified Timesheets<br/>           Materials/Supplies/Equipment<br/>           Contracts/Services/Subscriptions</p> | <p>What data will be collected?</p> <ul style="list-style-type: none"> <li>• Student attendance records</li> </ul> <p>Who will collect data?</p> <ul style="list-style-type: none"> <li>• Site Data Processor</li> </ul> <p>When will it be collected?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> <p>Who will data be shared with?</p> <ul style="list-style-type: none"> <li>• Counselors</li> <li>• Site Administration</li> <li>• School Site Council</li> </ul> <p>When will data be shared?</p> <ul style="list-style-type: none"> <li>• At the end of each quarter</li> </ul> |  |

| <p><b>Funding Sources for District Goal 4</b></p> | <p><b>Amount</b></p> | <p><b>Description of Use</b></p> |
|---|----------------------|----------------------------------|
|---|----------------------|----------------------------------|

|  |        |                          |
|--|--------|--------------------------|
| Supplemental/Concentration (7201/0000) | \$3859 | Classified- Timesheets   |
| Title I – Basic (4900/3010)            | \$5042 | Certificated- Timesheets |
| Title I – Basic (4900/3010)            | \$8000 | Classified- Timesheets   |

### Funding Source Summary for All District Goals

| Fund Source                            | Description of Use               | District Goal 1 | District Goal 2 | District Goal 3 | District Goal 4 | Total    |
|--|----------------------------------|-----------------|-----------------|-----------------|-----------------|----------|
| Academic Competitions (7206/0000)      | Contracts/Services/Subscriptions | \$500           |                 |                 |                 | \$500    |
| AP Recruitment (7225/0000)             | Certificated- Timesheets         | \$500           |                 |                 |                 | \$500    |
| AP Recruitment (7225/0000)             | Materials/Supplies/Equipment     | \$500           |                 |                 |                 | \$500    |
| AVID (7233/0000)                       | Certificated- Timesheets         | \$2650          |                 |                 |                 | \$2650   |
| AVID (7233/0000)                       | Certificated-Stipends            | \$4000          |                 |                 |                 | \$4000   |
| AVID (7233/0000)                       | Contracts/Services/Subscriptions | \$650           |                 |                 |                 | \$650    |
| CTE (7235/0000)                        | Contracts/Services/Subscriptions | \$2000          |                 |                 |                 | \$2000   |
| CTE (7235/0000)                        | Materials/Supplies/Equipment     | \$4000          |                 |                 |                 | \$4000   |
| EL Supplemental (7250/0000)            | Certificated- Timesheets         | \$10000         |                 |                 |                 | \$10000  |
| EL Supplemental (7250/0000)            | Materials/Supplies/Equipment     | \$24861         |                 |                 |                 | \$24861  |
| GATE (7205/0000)                       | Certificated- Timesheets         | \$3500          |                 |                 |                 | \$3500   |
| GATE (7205/0000)                       | Certificated-Stipends            | \$1000          |                 |                 |                 | \$1000   |
| GATE (7205/0000)                       | Materials/Supplies/Equipment     | \$500           |                 |                 |                 | \$500    |
| PBIS (7440/0000)                       | Contracts/Services/Subscriptions |                 |                 | \$500           |                 | \$500    |
| PBIS (7440/0000)                       | Materials/Supplies/Equipment     |                 |                 | \$500           |                 | \$500    |
| PreAP Training (7218/0000)             | Certificated- Salaries           | \$1000          |                 |                 |                 | \$1000   |
| PreAP Training (7218/0000)             | Contracts/Services/Subscriptions | \$4000          |                 |                 |                 | \$4000   |
| Student Fees (2312/0000)               | Materials/Supplies/Equipment     | \$12500         |                 |                 |                 | \$12500  |
| Supplemental/Concentration (7201/0000) | Certificated- Salaries           | \$125000        |                 |                 |                 | \$125000 |
| Supplemental/Concentration (7201/0000) | Classified- Timesheets           |                 |                 |                 | \$3859          | \$3859   |
| Supplemental/Concentration (7201/0000) | Contracts/Services/Subscriptions | \$15000         |                 | \$20000         |                 | \$35000  |
| Title I – Basic (4900/3010)            | Certificated- Salaries           | \$186942        |                 |                 |                 | \$186942 |
| Title I – Basic (4900/3010)            | Certificated- Timesheets         | \$47000         | \$3500          | \$12000         | \$5042          | \$67542  |
| Title I – Basic (4900/3010)            | Classified- Timesheets           |                 |                 |                 | \$8000          | \$8000   |

|  |                                  |         |        |         |
|--|----------------------------------|---------|--------|---------|
| Title I – Basic (4900/3010)                | Contracts/Services/Subscriptions | \$51000 | \$4000 | \$55000 |
| Title I – Basic (4900/3010)                | Materials/Supplies/Equipment     | \$11458 |        | \$11458 |
| Visual & Performing Arts (VAPA)(7450/0000) | Contracts/Services/Subscriptions | \$4000  |        | \$4000  |
| Visual & Performing Arts (VAPA)(7450/0000) | Materials/Supplies/Equipment     | \$3000  |        | \$3000  |

### Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

n/a

## V. Funding

### T. R. Smedberg Middle School (442) | 2023-2024

#### EGUSD Strategic Goals

| Fund Source<br>Mgmt. Code /<br>Description<br>Resc. Code /<br>Description                              | FTE    | Carry<br>Over | Allocation | Subtotal  | EGUSD Strategic Goals                 |                 |               |                           | Balance |
|--|--------|---------------|------------|-----------|---------------------------------------|-----------------|---------------|---------------------------|---------|
|  |        |               |            |           | 1<br>Curriculum<br>and<br>Instruction | 2<br>Assessment | 3<br>Wellness | 4<br>Family<br>Engagement |         |
| <b>2150</b> Regular Education (7-8)<br><b>0000</b> Unrestricted  | 0.0000 | \$0           | \$85,126   | \$85,126  | \$85,126                              | \$0             | \$0           | \$0                       | \$0     |
| <b>2312</b> Education Fees<br><b>0000</b> Unrestricted   | 0.0000 | \$0           | \$12,500   | \$12,500  | \$12,500                              | \$0             | \$0           | \$0                       | \$0     |
| <b>7201</b> LCFF Supplemental Concentration 7-12<br><b>0000</b> Unrestricted                           | 0.0000 | \$0           | \$163,859  | \$163,859 | \$140,000                             | \$0             | \$20,000      | \$3,859                   | \$0     |
| <b>7205</b> Gifted and Talented Education (GATE) 7-8<br><b>0000</b> Unrestricted                       | 0.0000 | \$0           | \$5,000    | \$5,000   | \$5,000                               | \$0             | \$0           | \$0                       | \$0     |
| <b>7206</b> Academic Competitions<br><b>0000</b> Unrestricted  | 0.0000 | \$0           | \$500      | \$500     | \$500                                 | \$0             | \$0           | \$0                       | \$0     |
| <b>7218</b> Pre-Advanced Placement, Honors and Advanced Placement Training<br><b>0000</b> Unrestricted | 0.0000 | \$0           | \$5,000    | \$5,000   | \$5,000                               | \$0             | \$0           | \$0                       | \$0     |
| <b>7225</b> Honors/Advanced Placement Outreach (OCR)<br><b>0000</b> Unrestricted                       | 0.0000 | \$0           | \$1,000    | \$1,000   | \$1,000                               | \$0             | \$0           | \$0                       | \$0     |
| <b>7233</b> AVID Support<br><b>0000</b> Unrestricted   | 0.0000 | \$0           | \$7,300    | \$7,300   | \$7,300                               | \$0             | \$0           | \$0                       | \$0     |
| <b>7235</b> Career and Technical Education (CTE) Site Supplies/Equipment<br><b>0000</b> Unrestricted   | 0.0000 | \$0           | \$6,000    | \$6,000   | \$6,000                               | \$0             | \$0           | \$0                       | \$0     |
| <b>7250</b> English Learners Supplemental Program Services 7-12<br><b>0000</b> Unrestricted            | 0.0000 | \$0           | \$34,861   | \$34,861  | \$34,861                              | \$0             | \$0           | \$0                       | \$0     |
| <b>7440</b> Positive Behavior Incentive Supports<br><b>0000</b> Unrestricted                           | 0.0000 | \$0           | \$1,000    | \$1,000   | \$0                                   | \$0             | \$1,000       | \$0                       | \$0     |
| <b>7450</b> Visual & Performing Arts   | 0.0000 | \$0           | \$7,000    | \$7,000   | \$7,000                               | \$0             | \$0           | \$0                       | \$0     |

|  |        |     |           |           |           |         |          |          |     |
|--|--------|-----|-----------|-----------|-----------|---------|----------|----------|-----|
| (VAPA)<br>0000 Unrestricted  |        |     |           |           |           |         |          |          |     |
| 4900 Director of School Improvement Support<br>3010 ESSA: Title I, Part A, Basic Grants Low-Income and Neglected | 0.0000 | \$0 | \$328,942 | \$328,942 | \$296,400 | \$3,500 | \$16,000 | \$13,042 | \$0 |
| <b>Total Funds Budgeted for Strategies to Meet the Goals in the SPSA</b>   | 0.0000 | \$0 | \$658,088 | \$658,088 | \$600,687 | \$3,500 | \$37,000 | \$16,901 |     |

**Fund Subtotals**

Subtotal of additional federal funds included for this school \$328,942

Subtotal of state or local funds included for this school \$329,146

|  |  | <b>Signatures: (Must sign in blue ink)</b> | <b>Date</b> |
|--|--|--|-------------|
| <b>Principal</b>                       | <input type="text" value="Richard Wall"/>  | _____                                      | _____       |
| <b>School Site Council Chairperson</b> | <input type="text" value="Marion Hopper"/> | _____                                      | _____       |
| <b>EL Advisory Chairperson</b>         | <input type="text" value="Nasir Ahmed"/>   | _____                                      | _____       |

