Sheldon High School

Local Control Accountability Plan (LCAP) 2023-2024

Principal: Paula Duncan

County-District-School (CDS) Code: 34673143430618

Elk Grove Unified School District
Elk Grove, California

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

IV. Goals, Actions and Services

Sheldon High School | Focused Work: 2023-2024

Goal Setting (lcapid: 572)

State Priorities

Conditions of Learning:
- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:
- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

Engagement:
- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

Strategic Goals

Goal 1: High-Quality Classroom Instruction and Curriculum
- All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

Goal 2: Assessment, Data Analysis, & Action
- All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Goal 3: Wellness
- All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

Goal 4: Family and Community Engagement
- All students will benefit from programs and services designed to inform and involve family and community partners.

Stakeholder Engagement

1. Involvement Process for LCAP and Annual Update

How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?

Stakeholders were engaged through multiple methods:

- EGUSD LCAP Needs Assessment Survey Results (students/parents/staff
- EGUSD Social Emotional Learning and Culture/Climate Student//Parent/Staff Survey
- Sheldon High School School Site Council; 8/22/22 and 11/7/22; 1/22/23; 4/17/23 and 5/15/23

- Site CTE/Academy/Pathway Meetings; Building Trades and Engineering -- 03/04/23; Ag Advisory Board Meetings -- 4/26/2023; Biotech Academy Meeting -- 9/14/2022, 3/20/23
- ELAC Meetings; 10/12/2022, 02/02/2023, 4/19/23

Site needs were identified through various meeting recommendation through meetings noted above, data analysis as well as anecdotal observation. Site initiatives were drafted and approved through various meetings noted above as well as well as School Site Council on May 15, 2023..

2. Impact of LCAP and Annual Update

How did these consultations affect the LCAP for the upcoming year?

Through data analysis as well as SSC anecdotal feedback and suggestions, decisions were made to continue some services/programs or to discontinue. A specific need has been identified through analysis of student suspension and staff as well as community and SSC feedback to bring a mentor to the SHS campus to support some of our most at risk students. In addtion, translation services and community outreach were also identified by both staff and community/SSC to connect parents/families/guardians with the SHS campus community and communicate the importance of school attendance through possible parent liasons to specific cultural communities.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

N/A

Goals, Actions, and Progress Indicators

District Strategic Goal 1:	District Needs and Metrics 1:
All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.	**Students need high quality classroom instruction and curriculum as measured by:** • **A-G Completion** • **Access to Courses (Honors, AP/IB, CTE)** • **AP/IB Exams** • **CAASPP** • **Content Standards Implementation** • **CTE Sequence Completion** • **EAP** • **Other (Site-based/local assessment)** • **Progress toward English Proficiency** • **Redesignation** • **Teacher Assignment**

Site Goal 1.1   (SiteGoalID: 6700) (DTS: 02/10/23)

Increase overall English Language Arts (ELA) scores of met or exceeded standards on the CAASPP from 62% to 66%.

- African American students will increase from 40% met or exceeded standards to 45%

- English Learners (EL) students will increase from 11% met or exceeded standards to 16%
- Students with disabilities will increase from 11% met or exceeded standards to 16%

Increase overall Math scores of met or exceeded standards on the CAASPP from 26% to 31%.

Very Low Category:

- English Learner (EL) students will increase from 2% met or exceeded standards to 7%
- Students with disabilities will increase from 3% met or exceeded standards to 8%

Low Category:

- African American students will increase from 8% met or exceeded standards to 13%
- Hispanic students will increase from 17% met or exceeded standards to 22%

Increase overall Science scores of met or exceeded standards on the CAASPP from 40% to 45%.

Very Low Category:

- English Learner (EL) student will increase from 2% to 7%
- Students with disabilities will increase from 9% to 14%

Low Category:

- African American students will increase from 20% to 25% met or exceeded standards
- Hispanic students will increase from 28% to 33%

Metric: CAASPP (ELA, Math, Science) - Percent
Standard Met or Exceeded

Actions/Services 1.1.1   (SiteGoalID: 6700) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Hispanic or Latino • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Continued Pack Time/Flex Time implementation with a focus on increasing Flex Time Intervention offerings for targeted intervention in core academic areas to improve student achievement.	- PLC teams monitor students assessment data regularly during weekly meetings to identify what needs to be retaught/revisited - Teachers identify students that need reteaching/intervention and	

- Bi-weekly eacher collaboration/ data analysis to identify material that needs to be retaught/gaps in student learning.
- Hold bi-weekly Flex Time sessions during school day.
- Teachers continue collaboration/data analysis to identify gapss moving forward
- Administration monitor attendance/sign-up data/grade data quarterly.
- Resources needed:
  - Materials/equipment/supplies (3010)
  - Certificated time sheets (3010/$7000)
  - Enriching Students Software (7201$10,000)

- add them to their Flex Time course biweekly.
- Administration to monitor student grade data by department and subject quarterly.
- Administration to monitor student attendance/sign-up data through ES quarterly.
- Administration to monitor Flex Time offerings quarterly.
- Administration to share findings with site at Staff meeting twice per year.

Actions/Services 1.1.2   (SiteGoalID: 6700) (DTS: 04/26/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
Provide supplemental materials, programs and services to improve CCSS instruction and student achievement. **Resources needed:** • Math: ◦ TI -- 30X IIS Scientific Calculators (240) -- (3010/$3,854)	• PLC teams will monitor assessment data biweekly. • PLC teams will share with adminstration twice yearly.	

- Intensified Math Program (3010/$3700)
- English:
  - Printers/printer cartridges -- (7201/$6000)
  - Texts -- (3010/$11,285)
  - Museum Field Trip -- (7201/$1700)
- Science:
  - Electronic balances -- (7201/$3500)
  - Rocket B6/4 Engines -- (7201/$220)
  - Whiteboards (40) -- (7201/$1000)

Actions/Services 1.1.3   (SiteGoalID: 6700) (DTS: 04/26/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
Provide opportunitites to encourage student particpation in academic competition. **Resources Needed:** • Academic Decathalon & Mock Trial Competition Teams/Fees -- (7201/$1620) (7206/$500) - Certificated timesheets -- (7201/$1200) • Science Olympiad -- certificated timesheets (3010/$2500)	• Teacher leaders will monitor student participation data as events occur. • Teacher leaders will data with administration. • Administration to share data with SSC when appropriate.	

Actions/Services 1.1.4   (SiteGoalID: 6700) (DTS: 04/27/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD • Two or More

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Continue to provide resources to support student Senior Project completion. **Resources needed:** • Student financial assisstance in the amount of $5000 • Senior Project certificated timesheets (7201/$9850) • Senior Project student support fund (7201/$5000)	• Data for how many students utilized funds will be tracked by Senior Project organzing teacher. • Data will be shared with administration for review in May of 2024. • Data to be shared at final SSC meeting in May 2024.	

Actions/Services 1.1.5   (SiteGoalID: 6700) (DTS: 04/27/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Continue to support literacy and increase student interest in supplemental fiction/non-fiction text by providing Library resources that appeal to our divers student population.	• Librarian tracks student use and adjusts orders as appropriate based on student interest/data tracking student use May 2024.	

Resources needed:

- Library Texts -- (3010/$6000)
- Materials/supplies -- Demco Library Supply & School Specialty (3010/$1000)

Site Goal 1.2   (SiteGoalID: 6945) (DTS: 04/24/23)

Increase overall A-G Completion rate from 48% to 53%.

Very Low Category:
·   English Learners (EL) students will increase from 9% to 12%
·   Students with Disabilities (SWD) will increase from 2% to 5%

Low Category:
·   African American students – increase from 21/22 of 9% -- continue to increase from 35% to 38%
·   Hispanic students will increase from 35% to 38%

Metric: A-G Completion - Percent of Graduates Completing A-G Requirements

Actions/Services 1.2.1   (SiteGoalID: 6945) (DTS: 04/24/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD • Two or More

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Provide support for VAPA course completion and extra curricular activites/competitions. **Resources needed:** Theater Workshops/Bus transportation -- (7201/$3600	- Student assessment data will be tracked at bi-weekly PLC meetings. - Student assessment will be shared with administration twice yearly.	

- Music and theater royalties -- (7201/$6000)
- Guest Accompanist & Choreographers-- (7201/$9000)
- VAPA teacher conferences -- (7201/$3000)
- Band/Choir competitions/transportation -- (7201/$12600)
- NEA Memberships (7) – (7201/$840)
- Museum Field Trips (7201/$1000)
- Certificate timesheets/Arts Alive (7201/$700)
- VAPA instruments, photo supplies, sheet music, printer and sound equipment – (7201/$30,818) (7450/$15000)

Actions/Services 1.2.2   (SiteGoalID: 6945) (DTS: 04/27/23)

Targeted Student Group(s)

• Black or African American • Hispanic or Latino

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
Continue to expand AVID course enrollment and support AVID instruction. **Resources needed:** • Teacher PD (7201/$4500) (7233/$7300) • Student college visits (7201/$5000) • Certificated timesheets (7201/$370) • Materials, supplies & equipment (7201/$3045)	• AVID Coordinator will monitor student enrollment. • AVID Team will monitor student achiement for all classes including AVID quarterly. • AVID Coordinator will share data with administration yearly.	

Actions/Services 1.2.3   (SiteGoalID: 6945) (DTS: 04/27/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD • Two or More

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
Provide support for core and elective instruction and student achievement. **Resources needed:** - La Rasa College visit (7201/$450) - AP Test Corrections (2700/$3600) - World Language Summer Collaboration (7201/$7800)	- Admin will monitor enrollment in electives. - Elective PLC's will monitor student achievement bi-weekly.	

Actions/Services 1.2.4   (SiteGoalID: 6945) (DTS: 04/27/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD • Two or More

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
Continue to encourage AP Enrollment and subsidize AP	AP Coordinator will monitor number of students utilizing	

testing fees for identified student populations. **Resources needed:** - AP Financial Assistance in the amount of $14,000 (7201) - AP Teacher PD/Training (7218/$5000)	assisstance for future projection of dollars needed.	

Site Goal 1.3   (SiteGoalID: 6961) (DTS: 04/27/23)

Continue to increase overall CTE pathway completion from 25% to 30%.

Very Low Category:

- African American students increase pathway completion from 9% to 14%
- English Learners (EL) students increase pathway completion from 5% to 10%

Low Catergory:

- Hispanic students increase pathway completion from 14% to 19%
- SED students increase pathway completion from 15% to 19%

Metric: CTE Sequence Completion - Percent of Graduates Completing a CTE Sequence

Actions/Services 1.3.1   (SiteGoalID: 6961) (DTS: 04/27/23)

Targeted Student Group(s)

• Black or African American • EL • Hispanic or Latino • Low Income

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Continue to stimulate student interest in CTE pathway options and completion by	• CTE pathway completion data reveiwed yearly by both CTE	

offering project based learning oportunities.

Continue to offer students access to develop CSTEM Software Design Pathway by providing funding for:

- CSTEM Curriculum license $1000
- Software for 2 classroom including teacher work stations $770
- Teacher release days $2960
- CSTEM Workshop for 3 teachers $1500
- Summer teacher collaboration days $1500

Provide funding for CTE materials, supplies & equipment :

- Wood fasteners, paint, glue (7235/$3200)
- VEX Robotic Parts and hardware & competition kits ((7235/$7700) (7201/$1000)
- 3D Printer & low power laser engraver (7201/$3000)
- Drill press, arbor press, metal cutting saw, dial calipers and misc. hand tools (7235/$2500)
- Document plotter (7201/$2500)
- Hughes Hardwood (7235/$12000)

Offer Extracurricular CTE options:

- Cyber Patriot registration for 5 teams (7201/$875)
- Cyber Patriot materials &7201/$400)

Provide collaboration opportunities for CTE teachers:

- Summer collaboration day for 3 teachers (7201/$1500)
- Release days (4) (7201/$2960)

teachers, CTE Coordinator and administraiton.
- CTE pathway completion data shared with SSC.

Site Goal 1.4   (SiteGoalID: 6963) (DTS: 04/27/23)

Increase English Learner (EL) student progress towards English Proficiency from 44.3% to 49%.
Increase English Learner (EL) Reclassification from 8.9% to 14%.

Metric: Progress toward English Proficiency -
Percent Increasing ELPI Level

Actions/Services 1.4.1   (SiteGoalID: 6963) (DTS: 04/27/23)

Targeted Student Group(s)

• EL

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?

Provide support for and expand EL instruction and student achievement.
 	
Resources needed:
 	
• FTE for EL Math Sections (will add specific amount when this is solidified)
• .167 FTE for ELPAC Coordination
• Certificated timesheets
  ○ Site EL Team/PLCCollaboration meetings
• Materials, supplies & equipment
  ○ ELAC Refreshments
• Teacher PD opportunties
	• Math grades, CAASPP scores will be monitored by EL/Math team.
	• Secondary Traditional EL/RFEP Monitoring twice yearly, October/November & March/April 23/24.
	• The EL Coordinator will monitor the effectiveness of the new monitoring system.	

Funding Sources for District Goal 1	Amount	Description of Use
Academic Competitions (7206/0000)	$500	Certificated- Timesheets
AP Recruitment (7225/0000)	$1000	Contracts/Services/Subscriptions
AVID (7233/0000)	$7300	Contracts/Services/Subscriptions
CTE (7235/0000)	$25500	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	$20845	Certificated- Salaries
EL Supplemental (7250/0000)	$21100	Certificated- Timesheets
EL Supplemental (7250/0000)	$11000	Contracts/Services/Subscriptions
PreAP Training (7218/0000)	$5000	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	$50585	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	$90409	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	$67038	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	$45488	Certificated- Salaries
Title I – Basic (4900/3010)	$17110	Certificated- Timesheets
Title I – Basic (4900/3010)	$51145	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	$25284	Materials/Supplies/Equipment
Visual & Performing Arts (VAPA) (7450/0000)	$15000	Materials/Supplies/Equipment

District Strategic Goal 2:

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

District Needs and Metrics 2:

Students need high quality programs and services driven by assessment, data analysis, and action as measured by:

- **Assessment System**
- **Data and Program Evaluation**
- **Other (Site-based/local assessment)**

Site Goal 2.1   (SiteGoalID: 6840) (DTS: 01/01/10)

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

Metric: Test Participation Rate on Districtwide Assessments

Actions/Services 2.1.1   (SiteGoalID: 6840) (DTS: 03/31/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Provide teacher collaboration time to utilize Illuminate for assessment and data analysis. **Resources Needed:** Certificated timesheets (3010/$10000)	• Assessment creation/upload data monitored through subject specific PLC throughout the year. • Administration to monitor number of assessments through illumniate by department yearly.	

Actions/Services 2.1.2   (SiteGoalID: 6840) (DTS: 05/12/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD • Two or More

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
Continue to implement the PLC model; provide funding for certificated staff to attend subject specific and PLC professional learning opportunities.** **Resources needed:**	• Administration attendance at PLC meetings. • Walk-throughs • Formal observations	

Subscriptions
Fees
Certificated timesheets
Certificated substitutes

Funding Sources for District Goal 2	Amount	Description of Use
Student Fees (2312/0000)	$20000	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	$12876	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	$15000	Certificated- Timesheets
Title I – Basic (4900/3010)	$15823	Contracts/Services/Subscriptions

District Strategic Goal 3:

All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

District Needs and Metrics 3:

Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:

- **Cohort Graduation**
- **Expulsion**
- **HS Dropout**
- **MS Dropout**
- **Other (Site-based/local assessment)**
- **School Climate**
- **Social Emotional Learning**
- **Suspension**

Site Goal 3.1   (SiteGoalID: 6692) (DTS: 02/10/23)

School climate will priomote a safe, respectful and inclusive environment that encourages student engagement. Goal is to reduce suspension rates overall for targeted sub groups by the following percentages:

- 21/22 Suspension Rate Data:
  - All students 5.5%;
  - African American students 39%;
  - Hispanic students19.6%;
  - Students with Disabilities 21%
- 22/23 (Q1-Q3) Suspension Rate Data:
  - All Students 4/6%;
  - African American students 37%;
  - Hispanic students 33%;
  - Students with Disabilities 29% (Will add Q4 data after school year is complete along with goal for reduction of 2%)

*   GOAL: All Students reduce suspensions to 4%; African American students reduct suspensions to 34%; Hispanic students reduce suspensions to 30%; Students with Disabilities reduce suspensions to 25%

Metric: Suspension Rate: Percent of Students
Suspended

Actions/Services 3.1.1   (SiteGoalID: 6692) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Hispanic or Latino • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Implement a mentorship program that will be integrated into our CRASH program and will coordinate with Intervention Counselor as well as R3 (Restorative) Counselor to work with our African American, Hispanic and Students With Disabilities on a weekly basis, a minimum of once per week. Mentorship/activities will include monitoring of academics, attendance, discipline, general life skills guidance, communication/collaboration with families. • **Smedberg Middle School:** ◦ Week of May 8th: Present to Smedberg students selected by Smedberg Administration and Counseling. Provide applications due the last Friday of May.	• Monthly, the Program Administrator will run program participant's academic, attendance and discipline data to review with the Administrative team and counseling/mentor team. • Administration teams will be tasked with surveying participants and their guardian/parents to gauge effectiveness • Program will report progress at staff meetings each semester. • Program will report program progress at the School Site Council meeting twice during the year.	Q1 -- Q2 -- Q3 -- Q4 --

- Week of May 29th: Review SMS applications – communicate with students and families regarding CRASH Summer Session to be held in July for 5 days for incoming CRASH students.
- **Sheldon High School:**
  - First Week of May 2023 -- Define program criteria that includes suspension, academic and attendance data to identify focus students currently enrolled at SHS.
  - Second Week of May 2023 -- Outline MTSS referral process for current SHS students for following school year.
  - Mentor to meet with students identified and referred as it happens and provide application.
  - Beginning the week of August 14th: send out survey for additional data tracking to teachers of CRASH students for baseline. Survey to be repeated mid quarter and quarter end.
  - Pre-service: Introduce CRASH Program, purpose, objectives and expectations at staff meeting
  - Schedule monthly monitoring meetings with site admin lead to review data progress.
  - Program staff will engage students at lunch.
- **Resources needed:**
  - 1 FTE Intervention Counselor (3010/$175,000)
  - R3 FTE (Restorative room) (3010/$80,000)
  - Mentor Tyler McClure (3010/$70,000)

- Program Administrator (3010/130,000)

Actions/Services 3.1.2   (SiteGoalID: 6692) (DTS: 05/09/23)

Targeted Student Group(s)

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Continue to provide resources/training/materials for the continued implementaion of the PBIS model to support postive/productive school culture and student as well as staff interactions. Resources needed: - PBIS/TealTV Director timesheets – (7201/$10500) - PBIS Signage/tickets – (7201/$6000) - TealTV equipment/supplies/software licenses (7201/$10803) (7440/$1000) - Movitivational speakers (7201/$5400) - Certificated timesheets/freshman orientation (7201/$1100)	Student culture & climate data will be analyzed yearly.	

Funding Sources for District Goal 3	Amount	Description of Use

PBIS (7440/0000)	$1000	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	$11600	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	$7335	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	$16668	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	$398846	Certificated- Salaries
Title I – Basic (4900/3010)	$70000	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	$16500	Materials/Supplies/Equipment

District Strategic Goal 4:

All students will benefit from programs and services designed to inform and involve family and community partners.

District Needs and Metrics 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- **Attendance Rate**
- **Chronic Absentee Rate**
- **Family and Community Engagement**
- **Input in Decision Making**
- **Other (Site-based/local assessment)**
- **Partnerships for Student Outcome**
- **Relationships Between Staff and Families**

Site Goal 4.1   (SiteGoalID: 6693) (DTS: 02/10/23)

Increase overall student attendance rates from 93.7% to 95%

Very low category:

- Homeless students will increase from 79.5% to 85%.
- Foster Youth will increase from 85.3% to 90%.

Low Category:

- African American students will increase from 92.2% to 97%.
- Students with disabilities (SWD) will increase from 89.1% to 94%.
- English Learners will increase from 92.7 to 97%.

Reduce Chronic Absenteeism overall from 20.8% to 15.8%

Very High Category:

- Foster Youth students will decrease chronic absenteeism from 50% to 45%
- Homeless students will decrease chronic absenteeism from 47.4% to 42%.

High Category:

- Students with disabilities (SWD) will decrease chronic absenteeism from 39.1% to 35%

- American Indian will decrease chronic absenteeism from 38.9% to 34%.
- Hispanic students will decrease chornic absenteeism from 27.6% to 23%.
-

Metric: Attendance Rate

Actions/Services 4.1.1   (SiteGoalID: 6693) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Low Income • SWD • Two or More

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?

Continue to implement student/family visits over the summer to encourage and communicate the importance of student attendance utilizing the following:
 	
 • FACE office attendance resources
 • Possible parent liaisons to work with specific cultures.
 • Summer Porch/Zoom visits with specifically identified students/families/guardians
 • SOAII to continue to make parent/guardian phone calls when students are out to verify attendance as well as communicate importance of school attendance.
 • Program administrator to monitor student attendance
    ○ Issue detentions when appropriate
    ○ Meet with students/families/guardians when appropriate
 	
 Resources needed:
	• Administration will analyze Power BI attendance data as well as Synergy attendance data, if needed -- quarterly.
	 • Progress data will be shared with staff through staff meetings each quarter.	

- SOAII position supplementation to creat full time positions:
  - SOAII .41FTE (7201/$33,000)
  - SOAII timesheet 3 hour & 45 minutes/daily (3010/$16500)
- Program Administrator
- FACE office support
- Parent liaisons to specific cultural communities (3010/$10000 Classified subs/parent liaisons)

This initiative will be fleshed out as admin/site completes planning faze for 23/24 school year.

Site Goal 4.2   (SiteGoalID: 6974) (DTS: 04/28/23)

Increase percentage of opportunities for parent involvment overall from 86% to 91%.

Very Low Category:

- Two or more community will increase from 77% to 82%
- Hispanic community will increase from 79% to 84%

Low Categroy:

- African American commuinity will increase from 86% to 915
- White community from 81% to 86%

Metric: Parents indicating opportunities for parent involvement

Actions/Services 4.2.1   (SiteGoalID: 6974) (DTS: 04/28/23)

Targeted Student Group(s)

• Black or African American • Hispanic or Latino • Two or More • White

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order.		- What is working? - What is not working and why? - What modifications do you need to make?

• Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	
Implement community liasons to reach out to specific cultural communities to connect them to the SHS campus and staff. **Summer 2023** • Program Administrator to reach out to EL teachers/counselor/front office staff/fellow administrators to identify possible candidates for parent liason positions. • Program administrator to contact possibly parent liason candidates. • Program Administrator to meet with Liasons to identify goals and solicit feedback on how goals mght be achieved within the different communites. Create blueprint. • Implement blueprint. **Resources needed**: • Timesheets for parent liaison staff to support various identified communities (3010/$10502) **Invite speakers/presenters to present to parent community to engage/educate them about current issues affecting their students and community.** **Resources Needed:** • Speakers/presenters (3010/$15000)	• Parent input in decision making suvey data to be analyzed yearly by administration.	

Funding Sources for District Goal 4	Amount	Description of Use
Supplemental/Concentration (7201/0000)	$33000	Classified- Salaries
Title I – Basic (4900/3010)	$16500	Classified- Salaries
Title I – Basic (4900/3010)	$10000	Classified- Timesheets
Title I – Basic (4900/3010)	$15000	Contracts/Services/Subscriptions

Funding Source Summary for All District Goals

Fund Source	Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
Academic Competitions (7206/0000)	Certificated- Timesheets	$500				$500
AP Recruitment (7225/0000)	Contracts/Services/Subscriptions	$1000				$1000
AVID (7233/0000)	Contracts/Services/Subscriptions	$7300				$7300
CTE (7235/0000)	Materials/Supplies/Equipment	$25500				$25500
EL Supplemental (7250/0000)	Certificated- Salaries	$20845				$20845
EL Supplemental (7250/0000)	Certificated- Timesheets	$21100				$21100
EL Supplemental (7250/0000)	Contracts/Services/Subscriptions	$11000				$11000
PBIS (7440/0000)	Materials/Supplies/Equipment			$1000		$1000
PreAP Training (7218/0000)	Contracts/Services/Subscriptions	$5000				$5000
Student Fees (2312/0000)	Contracts/Services/Subscriptions		$20000			$20000
Supplemental/Concentration (7201/0000)	Certificated- Timesheets	$50585		$11600		$62185
Supplemental/Concentration (7201/0000)	Classified- Salaries				$33000	$33000
Supplemental/Concentration (7201/0000)	Contracts/Services/Subscriptions	$90409	$12876	$7335		$110620
Supplemental/Concentration (7201/0000)	Materials/Supplies/Equipment	$67038		$16668		$83706
Title I – Basic (4900/3010)	Certificated- Salaries	$45488		$398846		$444334
Title I – Basic (4900/3010)	Certificated- Timesheets	$17110	$15000			$32110
Title I – Basic (4900/3010)	Classified- Salaries				$16500	$16500
Title I – Basic (4900/3010)	Classified- Timesheets				$10000	$10000
Title I – Basic (4900/3010)	Contracts/Services/Subscriptions	$51145	$15823	$70000	$15000	$151968
Title I – Basic (4900/3010)	Materials/Supplies/Equipment	$25284		$16500		$41784

Visual & Performing Arts (VAPA)(7450/0000)	Materials/Supplies/Equipment	$15000	$15000

Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

Sheldon High School is currently at 59.5% of enrollment of unduplicated pupils.

V. Funding

Sheldon High School (487) | 2023-2024

EGUSD Strategic Goals

Fund Source Mgmt. Code / Description Resc. Code / Description	FTE	Carry Over	Allocation	Subtotal	1 Curriculum and Instruction	2 Assessment	3 Wellness	4 Family Engagement	Balance
2200 Regular Education (9-12) **0000** Unrestricted	0.0000	$0	$282,218	$282,218	$282,218	$0	$0	$0	$0
2312 Education Fees **0000** Unrestricted	0.0000	$0	$20,000	$20,000	$0	$20,000	$0	$0	$0
7201 LCFF Supplemental Concentration 7-12 **0000** Unrestricted	0.0000	$0	$289,511	$289,511	$208,032	$12,876	$35,603	$33,000	$0
7206 Academic Competitions **0000** Unrestricted	0.0000	$0	$500	$500	$500	$0	$0	$0	$0
7218 Pre-Advanced Placement, Honors and Advanced Placement Training **0000** Unrestricted	0.0000	$0	$5,000	$5,000	$5,000	$0	$0	$0	$0
7220 Honors/Advanced Placement Coordination **0000** Unrestricted	0.0000	$0	$4,000	$4,000	$4,000	$0	$0	$0	$0
7225 Honors/Advanced Placement Outreach (OCR) **0000** Unrestricted	0.0000	$0	$1,000	$1,000	$1,000	$0	$0	$0	$0
7233 AVID Support **0000** Unrestricted	0.0000	$0	$7,300	$7,300	$7,300	$0	$0	$0	$0
7235 Career and Technical Education (CTE) Site Supplies/Equipment **0000** Unrestricted	0.0000	$0	$25,500	$25,500	$25,500	$0	$0	$0	$0
7250 English Learners Supplemental Program Services 7-12 **0000** Unrestricted	0.0000	$0	$52,945	$52,945	$52,945	$0	$0	$0	$0
7440 Positive Behavior Incentive Supports **0000** Unrestricted	0.0000	$0	$1,000	$1,000	$0	$0	$1,000	$0	$0

7450 Visual & Performing Arts (VAPA) **0000** Unrestricted	0.0000	$0	$15,000	$15,000	$15,000	$0	$0	$0	$0
4900 Director of School Improvement Support **3010** ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	0.0000	$0	$696,696	$696,696	$139,027	$30,823	$485,346	$41,500	$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	0.0000	$0	$1,400,670	$1,400,670	$740,522	$63,699	$521,949	$74,500	

Fund Subtotals

Subtotal of additional federal funds included for this school	$696,696
Subtotal of state or local funds included for this school	$703,974

		Signatures: (Must sign in blue ink)	Date
Principal	Paula Duncan		
School Site Council Chairperson	Monica Aguilar		
EL Advisory Chairperson	Natalia Cuellar		