



## Las Flores High School

# Local Control Accountability Plan (LCAP) 2023-2024

**Principal:** Justine Fuller

**County-District-School (CDS) Code:** 34673143430352

**Elk Grove Unified School District  
Elk Grove, California**

\*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

## IV. Goals, Actions and Services

Las Flores High School | Focused Work: 2023-2024

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### Goal Setting (Icapid: 578)

#### State Priorities

##### Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

##### Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

##### Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

#### Strategic Goals

##### Goal 1: High-Quality Classroom Instruction and Curriculum

- All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

##### Goal 2: Assessment, Data Analysis, & Action

- All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

##### Goal 3: Wellness

- All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

##### Goal 4: Family and Community Engagement

- All students will benefit from programs and services designed to inform and involve family and community partners.
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#### Stakeholder Engagement

##### 1. Involvement Process for LCAP and Annual Update

**How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?**

- Title 1 Parent Night - 9/22/22
- School Site Council - 10/11/22, 11/15/22, 2/7/23, 4/20/23
- ELAC - 9/13/22, 11/15/22, 1/17/23, 2/14/23
- Staff Meetings - first and third Mondays (HS), first and third Wednesdays (Elementary)

- Family, student and staff surveys

LCAP Metrics and Dashboard data was reviewed with all stakeholders including site data specific related to:

- Attendance Data
- CAASPP
- California Healthy Kids Survey
- EL Proficiency and Redesignation Data
- School Climate
- Site Surveys
- Family and Community Engagement
- Graduation Rate
- WASC Data

## 2. Impact of LCAP and Annual Update

### How did these consultations affect the LCAP for the upcoming year?

Stakeholders requested an increase in social emotional and mental health supports for students, a way to have virtual and in person field trips, an increase in professional development for staff, an increase in opportunities for in person extended learning activities, continued family engagement opportunities, and student incentives to help with attendance and motivation.

## Resource Inequities

**Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.**

As a virtual program, family engagement in person is difficult. The initial Las Flores site is in need of facilities upgrades (specifically the front office) and additional portables added to provide room for students to meet on campus in small groups for remediation or extension activities. The addition of a track for student physical fitness activities would be helpful to meet health needs.

## Goals, Actions, and Progress Indicators

### District Strategic Goal 1:

All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

### District Needs and Metrics 1:

Students need high quality classroom instruction and curriculum as measured by:

- A-G Completion
- Access to Courses (Honors, AP/IB, CTE)
- AP/IB Exams
- CAASPP
- Content Standards Implementation
- CTE Sequence Completion
- EAP
- Other (Site-based/local assessment)
- Progress toward English Proficiency
- Redesignation

**Site Goal 1.1 (SiteGoalID: 6756) (DTS: 02/10/23)**

Las Flores will increase Graduation Rates by 10% from 78% to 88% and increase A-G completion rates by 15% from 11% to 26% through professional development, timesheets for extended day learning opportunities and technology to determine areas for support.

**Metric:** A-G Completion - Percent of Graduates Completing A-G Requirements

**Actions/Services 1.1.1 (SiteGoalID: 6756) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Timesheets to provide release time for staff to develop course offerings to ensure proper adherence to graduation requirements and increase A-G completion, to look at standards aligned curriculum and supplemental options for virtual learning, to analyze data and collaborate around research based best practice that leads to improved student achievement with a focus on identified subgroups.</p> <p>Provide training, professional development, conference opportunities for staff to improve instructional practices, develop project based learning plans, and monitor student progress early to decrease the number of D's and</p>	<p>Complete implementation of sitewide assessments</p> <p>Increase in course completion within expected timelines</p> <p>Increase in GPA and completion of A-G requirements</p> <p>10% improvement on CAASPP test results</p> <p>20% improvement Site Based assessment results</p> <p>Updated course catalog</p> <p>Improved student achievement according to district and school-wide assessment data.</p>	

F's. Funding to cover fees for training, registrations, associated travel costs, and timesheets for release time.

Provide stipends for elementary and secondary team leads (@\$2000 each) to support staff in improving instructional practices and monitoring student progress.

**Site Goal 1.2 (SiteGoalID: 6757) (DTS: 02/10/23)**

Las Flores will provide resources for students and teachers to enhance student achievement through use technology and curricular materials to reach all students and increase ELA and Math proficiency across all content areas improving the number of students achieving Standards Met on CAASPP ELA by 10% from 45% to 50% and the number of students achieving Standards Met on CAASPP Math by 20% from 28% to 33.6%

In addition, Las Flores will improve access for English Learners.

**Metric:** CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

**Actions/Services 1.2.1 (SiteGoalID: 6757) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Timesheets to provide release time for ELA /Math teachers to review data about areas of strength and improvement and to develop plans to support student learning.</p> <p>Purchase and provide</p>	<p>Improved CAASPP results</p> <p>Increase in Grade Level common assessment results</p> <p>Data from assessment analysis</p> <p>Increased use of supplemental</p>	

supplemental curricular materials such as assorted high interest reading materials in a range of lexile levels to increase literacy and to support common core ELA Standards. \*Such purchases would be in accordance with BP/AR 6161.1 in that no more than 15 copies of instructional materials (which may include digital) may be purchased without Board adoption. Books purchased will represent the demographics of the site and will represent student cultures and languages.

Purchase and provide supplementary reading, science, history, and math curriculum, software and technology, resources (such as SIPPS, Scholastic Reading Inventory Reading Counts, PearDeck, MyOn, SumDog, BrainPop, TCM, Lexia) and materials and supplies to support virtual and in person learning and provide remediation and extension.

Provide timesheets for professional development for staff to become familiar with resources to enhance student performance in targeted strands at all levels of math and English.

Purchase manipulatives to send home with students. Manipulatives to include, but not limited to: linked cubes, red/yellow counters, base10, fraction tiles.

Timesheets to add study hall periods to provide student opportunities for content support.

materials as seen through classroom walk throughs.

**Actions/Services 1.2.2 (SiteGoalID: 6757) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- EL • R-FEP

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Provide funds for EL Coordinator and EL teacher to monitor EL student performance and provide EL support instruction to targeted groups of students.</p> <p>Purchase supplemental curriculum, materials, provide staff training, intervention for EL students, and enrichment opportunities.</p> <p>Provide timesheets and supplemental professional development opportunities (including conferences), for teachers to identify and implement research based instructional strategies that are effective with English Learners and on how utilize the Embedded EL Core Curriculum in order to support the site re-designation goals and to support overall increased academic achievement and a higher graduation rate for EL students.</p> <p>Timesheets to develop support lessons for EL instruction, and to provide additional EL small group and individual support 1-2 times per week outside of the school day. Timesheets for certificated and/or classified personnel to coordinate with EL services and communicate with parents of English Learners, for ELPAC testing in order to provide timely administration of ELPAC initial and summative assessments. Timesheets for translation services as needed.</p> <p>Purchase supplementary resources to provide additional reading, language and math</p>	<p>Number of teachers utilizing Embedded EL online tools based on walkthroughs and teacher/admin conferences</p> <p>Student assessment results</p> <p>EL CAASPP results</p> <p>EL Walkthrough Observations</p> <p>Lexile level increase by 10% 10% increase on students Meeting Standards on schoolwide common assessments</p> <p>Individual ELPAC scores to increase by one performance band and redesignation rate to increase by 5%</p> <p>Student placement in appropriate classes</p>	

<p>practice for EL students</p> <p>Supplies and materials for ELAC meetings including, but not limited to: paper, pens, light snack for meetings and materials needed to fully administer state and local assessments as needed including ELPAC.</p> <p>Purchase technology for EL teachers to complete ELPAC testing, run reports, provide supplemental materials (technology to include but not limited to color printers and associated supplies, maintenance agreements, etc.)</p>		
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**Actions/Services 1.2.3 (SiteGoalID: 6757) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Purchase additional resources (ie. color printers, toner, ink, and paper) to allow staff to utilize supplemental materials.</p> <p>Provide maintenance agreements, repairs parts, services, supplies, copying and replacement of supplemental resources.</p>	<p>Site equipment matrix work orders supply inventory records proficiency on program assessments</p>	

**Site Goal 1.3 (SiteGoalID: 6758) (DTS: 02/10/23)**

Increase staff knowledge and use of AVID strategies and GATE outreach based on staff and parent survey



needs

**Metric:** CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

**Actions/Services 1.3.1 (SiteGoalID: 6758) (DTS: 02/10/23)**

**Targeted Student Group(s)**

• Asian • Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • R-FEP • SWD

<b>What Specific Actions/Services will you Provide to this Student Group?</b>	<b>How will you Progress Monitor the Implementation of Actions/Services?</b>	<b>Evaluation Cycles in 2023-2024</b>
<ul style="list-style-type: none"><li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li><li>• Actions and Services should be step by step in a chronological order.</li><li>• Actions and Services should remove barriers and implement changes.</li></ul> <p>Utilize CPL instructional coaches at monthly PD meetings to support staff in utilizing research based best practices in virtual learning, data analysis and student engagement.</p> <p>Provide timesheets for teachers to attend professional development opportunities to improve instruction, student achievement, and course completion rates, Provide opportunities for staff to attend conferences / professional development in the areas of AVID, GATE, PLC, and other research based instructional strategies.</p> <p>Funding to include associated costs of conferences including registration, travel costs and per diem. Professional development to include, but not limited to:</p> <ul style="list-style-type: none"><li>• Core content workshops/seminars</li><li>• Technology implementation workshops/seminars</li><li>• Professional organization workshops/seminars</li><li>• Schoolwide AVID strategies, AVID Summer Institute</li><li>• Equitable Grading</li></ul>	<ul style="list-style-type: none"><li>• What progress data will be collected and who will collect it?</li><li>• How often and when will it be collected?</li><li>• Who will it be shared with and when?</li></ul> <p>Classroom observations focused on instructional practices Graduation numbers and rates Grades and Credit accumulation CAASPP scores District and site assessment data PLC minutes</p>	<ul style="list-style-type: none"><li>• What is working?</li><li>• What is not working and why?</li><li>• What modifications do you need to make?</li></ul>

- Culturally Responsive Instructional Strategies

Timesheets/release days to examine data and determine best practices to implement in PLCs/grade level teams with a focus on specific subgroups.

Purchase instructional materials and tools to provide enhanced student experience in a virtual setting. Examples include but are not limited to:

- Additional science and physics supplies including, but not limited to consumable items for in person labs.
- Technology and hardware such as wireless mice, noise canceling headphones and microphones etc.
- Graphing Calculators
- AVID materials including binders, dividers, sheet protectors, paper.

Such purchases would be in accordance with BP/AR 6161.1 in that no more than 15 copies of instructional materials (which may include digital) may be purchased without Board adoption.

Provide timesheets for professional development and associated training to facilitate effective use of technology to ensure ALL students academic needs are being met.

Provide funding for staff to examine the data and analyze changes student performance, teacher practices and student engagement and to determine the cause of the changes and ways to improve.

**Actions/Services 1.3.2 (SiteGoalID: 6758) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

<b>What Specific Actions/Services will you Provide to this Student Group?</b> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<b>How will you Progress Monitor the Implementation of Actions/Services?</b> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<b>Evaluation Cycles in 2023-2024</b> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Provide a stipend for staff member(s) to monitor/identify students who qualify for GATE (elementary) and Advanced Placement Classes (HS)</p> <p>Timesheets for staff to provide enrichment opportunities for students who show the potential to achieve at a level substantially beyond the rest of their peer group.</p> <p>Extended educational opportunities for student learning to include, but not limited to: field trips, college outreach/visits, guest speakers, memberships such as National Honors Society, transportation and fees for academic competitions, MathHoops, etc.</p> <p>Purchase supplemental materials and/or provide a means to participate in enrichment activities and/or academic competitions.</p> <p>Provide training, resources, technology and materials to meet and extend GATE/AP identified students' SEL and Academic needs.</p>	<p>Improved student achievement among GATE/AP students</p> <p>increase in the number of students tested / qualifying for GATE</p>	

**Actions/Services 1.3.3 (SiteGoalID: 6758) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Foster Youth

<b>What Specific Actions/Services will you Provide to this Student Group?</b> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<b>How will you Progress Monitor the Implementation of Actions/Services?</b> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<b>Evaluation Cycles in 2023-2024</b> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Provide a stipend to a staff member to identify Foster youth upon enrollment, with the support of the counselor develop an academic and Independent Living Plan for each foster youth.</p> <p>Provide continued academic and social emotional support with the Counselor and ensure that students are aware of resources available to them and to improve credit earning rate and grad rate.</p> <p>Timesheet staff for work outside of the contract day to provide tutoring and enrichment activities.</p> <p>Associated fees for opportunities outside of the school day including, but not limited to field trips, memberships, and other educational opportunities.</p>	<p>Foster youth Grad Rates Foster youth Credit earning report Increase in foster youth engagement in school (attendance, grades, etc)</p>	

**Actions/Services 1.3.4 (SiteGoalID: 6758) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

<b>What Specific Actions/Services will you Provide to this Student Group?</b> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<b>How will you Progress Monitor the Implementation of Actions/Services?</b> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<b>Evaluation Cycles in 2023-2024</b> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Purchase VAPA instructional supplies, art materials, equipment, musical instruments,</p>	<ul style="list-style-type: none"> <li>• Grades &amp; credits</li> </ul>	

and materials to support student learning.	<ul style="list-style-type: none"> <li>• Site assessments</li> <li>• Classroom observations</li> <li>• Graduation rate</li> <li>• CAASPP</li> </ul>	
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**Site Goal 1.4 (SiteGoalID: 6759) (DTS: 02/10/23)**

Las Flores will increase opportunities for students to connect to college and career options based on student and parent survey data by increasing graduation rates by 15% from 76% to 87.4% and increasing the number of students completing FAFSA applications and number of scholarships awarded to Las Flores students

**Metric:** A-G Completion - Percent of Graduates Completing A-G Requirements

**Actions/Services 1.4.1 (SiteGoalID: 6759) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

<b>What Specific Actions/Services will you Provide to this Student Group?</b> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<b>How will you Progress Monitor the Implementation of Actions/Services?</b> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<b>Evaluation Cycles in 2023-2024</b> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
Create an effective program to maximize FAFSA submission and completion among 12th grade students  Timesheets, transportation costs, associated fees to provide field trips, college visit experiences and college/career fairs.	A-G completion rate  Change in number of graduates  Number of students completing FAFSA applications  Number of scholarships awarded to Las Flores Students	

<b>Funding Sources for District Goal</b> 1	<b>Amount</b>	<b>Description of Use</b>
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EL Supplemental (7250/0000)	\$2653	Materials/Supplies/Equipment
GATE (7105/0000)	\$1000	Certificated- Timesheets
GATE (7105/0000)	\$2397	Contracts/Services/Subscriptions
Student Fees (2312/0000)	\$5000	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	\$15000	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	\$40000	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	\$20000	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	\$20000	Certificated- Timesheets
Title I – Basic (4900/3010)	\$30000	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	\$20000	Materials/Supplies/Equipment
Visual & Performing Arts (VAPA) (7450/0000)	\$3000	Materials/Supplies/Equipment

<p><b>District Strategic Goal 2:</b></p> <p><b>All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.</b></p>	<p><b>District Needs and Metrics 2:</b></p> <p><b>Students need high quality programs and services driven by assessment, data analysis, and action as measured by:</b></p> <ul style="list-style-type: none"> <li>• <b>Assessment System</b></li> <li>• <b>Data and Program Evaluation</b></li> <li>• <b>Other (Site-based/local assessment)</b></li> </ul>
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**Site Goal 2.1 (SiteGoalID: 6846) (DTS: 01/01/10)**

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

**Metric:** Test Participation Rate on Districtwide Assessments

**Actions/Services 2.1.1 (SiteGoalID: 6846) (DTS: 03/31/23)**

**Targeted Student Group(s)**

- All

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
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<ul style="list-style-type: none"> <li>to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<ul style="list-style-type: none"> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	
<p>Timesheets to create and implement common assessments, professional development on Illuminate to assist teachers with analyzing data and making data based instructional decisions. Technology, materials and supplies needed to support data analysis.</p> <p>Stipend/timesheet for staff member to assist in assessment training</p> <p>Support from CPL instructional coaches to assist teachers with analyzing data and making data based instructional decisions.</p> <p>Funding for staff to attend professional development/conferences to support use of assessment data.</p>		

**Site Goal 2.2 (SiteGoalID: 6753) (DTS: 02/10/23)**

Develop a site based data collection system to monitor student progress and analyze student assessment data.

**Metric:** Test Participation Rate on Districtwide Assessments

**Actions/Services 2.2.1 (SiteGoalID: 6753) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
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<ul style="list-style-type: none"> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	
<p>Timesheets and materials needed to provide professional development, training and release days for teachers to utilize Illuminate as data collection and disaggregation tools (software helps to aggregate and disaggregate data at the question, student and class level) specifically with a focus on identified subgroups.</p> <p>Teachers will utilize technologies to support and enhance learning in the classroom. Students will benefit from instruction utilizing interactive technologies. Provide access to supplemental data analysis tools such as including but not limited to: NoRedInk, PearDeck Pro, NearPod, Kahoot Premium, Turnitin, Quizzizz Super Account GradeCam, etc for additional data analysis in PLCs and grade level teams to provide intervention/acceleration as a result of the data digs.</p> <p>Timesheets and release time to attend conferences and professional development on how to utilize and analyze common assessments data (PLC conference, Equity conference, etc) specifically for identified subgroups. Funding to cover registration fees and associated travel costs.</p>	<p>Utilize the following information to monitor teacher use of assessment and how that assessment changes their practice and supports student achievement</p> <ul style="list-style-type: none"> <li>• Classroom walkthroughs to observe teachers use of assessments and interactive technologies.</li> <li>• Number of teachers utilizing technology to analyze student performance</li> <li>• Observe changes in teacher use of formative assessment</li> <li>• Teacher data days to examine assessment data and discuss instructional practices, interventions, etc.</li> <li>• Improvement of student achievement on CAASPP and site based interim assessments</li> </ul>	

**Site Goal 2.3 (SiteGoalID: 6761) (DTS: 02/10/23)**

Teachers will use data to inform instruction regarding targeted sub-groups  
 Collection of data from common assessments to determine student needs  
 Increase participation in PLCs based on site data and survey needs



Improve number of students achieving Standards Met on CAASPP ELA by 10% from 45% to 50%  
 Improve number of students achieving Standards Met on CAASPP Math by 20% from 28% to 33.6%

**Metric:** Test Participation Rate on Districtwide Assessments

**Actions/Services 2.3.1 (SiteGoalID: 6761) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Teachers will engage in Professional Development in effective PLC practice to improve current instructional strategies and continue to develop effective, culturally responsive teaching strategies, attend trainings in effective PLC meetings, and to read and discuss books with effective PLC strategies. Utilize CPL instructional coaches at monthly PD meetings to support staff in utilizing research based best practices in virtual learning, data analysis and student engagement.</p> <p>Timesheets for PLC's and grade level/content teams to conduct common data analysis of a formative assessment cycle (including identified subgroup data) minimally twice in a cycle and plan instruction/modifications accordingly.</p> <p>Timesheets for teachers to develop common formative, interim, and summative assessments utilizing data collected on site and to align</p>	<p>Number of teachers utilizing site based common assessments</p> <p>Lesson plans</p> <p>Agendas/Sign in Sheets/Minutes from PLC meetings</p> <p>Walkthrough observation data and admin/teacher conference data</p> <p>CAASPP Data</p> <p>PLC progress monitoring</p>	

<p>Edgenuity coursework to identified student needs, and review performance data from targeted sub-groups to determine best practices.</p> <p>Professional development and training on how to utilize assessments and data specifically to increase achievement by identified subgroups.</p> <p>Stipend for staff member to assist with Edgenuity modifications requested by staff via the Google Document (\$2000)</p>		
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**Actions/Services 2.3.2 (SiteGoalID: 6761) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • EL • Foster Youth • Low Income • School-wide • SWD

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Stipend team leads for K-5, 6-8 and content leads at 9-12 to analyze student progress and to assist teachers with instruction with the goal of helping students to attain grade level mastery. Responsibilities to include but not limited to: implementation of school-wide instructional and FHQI strategies, alignment of lessons and curriculum maps with common core standards and creation of differentiated lesson plans.</p> <p>Funding for Academic Intervention Teacher to meet with small groups of students to reinforce skills and reteach areas of growth. Staff will be provided</p>	<ul style="list-style-type: none"> <li>• Content standards implementation</li> <li>• Site developed common assessment results</li> <li>• Agendas &amp; Minutes from trainings/ meetings</li> <li>• District benchmarks</li> <li>• Content standards implementation/pacing guides/Synchronized Curriculum Maps</li> <li>• testing data</li> <li>• grades/graduation data/A-G completion data</li> </ul>	

opportunities to attend professional development/conferences on content area support, PLC, FHQI, Lesson planning, differentiation, etc. Funding to cover registration fees and associated travel costs.		
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<b>Funding Sources for District Goal 2</b>	<b>Amount</b>	<b>Description of Use</b>
EL Supplemental (7250/0000)	\$2653	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	\$10000	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	\$30000	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	\$30000	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	\$10000	Certificated- Timesheets
Title I – Basic (4900/3010)	\$30000	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	\$30000	Materials/Supplies/Equipment

<b>District Strategic Goal 3:</b>	<b>District Needs and Metrics 3:</b>
All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.	Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:
	<ul style="list-style-type: none"> <li>• Cohort Graduation</li> <li>• Expulsion</li> <li>• HS Dropout</li> <li>• MS Dropout</li> <li>• Other (Site-based/local assessment)</li> <li>• School Climate</li> <li>• Social Emotional Learning</li> <li>• Suspension</li> </ul>

**Site Goal 3.1 (SiteGoalID: 6754) (DTS: 02/10/23)**

PBIS Tier 1 and II implementation (two sites) based on site survey data  
 Decrease the chronic absenteeism rate by 15% from 63% to 48%  
 Increase graduation rates by 15% from 76% to 87.4%

**Actions/Services 3.1.1 (SiteGoalID: 6754) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Provide a stipend for a staff member to coordinate PBIS implementation</p> <p>Timesheets for PBIS committee members to analyze data and develop implementation plan, to provide opportunities for professional development to enhance PBIS Implementation at Las Flores High School</p> <p>Provide materials and other supplies such as signage, activities, planning needs, etc to enhance student and staff participation in PBIS at Las Flores as well as to improve overall student attendance rates and support the full implementation of Tier I and II PBIS programs at Las Flores K-12 sites.</p> <ul style="list-style-type: none"> <li>• Assemblies/Guest Speakers</li> <li>• Field Trips</li> <li>• Attendance Incentive Program</li> <li>• Student Engagement and SEL needs</li> <li>• Signage</li> <li>• Associated materials and supplies (including but not limited to poster maker, laminator and film, color printer, ink, paper, and</li> </ul>	<p>Examine the following metrics and analyze changes student performance, teacher practices and student engagement. Schedule quarterly meetings to examine data (data days). Determine the cause of the changes.</p> <p>Grades &amp; credits            PBIS Team minutes            Attendance rates (including Chronic absenteeism rates)            PBIS Data            School Climate Survey Data            Curriculum implementation            TFI surveys            PIC data            Student, staff and parent surveys            CHKS data            Disaggregated behavior/discipline data            Referrals to other resources            Agendas and rosters from Professional Development sessions            Classroom observations            Student results: grades, credits earned, progress toward academic goals            Professional Development agendas and minutes</p>	

supplies associated with rewards, acknowledgements, and incentives as identified by the PBIS team).

Contract PBIS consulting services for in depth Professional Development program

Purchase curriculum for PBIS support

Work with site, district and community resources to increase attendance and engagement. Monitor and follow up with students and parents. Implement PBIS (and other pro-active programs) to promote the importance of student attendance, course completion , and credit earning rate.

Implement positive behavior practices, including PBIS and Restorative Practices. Provide professional development for staff to support all students, with an emphasis on those students at risk of not graduating on time. Work with site, district, and community resources to support students. Areas of support include physical and mental health, social-emotional support, and lack of access to resources. Funds may be used for promotional items connected to program, including banners, student recognition and printed materials

**Actions/Services 3.1.2 (SiteGoalID: 6754) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

**What Specific Actions/Services will you Provide to this Student Group?**

- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.
- Actions and Services should be step by step in a chronological order.

**How will you Progress Monitor the Implementation of Actions/Services?**

**Evaluation Cycles in 2023-2024**

- What is working?
- What is not working and why?
- What modifications do you need to make?

<ul style="list-style-type: none"> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	
<p>Timesheets and release time so teachers can identify and provide supports in coordination with program implementors to support the academic and SEL needs of students identified by the MTSS program with a focus on attendance and engagement.</p> <p>Associated technology, materials and supplies (including but not limited to laptop, color printer, ink, paper, and supplies associated with rewards, acknowledgements, and incentives as identified by the MTSS team).</p> <p>Funding and associated costs to provide student engagement activities for students identified by the MTSS team including, but not limited to: mentors, porch visits, supplies, incentives, guest speakers, assemblies for identified students.</p>	<p>Grades &amp; credits  MTSS Team minutes and data  Attendance rates (including Chronic absenteeism rates)  School Climate Survey Data  Curriculum implementation  PBIS TFI surveys  PIC data  Student, staff and parent surveys  CHKS data  Disaggregated behavior/discipline data  Referrals to other resources  Classroom observations  Student results: grades, credits earned, progress toward academic goals</p>	

**Actions/Services 3.1.3 (SiteGoalID: 6754) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p>	<p><b>Evaluation Cycles in 2023-2024</b></p>
<ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul> <p>Provide funding and materials to beautify the campus including, but not limited to: upgrading resources, classroom furniture, plants, providing murals, outdoor furniture, to provide a culturally</p>	<ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul> <p>Student, staff and parent surveys  CHKS data  PBIS TFI data  School Climate Survey Data</p>	<ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>

responsive, physically and emotionally healthy and safe learning environment.

**Actions/Services 3.1.4 (SiteGoalID: 6754) (DTS: 02/10/23)**

**Targeted Student Group(s)**

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Provide funding for an attendance clerk to track and reach out to students with chronic attendance issues and provide resources to families and students to support students academic and SEL needs including, but not limited to: porch visits, incentives, referrals, etc.</p>	<p>Attendance Data Referrals to other resources Classroom observations Student results: grades, credits earned, progress toward academic goals Student, staff and parent surveys CHKS data PBIS TFI data School Climate Survey Data</p>	

**Site Goal 3.2 (SiteGoalID: 6760) (DTS: 02/10/23)**

Increase College and Career planning awareness at Las Flores High School based on parent and student surveys

Las Flores will increase the number of students completing CCGI lessons

Increase graduation rates by 15% from 76% to 87.4%

Increase GPA/decrease number of classes not passed and/or D/F received.

**Metric:** Cohort Graduation Rate

**Actions/Services 3.2.1 (SiteGoalID: 6760) (DTS: 02/10/23)**

**Targeted Student Group(s)**

• Foster Youth • Low Income • School-wide

<b>What Specific Actions/Services will you Provide to this Student Group?</b> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<b>How will you Progress Monitor the Implementation of Actions/Services?</b> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<b>Evaluation Cycles in 2023-2024</b> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Create a College/Career center on campus and provide funding for appropriate materials to set up including, but not limited to color printer and ink, college resources.</p> <p>Timesheets for staff to create a pathway to college plan for each student to encourage high school graduation and enrollment into college, and to explore the development of a college/career education elective class to support students' academic and SEL needs.</p>	<p>a-g Completion</p> <p>Increased CTE participation</p> <p>College enrollment rate</p> <p>College application rates</p> <p>Improved Graduation Rates</p>	

**Actions/Services 3.2.2 (SiteGoalID: 6760) (DTS: 02/10/23)**

**Targeted Student Group(s)**

• All • Black or African American • Foster Youth • Hispanic or Latino • Low Income

<b>What Specific Actions/Services will you Provide to this Student Group?</b> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<b>How will you Progress Monitor the Implementation of Actions/Services?</b> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<b>Evaluation Cycles in 2023-2024</b> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Provide funding and opportunities for students to attend college and/or career workshops, career fairs, field trips, or other activities.</p> <p>Provide funds for students to participate in school activities such as field trips, college and career days, and community</p>	<p>a-g Completion</p> <p>Increased CTE participation</p> <p>College enrollment rate</p> <p>College application rates</p> <p>Improved graduation rates</p>	



outreach efforts.

Timesheets for staff to disaggregate data to identify needs and provide information and training/support on college entrance requirements outside of the school day to students.

### Site Goal 3.3 (SiteGoalID: 6762) (DTS: 02/10/23)

Increase the number of students who are actively engaged in classes (school climate) based on survey data  
Decrease the chronic absenteeism rate by 15%  
Increase the number of students who feel emotionally supported by teachers at Las Flores based on student survey results  
Increase the number of student referrals to the MTSS process based on site data

**Metric:** School Climate - Average Favorability Rating

### Actions/Services 3.3.1 (SiteGoalID: 6762) (DTS: 02/10/23)

#### Targeted Student Group(s)

- All

#### What Specific Actions/Services will you Provide to this Student Group?

- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.
- Actions and Services should be step by step in a chronological order.
- Actions and Services should remove barriers and implement changes.

#### How will you Progress Monitor the Implementation of Actions/Services?

- What progress data will be collected and who will collect it?
- How often and when will it be collected?
- Who will it be shared with and when?

#### Evaluation Cycles in 2023-2024

- What is working?
- What is not working and why?
- What modifications do you need to make?

Timesheets and release time to provide training and professional development on MTSS and teacher intervention/engagement strategies (including but not limited to conference attendance, and guest speakers).

Provide training and purchase materials necessary to implement student peer support efforts.

Provide funds for assemblies/guest speakers

Teacher MTSS referrals  
Student, family and site culture surveys  
Student participation in peer groups and committees

focused on engagement, culture/climate and achievement.

**Site Goal 3.4 (SiteGoalID: 6764) (DTS: 02/10/23)**

Increase virtual students connectedness to school and engagement in academic supports and activities.

**Metric:** School Climate - Average Favorability Rating

**Actions/Services 3.4.1 (SiteGoalID: 6764) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

<b>What Specific Actions/Services will you Provide to this Student Group?</b> <ul style="list-style-type: none"><li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li><li>• Actions and Services should be step by step in a chronological order.</li><li>• Actions and Services should remove barriers and implement changes.</li></ul>	<b>How will you Progress Monitor the Implementation of Actions/Services?</b> <ul style="list-style-type: none"><li>• What progress data will be collected and who will collect it?</li><li>• How often and when will it be collected?</li><li>• Who will it be shared with and when?</li></ul>	<b>Evaluation Cycles in 2023-2024</b> <ul style="list-style-type: none"><li>• What is working?</li><li>• What is not working and why?</li><li>• What modifications do you need to make?</li></ul>
<p>Provide funding/stipends/timesheet for staff to create and provide after school enrichment programs and activities for K-12 students including, but not limited to: science, technology, spoken word, writing, robotics, computer programming, etc. Provide funding for after school extension activities including art, science labs, physical education as well as core classes.</p> <p>Provide funding for outside providers to provide after school enrichment programs and activities for K-12 students including, but not limited to: science, technology, spoken word, writing, robotics, computer programming, etc.</p> <p>Funding for materials and</p>		

supplies necessary to run these programs including but not limited to: paper, ink, postage, equipment, consumables, maintenance fees, etc.

Plan quarterly fieldtrips to extend learning beyond the classroom and provide access for students to art, music and cultural events to reinforce learning. Funding to be used for tickets, fees and transportation.

<b>Funding Sources for District Goal 3</b>	<b>Amount</b>	<b>Description of Use</b>
PBIS (7440/0000)	\$1000	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	\$10000	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	\$5000	Classified- Salaries
Supplemental/Concentration (7201/0000)	\$14430	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	\$30000	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	\$15000	Certificated- Timesheets
Title I – Basic (4900/3010)	\$20000	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	\$25841	Materials/Supplies/Equipment

**District Strategic Goal 4:**

All students will benefit from programs and services designed to inform and involve family and community partners.

**District Needs and Metrics 4:**

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- Attendance Rate
- Chronic Absentee Rate
- Family and Community Engagement
- Input in Decision Making
- Other (Site-based/local assessment)
- Partnerships for Student Outcome
- Relationships Between Staff and Families

**Site Goal 4.1 (SiteGoalID: 6755) (DTS: 02/10/23)**

Improve parent participation and engagement in all aspects at Las Flores High School to assist in improving attendance, credit earning, and graduation rates.  
 Increase the number of parents who feel connected to the school as measured by parent survey  
 Increase the number of parents who actively participate in school functions and activities from 5% to 20%

**Metric:** Parents indicating opportunities for parent input in making decisions

**Actions/Services 4.1.1 (SiteGoalID: 6755) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Provide funding (including funding from Title 1 Parent Engagement) for opportunities to encourage parent engagement including, but not limited to:                      Provide light snack/refreshments at monthly parent engagement functions                      Provide parent university/classes, coffee chats, Pathways to Success programs                      Timesheets for 7 Family Nights (Science Night, We Both Read Night, Family Writing Night, Math Games Night, etc)                      Back to School Night                      Open House                      College Career planning workshops                      FAFSA Workshops                      Homework/tutoring workshops                      Edgenuity training for parents/students                      Guest Speakers for parent meetings</p> <p>Provide funding for supplies and</p>	<p>Parent, student, staff surveys                      School Climate surveys                      Meeting sign in sheets                      Number of community partners                      CHKS Data                      PBIS TFI data                      Parent participation in school activities such as school site council, ELAC, student awards assemblies.                      Increased traffic on school website and facebook page                      Data from work with AIO/FACE department to support parental outreach</p>	

materials for these opportunities including, but not limited to: poster maker supplies, laminator and film, paper, ink/toner, decorations, popcorn maker, sno cone machine, helium and balloons, etc.

Provide funding for daycare, refreshments and materials for meetings to enhance parent involvement

**Actions/Services 4.1.2 (SiteGoalID: 6755) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Provide funding (including funding from Title 1 Parent Engagement) for materials to improve communication with families, enhance parent contact and involvement through the following means:</p> <ul style="list-style-type: none"> <li>• Newsletters and flyers - including funding for subscription to newsletter creation software and postage</li> <li>• Autodialers/emails</li> <li>• School Webpage</li> <li>• District approved Social Media accounts</li> <li>• surveys</li> </ul> <p>Provide stipend for staff members to coordinate social media presence and disseminate information via social media to families and update the Las Flores and Virtual Academy website.</p>	<p>Parent participation as measured by sign in sheets for attendance at events parent, student, staff surveys PBIS TFI data CHKS data Number of students and families utilizing online communication tools. Student credit recovery rates, grades, graduation rates Parent participation in school activities such as school site council, ELAC, student awards assemblies. Increased traffic on school website and facebook page parent usage of Parent Vue</p>	

<p>Improve school/home communications using School Messenger, school website, Facebook and other social Media. Provide timesheets for training for staff to learn to utilize these tools.</p> <p>Provide timesheets for staff to develop and conduct training seminars for parents and students to learn how to use online communication tools</p>		
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**Actions/Services 4.1.3 (SiteGoalID: 6755) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • School-wide

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Provide a stipend for a Family Liasion classified or credentialed staff member to reach out to families to engage in school activities, determine and meet identified needs, provide resources with a focus on previously underrepresented subgroups. Funding from Title 1 Parent Engagement to be used to support.</p> <p>Provide funds for planning and implementation of a parent volunteer group to participate in school activities such as field trips, college and career days, and family outreach efforts.</p> <p>Provide materials and supplies for the planning and implementation of parent volunteer group including, but not limited to: light</p>	<p>Show improved participation as measured in parent surveys and Parent sign in sheets.  Parent, student, staff surveys  School Climate surveys  Number of community partners  CHKS Data  PBIS TFI data  Attendance Data  Grades, A-G completion rates, college acceptance rates  Parent participation in school activities such as school site council, ELAC, student awards assemblies.  Increased traffic on school website and facebook page  parent usage of Parent Vue</p>	

snack/refreshments for meetings, postage, ink and paper.

**Site Goal 4.2 (SiteGoalID: 6763) (DTS: 02/10/23)**

Increase the number of students who are actively engaged in classes (school climate)  
 Decrease the chronic absenteeism rate by 15% from 63% to 48%  
 Increase the number of students who feel emotionally supported by teachers at Las Flores based on student surveys

**Metric:** Attendance Rate

**Actions/Services 4.2.1 (SiteGoalID: 6763) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Continue to work with Attendance Intervention Office to reach out to parents of students that are missing meetings or not completing the minimum expected work hours via phone calls and home visits. Timesheet staff to work on outreach to students outside of the contract day.</p> <p>Develop intervention and support programs to address attendance, credit earning rate, and academic achievement. Provide supplies and materials necessary to improve student engagement.</p> <p>Provide timesheet to for staff to participate in site activities with families and students to build a positive school climate.</p>	<p>Attendance rate            ADA Apportionment            Credit recovery rates            School Climate</p>	

Provide timesheets and materials for staff training in Mindset, Restorative Practices, Equity, Trauma Informed Instruction, teambuilding and cooperative learning strategies.

**Actions/Services 4.2.2 (SiteGoalID: 6763) (DTS: 02/10/23)**

**Targeted Student Group(s)**

- All

<p><b>What Specific Actions/Services will you Provide to this Student Group?</b></p> <ul style="list-style-type: none"> <li>• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.</li> <li>• Actions and Services should be step by step in a chronological order.</li> <li>• Actions and Services should remove barriers and implement changes.</li> </ul>	<p><b>How will you Progress Monitor the Implementation of Actions/Services?</b></p> <ul style="list-style-type: none"> <li>• What progress data will be collected and who will collect it?</li> <li>• How often and when will it be collected?</li> <li>• Who will it be shared with and when?</li> </ul>	<p><b>Evaluation Cycles in 2023-2024</b></p> <ul style="list-style-type: none"> <li>• What is working?</li> <li>• What is not working and why?</li> <li>• What modifications do you need to make?</li> </ul>
<p>Target services to decrease absenteeism and use interventions and support services to address barriers to regular school attendance, and academic achievement including funding for timesheets, awards and recognitions. Continue to work with Attendance Intervention Office to monitor and target supports to students that are missing multiple days of school.</p> <ul style="list-style-type: none"> <li>• Weekly attendance team meetings to monitor attendance and determine interventions</li> <li>• Ongoing communication with parent/students</li> <li>• Home Visits</li> <li>• Celebrate students with perfect and near perfect attendance - provide incentives and rewards for students that have positive attendance or have shown an increase in attendance.</li> <li>• Honor students earning 20 credits or more</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance rate-Truancy &amp; Chronic absence rates</li> <li>• Credits earned/quarter</li> <li>• Graduation rate</li> <li>• Healthy Kids Survey</li> <li>• Parent Survey</li> </ul>	



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Funding Sources for District Goal 4	Amount	Description of Use
Supplemental/Concentration (7201/0000)	\$7785	Certificated- Timesheets
Supplemental/Concentration (7201/0000)	\$5000	Classified- Timesheets
Supplemental/Concentration (7201/0000)	\$30000	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	\$30000	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	\$10000	Certificated- Timesheets
Title I – Basic (4900/3010)	\$20000	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	\$30000	Materials/Supplies/Equipment

**Funding Source Summary for All District Goals**

Fund Source	Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
EL Supplemental (7250/0000)	Certificated- Timesheets		\$2653			\$2653
EL Supplemental (7250/0000)	Materials/Supplies/Equipment	\$2653				\$2653
GATE (7105/0000)	Certificated- Timesheets	\$1000				\$1000
GATE (7105/0000)	Contracts/Services/Subscriptions	\$2397				\$2397
PBIS (7440/0000)	Materials/Supplies/Equipment			\$1000		\$1000
Student Fees (2312/0000)	Materials/Supplies/Equipment	\$5000				\$5000
Supplemental/Concentration (7201/0000)	Certificated- Timesheets	\$15000	\$10000	\$10000	\$7785	\$42785
Supplemental/Concentration (7201/0000)	Classified- Salaries			\$5000		\$5000
Supplemental/Concentration (7201/0000)	Classified- Timesheets				\$5000	\$5000
Supplemental/Concentration (7201/0000)	Contracts/Services/Subscriptions	\$40000	\$30000	\$14430	\$30000	\$114430
Supplemental/Concentration (7201/0000)	Materials/Supplies/Equipment	\$20000	\$30000	\$30000	\$30000	\$110000

Title I – Basic (4900/3010)	Certificated- Timesheets	\$20000	\$10000	\$15000	\$10000	\$55000
Title I – Basic (4900/3010)	Contracts/Services/Subscriptions	\$30000	\$30000	\$20000	\$20000	\$100000
Title I – Basic (4900/3010)	Materials/Supplies/Equipment	\$20000	\$30000	\$25841	\$30000	\$105841
Visual & Performing Arts (VAPA)(7450/0000)	Materials/Supplies/Equipment	\$3000				\$3000

### Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

N/A

## V. Funding

### Las Flores High School (538) | 2023-2024

#### EGUSD Strategic Goals

Fund Source Mgmt. Code / Description Resc. Code / Description	FTE	Carry Over	Allocation	Subtotal	1 Curriculum and Instruction	2 Assessment	3 Wellness	4 Family Engagement	Balance
<b>2312</b> Education Fees <b>0000</b> Unrestricted	0.0000	\$0	\$5,000	\$5,000	\$5,000	\$0	\$0	\$0	\$0
<b>7105</b> Gifted and Talented Education (GATE) TK-6 <b>0000</b> Unrestricted	0.0000	\$0	\$3,397	\$3,397	\$3,397	\$0	\$0	\$0	\$0
<b>7201</b> LCFF Supplemental Concentration 7-12 <b>0000</b> Unrestricted	0.0000	\$0	\$277,215	\$277,215	\$75,000	\$70,000	\$59,430	\$72,785	\$0
<b>7250</b> English Learners Supplemental Program Services 7-12 <b>0000</b> Unrestricted	0.0000	\$0	\$5,306	\$5,306	\$2,653	\$2,653	\$0	\$0	\$0
<b>7440</b> Positive Behavior Incentive Supports <b>0000</b> Unrestricted	0.0000	\$0	\$1,000	\$1,000	\$0	\$0	\$1,000	\$0	\$0
<b>7450</b> Visual & Performing Arts (VAPA) <b>0000</b> Unrestricted	0.0000	\$0	\$3,000	\$3,000	\$3,000	\$0	\$0	\$0	\$0
<b>4900</b> Director of School Improvement Support <b>3010</b> ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	0.0000	\$0	\$260,841	\$260,841	\$70,000	\$70,000	\$60,841	\$60,000	\$0
<b>Total Funds Budgeted for Strategies to Meet the Goals in the SPSA</b>	0.0000	\$0	\$555,759	\$555,759	\$159,050	\$142,653	\$121,271	\$132,785	

#### Fund Subtotals

Subtotal of additional federal funds included for this school \$260,841

Subtotal of state or local funds included for this school \$294,918

		<b>Signatures: (Must sign in blue ink)</b>	<b>Date</b>
<b>Principal</b>	<input type="text" value="Justine Fuller"/>	<hr/>	<hr/>
<b>School Site Council Chairperson</b>	<input type="text" value="Kris Eusey"/>	<hr/>	<hr/>
<b>EL Advisory Chairperson</b>	<input type="text" value="Nam Le"/>	<hr/>	<hr/>

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