Edward Harris, Jr. Middle School

Local Control Accountability Plan (LCAP) 2023-2024

Principal: Charles Amey

County-District-School (CDS) Code: 34673140105924

Elk Grove Unified School District
Elk Grove, California

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

IV. Goals, Actions and Services

Edward Harris, Jr. Middle School | Focused Work: 2023-2024

Goal Setting (Icapid: 558)

State Priorities

Conditions of Learning:
- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
- Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:
- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
- Priority 8 - Pupil outcomes in specified subject areas

Engagement:
- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
- Priority 6 - School climate - suspension and expulsion rates, etc.

Strategic Goals

Goal 1: High-Quality Classroom Instruction and Curriculum
- All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

Goal 2: Assessment, Data Analysis, & Action
- All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

Goal 3: Wellness
- All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

Goal 4: Family and Community Engagement
- All students will benefit from programs and services designed to inform and involve family and community partners.

Stakeholder Engagement

1. Involvement Process for LCAP and Annual Update

How, when, and with whom did the school consult as part of the planning process for this LCAP/Annual Review and Analysis?

The following opportunities for stakeholder involvement were provided:

- Gathering of input began in November of 2022 and is on-going
- Parents were involved in the revision of the LCAP through discussions and completion of the LCAP Needs Assessments at the following meetings:

- Parent University - January 4, 2023
  - English Learner Advisory Council - February 23, 2023
  - School Site Council Meeting - November 29, 2022
  - Site Leadership Meeting - February 21, 2023
  - School Site Council Meeting - January 17, 2023
  - MTREC Meeting - April 6, 2023
  - Site Leadership Meeting - April 25, 2023
  - School Site Council Meeting - March 14, 2023
  - School Site Council Meeting - May 9, 2023
- Teachers, parents, students and administration were engaged in the LCAP survey on November 2nd. The LCAP was discussed at department meetings and at a faculty meeting as well. The Leadership team took part in a revision of the LCAP on April 25, 2023.

2. Impact of LCAP and Annual Update

How did these consultations affect the LCAP for the upcoming year?

Various meetings throughout the course of the 2022-23 school year, allowed all stakeholders to assess the needs and services that were being provided. We continued to follow a specified timeline to ensure that stakeholders were engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2022-23 school year, our site encouraged stakeholder participation to support their understanding of the LCAP/LCFF. We gave surveys soliciting input and held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input regarding LCAP/LCFF. The results showed that our plan should focus on the following initiatives:
a. Parent and family engagement, education and communication
b. Instructional support – CCSS, ELD, Special Education: materials, professional learning/coaching, technology, assessments
c. Extended learning: before/after/intersession/summer, includes tutoring and mentoring
d. EL support: student, staff and parent support
e. Behavioral support: counseling (individual & group), psych, MHT for all students and targeted subgroups (EL and FY particularly)
f. Safe, secure and well maintained facilities/learning environments: staff, buildings, equipment
g. College and career preparation: GATE/Honors/AP, course access, Linked Learning, AVID, field trips
h. Professional learning: certificated, classified and leadership
i. Technology and related training to support teaching and learning for students, staff and parents
j. Educational equity – focused efforts to reduce opportunity and achievement gaps
k. Enrichment opportunities through clubs, after school programs and intramural sports

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Alternative Targeted Support and Improvement (ATSI) identified Edward Harris, Jr. Middle School as a site that needed to support Students with Disabilities. This subgroup will need additional targeted support in the areas of Math, ELA, and chronic absenteeism.

Goals, Actions, and Progress Indicators

District Strategic Goal 1:	District Needs and Metrics 1:

All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

Students need high quality classroom instruction and curriculum as measured by:

- A-G Completion
- Access to Courses (Honors, AP/IB, CTE)
- AP/IB Exams
- CAASPP
- Content Standards Implementation
- CTE Sequence Completion
- EAP
- Other (Site-based/local assessment)
- Progress toward English Proficiency
- Redesignation
- Teacher Assignment

Site Goal 1.1   (SiteGoalID: 6571) (DTS: 02/10/23)

Our site goal is to see growth in the overall academic performance of all students, evidenced by an increase in the percent of all students, and students within our principally targeted groups, who will attain mastery at grade level of curriculum standards in all courses based on CAASPP Math, English & Science scores. Percent of students meeting or exceeding standards:

- 40% of students will meet or exceed standards in mathematics from 36% as measured by CAASPP.
- 55% of students will meet or exceed standards in ELA from 53% as measured by CAASPP.
- 5% increase in students meeting or exceeding standards in Science as measured by CAASPP.
- 40% of African American students will meet or exceeded standards in ELA from 35% as measured by CAASPP.
- SWD will improve to 97.3 points below standard from 114.3 according to California Dashboard metrics.

Metric: CAASPP (ELA, Math, Science) - Percent Standard Met or Exceeded

Actions/Services 1.1.1   (SiteGoalID: 6571) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
1. Purchase materials, instructional supplies,	**Data Collection & Progress Monitoring:**	

technological equipment, educational programs and database subscriptions to support integration of instructional technology and the implementation of CCSS.

2. Purchase research based supplemental materials and supplies to support the development of common core, access a variety of formats, culturally responsive teaching, reading genres, writing styles, and inquiry-centered standards based on lessons for all and targeted student groups to enhance mastery of all courses will be purchased as well.

Actions may include the purchasing of Quizziz, Pear Deck, Nearpod, EdPuzzle, NewsELA, Noodle Tools, Lexia, Kahoot, Grolier On-line, and LibraryTrac to support the CCSS, Total Response System, GradeCam, IXL, iReady, Go Guardian, PE materials/ equipment and other instructional materials needed.

- Student Projects and research papers.
  - Computer-based assessments
  - Technology surveys
- Student/ Staff surveys
- VAPA Funding Plan - Mgmt 7450 to support VAPA Instruction and VAPA Related Instructional Technology
- GPA's of participating students

Review Frequency:

- Reviewed at the end of each grading period by school counselors.
- Mid-quarter Progress Reports
- Quarter Report Cards

Dissemination Method:

- School Site Council
- Curriculum Leaders Meetings
- Faculty Meetings

Actions/Services 1.1.2   (SiteGoalID: 6571) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Provide academic support through **Extended Day/After-School** tutoring for all targeted subgroups; courses taught by certificated teachers. The action includes funding for	**Data Collection & Progress Monitoring:** • Progress toward English Proficiency • After School Tutoring sign-in sheets	

time sheets for certificated teachers, instructional supplies and materials for the extended day tutoring and enrichment classes. The action also includes funding for materials, supplies and technological equipment.

2. Provide GATE enrichment classes after school. Purchase materials and supplies to support GATE After School Program.

3. Provide extended library hours after school. This will allow students to have access to computers, internet, books, and many other resources they may not have at home. It will also provide a quiet place to study and learn.

The action includes providing a time sheet for Certificated or Classified personnel for 1.5 hours, 3 days a week to work extended hours after school.

- GPA's of participating students
- Mid-quarter Progress Reports
- Quarter Report Cards
- After School Tutoring sign-in sheets
- After School Library Attendance sign-in sheets

Review Frequency:

- Reviewed at the end of each grading period by school counselors.
- Mid-quarter Progress Reports
- Quarter Report Cards

Dissemination Method:

- School Site Council
- Curriculum Leaders Meetings
- Faculty Meetings

Actions/Services 1.1.3   (SiteGoalID: 6571) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
1.Purchase supplemental materials, supplies, and equipment (including technology) for **Enrichment** courses related to college and career readiness. The action includes **CTE** Future Quest, Pre-Engineering and Animation Equipment such as; 3D Printing equipment, filament and	**Data Collection & Progress Monitoring:** • Quarter Report Cards • High-Quality Element: Students will become proficient in 2D-3D CAD as demonstrated by their end of the year portfolio and 3D printed projects. • CTE pathways	

materials for student design projects, consumable supplies, instructional materials, instruction equipment, **VAPA** materials, equipment , tablets and supplies, and supplies and equipment to support the Paxton-Patterson lab.
HP LJ Printer (2)

2.Provide funding for field trips related to the career theme or post-secondary preparation and professional development related to instructional methodology, so that students can stay current with industry trends. CTE Site Augmentation (m-7235) funding ($4000)

- 2. Metrics:
- CTE Funding/Enrichment - Mgmt 7235 to support CTE/career-themed courses
- MTHS Design and Technology Academy enrollment
- PD with C-STEM and Paton Group
- Instructional Materials for student design projects
- Student Fees - Mgmt 2312 to purchase consumable materials, supplies, and equipment.
- GPA's of participating students

Review Frequency:

- Mid-quarter Progress Reports
- Quarter Report Cards

Dissemination Method:

- School Site Council
- Curriculum Leaders Meetings
- Faculty Meetings
- School Bulletin

Actions/Services 1.1.4   (SiteGoalID: 6571) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
1.Provide **FTE** to assist with school-wide instructional leadership, provide intervention courses and assessments to improve student achievement and meet the social-emotional and academic needs (wrap around	**Data Collection & Progress Monitoring:** - ELA Literacy Mid-year Benchmark Assessment - California Healthy Kids Survey (CHKS)	

services) of our students.

The action includes funding for FTE to be used in the following areas:

- .5 **Program Administrator - Title I**
- .5 FTE will be funded to provide intervention through a **Certificated Counselor.**

- Social Emotional Learning/Culture & Climate Survey (SEL/CC)

Review Frequency:

- Mid-year GPA Progress Report
- Quarter Report Cards

Dissemination Method:

- Department Meetings
- School Site Council
- Curriculum Leaders Meetings
- Faculty Meetings
- School Bulletin

Actions/Services 1.1.5   (SiteGoalID: 6571) (DTS: 02/10/23)

Targeted Student Group(s)

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
Provide the following for our **CTE** courses: - Consumable supplies - Instructional materials - Instruction equipment - Pre-engineering equipment: 3D printing equipment, filament - Field trips related to the career theme or post secondary preparation - Professional development related to instructional methodology or staying current with industry trends. - CTE Site Augmentation (m-7235) funding ($5000)	**Data Collection & Progress Monitoring:** - PD with C-STEM and Paton Group - CTE Funding/Enrichment - Mgmt 7235 to support CTE/career-themed courses **Review Frequency:** - Mid-year GPA Progress Report - Quarterly **Dissemination Method:** - Task Force Meetings - School Site Council - Curriculum Leaders Meetings	

- Faculty Meetings

Site Goal 1.2   (SiteGoalID: 6575) (DTS: 02/10/23)

EL students will increase the percentage of students making progress towards English Language proficiency from 75.5% to 80%, which is 30% above the state average.

Metric: Progress toward English Proficiency - Percent Increasing ELPI Level

Actions/Services 1.2.1   (SiteGoalID: 6575) (DTS: 02/10/23)

Targeted Student Group(s)

• EL

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
1. Provide funding to increase teacher collaboration via release days and support **EL** centered PLC groups as well as to send teachers to workshops and conferences for professional development on implementing the ELD standards in alignment to the CCSS and the elements of High-Quality Instruction. 2. Provide staff development for EL strategies & language development. This also includes providing staff with research surrounding FHQI, AVID and cross-curricular, culturally responsive instructional strategies. 3. Interpretation and translation	**Data Collection & Progress Monitoring:** • ELPAC scores • RE-designation Rates **Review Frequency:** • Reviewed at the end of each grading period by school counselors. • Mid-quarter Progress Reports • Quarter Report Cards **Dissemination Method:** • ELAC Meetings • School Site Council • Curriculum Leaders Meetings • Task Force Meetings	

for languages not meeting 15%, class size reduction for EL students and tutoring or EL intersession (YR).

Actions include giving stipends to **Instructional Coaches** to provide workshops, peer observation and release time for planning and for attending **ELAC** meetings.

Actions/Services 1.2.2   (SiteGoalID: 6575) (DTS: 02/10/23)

Targeted Student Group(s)

• EL

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Purchase supplemental instructional and learning materials for EL students to promote the acquisition of English. • This includes web-based programs and other technology that support engaging learning activities aimed at helping students master the ELD and common core grade level standards.	**Data Collection & Progress Monitoring:** • ELPAC scores • Staff agendas & minutes • Grade level teams analysis of ELPAC assessment data • RE-designation Rates **Review Frequency:** • Reviewed at the end of each grading period by school counselors. • Mid-quarter Progress Reports • Quarter Report Cards **Dissemination Method:** • ELAC Meetings • School Site Council • Curriculum Leaders Meetings • Task Force Meetings	

Actions/Services 1.2.3   (SiteGoalID: 6575) (DTS: 02/10/23)

Targeted Student Group(s)

• EL

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1.Provide certificated support for administering the initial and summative ELPAC tests, determining the most appropriate placement of EL students. Action includes: • Allocating supplemental monies for EL Coordination (RFEP monitoring, reclassification, parent communication, EL identification, etc.) • Timesheets for certificated personnel to identify/place EL students, reclassification, RFEP monitoring, parent communication, and support for ELAC (English Learner Advisory Committee) meetings • ELPAC (Initial-throughout the year for new students- , Alternate, and Summative) • Release and planning days for EL program	**Data Collection & Progress Monitoring:** • PIC Data • ELPAC scores • Progress toward English Proficiency • Re-designation Rates **Review Frequency:** • Reviewed at the end of each grading period by school counselors. • Mid-quarter Progress Reports • Quarter Report Cards **Dissemination Method:** • ELAC Meetings • School Site Council • Curriculum Leaders Meetings • Task Force Meetings	

Funding Sources for District Goal 1	Amount	Description of Use
CTE (7235/0000)	$400	Contracts/Services/Subscriptions

CTE (7235/0000)	$3600	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	$16500	Certificated- Salaries
EL Supplemental (7250/0000)	$3000	Classified- Timesheets
EL Supplemental (7250/0000)	$3044	Contracts/Services/Subscriptions
EL Supplemental (7250/0000)	$5550	Materials/Supplies/Equipment
Student Fees (2312/0000)	$3350	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	$64000	Certificated- Salaries
Supplemental/Concentration (7201/0000)	$5000	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	$204000	Certificated- Salaries
Title I – Basic (4900/3010)	$15000	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	$30500	Materials/Supplies/Equipment
Visual & Performing Arts (VAPA) (7450/0000)	$1300	Contracts/Services/Subscriptions
Visual & Performing Arts (VAPA) (7450/0000)	$4400	Materials/Supplies/Equipment

District Strategic Goal 2:

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

District Needs and Metrics 2:

Students need high quality programs and services driven by assessment, data analysis, and action as measured by:

- **Assessment System**
- **Data and Program Evaluation**
- **Other (Site-based/local assessment)**

Site Goal 2.1   (SiteGoalID: 6826) (DTS: 01/01/10)

95% of eligible students will be administered all of the required EGUSD assessments designed for their grade level or course

Metric: Test Participation Rate on Districtwide Assessments

Actions/Services 2.1.1   (SiteGoalID: 6826) (DTS: 03/31/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
1. Teachers will administer EGUSD Illuminate assessments in Math & ELA. Actions include: • Teachers will administer site generated assessments via Illuminate in English, Math and all subject areas. • Teachers will meet during PLC release days and calendared PLC professional development time to analyze and discuss student progress using the data rendered by Illuminate assessments.	**Data Collection & Progress Monitoring:** • Department chairs along with site administration will run Illuminate reports to ensure that 100% of students have taken the interim Illuminate assessments. • Teachers will provide administration with PLC agendas, deliverables and minutes. • Teachers will access student data via Illuminate to increase understanding of student progress. **Review Frequency:** • Reviewed at bi-monthly PLC meetings • Quarter Illuminate Interim Assessments **Dissemination Method:** • Faculty Meetings • Curriculum Leaders Meetings	

Site Goal 2.2   (SiteGoalID: 6572) (DTS: 02/10/23)

Utilize Professional Learning Communities (PLC's) and a variety of professional learning opportunities to implement California Common Core ELA, Math, Science and Literacy Standards and content standards in all classrooms, with the goal of increasing the percentage of students from principally targeted groups meeting or exceeding standards:

• 40% of students will meet or exceed standards in mathematics from 36% as measured by CAASPP.
• 55% of students will meet or exceed standards in ELA from 53% as measured by CAASPP.
• 5% increase in students meeting or exceeding standards in Science as measured by CAASPP.

- 40% of African American students will meet or exceeded standards in ELA from 35% as measured by CAASPP.
- SWD will improve to 97.3 points below standard from 114.3 according to California Dashboard metrics in ELA & Math.

Metric: Test Participation Rate on Districtwide Assessments

Actions/Services 2.2.1   (SiteGoalID: 6572) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	- What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	- What is working? - What is not working and why? - What modifications do you need to make?
1. **Professional Development** Provide funding for certificated personnel to attend professional development and learning experience workshops, trainings, conferences or seminars from outside vendors on EGUSD led, to understanding of assessments, improve instruction, learn how to build positive relationships with students and develop a greater understanding of FHQI in order to increase student achievement. Potential contractors include ACSA, Pear Deck, Illuminate and Solution Tree. Action includes providing stipends, substitute coverage and conference, training, seminar registration costs. During the school year, salary credit is offered for professional development after contracted hours; salary credit or hourly pay is offered during the summer.	**Data Collection & Progress Monitoring:** - Synchronized Curriculum Maps - Site developed common assessments via Illuminate - Professional Development - Agendas & Minutes from trainings/ meetings - District benchmarks - Content standards implementation - Administration will track student acquisition of learning targets and success criteria through FONT. **Review Frequency:** - Reviewed at bi-monthly PLC meetings - Assessments reviewed in monthly PLC meetings. **Dissemination Method:** - Faculty Meetings - Curriculum Leaders Meetings - School Site Council Meetings	

Actions/Services 2.2.2   (SiteGoalID: 6572) (DTS: 02/10/23)

Targeted Student Group(s)

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Provide funds to support the school-wide AVID initiative, promoting teaching and learning strategies that are used across multiple curricular areas. 2. **Professional Development; AVID** The action includes funding for attending AVID professional development workshops, AVID Summer Institute registration and participation, AVID committee collaboration with colleagues to develop common lesson plans and assessments.	**Data Collection & Progress Monitoring:** • Quarter Grade Reports • Meeting Agendas/ Sign-In Sheets • AVID SCCI (Secondary Coaching and Certification Instrument) **Review Frequency:** • Reviewed quarterly • AVID SCCI reviewed annually **Dissemination Method:** • Faculty Meetings • Curriculum Leaders Meetings • Task Force Meetings	

Site Goal 2.3   (SiteGoalID: 6579) (DTS: 02/10/23)

Increase opportunities for teachers to collaborate and analyze assessment data to plan instruction.

Metric:

Actions/Services 2.3.1　　(SiteGoalID: 6579) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
Provide certificated staff stipends and release time for professional development opportunities to acquire requisite knowledge to assist students in attaining grade level mastery, implement school-wide instructional strategies and FHQI strategies. Also for PLC's and Departments to: • Implement school-strategies • Increase appropriate academic language implementation across all curriculum align lessons and curriculum maps with common core standards • Improve academic achievements and instructional strategies • Site Planning/ Department Release Time • Purchase equipment that supports the CCSS • Vertical Articulation • Summer Planning • Implement FHQI strategies • Creating differentiated lesson plans • Formative Assessments • Implementation of EL Instructional Strategies • Instructional Rounds • PLC Meetings • Special Ed. will receive additional time to assess the progress of students on their caseload. The action includes funding for time sheets, substitutes, release	**Data Collection & Progress Monitoring:** • Content standards implementation • Site developed common assessments • Professional Development 　○ Agendas & Minutes from trainings/ meetings • District benchmarks • Content standards implementation 　○ Synchronized Curriculum Maps • PSAT data • State Physical Fitness Testing **Review Frequency:** • Assessments reviewed in monthly PLC meetings • PSAT data reviewed annually one month after results are issued • State Physical Fitness Testing reviewed annually in May **Dissemination Method:** • Faculty Meetings • Curriculum Leaders Meetings • Department Meetings	

time, professional literature &
subscriptions, supplies, printing
costs, equipment and
supplementary materials.

Funding Sources for District Goal 2	Amount	Description of Use
AVID (7233/0000)	$4934	Certificated- Salaries
AVID (7233/0000)	$1500	Contracts/Services/Subscriptions
AVID (7233/0000)	$866	Materials/Supplies/Equipment
EL Supplemental (7250/0000)	$9381	Certificated- Salaries
GATE (7205/0000)	$1750	Certificated- Salaries
GATE (7205/0000)	$1000	Contracts/Services/Subscriptions
PreAP Training (7218/0000)	$1000	Certificated- Salaries
Supplemental/Concentration (7201/0000)	$6000	Certificated- Salaries
Supplemental/Concentration (7201/0000)	$1000	Classified- Timesheets
Supplemental/Concentration (7201/0000)	$20000	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	$25000	Certificated- Salaries
Title I – Basic (4900/3010)	$5000	Classified- Timesheets
Title I – Basic (4900/3010)	$37000	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	$3000	Materials/Supplies/Equipment

District Strategic Goal 3:

All students will have an equitable opportunity to learn in a culturally responsive, physically/ and emotionally healthy and safe environment.

District Needs and Metrics 3:

Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:

- **Cohort Graduation**
- **Expulsion**
- **HS Dropout**
- **MS Dropout**
- **Other (Site-based/local assessment)**
- **School Climate**
- **Social Emotional Learning**
- **Suspension**

Site Goal 3.1   (SiteGoalID: 6573) (DTS: 02/10/23)

Increase the number of positive interactions between students and staff using
the **P**ositive **B**ehavior **I**ntervention **S**upport (**PBIS**) program. School Climate survey data will show 85%
satisfaction rate.

Metric: School Climate - Average Favorability Rating

Actions/Services 3.1.1   (SiteGoalID: 6573) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Build a positive school climate and culture, with an emphasis on building relationships through school-wide PBIS initiatives and **PBIS** Task Force Committee work. The action includes funding for stipends, release time, and/or substitutes for certificated and classified personnel for PBIS tier I & II training and other staff development needs for all faculty; **PBIS Kickoff planning & supplies; PBIS Annual Conference.** During the school year, salary credit is offered for professional development after contracted hours; salary credit or hourly pay is offered during the summer.	1. Metrics: • PBIS 5 Star Rewards Program Usage Data • California Healthy Kids Survey (CHKS) • Social Emotional Learning/Culture & Climate Survey (SEL/CC) • PBIS Assessments • Self-Assessment Survey (SAS) • Tiered Fidelity Inventory (TFI)	

Actions/Services 3.1.2   (SiteGoalID: 6573) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?

1. **Positive Reward Systems** Provide a Positive Rewards behavior program to promote conduct that is beneficial to every stakeholder on campus.
 	
• Recognize students during:
  ○ RICH Ticket Tuesdays
  ○ Student of the Month Luncheons
  ○ Monthly Birthday Celebrations
  ○ Honor Roll Parties
  ○ Spirit Week participation
 	
Actions include purchasing materials for the **PBIS** program: PBIS banners, signage and PBIS instructional supplies and materials. Funding for PBIS Rewards program, field trips, enrichment opportunities and related costs. Funding to support purchase and installation of positive messaging and public displays and Unity Day support.
 	
2.Purchase CharacterStrong Curriculum for Advocacy classes to use for Socio-Emotional Learning.
	1. Metrics:
	
	• **PBIS 5 Star Rewards Program Usage Data**
	• California Healthy Kids Survey (CHKS)
	• Social Emotional Learning/Culture & Climate Survey (SEL/CC)
	• PBIS Assessments
	  ○ Self-Assessment Survey (SAS)
	  ○ Tiered Fidelity Inventory (TFI)
	• Suspension Data	

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
1. Provide i**ntramural after school** sports programs, after school curriculum, clubs and performing arts programs for students to have the opportunity to engage in enriching activities, developing holistically. Actions include timesheet hours for certificated and classified employees and the purchasing of materials/ equipment for the program.	1. Metrics: • Suspension Data • School Climate • Attendance • GPA's of Participating Students	

Actions/Services 3.1.4   (SiteGoalID: 6573) (DTS: 02/10/23)

Targeted Student Group(s)

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
1. Provide student agendas to support school-wide organization and time management skills for all students.	1. Metrics: • AVID SCCI (Secondary Coaching and Certification Instrument) • Student Survey • GPA Reports	

Actions/Services 3.1.5   (SiteGoalID: 6573) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Provide opportunity for incoming 7th grade students and 8th grade students to experience a **Shadow Day/ Day in the Life**, to assist them with understanding the academic and behavioral expectations of the next level of education. Action includes providing funding for the purchasing of transportation, substitute teachers, and timesheets for certificated teachers.	1. Metrics: • Open Enrollment data • Honors and CTE enrollment	

Site Goal 3.2   (SiteGoalID: 6576) (DTS: 02/10/23)

Reduce the school-wide suspension rate of students who received at least 1 suspension from 10.1 to the state average of 3.1, specifically within targeted subgroups, by providing SEL instruction, intervention, restorative practices and PBIS.

Metric: Suspension Rate: Percent of Students Suspended

Actions/Services 3.2.1   (SiteGoalID: 6576) (DTS: 02/10/23)

Targeted Student Group(s)

• All • Black or African American • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why?

- Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	**Actions/Services?** - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	What modifications do you need to make?
1. Provide students from targeted subgroups access to wrap around services and mentors from internal and external organizations/ partners/ programs, that focuses on their academic successes and positive behavior, providing additional intervention when required. Intervention groups include but are not limited to: **AIM mentor program** **SWEAT** **PBIS Tier II** **Sac Connect** **IYT** **The Table Community Foundation** **Project Optimism** **Harris Academy** **Various group counseling provided by EHMS certificated staff.** **Discipline Assembly** Action includes the purchasing of materials and supplies, transportation for field trips, etc.	1. Metrics: - PBIS Rewards Program Usage Data - Site Discipline Data - Student GPA's of participating students - Attendance Data - PBIS 5 Star Rewards Program Usage Data - California Healthy Kids Survey (CHKS) - Mindset Academy by SWEAT - Social Emotional Learning/Culture & Climate Survey (SEL/CC) - PBIS Assessments - Self-Assessment Survey (SAS) - Tiered Fidelity Inventory (TFI)	

Actions/Services 3.2.2   (SiteGoalID: 6576) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?

• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.		
1. Increase access to culturally sensitive teaching strategies and equity training through providing staff development via book studies, online instructions, workshops, guest speakers, etc. Actions include stipends for guest speakers, and funds for materials, Character Strong SEL curriculum, books, supplies, etc.	1. Metrics: • Teacher Participation/ Sign-In Sheets • EPOCH Training Registration • Site Discipline Data • PBIS surveys • PBIS Tiered Fidelity Report	

Actions/Services 3.2.3   (SiteGoalID: 6576) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Purchase safety equipment and provide money for site modifications to maintain a safe school environment with clean and well-maintained facilities. Action includes purchasing materials for auto locking doors, safety cameras, video/audio recording, protective window shades for both admin and student services offices, and Library, radios, radio repair, ear pieces, transportation, golf carts, golf cart maintenance, traffic materials (cones, stop signs, etc.)	1. Metrics: • Safe School Report • Suspension Data • Attendance	

Site Goal 3.3   (SiteGoalID: 6577) (DTS: 02/10/23)

Increase the number of socio-economically disadvantaged students in Honors classes.

Metric:

Actions/Services 3.3.1   (SiteGoalID: 6577) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Hispanic or Latino

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Provide funding for field trips to colleges and materials from **californiacolleges.edu** such as; Exposed to interest profiler, career information, and college information, so that students will be able to display an understanding of how to gather college and career information. 2. Students in targeted subgroups are given the opportunity to receive materials and develop 7th-12th grade postsecondary academic plans facilitated by Counselors, to assist students with being college ready. The action includes funding for release time, materials, and printed documents.	1. Metrics: • Data and Program Evaluation • Enrollment • Student 7th-12 grade plans • Student/ Staff Surveys • MTHS A-G rates	

Actions/Services 3.3.2   (SiteGoalID: 6577) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Provide extended learning programs to enhance student learning (ex. Gen G Gaming Academy, Robotics, Cyber Patriot, Harris TV, Music Production). Actions may include purchase **VAPA** Equipment, materials, furniture replacement, etc.	1. Metrics: • Data and Program Evaluation • Enrollment • CAASPP data • VAPA Funding Plan - Mgmt 7450 to support VAPA Instruction	

Actions/Services 3.3.3   (SiteGoalID: 6577) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Provide honors' workshops and presentations to students, conferences, seminars & training regarding the expectations and benefits of the **Honors Program** to 7th grade advocacy classes and Honors student outreach presentations to 6th grade students at feeder schools. Actions include funding for complementary supplies and	1. Metrics: • Honors Enrollment • HS AP Enrollment • Master Schedule	

materials related to time
management, study skills,
organizational skills, information
literacy, note-taking, content area
reading, speaking skills and
writing skills.

Stipend for GATE Coordinator.

Funding Sources for District Goal 3	Amount	Description of Use
AP Recruitment (7225/0000)	$1000	Certificated- Salaries
GATE (7205/0000)	$1250	Materials/Supplies/Equipment
PBIS (7440/0000)	$800	Contracts/Services/Subscriptions
PBIS (7440/0000)	$200	Materials/Supplies/Equipment
PreAP Training (7218/0000)	$4000	Certificated- Salaries
Supplemental/Concentration (7201/0000)	$6000	Certificated- Salaries
Supplemental/Concentration (7201/0000)	$1000	Classified- Timesheets
Supplemental/Concentration (7201/0000)	$55228	Contracts/Services/Subscriptions
Supplemental/Concentration (7201/0000)	$16200	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	$29000	Contracts/Services/Subscriptions
Title I – Basic (4900/3010)	$5000	Materials/Supplies/Equipment
Visual & Performing Arts (VAPA) (7450/0000)	$1300	Materials/Supplies/Equipment

District Strategic Goal 4:

All students will benefit from programs and services designed to inform and involve family and community partners.

District Needs and Metrics 4:

Students need parent, family and community stakeholders as direct partners in their education as measured by:

- **Attendance Rate**
- **Chronic Absentee Rate**
- **Family and Community Engagement**
- **Input in Decision Making**
- **Other (Site-based/local assessment)**
- **Partnerships for Student Outcome**

- **Relationships Between Staff and Families**

Site Goal 4.1   (SiteGoalID: 6574) (DTS: 02/10/23)

Increase the overall effectiveness of our site's family and community engagement from 67.7% to 75%.

Metric: Parents indicating a respectful and welcoming school environment

Actions/Services 4.1.1   (SiteGoalID: 6574) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • EL • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?

1. Establish a **Parent University Program** and other specialized parent meetings such as Connections meetings, ELAC, AVID nights, Honors presentations, Incoming 7th grade Parent Meetings, Awards Nights, Breakthrough Parent Meetings, Corral Night, Open House, Parent Lunch Day and Bring Your Parent to School Day, to increase understanding of Common Core State Standards, middle school education, college and career readiness, SBAC, knowledge of LCAP, and other 21st century school-related topics.
 	
 Action includes funding for stipends for participating certificated personnel, supplementary materials and budget for awards for the program will be provided as well.
 	
 2. The EL Team will prepare and host minimally 3 or more ELAC
	1. Metrics:
	
	 • PIC Data
	 • Opportunities for Parent Involvement
	   ○ Parent Surveys
	   ○ Parent University Feedback Forms
	     ■ Sep. 6, 2023
	     ■ Oct. 4, 2023
	     ■ Nov. 1, 2023
	     ■ Dec. 6, 2023
	     ■ Jan. 3, 2024
	     ■ Feb. 7, 2024
	     ■ Mar. 6, 2024
	     ■ Apr. 3, 2024
	   ○ Sign-In Sheets
	
	 2. Metrics:
	
	 • ELAC Meeting Minutes
	   ○ Oct. 12, 2023
	   ○ Feb. 22, 2024
	   ○ Apr. 25, 2024
	 • Sign-In Sheets	

Meetings per year.

3.. Provide **bilingual teaching associates** to support Non-English speaking parents as translators for parent involvement activities.

Action includes time sheets for **BTA's.**

Actions/Services 4.1.2   (SiteGoalID: 6574) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group? - Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. - Actions and Services should be step by step in a chronological order. - Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? - What progress data will be collected and who will collect it? - How often and when will it be collected? - Who will it be shared with and when?	Evaluation Cycles in 2023-2024 - What is working? - What is not working and why? - What modifications do you need to make?
1. Enhancing school/home communication by purchasing materials, including technology equipment and supplies to support parent events, such as **Math and Science Night, Parent University, ELAC, Breakthrough, AVID & Watch DOGS.** - School-wide newsletters - Email communications from the principal - Monthly PBIS email highlighting events that month - School website will provide information to students and families. - Frequent documentation of school to home communication using Synergy Student Contact Log. This communication may be in the form of emails, phone calls, in-person	1. Metrics: - Sign-In sheets for Family and Community Engagement events - Feedback Forms - Parent Surveys - Instructional Materials	

meetings or Talking Points text messages.

Actions/Services 4.1.3 (SiteGoalID: 6574) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Provide a 4 hour classified **Parent Liaison** position to support a school-home partnership.	1. Metrics: • Family and Community Engagement • Parent Participation • Parent Surveys	

Actions/Services 4.1.4 (SiteGoalID: 6574) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Provide informational supplies, materials and technology equipment, such as microphones, speakers, projectors or laptops to aid in person communication and	1. Metrics: • Family and Community Engagement • Parent Surveys	

generate online communication from school to home, such as newsletters, online communication tools, etc.

- Parent Participation

Actions/Services 4.1.5   (SiteGoalID: 6574) (DTS: 02/10/23)

Targeted Student Group(s)

• All

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Provide extended hours for clerical staff member to assist with the operation of the afterschool program. Staff member will code timesheets, track program data, oversee program budget and maintain communication with parents.	1. Metrics: • Family and Community Engagement • Title I Data • CAASPP Data	

Actions/Services 4.1.6   (SiteGoalID: 6574) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • SWD • Two or More

What Specific Actions/Services will you Provide to this Student Group? • Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	How will you Progress Monitor the Implementation of Actions/Services? • What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	Evaluation Cycles in 2023-2024 • What is working? • What is not working and why? • What modifications do you need to make?
1. Implement a **3-Tiered intervention** plan to address to chronic absenteeism of Students With Disabilities, African American	1. Metrics: • Monitoring monthly attendance reports to	

and Two or More students, to increase their academic performance. Group counseling and Parent Home Project included.

Actions include associated costs such as timesheets for Program Associate and Classified Instructional Support to make early outreach for Program Intervention, postage for mailing letters home, supplies for invitations to parent engagement opportunities, student recognition certificates and guest speakers.

2. Our school site will work together with our regional schools (MTREC) to build racial equity and social justice within our region and beyond to empower students to have the skill sets to regulate their emotions, respond appropriately when advocating for themselves, and remain productive citizens. ($1,000 towards Innovation Bridge)

- Quarterly meetings/ listening sessions and collaborative work with community partners, students and parents will create a plan to address increased participation in advanced coursework, reductions in exclusionary discipline, and better understanding and connections between school staff and the African American community.

determine if chronic absenteeism has decreased.
- CA Dashboard chronic absenteeism reports for African American students and Two or more.

Provide opportunities of community based organizations (CBO) and businesses to participate in school activities.

Metric:

Actions/Services 4.2.1 (SiteGoalID: 6578) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes. • Actions and Services should be step by step in a chronological order. • Actions and Services should remove barriers and implement changes.	• What progress data will be collected and who will collect it? • How often and when will it be collected? • Who will it be shared with and when?	• What is working? • What is not working and why? • What modifications do you need to make?
1. Provide funding for Future Quest and other career exploration elective courses and for college and/or career opportunities through Community Based Organizations. Actions including providing funding for necessary instructional materials/supplies, equipment, duplicating, travel expenses, conferences, training, and substitute teachers for these activities. Opportunities may include career readiness field trips, college tours, student conferences, academic competitions, band competition festivals, NASA student events, and other similar events.	1. Metrics: • CTE - Mgmt 7235 ○ Field trip to Altec/Engineering and UC Davis Engineering • Student Participation • Family and Community Engagement (FACE) • School Climate • CHKS Survey • Student Fees - Mgmt 2312 (Equipment Repair specifically for musical instruments), duplicating supplemental workbooks, college tours, field trips, consumable materials, supplies and equipment.	

Actions/Services 4.2.2 (SiteGoalID: 6578) (DTS: 02/10/23)

Targeted Student Group(s)

• Black or African American • Foster Youth • Hispanic or Latino • Low Income • SWD

What Specific Actions/Services will you Provide to this Student Group?	How will you Progress Monitor the Implementation of Actions/Services?	Evaluation Cycles in 2023-2024
• Actions and Services are a "micro strategic plan" within the Site LCAP to address root causes.	• What progress data will be collected and who will collect it? • How often and when will it be collected?	• What is working? • What is not working and why? • What modifications do you need to make?

- Actions and Services should be step by step in a chronological order.
- Actions and Services should remove barriers and implement changes.

- Who will it be shared with and when?

1. Partner with **School-Community Based Organization partnerships**, such as Sacramento County Sheriff Activities League, S.T.O.R.M., CADA, The Table Community Foundation, IYT, Innovation Bridge and other community service mentorship programs provided by local sororities or fraternities to increase college and career awareness and parent involvement. Also, to develop life readiness for students, teaching strategies and developing leadership principles and skills.

Actions include purchasing supplies and materials, funding for workshops to connect with local businesses, libraries, college and career readiness programs. Timesheet for coordinating contracts and MOU's

1. Metrics:

- Family and Community Engagement
- School Discipline Data
- Attendance Data
- Grades Point Averages

Funding Sources for District Goal 4	Amount	Description of Use
Academic Competitions (7206/0000)	$300	Certificated- Salaries
Academic Competitions (7206/0000)	$200	Contracts/Services/Subscriptions
GATE (7205/0000)	$500	Certificated- Salaries
GATE (7205/0000)	$500	Contracts/Services/Subscriptions
Student Fees (2312/0000)	$3500	Contracts/Services/Subscriptions
Student Fees (2312/0000)	$5650	Materials/Supplies/Equipment
Supplemental/Concentration (7201/0000)	$5000	Certificated- Salaries
Supplemental/Concentration (7201/0000)	$2000	Classified- Timesheets
Supplemental/Concentration (7201/0000)	$5000	Materials/Supplies/Equipment
Title I – Basic (4900/3010)	$33808	Classified- Salaries
Title I – Basic (4900/3010)	$1500	Materials/Supplies/Equipment

Funding Source Summary for All District Goals

Fund Source	Description of Use	District Goal 1	District Goal 2	District Goal 3	District Goal 4	Total
Academic Competitions (7206/0000)	Certificated- Salaries				$300	$300
Academic Competitions (7206/0000)	Contracts/Services/Subscriptions				$200	$200
AP Recruitment (7225/0000)	Certificated- Salaries			$1000		$1000
AVID (7233/0000)	Certificated- Salaries		$4934			$4934
AVID (7233/0000)	Contracts/Services/Subscriptions		$1500			$1500
AVID (7233/0000)	Materials/Supplies/Equipment		$866			$866
CTE (7235/0000)	Contracts/Services/Subscriptions	$400				$400
CTE (7235/0000)	Materials/Supplies/Equipment	$3600				$3600
EL Supplemental (7250/0000)	Certificated- Salaries	$16500	$9381			$25881
EL Supplemental (7250/0000)	Classified- Timesheets	$3000				$3000
EL Supplemental (7250/0000)	Contracts/Services/Subscriptions	$3044				$3044
EL Supplemental (7250/0000)	Materials/Supplies/Equipment	$5550				$5550
GATE (7205/0000)	Certificated- Salaries		$1750		$500	$2250
GATE (7205/0000)	Contracts/Services/Subscriptions		$1000		$500	$1500
GATE (7205/0000)	Materials/Supplies/Equipment			$1250		$1250
PBIS (7440/0000)	Contracts/Services/Subscriptions			$800		$800
PBIS (7440/0000)	Materials/Supplies/Equipment			$200		$200
PreAP Training (7218/0000)	Certificated- Salaries		$1000	$4000		$5000
Student Fees (2312/0000)	Contracts/Services/Subscriptions				$3500	$3500
Student Fees (2312/0000)	Materials/Supplies/Equipment	$3350			$5650	$9000
Supplemental/Concentration (7201/0000)	Certificated- Salaries	$64000	$6000	$6000	$5000	$81000
Supplemental/Concentration (7201/0000)	Classified- Timesheets		$1000	$1000	$2000	$4000
Supplemental/Concentration (7201/0000)	Contracts/Services/Subscriptions	$5000		$55228		$60228
Supplemental/Concentration (7201/0000)	Materials/Supplies/Equipment		$20000	$16200	$5000	$41200
Title I – Basic (4900/3010)	Certificated- Salaries	$204000	$25000			$229000

Funding	Expenditure					Total
Title I – Basic (4900/3010)	Classified- Salaries				$33808	$33808
Title I – Basic (4900/3010)	Classified- Timesheets		$5000			$5000
Title I – Basic (4900/3010)	Contracts/Services/Subscriptions	$15000	$37000	$29000		$81000
Title I – Basic (4900/3010)	Materials/Supplies/Equipment	$30500	$3000	$5000	$1500	$40000
Visual & Performing Arts (VAPA)(7450/0000)	Contracts/Services/Subscriptions	$1300				$1300
Visual & Performing Arts (VAPA)(7450/0000)	Materials/Supplies/Equipment	$4400		$1300		$5700

n/a

V. Funding

Edward Harris, Jr. Middle School (415) | 2023-2024

EGUSD Strategic Goals

Fund Source Mgmt. Code / Description Resc. Code / Description	FTE	Carry Over	Allocation	Subtotal	1 Curriculum and Instruction	2 Assessment	3 Wellness	4 Family Engagement	Balance
2150 Regular Education (7-8) **0000** Unrestricted	0.0000	$0	$95,060	$95,060	$95,060	$0	$0	$0	$0
2312 Education Fees **0000** Unrestricted	0.0000	$0	$12,500	$12,500	$3,350	$0	$0	$9,150	$0
7201 LCFF Supplemental Concentration 7-12 **0000** Unrestricted	0.0000	$0	$186,428	$186,428	$69,000	$27,000	$78,428	$12,000	$0
7205 Gifted and Talented Education (GATE) 7-8 **0000** Unrestricted	0.0000	$0	$5,000	$5,000	$0	$2,750	$1,250	$1,000	$0
7206 Academic Competitions **0000** Unrestricted	0.0000	$0	$500	$500	$0	$0	$0	$500	$0
7218 Pre-Advanced Placement, Honors and Advanced Placement Training **0000** Unrestricted	0.0000	$0	$5,000	$5,000	$0	$1,000	$4,000	$0	$0
7225 Honors/Advanced Placement Outreach (OCR) **0000** Unrestricted	0.0000	$0	$1,000	$1,000	$0	$0	$1,000	$0	$0
7233 AVID Support **0000** Unrestricted	0.0000	$0	$7,300	$7,300	$0	$7,300	$0	$0	$0
7235 Career and Technical Education (CTE) Site Supplies/Equipment **0000** Unrestricted	0.0000	$0	$4,000	$4,000	$4,000	$0	$0	$0	$0
7250 English Learners Supplemental Program Services 7-12 **0000** Unrestricted	0.0000	$0	$37,475	$37,475	$28,094	$9,381	$0	$0	$0
7440 Positive Behavior Incentive Supports **0000** Unrestricted	0.0000	$0	$1,000	$1,000	$0	$0	$1,000	$0	$0
7450 Visual & Performing Arts	0.0000	$0	$7,000	$7,000	$5,700	$0	$1,300	$0	$0

(VAPA) **0000** Unrestricted								
4900 Director of School Improvement Support **3010** ESSA: Title I, Part A, Basic Grants Low-Income and Neglected	0.0000	$0	$388,808	$388,808	$249,500	$70,000	$34,000	$35,308	$0
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	0.0000	$0	$751,071	$751,071	$454,704	$117,431	$120,978	$57,958	

Fund Subtotals

Subtotal of additional federal funds included for this school	$388,808
Subtotal of state or local funds included for this school	$362,263

		Signatures: (Must sign in blue ink)	**Date**
Principal	Charles Amey		
School Site Council Chairperson	Mary Chung		
EL Advisory Chairperson	Andrea Mager		