



VALLEY HIGH SCHOOL

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Sacramento, CA 95823
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Board of Education

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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday.

School Highlights and Awards

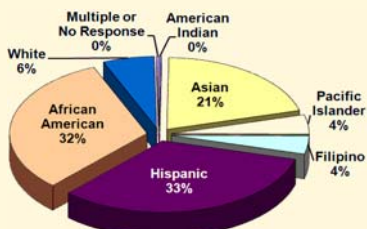
- Re-certified as a National AVID Demonstration site in 2008
- API testing success for six consecutive years
- Identified by the California Dropout Research project as a school "Beating the Odds"
- State and nationally-recognized English Learner Partnership
- Participant in the U.S. Department of Education California Gear Up program
- Awarded an after-school grant to provide support and enrichment activities to engage students in the high school community

Student Demographics

	School	District
Enrollment	1,736	61,573
English Learners	455	10,241
Languages Spoken	25	72
Students of Poverty	1,359	29,915
GATE	85	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

Valley High School is where high expectations lead to student success. A focus on teaching and learning coupled with strong student support has resulted in some phenomenal changes at Valley. For the past six years, Valley has increased its state mandated Academic Performance Index (API) score by over 140 points. More students are taking Advanced Placement classes and enrolling into four year colleges than at any time in Valley's thirty year history. Our students' success is rooted in the philosophy that "All students can and will learn." Valley's academic programs and support systems are designed to meet the needs of our diverse population, and we are very proud of our recent successes.

Our school is driven to meet the district's Bold Goals. These goals are:

- 100% of our students will score proficient or above on the California Standards Tests (CSTs)
- 100% of 12th graders will pass the California High School Exit Exam (CAHSEE)
- 100% of students will be college or career ready

Our efforts do not stop with these goals. Valley has established a set of Expected Student Learning Results (ESLRs). These ESLRs outline key student outcomes beyond our Bold Goals. By the end of students four years at Valley High School, we want them to be:

- Academically and Technologically Proficient Learners
- Effective Communicators
- Complex Thinkers
- Responsible Citizens
- Collaborative Workers

We are very proud of the work we have done. However, we promise our parents and students that we will continue our efforts until the Bold Goals are met and our ESLR outcomes are achieved. We know our work is not complete. We look forward to increasing our home/school communication and our connection with our parents. Together we are making a difference in the lives of our students. Together, we can accomplish all of our goals and help our students achieve their dreams.

Keven MacDonald, Principal
Valley High School

Parental Involvement

Parent support and involvement continue to be important elements of the successes at Valley High School. There are many ways for parents to get involved. Some parents support our athletic teams, school clubs or other extra-curricular activities. Some volunteer at our school office and classrooms. All parents can support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

Teacher Credentials and Misassignments

Teacher Credentials		2007-2008
Total Number of Teachers		82
Total Full Credentials		80

SOURCE: 2007-2008 CBEDS, California Dept. of Education

Teacher Misassignments and Vacancies		2008-2009
Misassignments of Teachers of English Learners		3
Misassignments Due to Subject Matter Competency		1
Teacher Vacancies		0

SOURCE: 2008-2009, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Included is more specific information on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment. Our school has 20 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 1965. Additions were constructed in 1968 and 1972. Two portable classrooms were constructed in 1997 for class size reduction. Modernization of our campus is planned for the 2009-2010 school year. Our portable buildings will be replaced with permanent classrooms and the school office has been updated. In a recent parent survey, 74% of the parents rated the environment of the school as effective or very effective.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school. Valley high school was recently awarded the "Food Safety Award of Excellence" for consistently maintaining high food safety standards for three consecutive inspections.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: 5/11/07

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

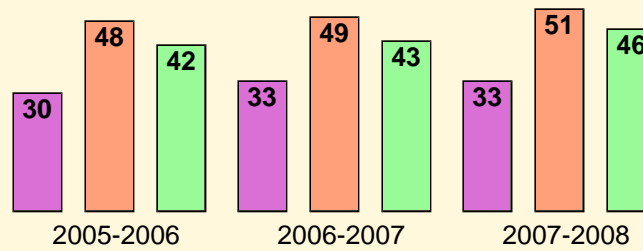
SOURCE: 2008-2009, EGUSD

California Standards Tests (CST)

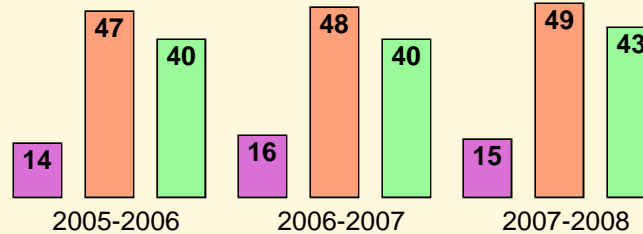
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.

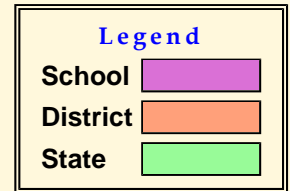
English Language Arts



Math



SOURCE: Spring 2008, California Dept. of Education



Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Growth Score	692
Statewide Rank	5
Similar Schools Rank	9

SOURCE: 2007-2008, California Dept. of Education

Overall AYP Status Met	No
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

Career Technical Education Programs

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. Advisors/Guidance Counselors offer additional support.

At Valley High School, we have two courses of study that that can provide students with an introduction to a technical career. These courses of study are Career in Education and Management (CEMT) Academy and Health Technology Academy. The CEMT academy prepares students to enter into careers in the education and business world, and the health academy focuses on health and medical related careers.

Valley High School also offers students a Regional Occupation Program (ROP) in retail sales. This is provided on our campus through the Sacramento County Regional Occupation Program office. This course provides our students with the necessary skills to seek life-long employment in the retail sales field. Resume writing, proper work attire, punctuality, etc., are just some of the topics that are covered.

Regardless of the career path chosen, Valley High School makes every effort to work with the students to ensure that they meet district and state graduation standards.

Advanced Placement Courses Offered

Subject	Courses
Fine and Performing Arts	0
Computer Science	0
English	1
Foreign Language	2
Mathematics	1
Science	2
Social Science	3

SOURCE: 2008-2009, EGUSD

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2008-2009, our school has a professional development emphasis in writing. Through our district's Trainer of Trainers program, four times per year a team of teachers attends training on best teaching practices and returns to the site and shares the information they learned with the whole staff. In addition, our school has a weekly early out schedule in which students leave school one hour early. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Our teachers also take part in a district math professional development program for teachers of grades 3-7 that is intended to increase students' conceptual understanding of mathematics. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Student safety is supremely important at Valley. Our staff reviewed our School Safety Plan in August 2008. An Emergency Handbook outlining a plan of action for earthquakes, fires, floods, and chemical spills, is kept in the main office. The district's Police Services works closely with our school site to provide a safe, secure environment for all students. School and security staff monitor all after school events, such as games and dances. Lockdown/Fire drills are conducted annually. The district partners with the Sacramento Sheriff's Department to provide a full-time Sheriff Deputy on campus throughout the day. In a recent survey, parents responded resoundingly that they either agreed or strongly agreed with the statement, "Valley provides a safe learning environment for my student."

Specialized Programs

All of the specialized programs at Valley High School are designed to meet the district's bold goal of being college and/or career ready. We are very proud of our two state partnership grant academies, the Teacher Academy and Health Tech Academy, as well as our Air Force JROTC unit. The school's Advancement Via Individual Determination (AVID) program is award winning, and we are designated as a National Demonstration site. The site's EL Partnership has garnered state and national attention for its success with English Learners. Honors and Advanced Placement courses are open to all interested students, and provide the rigor and college preparatory skills needed for Gifted and Talented Students. Academic intervention courses in English language arts and math are provided to ninth grade students who need assistance in transitioning to high school.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
Principals		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
District Superintendent	\$221,536	\$210,769
Share of budget used for		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Xavier De La Torre, Ed.D.
Associate Superintendent,
Human Resources
Nancy Lucia
Associate Superintendent,
Education Services
Richard Odegaard
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities
L. Steven Winlock, Ed.D.
Associate Superintendent,
Elementary Education

Graduation Rate

	School	State
9-12	83.7%	79.5%

SOURCE: 2007-2008, California Dept. of Education

Average Daily Attendance

	Percent
School	93.93%
District	95.37%

SOURCE: 2007-2008, EGUSD

Discipline

	School	District
Suspensions	890	12,551
Expulsions	20	224

SOURCE: 2007-2008, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1