



SUNRISE ELEMENTARY

11821 Cobble Brook Dr
Rancho Cordova, CA 95742
(916) 985-4350

Board of Education

Jeanette J. Amavisca
Pollyanna Cooper-LeVangie
Priscilla S. Cox
Pamela A. Irely
William H. Lugg, Jr.
Chet Madison, Sr.
Brian D. Myers

Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office with any questions or concerns they may have about our school or their child. The office staff can assist you with registering and enrolling your child and can give you information about programs at our school.

School Highlights and Awards

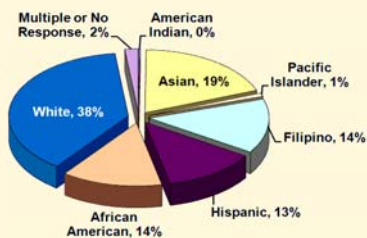
- API score of 847 for our very first year!
- School Spelling Bee 4th-6th Grades
- Community Service
- Visual and Performing Arts
- Service Learning Grant

Student Demographics

	School	District
Enrollment	558	61,573
English Learners	89	10,241
Languages Spoken	23	72
Students of Poverty	143	29,915
GATE	5	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

Welcome to Sunrise Elementary School!

The 2008-09 school year marks our second year in existence as a school. Since last year our student enrollment has grown from 475 students to 558 students. We have added five new teachers to our faculty and four new support staff. We are very proud to boast an opening year API (Academic Performance Index) Score of 847! Additionally, we met the performance targets set for each of our subgroups. Our goal is to do even better this year.

Our school continues to be guided by our vision statement to work to develop a sense of community and to provide a campus that is safe; where students, staff, and parents treat each other with respect; where everyone is responsible for their behavior and actions; where students are involved and curious; and where having character is taught and valued.

When visiting our campus you will find a safe and orderly environment where learning is the focus. Mastery of grade level standards in reading, writing, spelling, and mathematics forms the foundation of our instructional program. Additionally, students receive instruction in technology in our full computer lab. Science, social studies, physical education, community service and the visual and performing arts round out our curriculum. This year we have a new K-6 science curriculum with hands-on materials to use with our students.

Our school boasts a spectacular library facility with a growing collection of books and learning resources. Teachers work collaboratively with each other and with parents and administration to meet the diverse learning needs of students. Sunrise has an active Parent Teacher Association (PTA), School Site Council, and English Learner Parent Advisory.

This school year through the shared resources of the School Site Council, PTA, and an Arts Grant, we have acquired three new academic support programs: Accelerated Reader, Rocket Math, and the Art Docent Program. Each of these programs is designed to meet a specific learning need that we have identified within our curriculum. We will continue to be guided by our vision as we continue to develop strategies and programs to help our students succeed to their highest potential as learners and as citizens.

Judy E. Hunt-Brown, Principal
Sunrise Elementary School Principal

Parental Involvement

There are a number of ways to become involved with your child's education. Our school has an active PTA that promotes family activities and raised over \$6,000 in support of school programs. Our School Site Council assists the principal with important governance decisions. We hold an annual Back to School Night and parent conferences during the year. You are always welcome to volunteer in your child's classroom. For more information on parent involvement opportunities you may contact Mrs. Hunt-Brown at 985-4350.

Teacher Credentials and Misassignments

Teacher Credentials

2007-2008

Total Number of Teachers	23
Total Full Credentials	23

SOURCE: 2007-2008 CBEDS, California Dept. of Education

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies

2008-2009

Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2008-2009, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. We are extremely fortunate to be in a school building that is now just entering its second year. Our custodial and maintenance staff works hard to maintain the pristine quality of our buildings and grounds.

Included is more specific information on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment. Our school has 39 classrooms, a multipurpose room, a library, a computer lab, a Learning Center, and an administration building. The campus was completed in July 2007.

District maintenance staff ensures that the repairs necessary to keep the school in good repair are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: N/A

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

SOURCE: 2008-2009, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 26 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

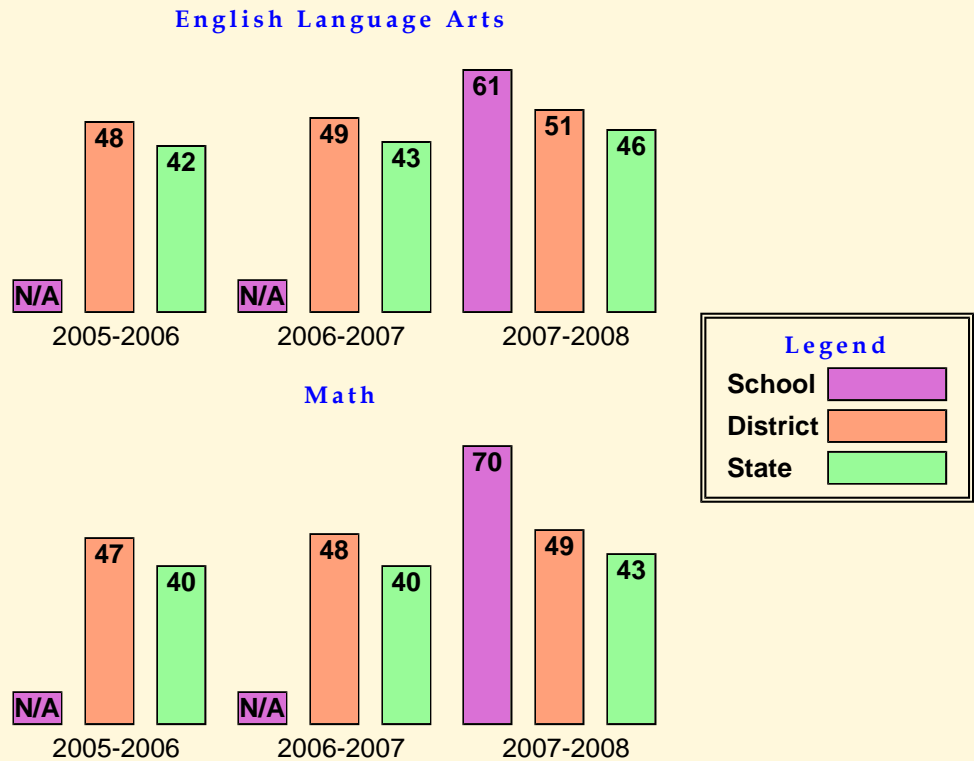
School Average	
Kindergarten	20.5
Grade 1	19.5
Grade 2	19.6
Grade 3	18.5
Grade 4	26.0
Grade 5	29.5
Grade 6	27.5

SOURCE: 2008 CBEDS, California Dept. of Education

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.



SOURCE: Spring 2008, California Dept. of Education

Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	847
Statewide Rank	N/A
Similar Schools Rank	N/A

SOURCE: 2007-2008, California Dept. of Education

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Overall AYP Status Met	Yes
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

Professional Development

For 2008-2009, our school's professional development emphasis is in reading fluency, reading comprehension, and math facts mastery. Our staff attended a full day training in the implementation of Accelerated Reader and a half day training on Rocket Math at the start of the school year. There are three follow-up training sessions over the course of the year.

Through our district's Trainer of Trainers program, a team of teachers attends training three times per year on best teaching practices. This team returns to the site and shares the information they learned with the whole staff. In addition, our school holds two minimum days during the year for the purpose of professional development. Teachers use this time for training and to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Our teachers also take part in a district math professional development program for teachers in grades 4-6 that is intended to increase students' conceptual understanding of mathematics. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and to develop new ideas for their classrooms.

Finally, instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Your child's safety is important to us at Sunrise Elementary. Our staff reviewed and updated our School Safety Plan in November 2008. Our primary safety goal is to elicit community and parent support of our traffic safety plan as students are brought to and from school. An "Emergency Handbook" is kept in the office of our school outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At our school we have highly qualified staff to assist students with special learning needs. Our Learning Center supports the learning needs of identified special education students as well as additional students identified through our Children's Academic Support Team. Bilingual Teaching Associates help our English Learner students to access the core curriculum. We are currently in the process of developing plans to meet the learning needs of our Gifted and Talented students. Many of our classroom teachers provide additional instructional assistance to students before and/or after school.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
Principals		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
District Superintendent	\$221,536	\$210,769
Share of budget used for		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Xavier De La Torre, Ed.D.
Associate Superintendent,
Human Resources
Nancy Lucia
Associate Superintendent,
Education Services
Richard Odegaard
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities
L. Steven Winlock, Ed.D.
Associate Superintendent,
Elementary Education

Average Daily Attendance

	Percent
School	95.99%
District	95.37%

SOURCE: 2007-2008, EGUSD

Discipline

	School	District
Suspensions	12	12,551
Expulsions	0	224

SOURCE: 2007-2008, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1