



## PLEASANT GROVE HIGH SCHOOL

9531 Bond Rd  
Elk Grove, CA 95624  
(916) 686-0230

**Board of Education**  
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### Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office with any questions or concerns they may have about our school or their student. The office staff can assist you with registering and enrolling your student and can give you information about programs at our school.

### School Highlights and Awards

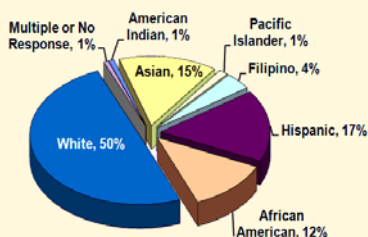
- 2008 API of 819, a 13 point gain over 2007
- AVID National Certified School
- Award winning Co-curricular and Academic Competitive Teams
- Local and County recognized Performing Arts Groups

### Student Demographics

	School	District
Enrollment	2,194	61,573
English Learners	139	10,241
Languages Spoken	20	72
Students of Poverty	571	29,915
GATE	348	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

### Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: [www.egusd.net](http://www.egusd.net).

### A Message From the Principal

Pleasant Grove High School truly provides a unique and wonderful educational experience for students – from the safety of the campus, to the importance of a respectful learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners and become prepared to enter college and careers.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

We focus on supporting our students in reaching our district's bold goals.

By the end of the 2007-2008 school year:

- 100% of 12th graders will pass the California High School Exit Exam (CAHSEE)
- 100% of students will be college or career ready upon graduation

Our success in implementing our district's mission can be evidenced through our school's special strengths, including:

- Academic courses ranging from remediation to Advanced Placement to meet the needs of each student
- The use of "School Loop", an on-line service, to provide students and parents information about homework assignments and student progress
- The Kuder Career and Postsecondary Services, which provide each student with personalized assessment data to help plan for their future education and career

Parent support and involvement continue to be important aspects of the success of Pleasant Grove High School. This support is given, recognized and appreciated in many ways. Parents serve by assisting with our athletic teams, booster clubs, school clubs, PTSO and/or special committees. Others support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize cooperation and responsible, respectful behavior.

Frank Lucia, Principal  
Pleasant Grove High School

### Parental Involvement

There are a number of ways to become involved with your child's education. Our school has an active PTSO and many athletic and band booster clubs. Our School Site Council assists the principal with important governance decisions. Parents are strongly encouraged to use our "School Loop" on-line service to monitor student progress and communicate with school staff. You are always welcome to volunteer at our site. For more information on parent involvement opportunities you may contact the main office at 686-0230.

## Teacher Credentials and Misassignments

### Teacher Credentials

2007-2008	
Total Number of Teachers	90
Total Full Credentials	87

SOURCE: 2007-2008 CBEDS, California Dept. of Education

### Teacher Misassignments and Vacancies

2008-2009	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	1
Teacher Vacancies	0

SOURCE: 2008-2009, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Pleasant Grove High School conducts monthly inspection and submits a status report which is reviewed and signed by the school's principal.

The completed copy of the Secondary School Site Monthly Checklist is filed in Injury & Illness Prevention Program binders located in both the main and custodial office. The completed form is also sent to Risk Management for review and, if needed, maintenance is scheduled to assure that a clean, safe and functional learning environment exists for our students.

Pleasant Grove High School was opened the Fall of 2005 with 13 pods containing 87 classrooms, 5 computer labs, administrative and student services offices, two gyms, and a multi-purpose room. The library serves both the PGHS and Katherine Albiani Middle School Campus. In 2007, five portables were added to the Northwest corner of campus to accommodate student growth. Architectural plans are currently being drafted for the barn to support the Agriculture Education program at PGHS.

District maintenance staff responds to school initiated requests to ensure that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

Cleaning standards for all schools in the district have been adopted by the district governing board. A summary of these standards is available at the school office or the district Facilities Department. Cleaning schedules are collaboratively developed by the Principal and Custodial Site Supervisor to ensure a clean and safe school.

No are no major corrective actions at this time.

## School Facility Good Repair Status

Date of facilities inspection: 5/21/07

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

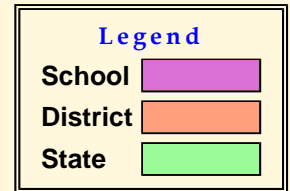
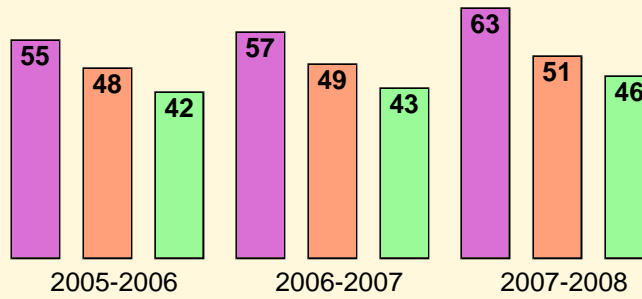
SOURCE: 2008-2009, EGUSD

## California Standards Tests (CST)

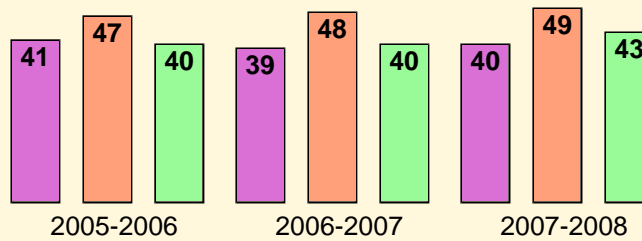
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.

### English Language Arts



### Math



SOURCE: Spring 2008, California Dept. of Education

## Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

## Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Growth Score	819
Statewide Rank	9
Similar Schools Rank	10

SOURCE: 2007-2008, California Dept. of Education

Overall AYP Status Met	Yes
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

## Career Technical Education Programs

Two academies and ROP are available to our students. The Public Service Academy offers instruction and career experiences in fire science and criminal justice. The technology driven CADD/Comm Academy offers two academic pathways: computer aided drafting/design and digital communications. The Criminal Justice and Fire Science ROP options are available at PGHS. The four on-site programs are open to students via an application process.

## Advanced Placement Courses Offered

Subject	Courses
Fine and Performing Arts	1
Computer Science	0
English	2
Foreign Language	0
Mathematics	2
Science	3
Social Science	6

SOURCE: 2008-2009, EGUSD

## Professional Development

Ongoing professional learning at PGHS is focused on increasing every student's academic achievement. The end goal is to assure all students are proficient as measured by STAR and ready to pass the CAHSEE. To this end staff continued to receive in-depth training on: 1) the effective use of progress monitoring assessments across all content areas; 2) use of differentiated instruction to allow all students to access the adopted curriculum and progress towards the state standards; 3) unique needs of English Learners; and 4) use of technology to analyze student achievement data and remain connected with families. Staff evaluated the experience provided to PGHS students and recognized the need to increase a feeling of respect. Engaging in professional dialogue and reflecting on individual practice has been the emphasis of staff meetings.

## School Safety Plan

Your child's safety is important to us at Pleasant Grove High School. Our staff reviewed our School Safety Plan in December 2008. The "Emergency Procedures", "Hazardous Materials", and "Comprehensive Safe School Plan" handbooks outline a plan of action for events such as earthquakes, fires, floods, and chemical spills, and are kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Evacuation and lock-down drills are conducted each semester with students. Security staff and administration also monitor all after school events including, but not limited to, theater productions, games and dances.

## Specialized Programs

At our school we have many highly qualified staff to assist students with special learning needs. Our Learning Center serves both special education and general education students who need additional support to meet the standards. Bilingual Teaching Associates help our English Learners to access the core curriculum and are placed in classes to learn English as needed. Gifted and Talented students participate in honors and Advanced Placement courses.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
<b>Principals</b>		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
<b>District Superintendent</b>	\$221,536	\$210,769
<b>Share of budget used for</b>		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

## District Administration

Steven M. Ladd, Ed.D.  
Superintendent  
Xavier De La Torre, Ed.D.  
Associate Superintendent,  
Human Resources  
Nancy Lucia  
Associate Superintendent,  
Education Services  
Richard Odegaard  
Associate Superintendent,  
Finance & School Support  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Associate Superintendent,  
Facilities  
L. Steven Winlock, Ed.D.  
Associate Superintendent,  
Elementary Education

## Graduation Rate

	School	State
9-12	97.9%	79.5%

SOURCE: 2007-2008, California Dept. of Education

## Average Daily Attendance

	Percent
School	95.02%
District	95.37%

SOURCE: 2007-2008, EGUSD

## Discipline

	School	District
Suspensions	734	12,551
Expulsions	17	224

SOURCE: 2007-2008, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1