



**CHARLES MACK  
ELEMENTARY**

4701 Brookfield Dr  
Sacramento, CA 95823  
(916) 422-5524

**Board of Education**  
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**Hours of Operation**

Our office is open from 7:00 a.m. to 4:00 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

**Introduction from the Board**

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: [www.egusd.net](http://www.egusd.net).

**School Highlights and Awards**

- 2008 API at 702, our highest score so far
- 2007 California School of Character award
- 2007 National Promising Practices award for Character Education
- 2007 High Priority Schools Grant recipient

**A Message From the Principal**

Charles Mack Elementary  
A Community of Lifelong Learners!

Exciting things are happening at Charles Mack Elementary School. Our four track, year round school has approximately 918 students in grades K-6 and 100 more students in preschool. Our school offers a variety of programs in order to provide the best possible education in the healthiest, safest learning environment. Here are some highlights: our staff members provide a standards-based curriculum, with extra support available for students with special needs. Grades 4-6 have accelerated classes, which extend beyond the core curriculum. Every grade has an intervention teacher, who works with designated students who show promise of rapid improvement or who need intensive support. Learning Center staff assists those who need extra help to come closer to standards level. We also offer an after school "Mustang Academy" where 150 students have assistance with homework and tutoring as well as enrichment opportunities in technology, fine arts, physical education and more.

**Student Demographics**

	School	District
Enrollment	918	61,573
English Learners	496	10,241
Languages Spoken	13	72
Students of Poverty	774	29,915
GATE	4	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

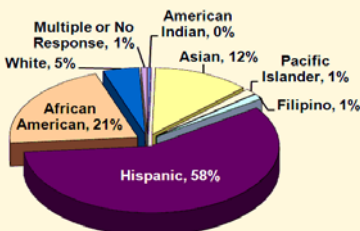
Our school emphasizes character development. All classes use the Second Step and Free to Learn program materials, which help children learn to make good choices, avoid conflicts, and learn responsible behaviors. Monthly themes include respect, caring, giving, and trust. Selected students are recognized at monthly assemblies. We are proud to be designated as a California State School of Character.

We are working hard on an attendance campaign, since students who attend regularly learn more. Students with perfect attendance are recognized at monthly awards assemblies and enter a drawing for various prizes. Classes that have perfect attendance are recognized daily.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. With family and community support, we are committed to making that happen for every child at Charles Mack.

Roberta Collier, Principal  
Charles Mack Elementary

**Population by Ethnicity**



SOURCE: 2008 CBEDS, California Dept. of Education

**Parental Involvement**

All families are encouraged to become informed and actively involved. We invite everyone to attend our Back to School Nights, Open Houses, parent meetings, various committee meetings, student recognition assemblies and other special events throughout the year. We encourage volunteering in classrooms, on field trips, and in our office and library, in addition to the at-home support families provide. We strive to be responsive to our community, and encourage open communication about ways we can better support our families.

## Teacher Credentials and Misassignments

Teacher Credentials		2007-2008
Total Number of Teachers		58
Total Full Credentials		58

SOURCE: 2007-2008 CBEDS, California Dept. of Education

Teacher Misassignments and Vacancies		2008-2009
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2008-2009, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. In addition, the Williams Act requires a detailed annual inspection. The results of these surveys indicate that our school buildings are in good to excellent condition and that only approved cleaning materials are present. Our site custodians and district Maintenance and Operations Department provide regular and as-needed services when repairs or improvements are necessary.

Charles Mack is a large school that was originally built in 1966. Additions were constructed in 1968, 1972, and 1998. The school was modernized in 2000 and now has 36 classrooms, a multipurpose room, a library, and an administration building.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The vice principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

No corrective actions are necessary at this time.

## School Facility Good Repair Status

Date of facilities inspection: 8/5/08

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2008-2009, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 24 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

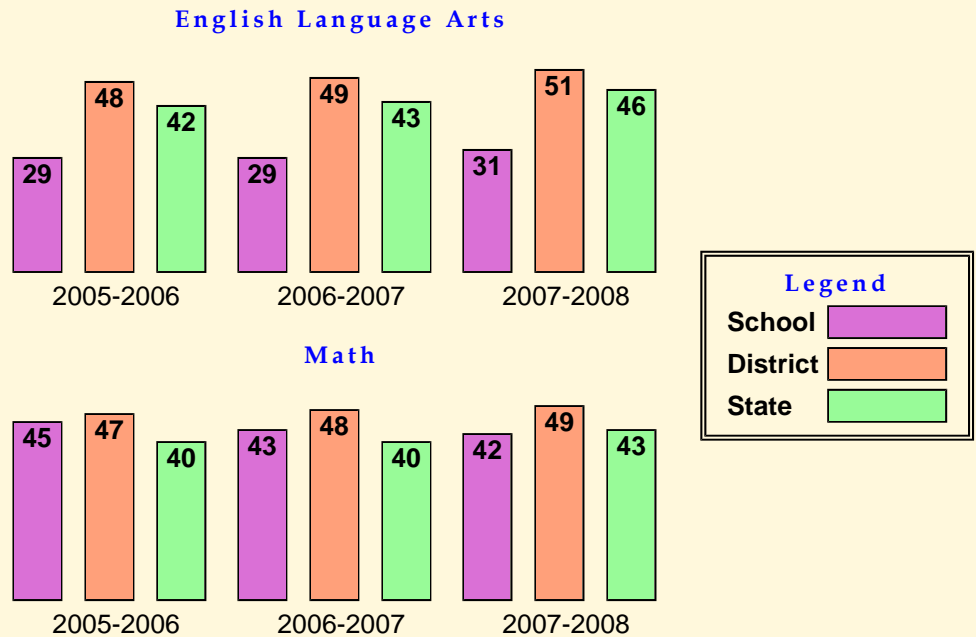
School Average	
Kindergarten	20.1
Grade 1	20.1
Grade 2	20.1
Grade 3	20.0
Grade 4	23.8
Grade 5	24.2
Grade 6	24.0

SOURCE: 2008 CBEDS, California Dept. of Education

## California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.



SOURCE: Spring 2008, California Dept. of Education

## Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	702
Statewide Rank	2
Similar Schools Rank	7

SOURCE: 2007-2008, California Dept. of Education

## Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Overall AYP Status Met	No
Program Improvement	Not in PI

SOURCE: 2007-2008, California Dept. of Education

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2008-2009, our school has a professional development emphasis in writing. Through our district's Trainer of Trainers program, four times per year a team of teachers attends training on best teaching practices and returns to the site and shares the information they learned with the whole staff. In addition, our school has a weekly early out schedule in which students leave school one hour early. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Our teachers also take part in a district math professional development program for teachers of grades 3-7 that is intended to increase students' conceptual understanding of mathematics. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

Our Comprehensive School Safety Plan, which was updated in December 2008, outlines the many ways we work to provide a safe environment. Administrators, teachers, and yard supervisors are visible before, during and after school, and all assume responsibility for students and visitors. The Emergency Response Procedures, which are attached to a clipboard in every area where students are found, outline a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills. Random safety inspections are conducted by the fire department and the County of Sacramento. The district's Police Services Department works closely with our school to provide a safe, secure environment.

## Specialized Programs

Specialized academic needs are met through accelerated classes; academic intervention teachers and Learning Center staff working with small groups; and extended day and Intersession classes. Since nearly 60% of our students are English Learners, last year we implemented a school-wide WIN (What I Need) Time, a 30-minute period when all students are grouped according to their language needs. Other enrichment is offered through the ASES Mustang Academy and Science Clubs, and various sports teams. Social, emotional, behavioral, and medical needs are addressed by our Prevention and Intervention Specialist, psychologist, county mental health professional, school nurse and Healthy Start referral system.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
<b>Principals</b>		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
<b>District Superintendent</b>	\$221,536	\$210,769
<b>Share of budget used for</b>		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

## District Administration

Steven M. Ladd, Ed.D.  
Superintendent  
Xavier De La Torre, Ed.D.  
Associate Superintendent,  
Human Resources  
Nancy Lucia  
Associate Superintendent,  
Education Services  
Richard Odegaard  
Associate Superintendent,  
Finance & School Support  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Associate Superintendent,  
Facilities  
L. Steven Winlock, Ed.D.  
Associate Superintendent,  
Elementary Education

## Average Daily Attendance

	Percent
School	94.63%
District	95.37%

SOURCE: 2007-2008, EGUSD

## Discipline

	School	District
Suspensions	136	12,551
Expulsions	4	224

SOURCE: 2007-2008, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1