



HERMAN LEIMBACH ELEMENTARY

8101 Grandstaff Dr
Sacramento, CA 95823
(916) 689-2120

Board of Education
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Students are dismissed at 1:35 p.m. every Wednesday. Children are encouraged to participate in one of two after school programs which run daily from dismissal to 5:45 p.m. For specific questions related to our preschool program, please contact the office after 9:00 a.m.

School Highlights and Awards

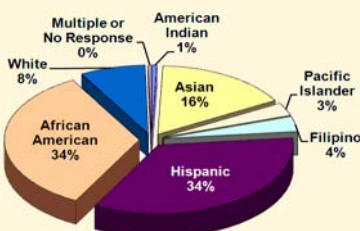
- Five on-site preschool classes
- After school programs
- Adult English Classes
- Primary Intervention Program

Student Demographics

	School	District
Enrollment	817	61,573
English Learners	289	10,241
Languages Spoken	15	72
Students of Poverty	732	29,915
GATE	5	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

Herman Leimbach Elementary

Every student at Herman Leimbach Elementary School is entitled to a safe environment, respect for themselves and their families, the opportunity to develop responsibly, and achieve academic success.

As a staff we believe that by empowering our students, we provide them with opportunities to become successful members of society. We offer consistency and equity, encouragement and validation, and relationships with adults that are built on trust and mutual respect.

Our programs provide an array of educational experiences in which all students can acquire essential skills and knowledge and successfully develop into responsible citizens. We invest in each child's academic journey by offering push-in support, math and reading academies, tutoring, special education, and self-contained accelerated classes. English Language Development is available for both children and adults.

Consistent with the need to provide differentiated instruction to maximize student success, Herman Leimbach Elementary continues participating in the Early Out Wednesdays. On these days, teachers collaborate for the purpose of planning instruction to meet students' needs.

Our after-school programs, Leimbach Lions and Sacramento START, provide enrichment, homework assistance, tutoring and interest-based instruction. Our MESA/Science Club, Visual and Performing Arts Club, Newspaper Club and our region-wide band program provide students with options to match their interests.

Parent support and involvement are essential to the success of Herman Leimbach Elementary students. While some parents serve as classroom volunteers, others support student success by providing space, time and encouragement for daily homework and by reinforcing the importance of education and regular school attendance. Parents can voice their views and offer suggestions for improvement in our school through our parent forums and focus groups. Parent support is also recognized through attendance at valuable workshops and participation in committees.

Jeanette Seamans, Principal
Herman Leimbach Elementary

Parental Involvement

The success of each child is dependent on the involvement of the parent. We create varied opportunities and encourage you to join us frequently. The most important involvement is the frequent communication with your child's teacher. Beyond the essential Back to School Night, Parent/Teacher Conferences and Open House, Herman Leimbach staff provides opportunities to partner with parents through family curriculum nights, adult classes and assemblies recognizing their student. This year we will focus on grade level curriculum nights which help parents understand the content standards as well as how those standards are assessed through the California Standards Test. You are always welcome to visit and volunteer in your child's classroom. Your child's teacher may be reached by calling the school at 689-2120.

Teacher Credentials and Misassignments

Teacher Credentials

2007-2008	
Total Number of Teachers	45
Total Full Credentials	45

SOURCE: 2007-2008 CBEDS, California Dept. of Education

Teacher Misassignments and Vacancies

2008-2009	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2008-2009, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The district takes great effort to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this facility survey indicate that the Herman Leimbach Elementary School campus is in good repair.

Our school has 32 classrooms, a multipurpose room, a library, a computer lab, a learning center and an administration building. The main campus was built in 1972 and the multipurpose room in 1990. The portable classrooms which are currently used by our pre-school, primary programs and daycare program were constructed in different stages between 1987 and 1999.

Our campus has undergone a modernization process which began in July of 2006 and was completed in June of 2007. The process included the modification of our permanent buildings, the learning center, the library and the technology center, a new kindergarten wing and a more spacious school office. The expansion and reconfigured traffic pattern of the parking lot increased the number of parking spaces and the two-sided entry and exit have reduced traffic congestion. With the use of modernization funds we were able to invest in additional technology for the classrooms and new fencing to secure the school.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. Herman Leimbach Elementary School needs no repairs at this time.

The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. With multiple after school programs on our campus, the administration works closely with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: 5/1/08

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

SOURCE: 2008-2009, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 24 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

School Average	
Kindergarten	20.1
Grade 1	19.7
Grade 2	20.8
Grade 3	20.0
Grade 4	24.0
Grade 5	24.0
Grade 6	24.3

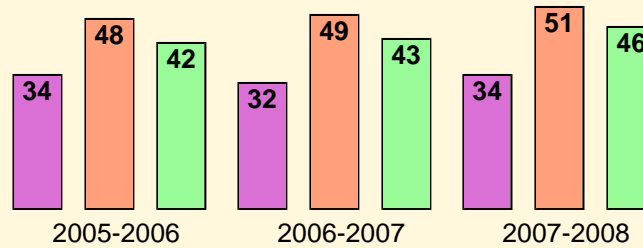
SOURCE: 2008 CBEDS, California Dept. of Education

California Standards Tests (CST)

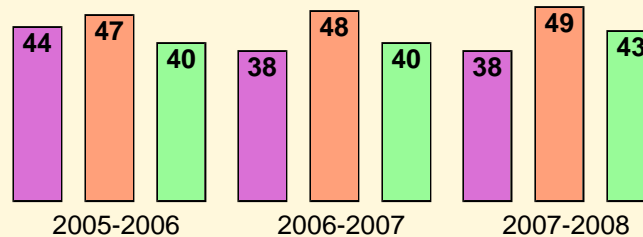
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.

English Language Arts



Math



SOURCE: Spring 2008, California Dept. of Education

Legend	
School	
District	
State	

Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	704
Statewide Rank	2
Similar Schools Rank	6

SOURCE: 2007-2008, California Dept. of Education

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Overall AYP Status Met	No
Program Improvement	Not in PI

SOURCE: 2007-2008, California Dept. of Education

Professional Development

For 2008-2009, our school has a professional development emphasis in writing. Through our district's Trainer of Trainers program, four times per year a team of teachers attends training on best teaching practices and returns to the site and shares the information they learned with the whole staff. In addition, our school has a weekly early out schedule in which students leave school one hour early. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

The work at Herman Leimbach Elementary School centers on closing the Achievement Gap. To this end, our teachers continue to focus on strategies that provide opportunities for all students to excel.

Our teachers also take part in a district math professional development program for teachers of grades 3-7 that is intended to increase students' conceptual understanding of mathematics. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Our site revised the School Safety Plan in December 2008, presented it to our School Site Council for approval, and formulated a new committee to implement the components of the plan. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. In November of 2007, an inspection was conducted at Herman Leimbach with no major findings. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

Our Learning Center assists special education students and general education students who need additional support to meet the standards. Bilingual Teaching Associates and English Language instruction assist English Learners access the core curriculum. Academic intervention staff meets the needs of students who are at risk of retention through reading and math academies. Students who wish enrichment opportunities or homework help are encouraged to attend our after school Leimbach Lions program or Sacramento START. Self-contained accelerated classes exist in grades 3-6. Our Gifted and Talented/accelerated students may also take advantage of our after-school enrichment programs.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
Principals		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
District Superintendent	\$221,536	\$210,769
Share of budget used for		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Xavier De La Torre, Ed.D.
Associate Superintendent,
Human Resources
Nancy Lucia
Associate Superintendent,
Education Services
Richard Odegaard
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities
L. Steven Winlock, Ed.D.
Associate Superintendent,
Elementary Education

Average Daily Attendance

	Percent
School	93.35%
District	95.37%

SOURCE: 2007-2008, EGUSD

Discipline

	School	District
Suspensions	196	12,551
Expulsions	1	224

SOURCE: 2007-2008, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1