



LAS FLORES HIGH SCHOOL

5900 Bamford Dr
Sacramento, CA 95823
(916) 422-5604

Board of Education
Jeanette J. Amavisca
Pollyanna Cooper-LeVangie
Priscilla S. Cox
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William H. Lugg, Jr.
Chet Madison, Sr.
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

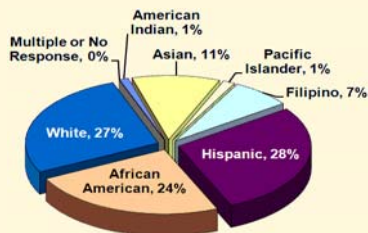
- Accredited by Western Association of Schools and Colleges
- API exceeded growth target

Student Demographics

	School	District
Enrollment	272	61,573
English Learners	34	10,241
Languages Spoken	12	72
Students of Poverty	72	29,915
GATE	13	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

Las Flores High School
A Community of Lifelong Learners!

Las Flores High School truly provides a unique educational experience for kindergarten-twelfth grade students, from the safety of the campus, to the supportive learning environment, to the rigor of the district's comprehensive curriculum. We are an alternative school serving students through an independent study instructional program. All aspects of the school contribute to providing students with the skills they need to be successful independent learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Las Flores supports the district's mission and Bold Goals through the expected schoolwide learning results:

- All students will take responsibility for learning.
- All students will be able to think critically and problem solve.
- All students will be able to communicate and collaborate effectively.

Our success in implementing our district's mission can be evidenced through our special strengths which include:

- An individualized learning plan developed for each student.
- The flexible independent study format allows students to pursue their assignments creatively and independently.
- Supplemental classes and open labs enhance independent study learning.

Parental support and involvement continue to be important aspects of the success of Las Flores High School. This support is given and provided through our Parent Community Advisory Group. They assist Las Flores High School in making critical decisions about instructional goals and the scope of our program.

Christy Moustris, Principal
Las Flores High School

Parental Involvement

There are a number of ways to become involved with your child's education. Our school has an active Parent Community Advisory Group (PCAG) that assists the principal with important governance decisions. Parents are always welcome to become involved at our site by volunteering with student activities, attending school functions and joining the PCAG (School Site Council). For more information about parent involvement opportunities you may contact Lori Crump at 422-5604.

Teacher Credentials and Misassignments

Teacher Credentials		2007-2008
Total Number of Teachers		15
Total Full Credentials		15

SOURCE: 2007-2008 CBEDS, California Dept. of Education

Teacher Misassignments and Vacancies		2008-2009
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2008-2009, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction.

Included is more specific information on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment.

Las Flores was established in 1976. The campus includes eleven portable classrooms, arranged to facilitate individual and group instruction. We have a computer lab with 21 computers, a library that also serves as a career and testing center, and a mini gym. We are proud of our campus and strive to keep our school in good repair so it is a clean, safe, and functional environment for teaching and learning. Monthly inspections are conducted by our lead custodian.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

There are no repairs needed at this point.

School Facility Good Repair Status

Date of facilities inspection: 4/25/08

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

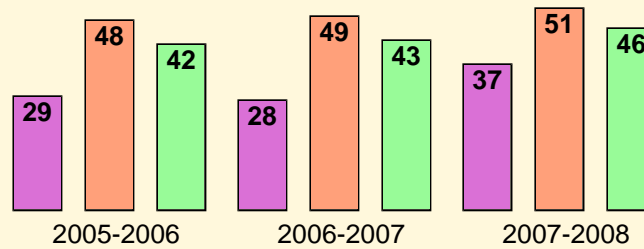
SOURCE: 2008-2009, EGUSD

California Standards Tests (CST)

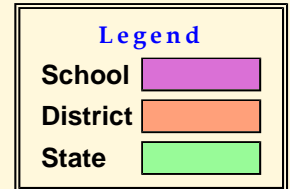
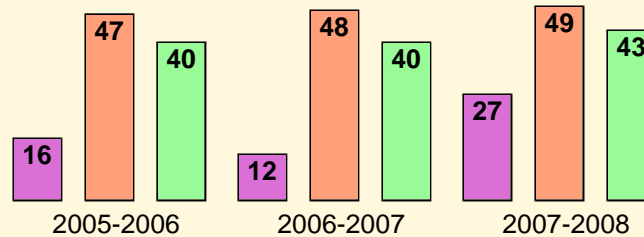
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.

English Language Arts



Math



SOURCE: Spring 2008, California Dept. of Education

Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Growth Score	693
Statewide Rank	2
Similar Schools Rank	N/A

SOURCE: 2007-2008, California Dept. of Education

Overall AYP Status Met	Yes
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

Career Technical Education Programs

Las Flores has a computer graphics/graphic design Regional Occupational Program (R.O.P.) course. Students have had the privilege of designing the Alternative Education course catalog and the R.O.P. course catalog. Las Flores students may also enroll in other R.O.P. courses scheduled at EGUSD high schools.

Advanced Placement Courses Offered

Subject	Courses
Fine and Performing Arts	0
Computer Science	0
English	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0

SOURCE: 2007-2008, California Dept. of Education

Professional Development

Las Flores and the district offer a variety of professional learning opportunities for teacher and support staff. For 2008/2009 Las Flores has a professional development emphasis on closing the achievement gap for all students. Through our district's Trainer of Trainers (TOT) program, staff will receive best practices instruction for teaching to close the achievement gap. Las Flores has biweekly staff meetings to discuss individual student improvement.

The district offers a variety of classes for all support staff to enhance their professional growth.

School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe, secure environment for learning. Our staff reviewed our School Safety Plan in January 2009. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

Las Flores High School uses independent study instructional strategies to administer the district's curriculum. We have highly qualified staff to assist students in meeting the standards. Bilingual Teaching Associates are assigned to Las Flores High School to assist with assessment and to tutor our English Learners.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
Principals		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
District Superintendent	\$221,536	\$210,769
Share of budget used for		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Xavier De La Torre, Ed.D.
Associate Superintendent,
Human Resources
Nancy Lucia
Associate Superintendent,
Education Services
Richard Odegaard
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities
L. Steven Winlock, Ed.D.
Associate Superintendent,
Elementary Education

Graduation Rate

	School	State
9-12	57.2%	79.5%

SOURCE: 2007-2008, California Dept. of Education

Average Daily Attendance

	Percent
School	N/A
District	95.37%

SOURCE: 2007-2008, EGUSD

Discipline

	School	District
Suspensions	6	12,551
Expulsions	0	224

SOURCE: 2007-2008, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1