



LAGUNA CREEK HIGH SCHOOL

9050 Vicino Dr
Elk Grove, CA 95758
(916) 683-1339

Board of Education
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Pollyanna Cooper-LeVangie
Priscilla S. Cox
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Hours of Operation

Our office is open from 7:00 a.m. to 4:00 p.m., Monday through Friday, except for holidays.

School Highlights and Awards

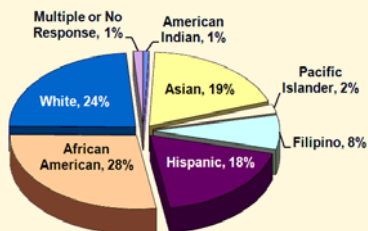
- Three California Partnership Academies: Manufacturing Production Technology, Sports Careers, and Green Energy Technology
- Sacramento Region National Vocabulary Contest 1st, 2nd, & 3rd Place, 2006
- National Champions: NASA's Student Launch Initiative, 2005 & 2006
- California Counseling Leadership Award, 2004, 2006-2008

Student Demographics

	School	District
Enrollment	1,973	61,573
English Learners	237	10,241
Languages Spoken	21	72
Students of Poverty	890	29,915
GATE	215	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUUSD; English Learners and Languages Spoken: March 2008, EGUUSD

Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

Laguna Creek High School, Building Excellence in All - One Student At a Time!

The mission of Laguna Creek High School is to enable students to attain standards of academic excellence that prepare them for responsible citizenship, lifelong learning and productive employment in our ever-changing world. Accomplishing this supports our district's mission to provide a learning community that challenges ALL students to realize their greatest potential.

Laguna Creek High School provides students with many excellent academic and extra-curricular opportunities which empower students to succeed. We have designed our academic program to support achievement through:

- Personalized instruction via extended learning periods and three career academies
- High academic standards, which include model enrollment requirements in a second year of world language, visual and performing arts, and community service
- Academic guidance and skill enhancement through our school-wide Advocacy Program
- Comprehensive athletic and extracurricular programs
- Our academic programs support our district's bold goals
- 100% of students will demonstrate proficiency in core academic areas
- 100% of 12th graders will pass the California High School Exit Exam
- 100% of students will be college or career ready

We expect all students to meet high academic and behavioral standards. In order to maintain a safe environment focused on learning, Laguna Creek High School has a zero tolerance policy toward weapons, violence, and drugs.

We welcome parents and guardians on our campus and encourage all parents and guardians to stay connected to what is happening at LCHS and in their child's education through using the web-based School Loop Program. We encourage parents to volunteer their services on our campus and assist the school in educating their sons and daughters. Parents as partners will assure the success of the school in its commitment to excellence, service, and innovation.

Doug Craig, Principal
Laguna Creek High School

Parental Involvement

There are a number of ways to become involved with your child's education. Our school has an active PTO that supports all student clubs and athletic teams as well as Sober Grad Night. Our Concerned African American Parent (CAAP) group was formed in the summer of 2007 to work with the LCHS staff to eliminate the academic achievement gap for all students. They currently are working with our after school program, Cardinal University, to help all students through a variety of support groups. Parents of English Learners are also encouraged to join the English Learners Advisory Committee. For more information, please contact the school at 683-1339.

Teacher Credentials and Misassignments

Teacher Credentials		2007-2008
Total Number of Teachers		109
Total Full Credentials		107

SOURCE: 2007-2008 CBEDS, California Dept. of Education

Teacher Misassignments and Vacancies		2008-2009
Misassignments of Teachers of English Learners		2
Misassignments Due to Subject Matter Competency		3
Teacher Vacancies		0

SOURCE: 2008-2009, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this facility survey shows no corrective actions needed.

Our school has 87 classrooms, a multipurpose room, a library, an administration building, two gyms, a weight room, a dance room, a black box theatre, and two all-use computer labs. The main campus was built in 1994. An addition to the multipurpose room was constructed in 1999-2000. Seventeen of the 87 rooms are temporary portables that have been on site since 1999 when over 3000 students attended Laguna Creek High School.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: 8/10/07

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

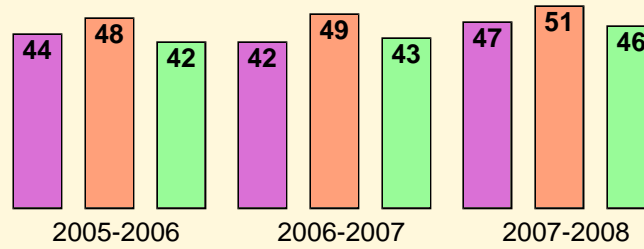
SOURCE: 2008-2009, EGUSD

California Standards Tests (CST)

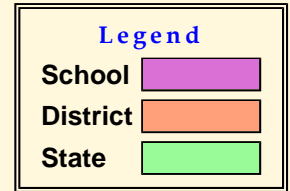
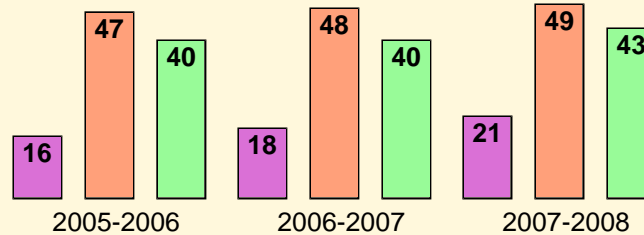
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.

English Language Arts



Math



SOURCE: Spring 2008, California Dept. of Education

Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Growth Score	725
Statewide Rank	6
Similar Schools Rank	6

SOURCE: 2007-2008, California Dept. of Education

Overall AYP Status Met	Yes
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

Career Technical Education Programs

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. Advisors/Guidance Counselors offer additional support.

At Laguna Creek High School, we have four courses of study that can provide students with an introduction to a technical career. These courses of study are our Manufacturing Production Technology Academy (MPTA), Sports Careers Academy (SCA), Green Energy Technology Academy (GETA), and the Business Careers Academy (BCA). The first three listed are state funded by the California Partnership Academy (CPA) grants.

Laguna Creek High School also offers students a Regional Occupation Program (ROP) in retail sales. This is provided on our campus through the Sacramento County Regional Occupation Program office. This course provides our students with the necessary skills to seek life-long employment in the retail sales field. Resume writing, proper work attire, punctuality, etc., are just some of the topics that are covered.

Regardless of the career path chosen, Laguna Creek High School makes every effort to work with the students to ensure that they meet district and state graduation standards.

Advanced Placement Courses Offered

Subject	Courses
Fine and Performing Arts	1
Computer Science	0
English	1
Foreign Language	2
Mathematics	2
Science	3
Social Science	4

SOURCE: 2008-2009, EGUSD

Professional Development

For 2008-2009, our school has a professional development emphasis in the use of professional learning communities and culturally responsive teaching. Through our district's Trainer Of Trainers program, four times per year a team of teachers attends training on best teaching practices and returns to the site and shares the information they learned with the whole staff. In addition, our school has a weekly late start schedule in which students come to school one hour later. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs. Our school also receives a limited amount of Title II Funding that provides money for teachers in the core academic areas for release days where they focus on evaluating and developing curriculum, for supplementary teacher resources, and to send teachers to workshops.

New teachers, who have been teaching fewer than two years, are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

We employ a School Resource Officer in a partnership with the Sacramento County Sheriff's Department as well as Campus Supervisors. The school's Safety Plan was reviewed and modified in July of 2008. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Security staff monitors all after-school events, such as games and dances. The district's Police Services Department works closely with our school site to provide a safe and secure environment for all students. Laguna Creek High School was pleased to host an extensive law enforcement training exercise, "Laguna Rescue," during March of 2008. This was an active shooter scenario in which over 500 personnel from 50 law enforcement and rescue agencies participated.

Specialized Programs

At our school we have highly qualified staff to assist students with special learning needs. Our English Learners receive support in transitional classes, allowing them to access the core curriculum and placed in classes to learn English as needed. Gifted and Talented students participate in Honors and Advanced Placement courses. Students who need extra tutoring or homework help can receive departmental help. Other special programs offered include: Manufacturing Production and Technology Academy, Business Careers Academy, A.V.I.D., and the new Sports Sciences Career Academy. The after-school enrichment center started in 2007 has been enhanced by the acquisition of a 21st Century ASSETS Grant. The Center is now referred to as "Cardinal University" and provides academic support opportunities, a study hall, and enrichment activities. The hours are open Monday through Thursday from 3:00 p.m. to 6:30 p.m. and Friday 3:00 p.m. to 4:30 p.m.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
Principals		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
District Superintendent	\$221,536	\$210,769
Share of budget used for		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Xavier De La Torre, Ed.D.
Associate Superintendent,
Human Resources
Nancy Lucia
Associate Superintendent,
Education Services
Richard Odegaard
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities
L. Steven Winlock, Ed.D.
Associate Superintendent,
Elementary Education

Graduation Rate

	School	State
9-12	91.9%	79.5%

SOURCE: 2007-2008, California Dept. of Education

Average Daily Attendance

	Percent
School	94.95%
District	95.37%

SOURCE: 2007-2008, EGUSD

Discipline

	School	District
Suspensions	380	12,551
Expulsions	34	224

SOURCE: 2007-2008, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1