



**ANNA KIRCHGATER  
ELEMENTARY**  
8141 Stevenson Ave  
Sacramento, CA 95828  
(916) 689-9150

**Board of Education**  
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**Hours of Operation**

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can provide information about programs at our school.

**School Highlights and Awards**

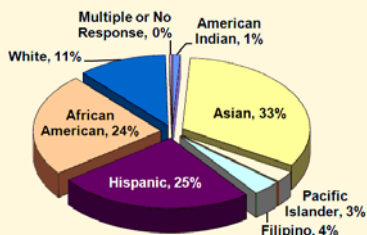
- \$5000 Lowe's Garden Grant Recipient, 2008
- Sacramento Bee Stock Market Game Winners, 2007
- Wal Mart Recycling Program Award Winner, 2005 & 2006
- National/State Title I Achieving School Award, 2004

**Student Demographics**

	School	District
Enrollment	923	61,573
English Learners	303	10,241
Languages Spoken	23	72
Students of Poverty	718	29,915
GATE	8	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

**Population by Ethnicity**



SOURCE: 2008 CBEDS, California Dept. of Education

**Introduction from the Board**

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: [www.egusd.net](http://www.egusd.net).

**A Message From the Principal**

Anna Kirchgater Elementary  
A Community of Lifelong Learners!

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. At Anna Kirchgater Elementary, it is our goal to ensure this important undertaking.

Anna Kirchgater Elementary provides a unique and innovative educational experience for all children, from the safety of the campus, to the warmth of the learning environment, to the rigor and depth of our instructional programs. We are committed to a tradition of excellence in providing students with the academic and social skills they need to be successful in school.

Parent support and involvement continue to be important aspects of the success at Anna Kirchgater Elementary. We welcome parents as true partners in their child's learning experience. Parent support is given, recognized, and appreciated in many different ways. Some parents help plan programs and policies, serve as classroom and library volunteers, help plan family activities, and represent our school on district committees. Parents also support student success by providing space, time and encouragement for daily homework and by sending a clear message that education and regular school attendance are important.

The safety of our students is our school's first priority and the discipline policy is strictly enforced. We emphasize cooperation and responsible, respectful behavior. We encourage students to be good citizens and strong problem solvers. This, in turn, supports their ability to be flexible and dynamic in a diverse learning environment. It is these skills along with a strong attention to state academic standards that has earned Anna Kirchgater Elementary the reputation it has today.

Larry Quismondo, Principal  
Anna Kirchgater Elementary

**Parental Involvement**

There are a number of ways to become involved with your child's education. Our school has an active Parent Teacher Club (PTC), which sponsors many activities throughout the year. We have Back to School Night in the fall and Open House in the spring. Parents are always welcome to volunteer in the classroom, library, or cafeteria. Parents can also become involved by attending parent conferences, parent trainings, and by joining the PTC or the School Site Council. For more information please contact the school office at 689-9150.

## Teacher Credentials and Misassignments

### Teacher Credentials

2007-2008

Total Number of Teachers	49
Total Full Credentials	49

SOURCE: 2007-2008 CBEDS, California Dept. of Education

### Teacher Misassignments and Vacancies

2008-2009

Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2008-2009, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Included is more specific information on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment. Our school has 35 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 1957. Modernization was completed 2005-2006 with 20 new classrooms replacing portable rooms as well as a new track and field.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

## School Facility Good Repair Status

Date of facilities inspection: 6/1/07

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

SOURCE: 2008-2009, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 24 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

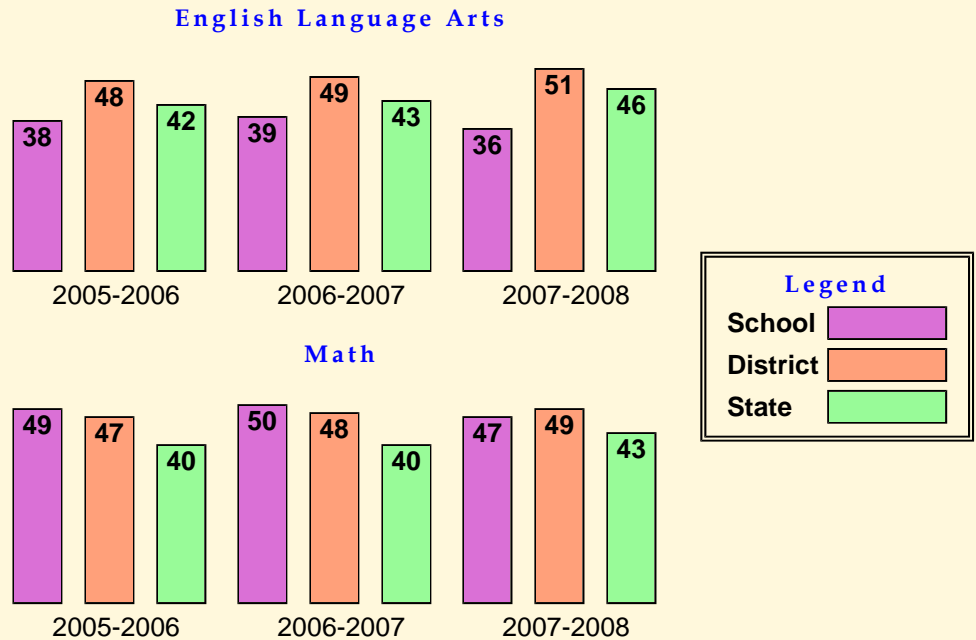
School Average	
Kindergarten	20.0
Grade 1	20.0
Grade 2	20.3
Grade 3	20.0
Grade 4	23.3
Grade 5	24.1
Grade 6	23.7

SOURCE: 2008 CBEDS, California Dept. of Education

## California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.



SOURCE: Spring 2008, California Dept. of Education

## Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	736
Statewide Rank	5
Similar Schools Rank	7

SOURCE: 2007-2008, California Dept. of Education

## Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Overall AYP Status Met	No
Program Improvement	Not in PI

SOURCE: 2007-2008, California Dept. of Education

## Professional Development

For 2008-2009, our school has a professional development emphasis in writing. Through our district's Trainer of Trainers program, four times per year a team of teachers attends training on best teaching practices and returns to the site and shares the information they learned with the whole staff. In addition, teachers at our school are provided with articulation time. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Our teachers also take part in a district math professional development program for teachers of grades 3-7 that is intended to increase students' conceptual understanding of mathematics. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our district and school are committed to providing a safe and secure environment for learning. Our staff reviewed and updated our School Safety Plan in October 2008. An Emergency Handbook, outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

We have highly qualified staff at our school to assist students with special learning needs. Our Learning Center staff services not only special education students, but also general education students who need additional support to meet standards through Neverstreaming. Bilingual Teaching Associates assist our English Learners access the core curriculum. Gifted and Talented/Accelerated students participate in self-contained accelerated classes in grades 3-6. We also offer extended day programs, such as band, Intersession, English Learner Homework Club, Science Club, Math Lab, Students Today Achieving Results for Tomorrow (START), handbells, choir, and extracurricular sports.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
<b>Principals</b>		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
<b>District Superintendent</b>	\$221,536	\$210,769
<b>Share of budget used for</b>		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

## District Administration

Steven M. Ladd, Ed.D.  
Superintendent  
Xavier De La Torre, Ed.D.  
Associate Superintendent,  
Human Resources  
Nancy Lucia  
Associate Superintendent,  
Education Services  
Richard Odegaard  
Associate Superintendent,  
Finance & School Support  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Associate Superintendent,  
Facilities  
L. Steven Winlock, Ed.D.  
Associate Superintendent,  
Elementary Education

## Average Daily Attendance

	Percent
School	95.15%
District	95.37%

SOURCE: 2007-2008, EGUSD

## Discipline

	School	District
Suspensions	108	12,551
Expulsions	0	224

SOURCE: 2007-2008, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1