



## JOSEPH KERR MIDDLE SCHOOL

8865 Elk Grove Blvd  
Elk Grove, CA 95624  
(916) 686-7728

**Board of Education**  
Jeanette J. Amavisca  
Pollyanna Cooper-LeVangie  
Priscilla S. Cox  
Pamela A. Irely  
William H. Lugg, Jr.  
Chet Madison, Sr.  
Brian D. Myers

### Hours of Operation

The Joseph Kerr Middle School office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday, with the exception of minimum days in which it closes at 2:00 p.m.

### School Highlights and Awards

Joseph Kerr Middle School was the recipient of the 2001 California Distinguished School Award.

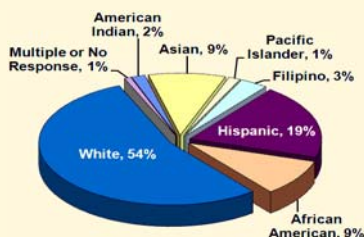
Some of the features of Joseph Kerr Middle School include: an ASB and Leadership program, multiple clubs, an award winning music program, counseling and career program, homework support, before and after school intervention programs, honors classes, athletic programs, intramurals, and EL support

### Student Demographics

	School	District
Enrollment	961	61,573
English Learners	85	10,241
Languages Spoken	19	72
Students of Poverty	331	29,915
GATE	95	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

### Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: [www.egusd.net](http://www.egusd.net).

### A Message From the Principal

Joseph Kerr Middle School  
A Community of Lifelong Learners!

Joseph Kerr Middle School truly provides a unique and wonderful educational experience for children, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our success in implementing our district's mission can be evidenced through our school's special strengths, including:

- Increase in API score of 772 to 791 from 2005-2008
- Individual attention to all students in the school in regards to academic placement
- Intervention support for students in need of extra time to master standards

Parent support and involvement continue to be important aspects of the success of Joseph Kerr Middle School. This support is given, recognized, and appreciated in many different ways. Some parents help plan the programs and policies, while others serve as classroom and library volunteers, assist with school activities, or chaperone on field trips. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family. Parent volunteers are coordinated by our parent liaison and Teacher-In-Charge.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize cooperation and responsible, respectful behavior. All adults visiting campus are required to check in through the school office. Our insistence on maintaining a campus in which all business is conducted with good manners and civility has resulted in a calm, orderly, and efficient environment where our students feel comfortable and secure.

Cecil Duke, Principal  
Joseph Kerr Middle School

### Parental Involvement

There are a number of ways to become involved with your child's education. We have a Back to School Night in the fall and a spring Open House. You are always welcome to volunteer in your child's classroom, assist the activities director with special events, chaperone field trips, join the School Site Council, or volunteer for lunch supervision. Joseph Kerr also has a parent Booster Club. For more information on parent involvement opportunities, you may contact the principal's administrative assistant, Sue Faulkner, at 686-7728.

## Teacher Credentials and Misassignments

### Teacher Credentials

2007-2008	
Total Number of Teachers	47
Total Full Credentials	46

SOURCE: 2007-2008 CBEDS, California Dept. of Education

### Teacher Misassignments and Vacancies

2008-2009	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2008-2009, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

Joseph Kerr Middle School is rich in history, being one of the oldest public schools in Sacramento County. Kerr has 60 classrooms, a multipurpose room, a library, a gymnasium and an administration building. The Brick Tech building, which houses the Elk Grove Charter Middle School, was built in 1935. The gymnasium was built in 1937 and remodeled in 1990. The Industrial Arts and Special Education wing was built in 1948. The cafeteria and music rooms were built in 1954 and remodeled in 1990. Additional classrooms were built in 1956. The girls locker room was built in 1958 and was remodeled in 1990. Nine additional classrooms were built in 1956 and remodeled in 1998. The administration building was built in 1968 and remodeled in 1998. Fourteen classrooms were built in 1968 and remodeled in 1998. The library wing classrooms were built in 1968 and remodeled in 1998. P wing portables (black top) were brought to campus in 1986; an additional portable was added in 1988. Portable science classrooms were brought to campus in 1989.

The most recent site inspection occurred on April 28, 2008. Joseph Kerr received a 92% (out of 100% - good) on their inspection. The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Bathrooms are cleaned routinely every two hours throughout the day as required by law.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

## School Facility Good Repair Status

Date of facilities inspection: 4/28/08

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

SOURCE: 2008-2009, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 26 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

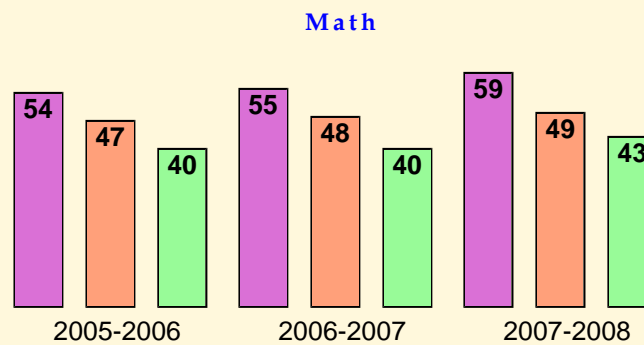
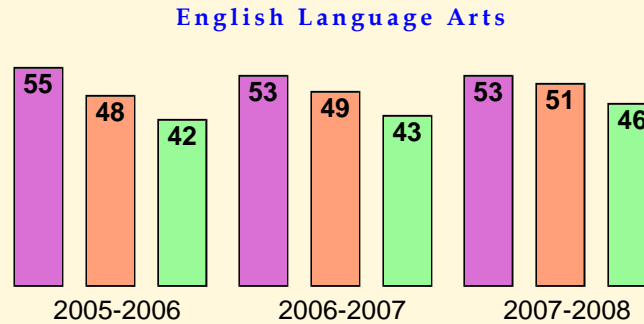
School Average	
English	32.8
Mathematics	31.7
Science	33.1
Social Science	33.9

SOURCE: 2008 CBEDS, California Dept. of Education

## California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.



Legend	
School	<span style="display: inline-block; width: 20px; height: 10px; background-color: #d8bfd8; border: 1px solid black;"></span>
District	<span style="display: inline-block; width: 20px; height: 10px; background-color: #ffcc99; border: 1px solid black;"></span>
State	<span style="display: inline-block; width: 20px; height: 10px; background-color: #90ee90; border: 1px solid black;"></span>

SOURCE: Spring 2008, California Dept. of Education

## Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	791
Statewide Rank	8
Similar Schools Rank	6

SOURCE: 2007-2008, California Dept. of Education

## Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Overall AYP Status Met	No
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

## Professional Development

For 2008-2009, our school has a professional development emphasis in writing and developing culturally relevant teaching strategies. Through our district's Trainer of Trainers program, four times per year a team of teachers attends training on best teaching practices and returns to the site and shares the information they learned with the whole staff. In addition, our teachers meet biweekly in collaborative teams to discuss ongoing teaching strategies and to develop common assessments. Teachers also use this time to review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Our teachers also take part in a district math professional development program for teachers of grades 3-7 that is intended to increase students' conceptual understanding of mathematics. Special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

Our staff reviewed and updated our School Safety Plan in September 2008. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our school SERT (School Emergency Response Team) team continues to meet on a monthly basis to review and discuss issues and processes pertaining to school safety.

## Specialized Programs

At Joseph Kerr Middle School, we have highly qualified staff to assist students with special learning needs. We provide a range of support for special education students as well as general education students who need additional support to meet the content standards.

Bilingual Teaching Associates help our English Learners(EL) access the core curriculum, and a 0 period EL support class supports EL students throughout the year.

Gifted and Talented students participate in accelerated instruction in honors classes.

Students who need extra tutoring or homework help can participate in our after school program or they can take advantage of lunch tutoring in the Career Center on Tuesdays and Thursdays. Many Kerr teachers hold individual tutoring sessions after school on a regular basis.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
<b>Principals</b>		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
<b>District Superintendent</b>	\$221,536	\$210,769
<b>Share of budget used for</b>		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

## District Administration

Steven M. Ladd, Ed.D.  
Superintendent  
Xavier De La Torre, Ed.D.  
Associate Superintendent,  
Human Resources  
Nancy Lucia  
Associate Superintendent,  
Education Services  
Richard Odegaard  
Associate Superintendent,  
Finance & School Support  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Associate Superintendent,  
Facilities  
L. Steven Winlock, Ed.D.  
Associate Superintendent,  
Elementary Education

## Average Daily Attendance

	Percent
School	94.57%
District	95.37%

SOURCE: 2007-2008, EGUSD

## Discipline

	School	District
Suspensions	667	12,551
Expulsions	10	224

SOURCE: 2007-2008, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1