



## SAMUEL JACKMAN MIDDLE SCHOOL

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Sacramento, CA 95823  
(916) 393-2352

**Board of Education**  
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### Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can provide information about programs at the school.

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: [www.egusd.net](http://www.egusd.net).

### School Highlights and Awards

- AVID National Demonstration School
- Visited by Governor Arnold Schwarzenegger and Surgeon General, Admiral Richard Carmona, January 2006
- Relay for Life Best Theme Site, 2007
- Selected by UC Davis Cress Center to participate in the Sacramento Area Regional Collaborative

### A Message From the Principal

Samuel Jackman Middle School is a place where every student is valued, respected, and are actively engaged in a rigorous, well-rounded, academic, and educational experience. Samuel Jackman Middle School is a school in which collaboration between all members motivates students and maintains high standards and expectations. Samuel Jackman Middle School provides a high quality, technologically advanced educational experience for all students.

Samuel Jackman Middle School has been designated a High Priority School and has just completed the first year of a four year implementation with positive results. Each subgroup showed positive gains. These gains are indicative of the work each department has accomplished in creating collaborative professional learning communities. With the addition of four teachers in the areas of mathematics and English, the school has been able to lower class sizes for students who need help in these two subjects to 22 to one. Other classes also have had their class sizes lowered with an average class size of 28 to one. The seven period day, which is unique to Samuel Jackman, allows students who need help in mathematics or English to receive that support during the school day without losing the opportunity to study the other core subjects of science and history. Students who are progressing satisfactorily in their mastery of the California Standards have the opportunity to take electives. These electives include: Survey; Spanish; Drama; Art; Leadership; Conflict Management; Pre-Engineering; and Advancement Via Individual Determination (AVID).

### Student Demographics

	School	District
Enrollment	964	61,573
English Learners	278	10,241
Languages Spoken	19	72
Students of Poverty	847	29,915
GATE	30	3,784

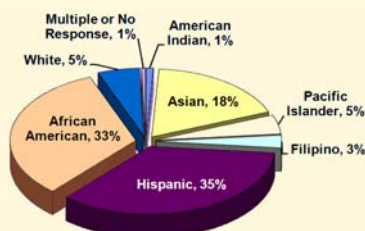
SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

Our school also has recently been selected as the one school in the county to participate in the Sacramento Area Regional Collaborative. As a part of this collaborative teachers in each subject area are working with content specialists from UC Davis and Sacramento State. The professional learning is focused on using strategies that increase the level of student engagement. Meanwhile, the Leadership Team has identified cultural responsiveness as the theme for the school's workshops this year.

The Samuel Jackman Middle School community is proud of its prior accomplishments and continues to build a foundation for its continued success. With an API growth that has averaged 10.3 points per year over the past four years the school is on the right track.

It is the belief of the community that the education of our young people is a partnership that includes parents, teachers, and the students themselves. It is through a rigorous academic program, a strong effective discipline policy, and a wealth of activities that students can reach their highest potential.

### Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

William Del Bonta, Principal  
Samuel Jackman Middle School

### Parental Involvement

Back to School Night, parent conferences, and an Open House are held each year. Each month parents are invited to visit our school for either the day or a lunch period. Parents can become involved at our school by attending parent workshops, "Parents Taking Control" (P.T.C.); volunteering in the classroom; attending teacher conferences and Back to School Nights; or joining the School Site Council.

## Teacher Credentials and Misassignments

### Teacher Credentials

2007-2008

Total Number of Teachers	56
Total Full Credentials	56

SOURCE: 2007-2008 CBEDS, California Dept. of Education

### Teacher Misassignments and Vacancies

2008-2009

Misassignments of Teachers of English Learners	1
Misassignments Due to Subject Matter Competency	1
Teacher Vacancies	0

SOURCE: 2008-2009, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Included is more specific information on the condition of the school. Our school has 42 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 1991.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

## School Facility Good Repair Status

Date of facilities inspection: 8/28/08

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2008-2009, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 26 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

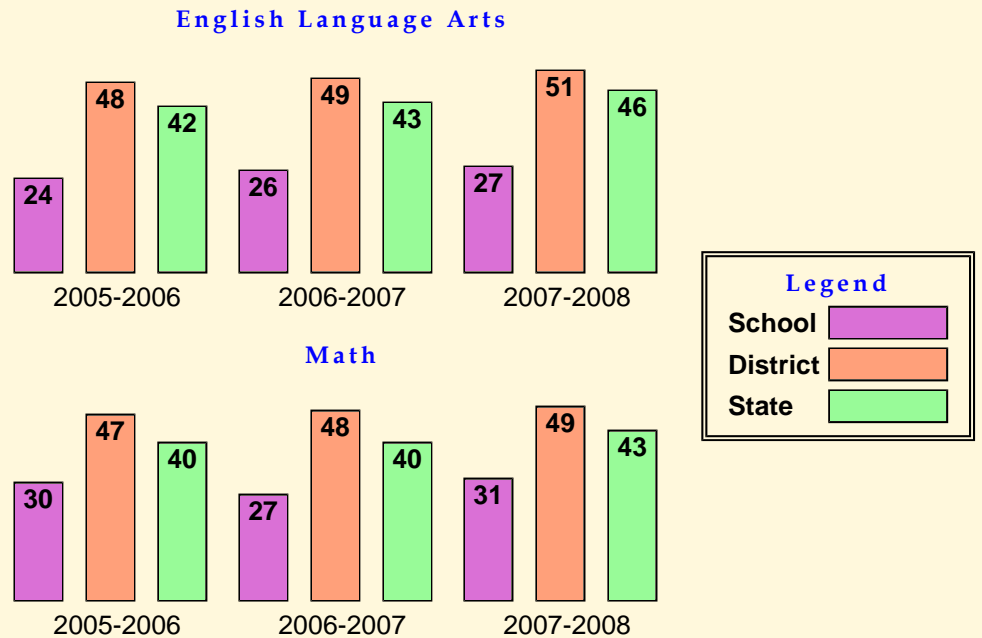
School Average	
English	23.1
Mathematics	24.3
Science	29.6
Social Science	28.5

SOURCE: 2008 CBEDS, California Dept. of Education

## California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.



SOURCE: Spring 2008, California Dept. of Education

## Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	640
Statewide Rank	2
Similar Schools Rank	4

SOURCE: 2007-2008, California Dept. of Education

## Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Overall AYP Status Met	No
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2008-2009, Samuel Jackman Middle School has a professional development emphasis on Cultural Responsiveness. Using our district's Trainer of Trainers program a team of teachers attends trainings on best teaching practices and returns to the site and shares the information they learn with the whole staff. In addition, our school has a weekly early out schedule in which students leave school ninety minutes early. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Our teachers also take part in a district math professional development program for teachers of grades 3-7 that is intended to increase students' conceptual understanding of mathematics. Additionally, special education teachers have begun participating in a Reading First Grant in which the emphasis is on increasing the reading level of the special education students.

New teachers, who have been teaching fewer than two years, are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

Your child's safety is important to us at Samuel Jackman Middle School. We believe that nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in November 2008. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

At our school we have highly qualified staff to assist students with special learning needs. Our Strategies Department services not only special education students, but also general education students who need additional support to meet the standards. Bilingual Teaching Associates help our English Learners access the core curriculum. Gifted and Talented students participate in accelerated instruction. Students who need more assistance in the areas of language arts, and/or, mathematics receive extra classes within the school day. Students who need extra tutoring or homework help can participate in our Acaletes Program, a three-hour after school program.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
<b>Principals</b>		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
<b>District Superintendent</b>	\$221,536	\$210,769
<b>Share of budget used for</b>		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

## District Administration

Steven M. Ladd, Ed.D.  
Superintendent  
Xavier De La Torre, Ed.D.  
Associate Superintendent,  
Human Resources  
Nancy Lucia  
Associate Superintendent,  
Education Services  
Richard Odegaard  
Associate Superintendent,  
Finance & School Support  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Associate Superintendent,  
Facilities  
L. Steven Winlock, Ed.D.  
Associate Superintendent,  
Elementary Education

## Average Daily Attendance

	Percent
School	94.98%
District	95.37%

SOURCE: 2007-2008, EGUSD

## Discipline

	School	District
Suspensions	1,223	12,551
Expulsions	12	224

SOURCE: 2007-2008, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1