



**Arlene Hein Elementary**  
 6820 Bellaterra Drive  
 Elk Grove, CA 95757  
 (916) 714-0654

**Board of Education**  
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**Hours of Operation**

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

**School Highlights and Awards**

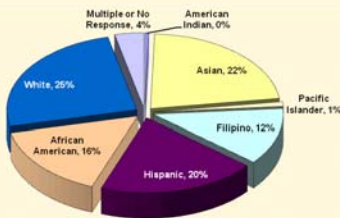
Academic Performance Index score of 853 (Spring 2009)

**Student Demographics**

	School	District
Enrollment	1,009	62,218
English Learners	121	9,946
Languages Spoken	21	81
Students of Poverty	339	31,795
GATE	46	3,707

SOURCE: 2009-2010, EGUSD

**Population by Ethnicity**



SOURCE: 2009-2010, EGUSD

**Introduction from the Board**

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: [www.egusd.net](http://www.egusd.net).

**A Message From the Principal**

Arlene Hein Elementary  
 Soaring Above and Beyond Expectations!

**Our Vision Statement**

Arlene Hein Elementary School creates, optimizes and promotes academic excellence, confidence and character in ALL students, and provides them with a safe, positive and equitable learning environment in which to grow.

**Our Mission Statement**

Arlene Hein Elementary School accomplishes this vision through:

- \* A rigorous, standards-based academic program, including Visual and Performing Arts
- \* Culturally relevant learning experiences
- \* Collaborative learning teams
- \* Purposeful scheduling to maximize learning opportunities for ALL students
- \* An active partnership between home, school and community

Our success in implementing our mission can be evidenced through our school's special strengths. Our strong grade level teaching teams meet regularly to analyze student work and to plan instruction. Students are grouped within each classroom to provide individualized support in the areas of english language arts and mathematics. Classroom instruction in the visual and performing arts includes instruction in fine arts, drama, and evening performances of visual and performing arts for each grade level. The "Free to Learn" Character-Based Citizenship Program, correlates citizenship themes with the Open Court anthology stories. Additionally we offer extended day programs, such as homework club; and enrichment programs such as student council, band, strings, choir, knitting club, and intramural sports.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize cooperation and responsible, respectful behavior for all members of our school community. Our behavior expectations are directly instructed through the "Free to Learn" Citizenship program. The atmosphere of the school makes our students feel comfortable and secure.

Toni Westermann, Principal  
 Arlene Hein Elementary

**Parental Involvement**

There are a number of ways to become involved with your child's education at Arlene Hein Elementary School. We have Back to School Night in the fall and Open House in the spring as well as parent conferences during the year. Parents can become involved by volunteering in the classroom, attending our monthly PTO meetings, and by joining the PTO or School Site Council. We love to have parents help with PTO events such as our Jog-a-Thons, Winter Gift Shop, and Bingo Night! For more information on parent involvement opportunities, you may contact our office or your child's teacher at 714-0654.

## Teacher Credentials and Misassignments

Teacher Credentials		2008-2009
Total Number of Teachers		50
Total Full Credentials		50

SOURCE: 2008-2009, California Dept. of Education

Teacher Misassignments and Vacancies		2009-2010
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2009-2010, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Included is more specific information on the condition of the school.

Our school has 35 classrooms, a Learning Center, a computer lab, a multipurpose room, a library, and an administration building. The campus opened on August 30, 2004.

Our custodial team and grounds team take great pride in maintaining our year-round facility in clean, safe, and functional condition. Regular site inspections indicate that all areas of the school are maintained appropriately.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

## School Facility Good Repair Status

Date of facilities inspection: 3/9/2009

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces		x		NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary		x		

SOURCE: 2009-2010, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 26 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

School Average	
Kindergarten	20.0
Grade 1	20.0
Grade 2	19.9
Grade 3	20.8
Grade 4	25.8
Grade 5	26.0
Grade 6	25.8

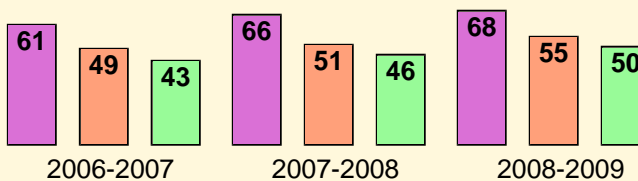
SOURCE: 2008-2009, California Dept. of Education

## California Standards Tests (CST)

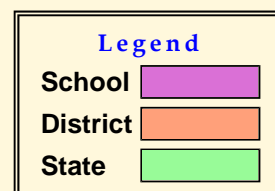
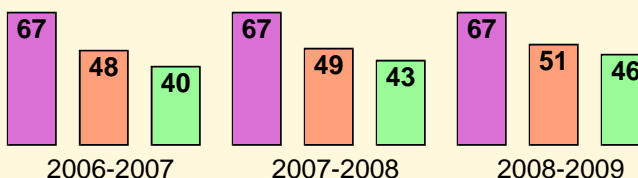
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.

### English Language Arts



### Math



SOURCE: 2008-2009, California Dept. of Education

## Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	852
Statewide Rank	9
Similar Schools Rank	9

SOURCE: 2008-2009, California Dept. of Education

## Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years.

	School	District
Program Improvement Status	NA	In PI
First Year of Program Improvement	NA	2009-2010
Year in Program Improvement	NA	Year 1

SOURCE: 2008-2009, California Dept. of Education

## Professional Development

For 2009-2010, our school has a professional development emphasis in writing and in instructional strategies for Closing the Achievement Gap. Our site's administrative team also provides additional monthly grade level meeting time by taking the students for forty-five minutes of "Character Education Training" while the grade level team meets. Teachers use this time to review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Our teachers also take part in a district math professional development program for teachers of grades 3-7 that is intended to increase students' conceptual understanding of mathematics. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

Your child's safety is important to us at Arlene Hein Elementary School. We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in July 2009. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office and in each classroom. Random periodic school safety inspections are conducted by the County of Sacramento, and fire drills are held monthly. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

At our school we have highly qualified staff to assist students with special learning needs. Our Learning Center services not only special education students, but also general education students who need additional support to meet the standards. Bilingual Teaching Associates help our English Learners access the core curriculum. Gifted and Talented students participate in accelerated instruction within their classrooms. Students who need extra tutoring or homework help can participate in extended day programs. We provide instruction in the Visual and Performing Arts through our classroom "Art Docent" program which teaches about the fine arts; instruction in drama through a credentialed drama instructor; and through after-school instruction in band, strings, and choir. Finally, many of our students take part in after-school athletic events such as golf instruction and team sports such as basketball, volleyball, and track.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$42,065
Midrange	\$59,384	\$67,109
Highest	\$82,031	\$86,293
<b>Principals</b>		
Elementary	\$109,249	\$107,115
Middle	\$108,438	\$112,279
High	\$120,350	\$122,532
<b>District Superintendent</b>	\$237,664	\$216,356
<b>Share of budget used for</b>		
Teachers' salaries	43.5%	39.4%
Administrative salaries	4.4%	5.5%

SOURCE: 2007-2008, California Dept. of Education

## District Administration

Steven M. Ladd, Ed.D.  
Superintendent  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Glen DeGraw  
Associate Superintendent,  
Human Resources  
Nancy Lucia  
Associate Superintendent,  
Education Services  
Richard Odegaard  
Associate Superintendent,  
Finance & School Support  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Associate Superintendent,  
Facilities

## Average Daily Attendance

	Percent
School	96.60%
District	95.48%

SOURCE: 2009-2010, EGUSD

## Discipline

	School	District
Suspensions	46	12,133
Expulsions	0	187

SOURCE: 2008-2009, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2009)	62,218
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1