



FRANKLIN HIGH SCHOOL

6400 Whitelock Pkwy
Elk Grove, CA 95757
(916) 714-8150

Board of Education
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Hours of Operation

Franklin High School is open from 7:30 a.m. to 4:00 p.m. Monday through Friday.

School Highlights and Awards

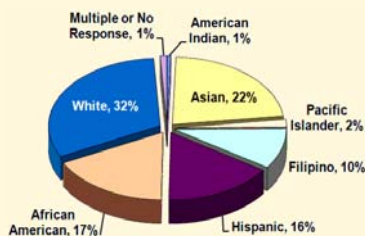
- Academic Performance Index score of 793
- By spring of 2008, 95% of the class of 2009 had passed the English language arts and math sections the California High School Exit Exam
- Franklin High School has been recognized in Newsweek as one of the top performing schools in the nation
- STEM Academy Certification (School of Technology Education and Media)

Student Demographics

	School	District
Enrollment	2,843	61,573
English Learners	153	10,241
Languages Spoken	22	72
Students of Poverty	776	29,915
GATE	574	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGISD; English Learners and Languages Spoken: March 2008, EGISD

Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

Franklin High School, the Elk Grove Unified School District's sixth comprehensive high school, opened in August 2002. Built to the east of the historic town of Franklin, the high school occupies land that was, until six years ago, primarily home to a dairy farm. The Franklin High School complex includes its primary feeder school, Toby Johnson Middle School, and the 19,000 square foot Franklin Community Library, a joint use facility operated in partnership with the Sacramento County Library system. Franklin High School is dedicated to challenging students with varied and rigorous curricula, and supporting their success through a comprehensive academic guidance and support program and personalized educational planning.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Franklin High School encourages parents to take an active role in their child's education by visiting the school, regularly communicating with teachers, and monitoring their child's academic progress. Franklin High School's parent volunteer coordinator recruits parent and community volunteers to assist with campus events and daily activities. In addition, parents and community members are encouraged to join one of Franklin High School's many parent clubs and organizations, including the Community Advisory Team, School Site Council, Wildcat Booster Club, Gifted and Talented Education Parent Advisory Committee, and English Learner Advisory Committee.

Franklin High School is proud of the rigorous standards-based curricula that are provided to students to help them meet advanced educational and career opportunities.

Charlotte Phinzy, Principal
Franklin High School

Parental Involvement

Franklin High School encourages parents to take an active role in their child's education by visiting the school, regularly communicating with teachers, and monitoring their child's academic progress. Our parent volunteer coordinator recruits parent and community volunteers to assist with campus events and daily activities. In addition, parents and community members are encouraged to join one of the many parent clubs and organizations such as the Community Advisory Team, School Site Council, or Wildcat Booster Club.

Teacher Credentials and Misassignments

Teacher Credentials

2007-2008

Total Number of Teachers	125
Total Full Credentials	122

SOURCE: 2007-2008 CBEDS, California Dept. of Education

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies

2008-2009

Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	4
Teacher Vacancies	0

SOURCE: 2008-2009, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Regularly scheduled site inspections and a facility survey ensure that Franklin High School is clean, safe, and functional.

Franklin High School's facilities include three computer labs, a performing arts building with a black box theatre, band room, choir room, and piano lab; audio-visual production labs, two gyms, and pod-style classroom buildings. The facilities are new, functional, adequate, and well-maintained.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: N/A

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

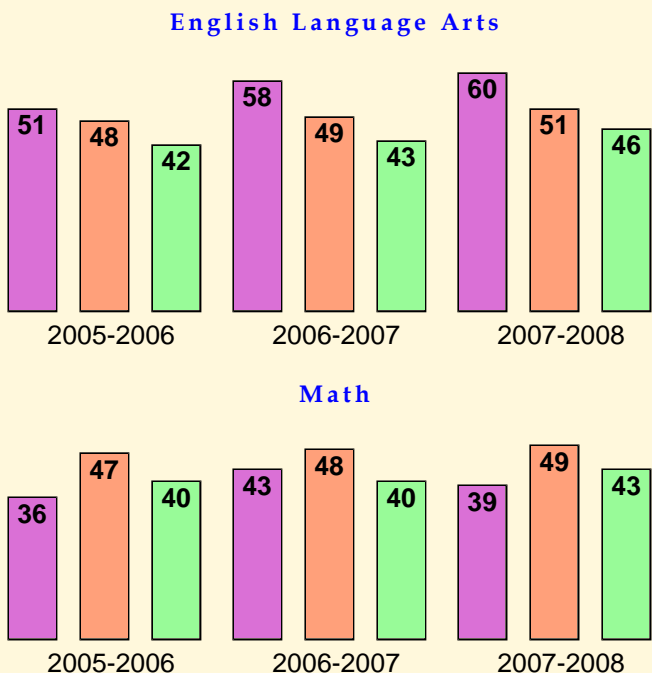
	Exemplary	Good	Fair	Poor
Overall Summary		x		

SOURCE: 2008-2009, EGUSD

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.



SOURCE: Spring 2008, California Dept. of Education

Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	793
Statewide Rank	9
Similar Schools Rank	5

SOURCE: 2007-2008, California Dept. of Education

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Overall AYP Status Met	Yes
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

Career Technical Education Programs

Franklin High School prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs.

Students have opportunities to participate in specialized programs that can provide them with an introduction to a technical career. The Agriculture FFA academy focuses on agricultural related careers. The STEM Program (School of Technology, Engineering, and Media) is a program offered to students who wish to pursue careers in the fields of technology, engineering and/or media. Students enrolled in this program must complete specific courses based on their areas of career focus.

Franklin High School also offers students a Regional Occupation Program (ROP) in retail sales. This program is provided on our campus through the Sacramento County Regional Occupation Program office. This course provides our students with the necessary skills to seek life-long employment in the retail sales field. Resume writing, proper work attire, and punctuality are just some of the topics that are covered.

The Workability Program assists special needs students in planning for education, job-training, and employment after high school. This program provides support services and promotes independence and economic self-sufficiency which contributes to our goal of developing world citizens.

Advanced Placement Courses Offered

Subject	Courses
Fine and Performing Arts	3
Computer Science	0
English	2
Foreign Language	4
Mathematics	3
Science	4
Social Science	6

SOURCE: 2008-2009, EGUUSD

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2008-2009, our school has a professional development emphasis in rigorous, culturally responsive instruction. Through our district's Trainer of Trainers program, four times per year a team of teachers attends training on best teaching practices and returns to the site and shares the information they learned with the whole staff. In addition, our school has a weekly early out schedule in which students leave school one hour early. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Our teachers also take part in a vertical teaming math and English professional development programs for teachers of grades 4-12 that is intended to increase students' conceptual understanding of mathematics and writing. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher support program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Paraprofessionals, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Franklin High School provides a safe and positive learning environment for all students. Staff members maintain high expectations for appropriate and respectful student behavior. We reviewed and updated our school's Safety Plan in August 2008. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Many of our students serve as Safe School Ambassadors, Link Crew Leaders, and conflict managers to promote safe choices and conflict resolution on campus.

Specialized Programs

We support special populations with a staff that includes eight counselors, eight resource specialists, a health clerk, and a full-time librarian. In addition, the site shares a psychologist and speech therapist with neighboring Toby Johnson Middle School. Franklin High School's support of special populations also includes a comprehensive AVID program, student enrollment in the "Language!" curriculum to strengthen reading and comprehension skills, and encouragement of developing study skills and goal setting through an Advisory program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
Principals		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
District Superintendent	\$221,536	\$210,769
Share of budget used for		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Xavier De La Torre, Ed.D.
Associate Superintendent,
Human Resources
Nancy Lucia
Associate Superintendent,
Education Services
Richard Odegaard
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities
L. Steven Winlock, Ed.D.
Associate Superintendent,
Elementary Education

Graduation Rate

	School	State
9-12	97.0%	79.5%

SOURCE: 2007-2008, California Dept. of Education

Average Daily Attendance

	Percent
School	96.37%
District	95.37%

SOURCE: 2007-2008, EGUSD

Discipline

	School	District
Suspensions	252	12,551
Expulsions	12	224

SOURCE: 2007-2008, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1