



FLORIN HIGH SCHOOL

7956 Cottonwood Ln
Sacramento, CA 95828
(916) 689-8600

Board of Education

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Pollyanna Cooper-LeVangie
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday.

School Highlights and Awards

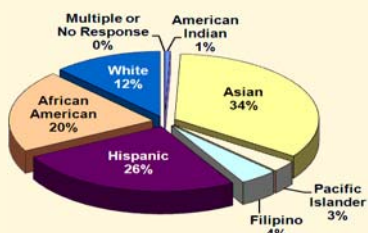
- Business, Education, & Technology Academy certification for meeting National Career and Technical Education (CTE) standards
- Florin Agriculture Program and FFA recognized as an outstanding chapter in California in 2007
- One of ten high school to receive a \$250,000 California Academic Partnership Program grant
- Received a \$1.25 million 21st Century High School After School Safety and Enrichment for Teens (ASSETS) grant

Student Demographics

	School	District
Enrollment	1,890	61,573
English Learners	462	10,241
Languages Spoken	20	72
Students of Poverty	1,366	29,915
GATE	89	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

Welcome to Florin High School
Educating and Inspiring our Diverse Community to Achieve Excellence

Florin High School provides every student a challenging, relevant and engaging educational opportunity. We are a comprehensive high school that has found a way to ensure every student feels connected and has the opportunity to reach their full potential. We ensure our parents remain informed and involved. Through an array of class offerings, sports, clubs, activities, and targeted specialized programming we are able to meet the needs of a highly diverse student population. We embrace our cultural diversity and have over 20 primary languages spoken by our students and families.

Several distinguishing characteristics of Florin High School include:

- An increase in the Academic Performance Index of 14 points (703), and a growth of 34 points over two years
- A wide variety of academic, visual, and performing arts course offerings
- Over 40 clubs and activities
- A comprehensive program for English Learner students and families
- An Agriculture Technology Academy that is one of the largest in California and has been recognized by the Governor as an exemplary program
- Naval Junior Reserve Officers Training Crops (NJROTC) program
- Auto Technology and Culinary Arts Programs
- The only high school in the United States to be a recipient of a Hewlett Packard instructional technology grant
- Business Education & Technology California Partnership Academy

I want to personally welcome you to Florin High School where Panther Pride comes from a tradition of excellence and proven accomplishments by our students and staff. Our success originates from the collective and collaborative efforts of every member of our school community, including students, parents, and staff.

Mark T. Cerutti, Principal
Florin High School

Parental Involvement

There are a number of ways to become involved with your child's education. You are always welcome to volunteer at the school. The School Site Council welcomes parents to become active members and we have a growing Booster Club program. We encourage our parents/guardians to use School Loop which is a web based program whereby students and parents can check academic progress from home or any computer with internet capability. For more information on parent involvement opportunities, you may contact the school office at 689-8600.

Teacher Credentials and Misassignments

Teacher Credentials		2007-2008
Total Number of Teachers		93
Total Full Credentials		89

SOURCE: 2007-2008 CBEDS, California Dept. of Education

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2008-2009
Misassignments of Teachers of English Learners		1
Misassignments Due to Subject Matter Competency		4
Teacher Vacancies		0

SOURCE: 2008-2009, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Included is more specific information on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment. Florin High School was completed in 1988-1989. It has five classroom computers labs (including a newly upgraded lab in the library). The athletic facility includes a strength and conditioning center with newly purchased training equipment. A small theater is used for performances, meetings, and informal student/staff gatherings. There are nineteen portables on the campus that were placed here in 1990-1991 due to increasing enrollment. Other notable facility features include a driver's education simulator, green house, auto technology bays and lab, as well as a culinary arts kitchen.

The entire Florin Community works hard to keep the facility clean and appropriately operational to ensure a safe and high functioning learning environment.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: 6/19/07

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

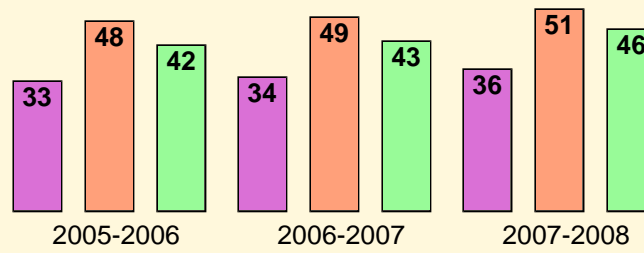
SOURCE: 2008-2009, EGUSD

California Standards Tests (CST)

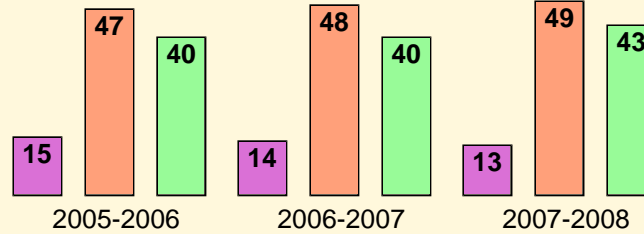
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.

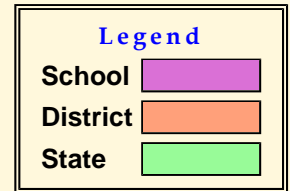
English Language Arts



Math



SOURCE: Spring 2008, California Dept. of Education



Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Growth Score	703
Statewide Rank	5
Similar Schools Rank	8

SOURCE: 2007-2008, California Dept. of Education

Overall AYP Status Met	No
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

Career Technical Education Programs

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs.

At Florin High School, we have two California Partnership Academies that can provide students with an introduction to a technical career. The Business Education and Technology (BET) Academy engages students in career directed academic challenges and places students with adult mentors and business partnerships. The Agriculture Technology Academy also includes Florin's Future Farmers of America Program (one of the largest in California with 700 members). Students experience a variety of opportunities including agricultural science, marketing, communications, sales, and participation in local and state agriculture fairs.

Florin High School also offers students a Regional Occupation Program (ROP) in Auto Technology and Culinary Arts which is provided on our campus through the Sacramento County Regional Occupation Program office. These programs provide students with the necessary skills to seek life-long employment in the automotive industry as well as food service business ownership and management.

Regardless of the career path chosen, Florin High School makes every effort to work with the students to ensure that they meet district and state graduation standards.

Advanced Placement Courses Offered

Subject	Courses
Fine and Performing Arts	1
Computer Science	0
English	2
Foreign Language	1
Mathematics	3
Science	3
Social Science	2

SOURCE: 2008-2009, EGUSD

Professional Development

Florin High School offers a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. We realize the critical nature of life long learning for all our staff. For 2008-2009, our school has two professional development venues. Through our use of Professional Learning Communities, staff members have the opportunity to investigate a variety of topics chosen by their peers as important to our work as educators. These groups engage in action research or text study and application that enrich their classroom work. This work will be presented to the staff as a whole and also made available on our server. Teachers are welcome to start a new professional learning community at any time during the school year. We also provide shorter, more specific professional learning at our staff meetings.

New teachers to our site are supported by the school's beginning teacher program. They meet experienced staff members to learn about the school culture and community and to discuss their successes, challenges, and new ideas for their classrooms.

School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe and secure environment for learning. Our staff reviewed our School Safety Plan in September of 2008. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento and security staff monitors all after school events. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At our school we have highly qualified staff to assist students with special learning needs. Our specialized services are not only for special education students, but also general education students who need additional support to meet the learning standards. English Learners are placed in classes specifically designed to provide language acquisition support and Bilingual Teaching Associates help them access the core curriculum. Gifted and Talented students participate in Honors and Advanced Placement courses. Students who need extra tutoring or homework help can receive support Monday through Friday from 3:45 p.m. to 6:00 p.m. We also offer specialized programs in Floral Design and Merchandising, Agriculture Technology, and the Business Education Technology, which are both California Partnership Academies. Within these programs we offer CAD, Business Finance, and Metal Fabrication and Welding. Florin High School also has Auto Technology and Culinary Arts Regional Occupation Programs.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
Principals		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
District Superintendent	\$221,536	\$210,769
Share of budget used for		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Xavier De La Torre, Ed.D.
Associate Superintendent,
Human Resources
Nancy Lucia
Associate Superintendent,
Education Services
Richard Odegaard
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities
L. Steven Winlock, Ed.D.
Associate Superintendent,
Elementary Education

Graduation Rate

	School	State
9-12	90.4%	79.5%

SOURCE: 2007-2008, California Dept. of Education

Average Daily Attendance

	Percent
School	92.96%
District	95.37%

SOURCE: 2007-2008, EGUSD

Discipline

	School	District
Suspensions	673	12,551
Expulsions	23	224

SOURCE: 2007-2008, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1