



ROBERT J. FITE ELEMENTARY

9561 Fite School Rd
Sacramento, CA 95829
(916) 689-2854

Board of Education
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff is happy to assist parents with registering and enrolling their children and can provide information about programs at the school.

School Highlights and Awards

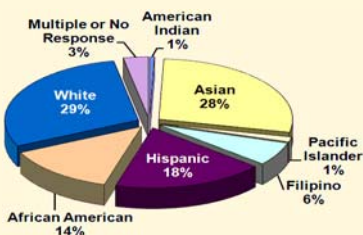
- Academic Performance Index (API) increase from 818 to 820 points, 2007-2008
- Met all federal Adequate Yearly Progress (AYP) requirements, 2007-2008
- Character Education
- After school enrichment, remediation and GATE classes
- Active PTO

Student Demographics

	School	District
Enrollment	670	61,573
English Learners	137	10,241
Languages Spoken	15	72
Students of Poverty	340	29,915
GATE	25	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

Robert J. Fite Elementary
Excellence in Education

Robert J. Fite Elementary School provides a warm, nurturing learning environment that fosters academic excellence. We strive to be an active community that promotes social responsibility, acceptance of diversity and life-long learning. Our students feel safe and supported in setting and achieving their goals. All aspects of the school contribute to providing our students with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Our success in implementing the district's mission is seen in the progress our children make. We continue to focus on meeting the needs of each child, and our staff works with parents to ensure each child's opportunity for success.

Parent support and involvement continue to be important aspects of the success of Robert J. Fite Elementary. This support is given, recognized, and appreciated in many different ways. Some parents help plan the programs and policies, while others serve as classroom and library volunteers, plan family activities, or work on special events. Parents also support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize respectful behavior of students with peers and adults. All adults visiting campus are required to check in through the school office. At Robert J. Fite Elementary School the atmosphere makes our students feel welcome, comfortable and secure.

The Robert J. Fite community is committed to excellence in education. We value our children and we value their learning as "Every day is a great day to be a Fite Falcon!"

Dr. Bindy Grewal, Principal
Robert J. Fite Elementary

Parental Involvement

We encourage you to become involved in your child's education. Our school has an active PTO that raised over \$20,000 through fundraising events, including our annual Harvest Carnival. We have Back to School Night in the fall and Open House in the spring, in addition to parent conferences each month. You can become involved by volunteering in your child's classroom and by joining our PTO or School Site Council. For more information on parent involvement opportunities, you may contact our office at 689-2854.

Teacher Credentials and Misassignments

Teacher Credentials		2007-2008
Total Number of Teachers		36
Total Full Credentials		36

SOURCE: 2007-2008 CBEDS, California Dept. of Education

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2008-2009
Misassignments of Teachers of English Learners		1
Misassignments Due to Subject Matter Competency		1
Teacher Vacancies		0

SOURCE: 2008-2009, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction.

Our beautiful campus was completed in August 2002. We have 37 classrooms, an outdoor stage, a library, a computer lab, and a large multipurpose room that also houses a stage. We are proud of our campus and strive to keep our school in good repair so it is clean, safe, and functional, providing an environment that is conducive to teaching and learning. Our lead custodian conducts regular inspections of the site.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

The District's governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the District Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: 6/20/07

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

SOURCE: 2008-2009, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 26 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

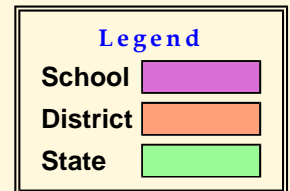
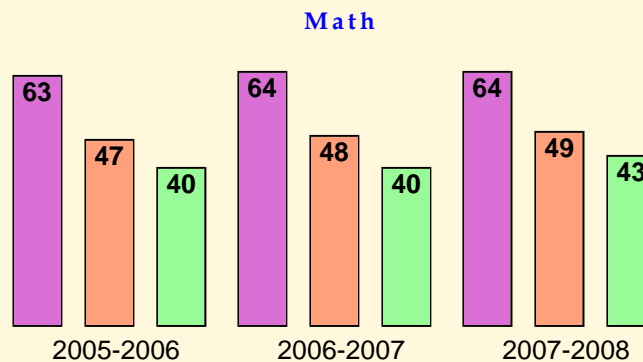
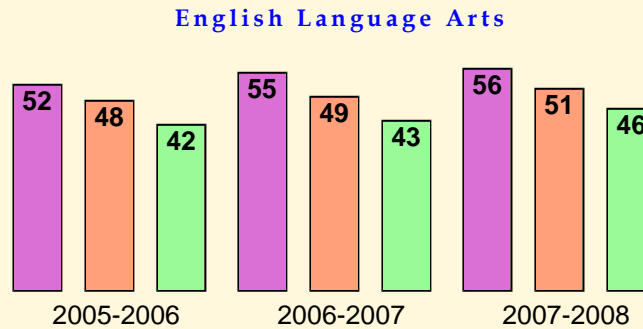
School Average	
Kindergarten	19.4
Grade 1	20.2
Grade 2	20.0
Grade 3	19.8
Grade 4	24.8
Grade 5	26.0
Grade 6	25.5

SOURCE: 2008 CBEDS, California Dept. of Education

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.



SOURCE: Spring 2008, California Dept. of Education

Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	820
Statewide Rank	8
Similar Schools Rank	8

SOURCE: 2007-2008, California Dept. of Education

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Overall AYP Status Met	Yes
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2008-2009, our school has a professional development emphasis in writing. Through our District's Trainer of Trainers program, four times per year a team of teachers attends training on best teaching practices and returns to the site and shares the information they learned with the whole staff. In addition, teachers participate in Saturday Seminars and other professional development opportunities.

Our teachers also take part in a district math professional development program for teachers of grades 3-7 that is intended to increase students' conceptual understanding of mathematics. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Your child's safety is important to us at Robert J. Fite Elementary School. Rules are published in the Student-Parent Handbook and enforced by all personnel. Students who demonstrate exemplary behavior are rewarded in a variety of ways. Consequences are given for misbehavior. Our School Safety Plan was reviewed in February 2008 and is updated as needed. An "Emergency Handbook," outlining a plan of action for disasters such as earthquakes, fires, floods, and chemical spills, is kept in our school office. Periodic school safety inspections are conducted. The district's Police Services Department works closely with our school site to provide a safe environment for all students.

Specialized Programs

At our school we have highly qualified staff to assist students with special learning needs. Our Learning Center serves special education students and at-risk learners who struggle to meet state standards. Bilingual Teaching Associates help our English Learners access the core curriculum. Gifted and Talented students participate in accelerated instruction and an after school extended day program. Intervention services are provided for at-risk learners who need additional support to meet the standards.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
Principals		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
District Superintendent	\$221,536	\$210,769
Share of budget used for		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Xavier De La Torre, Ed.D.
Associate Superintendent,
Human Resources
Nancy Lucia
Associate Superintendent,
Education Services
Richard Odegaard
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities
L. Steven Winlock, Ed.D.
Associate Superintendent,
Elementary Education

Average Daily Attendance

	Percent
School	96.45%
District	95.37%

SOURCE: 2007-2008, EGUSD

Discipline

	School	District
Suspensions	33	12,551
Expulsions	0	224

SOURCE: 2007-2008, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1