



ELK GROVE HIGH SCHOOL

9800 Elk Grove-Florin Rd
Elk Grove, CA 95624
(916) 686-7741

Board of Education
Jeanette J. Amavisca
Pollyanna Cooper-LeVangie
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

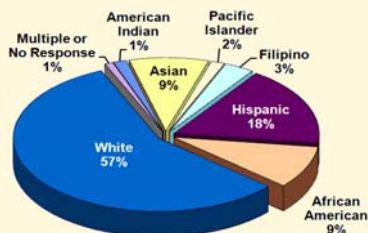
- Newsweek Magazine's Top 5% of High Schools nationwide
- Future Farmers of America state and national awards
- Two Career Technical Education Academies
- Award winning Music Department
- Comprehensive College/Advanced Placement Program
- Mock Trial Sacramento county finalist

Student Demographics

	School	District
Enrollment	1,968	61,573
English Learners	110	10,241
Languages Spoken	13	72
Students of Poverty	507	29,915
GATE	289	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

Elk Grove High School
"Take the Challenge...Strive for Excellence"

Elk Grove High School provides a unique and exceptional educational experience for students, from the safety of the campus, to the importance of a respectful learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners and become prepared for college and a career.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our success in implementing our district's mission can be evidenced through our school's special strengths, including:

- Academic courses, ranging from remediation to Accelerated College Entrance, to meet the needs of each student
- State and nationally recognized Agriculture Environmental Science Career Pathway
- Technology and Digital Arts Academy focusing on Graphic Arts and Photography
- Transitions program, which is an academic intervention/support program serving 9th and 10th grade students
- Comprehensive college preparatory program

Parent support and involvement continue to be important aspects of the success at Elk Grove High School. This support is given, recognized, and appreciated in many different ways. Some parents help plan the programs and policies, while others serve by assisting with our athletic teams, school clubs, School Site Council, Parent Teacher Student Association, or Boosters. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

The safety of our students is an important priority and the discipline policy is strictly enforced. Our staff, students, and parents work together to achieve the goal of promoting an environment where all staff and students feel safe and respected. We emphasize cooperation and responsible, respectful behavior.

Catherine Guy, Principal
Elk Grove High School

Parental Involvement

Parent involvement is very important at Elk Grove High School. Extra-curricular activities offer booster clubs where parents can support their students. The Parent Teacher Student Association and the School Site Council allow parents to meet teachers, students, and administrators. Students are given a student handbook which provides parents with school information. The EGHS website (www.eghs.net) offers activities, calendars, and updates. Parents can become involved at our school by volunteering with student activities, attending school functions, and by joining the Parent Teacher Student Association.

Teacher Credentials and Misassignments

Teacher Credentials

2007-2008	
Total Number of Teachers	97
Total Full Credentials	96

SOURCE: 2007-2008 CBEDS, California Dept. of Education

Teacher Misassignments and Vacancies

2008-2009	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2008-2009, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Our campus was built in 1963 and we initiated a modernization program six years ago. We have 92 classrooms, five computer labs, a photo lab, a science building, a theater, a meat lab, a state-of-the-art environmental center focusing on hydroponics, and a 5,000 seat football stadium. We are proud of our campus and strive to keep our school in good repair so it is clean, safe, functional, and provides an orderly environment for teaching and learning. Regular inspections are conducted at our school site by the lead custodian.

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Included is more specific information on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: 4/25/08

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

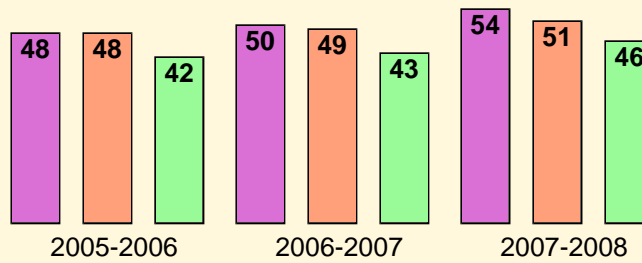
SOURCE: 2008-2009, EGUSD

California Standards Tests (CST)

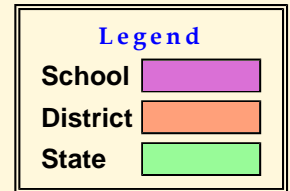
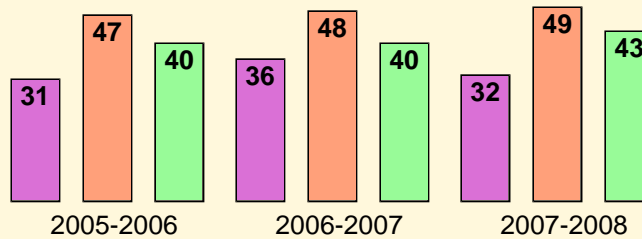
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.

English Language Arts



Math



SOURCE: Spring 2008, California Dept. of Education

Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Growth Score	767
Statewide Rank	8
Similar Schools Rank	5

SOURCE: 2007-2008, California Dept. of Education

Overall AYP Status Met	Yes
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

Career Technical Education Programs

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing career pathways for all students, including those with special needs. Advisors/Guidance Counselors offer additional support.

At Elk Grove High School, we have two courses of study that can provide students with an introduction to a technical career. These courses of study are our Technology and Digital Arts (TDA) Academy and our Agricultural Sales and Service/FFA Academy. The TDA academy prepares students to enter into careers in the Digital Arts or Photography, and the FFA academy focuses on agricultural related careers.

Elk Grove High School also offers an Automobile Technology Career Pathway. Additionally, the following Regional Occupation Program (ROP) courses are taught: Agricultural Sales and Service, Animal Production Science, Auto Mechanics Tech I, Computer Graphics, and Welding. These courses are provided on our campus through the Sacramento County Regional Occupation Program office. Finally, EGHHS offers Work Experience classes and job opportunities. These courses provide our students with the necessary skills to seek life-long employment.

Regardless of the career path chosen, Elk Grove High School makes every effort to work with students to ensure that they meet district and state graduation standards.

Advanced Placement Courses Offered

Subject	Courses
Fine and Performing Arts	0
Computer Science	0
English	2
Foreign Language	3
Mathematics	3
Science	3
Social Science	4

SOURCE: 2008-2009, EGUSD

Professional Development

For 2008-2009, our school has a professional development emphasis in student engagement. Our school has a weekly late start Thursday schedule in which students arrive to school one hour later. This allows for an hour of professional development in the form of staff/department/program meetings, interdisciplinary planning, and teacher collaboration.

Through our district's Trainer of Trainers program, four times per year, a team of teachers attends training on best teaching practices and returns to the site and shares the information they learned with the whole staff.

Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Your child's safety is important to us at Elk Grove High School and our district is committed to providing a safe, secure environment for learning. The School Safety Plan, last updated in January 2009, is annually reviewed by staff and School Site Council. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the office of our school. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our highly qualified security staff also monitor all after school events, such as games and dances.

Students in the Peer Counseling and Link Crew programs provide leadership and activities which maintain an active, positive and inclusive campus culture.

Specialized Programs

GATE students participate in Honors, Advanced Placement, and Accelerated College Entrance (ACE) courses through our College/Advance Placement (CAP) program. Special Education courses and services for students with Individualized Education Plans provide support to students in content areas. Bilingual Teaching Associates help our English Learners access the core curriculum and are placed in classes to assist students in learning English as needed. Transitions is a prevention/intervention program serving 9th and 10 grade students who have, or who are in danger of having, academic problems. The Technology and Digital Arts Academy focuses on Digital Arts and Photography. The Agricultural Sales and Service Academy offers advanced course work, as well as leadership building opportunities, through Future Farmers of America.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
Principals		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
District Superintendent	\$221,536	\$210,769
Share of budget used for		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Xavier De La Torre, Ed.D.
Associate Superintendent,
Human Resources
Nancy Lucia
Associate Superintendent,
Education Services
Richard Odegaard
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities
L. Steven Winlock, Ed.D.
Associate Superintendent,
Elementary Education

Graduation Rate

	School	State
9-12	95.0%	79.5%

SOURCE: 2007-2008, California Dept. of Education

Average Daily Attendance

	Percent
School	93.97%
District	95.37%

SOURCE: 2007-2008, EGUSD

Discipline

	School	District
Suspensions	329	12,551
Expulsions	12	224

SOURCE: 2007-2008, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1