



Elk Grove Elementary

9373 Crowell Drive
Elk Grove, CA 95624
(916) 686-3766

Board of Education
Jeanette J. Amavisca
Pollyanna Cooper-LeVangie
Priscilla S. Cox
Pamela A. Irely
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have. The office staff can assist parents with registering and enrolling their children and provide information about programs at our school.

School Highlights and Awards

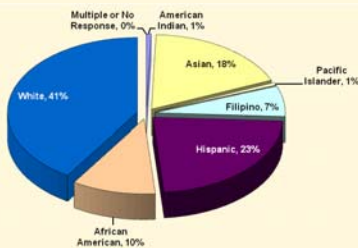
Our school has been the recipient of several achievement awards and State and District recognition programs.

Student Demographics

	School	District
Enrollment	864	62,218
English Learners	122	9,946
Languages Spoken	16	81
Students of Poverty	301	31,795
GATE	36	3,707

SOURCE: 2009-2010, EGUSD

Population by Ethnicity



SOURCE: 2009-2010, EGUSD

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

"ELK GROVE ELEMENTARY SCHOOL...BUILDING A FOUNDATION OF EXCELLENCE." We are strongly committed to three essential values for every student. These three values promise to "provide" a foundation of educational excellence with high expectations for all students; to "prepare" our children to be life-long learners skilled as literate individuals able to read, write, think, listen, and evaluate real life situations; and to "promote" personal responsibility and citizenship in an increasingly diverse and changing society through a partnership of student, school, family, and community.

Elk Grove Elementary teachers provide lessons using a variety of instructional strategies to meet the needs of all students and to ensure students are provided with opportunities to meet rigorous standards in the core subject areas. In English Language Arts, teachers use differentiated instruction through workshops where students work independently on student-directed activities in vocabulary, comprehension, and research inquiry projects that tie to science and social studies lessons. Students systematically rotate into teacher-led groups where instruction in vocabulary, phonics, comprehension, fluency, writing, and spelling is modified to allow all students, whether at, above, or below grade level, access to the curriculum. Assessments on weekly reading comprehension, vocabulary, and literary response tests guide lesson planning for the next week and allow teachers to move students among reading groups.

Each grade level analyzes the type of progress made in each of the content clusters and/or standards areas from the previous year, looking both at students' greatest areas of improvement and need. Together, grade level teams look at how many students moved from the Far Below Basic and Below Basic levels, as well as from Basic to Proficient or Advanced.

Student achievement is valued and recognized during monthly awards assemblies at our school. Each teacher recognizes students in the areas of academic achievement and citizenship. Parents and the community fill our multipurpose room in support of our students.

Dave Neves, Principal
Elk Grove Elementary School

Parental Involvement

There are a number of ways to become involved with your child's education. Our school has a very active PTA that raises money to support many school events and the purchase of supplemental materials. Parents can be part of the School Site Council, as well as the Gifted and Talented Education and English Learner parent advisory groups. These three groups assist in the governance of programs and the allocation of funds. You are always welcome to visit and volunteer in your child's classroom, join us for field trips, and/or serve as an art docent.

Teacher Credentials and Misassignments

Teacher Credentials		2008-2009
Total Number of Teachers		50
Total Full Credentials		50

SOURCE: 2008-2009, California Dept. of Education

Teacher Misassignments and Vacancies		2009-2010
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2009-2010, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction.

Our school has 31 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 1992.

Our campus is well maintained and includes a beautifully landscaped quad and playground.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: 6/8/2009

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary		x		

SOURCE: 2009-2010, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 26 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

School Average	
Kindergarten	19.8
Grade 1	20.1
Grade 2	20.0
Grade 3	20.6
Grade 4	25.2
Grade 5	26.0
Grade 6	26.2

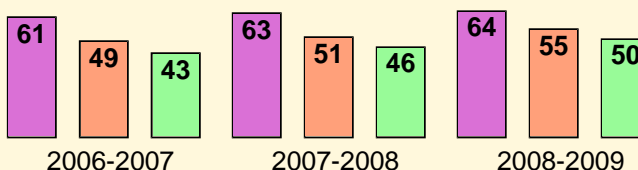
SOURCE: 2008-2009, California Dept. of Education

California Standards Tests (CST)

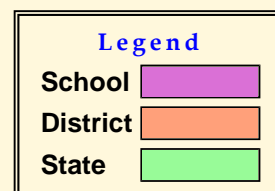
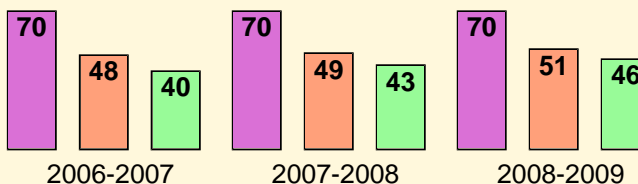
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.

English Language Arts



Math



SOURCE: 2008-2009, California Dept. of Education

Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	826
Statewide Rank	8
Similar Schools Rank	9

SOURCE: 2008-2009, California Dept. of Education

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years.

	School	District
Program Improvement Status	NA	In PI
First Year of Program Improvement	NA	2009-2010
Year in Program Improvement	NA	Year 1

SOURCE: 2008-2009, California Dept. of Education

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2009-2010, our school has a professional development emphasis in reducing the achievement gap. Through our district's Trainer of Trainers program, four times per year two teachers, one from primary and one from intermediate grades, attend district level training on best teaching practices and return to the site and share the information they learned with the entire staff.

Our teachers also take part in a district math professional development program for teachers of grades 3-7 that is intended to increase students' conceptual understanding of mathematics.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

School Safety Plan

The safety of your child, visitors, and the staff at Elk Grove Elementary is our first priority. Our students need a safe, orderly, secure and comfortable environment in which to learn. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, and a "Crisis Response Box" are kept in the school office. Each classroom has emergency procedures posted. Regular fire, disaster, earthquake, and intruder drills are held. Gates are kept closed and visitors must check in at the office. The district's Police Services Department also works closely with our school site and is available to assist in providing a safe, secure environment for all students. We reviewed our site Safety Plan in July 2009. Monthly safety updates are presented to staff during their regular staff meeting times.

Specialized Programs

At EGE highly qualified staff is assigned to assist students with special learning needs. Our Learning Center serves special education students as well as general education students who need additional support to meet standards. Bilingual Teaching Associates help our English Learners access the core curriculum. We offer sports, student council, and after school enrichment through our "ABC" parent volunteer program.

Our English Learners receive 40 minutes of leveled English language instruction four days a week through the Avenues program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$42,065
Midrange	\$59,384	\$67,109
Highest	\$82,031	\$86,293
Principals		
Elementary	\$109,249	\$107,115
Middle	\$108,438	\$112,279
High	\$120,350	\$122,532
District Superintendent	\$237,664	\$216,356
Share of budget used for		
Teachers' salaries	43.5%	39.4%
Administrative salaries	4.4%	5.5%

SOURCE: 2007-2008, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Donna Chery
Associate Superintendent,
Elementary Education
Glen DeGraw
Associate Superintendent,
Human Resources
Nancy Lucia
Associate Superintendent,
Education Services
Richard Odegaard
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities

Average Daily Attendance

	Percent
School	96.43%
District	95.48%

SOURCE: 2009-2010, EGUSD

Discipline

	School	District
Suspensions	27	12,133
Expulsions	0	187

SOURCE: 2008-2009, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2009)	62,218
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1