



**JOHN EHRHARDT  
ELEMENTARY**  
8900 Old Creek Dr  
Elk Grove, CA 95758  
(916) 684-7259

**Board of Education**  
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**Hours of Operation**

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. The schedule for students is 7:50 a.m. to 2:07 p.m. Minimum days are reflected on the school calendar, with the exception of two additional minimum days scheduled for teachers to prepare report cards. The minimum day schedule for students is 7:50 a.m. to 12:22 p.m. Band is before school on Monday and Tuesday at 7:00 a.m. Choir is after school on Tuesday and Thursday from 2:15 to 3:00 p.m.

**School Highlights and Awards**

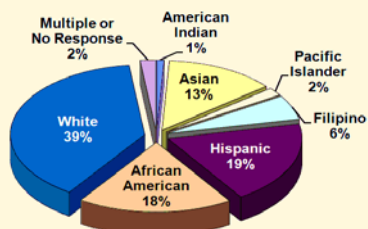
- Achieving School Status with an API of 800+ 2000-2008

**Student Demographics**

	School	District
Enrollment	913	61,573
English Learners	82	10,241
Languages Spoken	19	72
Students of Poverty	319	29,915
GATE	36	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

**Population by Ethnicity**



SOURCE: 2008 CBEDS, California Dept. of Education

**Introduction from the Board**

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: [www.egusd.net](http://www.egusd.net).

**A Message From the Principal**

John Ehrhardt Elementary  
A Community of Lifelong Learners!

John Ehrhardt Elementary provides a standards-based, well rounded, educational experience for children. The rigor and breadth of the instructional program, safety of the campus and warmth of the learning environment are the key components in ensuring success for each child in meeting the standards for their grade.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our success in implementing our district's mission can be evidenced through our school's special strengths, including: a commitment to meeting each child's needs through differentiated instruction within the classroom, supplemental programs during and after school to reinforce skills and extend learning opportunities, and communication with parents in ways that allow them to partner with the school to improve their child's performance. Parent support and involvement continue to be important aspects of the success at John Ehrhardt Elementary.

Our Parent Teacher Organization, library, art docent program, Jr. Achievement program, and parent advisories for GATE, Safety and English Learners provide opportunities for involvement. Parent volunteers serve as essential support for the development of programs and policies that benefit our students. Parents also support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that regular school attendance is important to the family. Our parent volunteer coordinator assists interested parents in finding ways to be involved.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize cooperation and responsible, respectful behavior. The atmosphere of the school makes our students feel comfortable and secure.

Steve Brenizer, Principal  
John Ehrhardt Elementary

**Parental Involvement**

Our PTO is active and greatly enriches our community. The School Site Council is comprised of teachers and parents who develop the annual school improvement plan. Several parent advisory committees provide input for school programs. Community forum meetings are held 4-5 times per year to provide an opportunity for students and parents to give input. Back to School Night and Open House occur each year, and parent conferences occur throughout the year. Many parents volunteer in classrooms and support school competitions each year.

**Teacher Credentials and Misassignments**

<b>Teacher Credentials</b>		<b>2007-2008</b>
Total Number of Teachers		53
Total Full Credentials		53

SOURCE: 2007-2008 CBEDS, California Dept. of Education

<b>Teacher Misassignments and Vacancies</b>		<b>2008-2009</b>
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2008-2009, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

**School Facility Conditions and Planned Improvement**

Our main campus was built in 1991 and retrofitted in 1996. In 2006, construction was completed on our new Kindergarten building to accommodate class size reduction in grades 4-6. The district uses a facility survey instrument developed by the State of California Office of Public School Construction to ensure our campus meets standards. Every effort is made to ensure that students are provided with a clean, safe, and functional learning environment. Our school has 39 classrooms, a multipurpose room, a library, and an administration building. There are computer labs for both primary and intermediate grades.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

**School Facility Good Repair Status**

Date of facilities inspection: N/A

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

SOURCE: 2008-2009, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 26 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

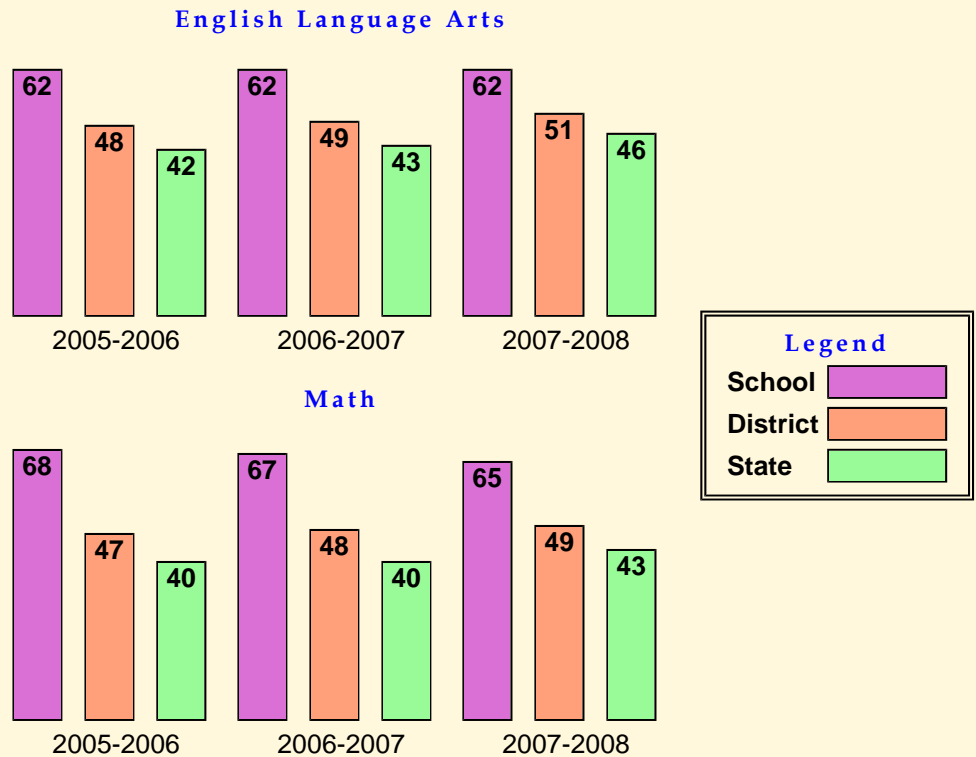
School Average	
Kindergarten	19.9
Grade 1	20.0
Grade 2	19.9
Grade 3	19.6
Grade 4	26.0
Grade 5	25.4
Grade 6	25.7

SOURCE: 2008 CBEDS, California Dept. of Education

## California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.



SOURCE: Spring 2008, California Dept. of Education

## Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	835
Statewide Rank	8
Similar Schools Rank	9

SOURCE: 2007-2008, California Dept. of Education

## Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Overall AYP Status Met	Yes
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2008-2009, our school has a professional development emphasis in writing. Through our district's Trainer of Trainers program, four times per year, a team of teachers attends training on best teaching practices and returns to the site and shares the information they learned with the whole staff.

Our teachers also take part in a district math professional development program for teachers of grades 3-7 that is intended to increase students' conceptual understanding of mathematics. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

New teachers, who have been teaching fewer than two years, are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

We believe that children learn best when they feel safe. Our district is committed to providing a safe, secure environment for learning. The School Safety Plan (now known as the Comprehensive Safe School Plan or CSSP) was updated and approved in February 2008. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, intruders, and chemical spills, is kept in the school Office. Drills - practicing appropriate responses to fire, earthquake, lockdown, and evacuation - are held on a regular schedule. Periodic safety inspections are conducted by the County of Sacramento. The school sponsors a Conflict Manager program where interested students in grades 3-6 are trained in helping to solve small problems which may be encountered on the playground. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

At our school we have highly qualified staff to assist students with special learning needs. Our Learning Center staff serves not only special education students, but also general education students who need additional support to meet the standards. Bilingual Teaching Associates help our English Learners access the core curriculum. Gifted and accelerated students participate in accelerated learning within the classroom, clustered group sessions with an accelerated learning teacher, and after school opportunities. Students who need extra support participate in intervention programs.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
<b>Principals</b>		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
<b>District Superintendent</b>	\$221,536	\$210,769
<b>Share of budget used for</b>		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

## District Administration

Steven M. Ladd, Ed.D.  
Superintendent  
Xavier De La Torre, Ed.D.  
Associate Superintendent,  
Human Resources  
Nancy Lucia  
Associate Superintendent,  
Education Services  
Richard Odegaard  
Associate Superintendent,  
Finance & School Support  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Associate Superintendent,  
Facilities  
L. Steven Winlock, Ed.D.  
Associate Superintendent,  
Elementary Education

## Average Daily Attendance

	Percent
School	96.12%
District	95.37%

SOURCE: 2007-2008, EGUSD

## Discipline

	School	District
Suspensions	80	12,551
Expulsions	0	224

SOURCE: 2007-2008, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1