



**ELITHA DONNER
ELEMENTARY**
9461 Soaring Oaks Dr
Elk Grove, CA 95758
(916) 683-3073

Board of Education
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William H. Lugg, Jr.
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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit our school's office for assistance. Parents can also find pertinent and current information on our school's website at www.egusd.net/donner.

School Highlights and Awards

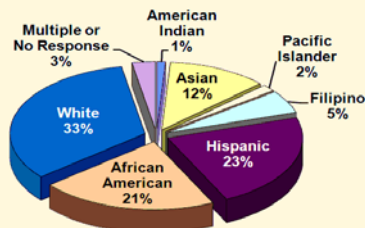
- Ten years of API over 800
- Destination ImagiNation
- Award of Excellence in Food Safety
- Active Community Partnerships

Student Demographics

	School	District
Enrollment	969	61,573
English Learners	92	10,241
Languages Spoken	15	72
Students of Poverty	446	29,915
GATE	20	3,784

SOURCE: Enrollment: 2008 CBEDS, California Dept. of Education; Students of Poverty and GATE: October 2008, EGUSD; English Learners and Languages Spoken: March 2008, EGUSD

Population by Ethnicity



SOURCE: 2008 CBEDS, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

Welcome to Elitha Donner Elementary School where we believe our children deserve an educational environment that provides all students with the opportunity to become successful life-long learners.

Our entire Elitha Donner Elementary School staff is committed to providing educational experiences for students that promote a desire and willingness to: work hard to learn; be cooperative; develop self-discipline; be responsible for their own behavior; learn how to solve problems; and demonstrate a respect for and trusting acceptance of self and others. Acceptance is communicated through actions within an environment that demonstrates sensitivity to differences in gender, learning and communication styles, customs, and ethnic role-model representation.

Parents and families are our partners. Your involvement and participation is needed and valued. Communication is a vital component to the success of our students. School wide communication folders go home each Monday. Each month, you will receive a school newsletter. Weekly information can be found on the marquees on the corner of the school campus and above the Multipurpose Room. For more specific information, please continue to view our Elitha Donner Elementary School web site at: www.egusd.net/donner as it is updated regularly. Our teachers and staff can also be reached by e-mail or by calling our school office at 683-3073.

Each new school year brings new opportunities and new accomplishments. We look forward with pride to our community coming together again as we continue to achieve high standards at Elitha Donner Elementary School. Thank you in advance for helping to provide the best education possible for your child. This year we will continue to ask students, staff, and parents to give their best effort so that we can maximize learning for every Elitha Donner student.

Michelle Jenkins, Principal
Elitha Donner Elementary

Parental Involvement

Elitha Donner Elementary School recognizes the vital connection between home and school. Parents are a child's first and most important teachers. When parents participate in their children's education, students are more successful in school. Parental involvement is more important for student achievement than income, social standing, or a parent's education level. All families can help their children succeed by creating a home environment that encourages learning, sharing high but reasonable expectations, and getting involved with their children's education through school and community programs.

Parent involvement helps our school too. We know that when parents are welcome partners in education, the quality of our school increases greatly. Here are just a few ways families can help: visit the school regularly, advocate for your child, attend Parent/Teacher conferences, volunteer, and join the PTA.

Teacher Credentials and Misassignments

Teacher Credentials		2007-2008
Total Number of Teachers		53
Total Full Credentials		53

SOURCE: 2007-2008 CBEDS, California Dept. of Education

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2008-2009
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2008-2009, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Elitha Donner Elementary first opened in 1994 as a "hopscotch" school and all of its buildings were portables. The permanent campus was completed in 1997, and the school grew bigger very quickly! We have 46 classrooms, a large multipurpose room, and an indoor and outdoor stage. In addition, there is a full PC computer lab, as well as student computers in each classroom. We also have a new play structure that was recently expanded and a newly painted playground for our kids to enjoy.

Our custodial crews take pride in the cleanliness and maintenance of our school. To help with their efforts our "Campus Pride" program is in full effect with our students and teachers taking turns weekly to monitor the cleanliness of our school grounds. Monthly Facilities Check Lists are completed and reviewed. Areas of need are immediately addressed to ensure that our students and staff are provided with a clean, safe, and functional learning environment.

The Elk Grove Unified School District governing board has adopted cleaning standards for all schools in the district. Student safety being the highest priority, our district maintenance staff ensures that needed repairs are completed in a timely manner. A work order process is used to ensure efficient service and that repairs are prioritized to ensure student safety. A summary of these standards is available in the school office or the district Facilities Department.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: 10/23/07

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Gas Leaks	x			None
Mechanical Systems	x			None
Windows/Doors/Gates (int. and ext.)	x			None
Interior Walls, Floors, and Ceilings	x			None
Hazardous Materials (int. and ext.)	x			None
Structural Damage	x			None
Fire Safety	x			None
Electrical (interior and exterior)	x			None
Pest/Vermin Infestation	x			None
Drinking Fountains (int. and ext.)	x			None
Restrooms	x			None
Sewer	x			None
Playground/School Grounds	x			None
Roofs	x			None
Overall Cleanliness	x			None

	Exemplary	Good	Fair	Poor
Overall Summary		x		

SOURCE: 2008-2009, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 26 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

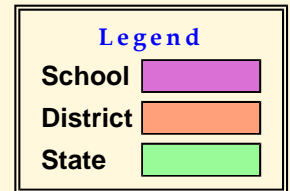
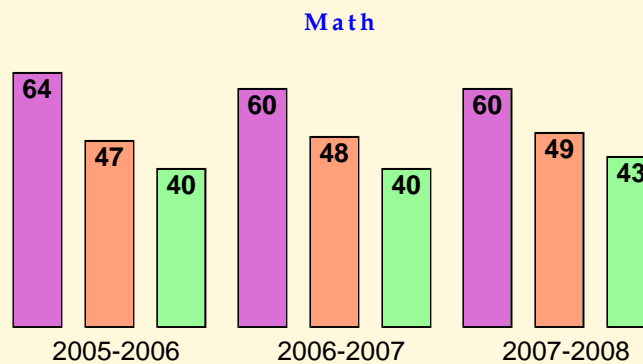
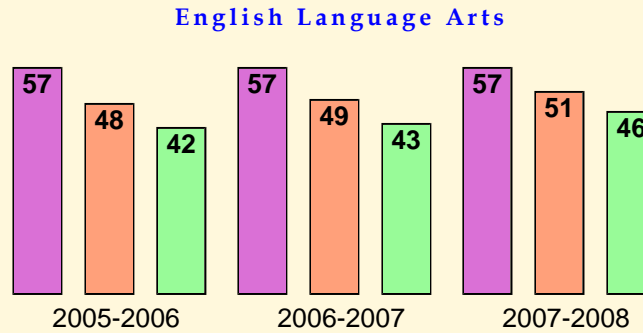
School Average	
Kindergarten	19.7
Grade 1	19.0
Grade 2	20.0
Grade 3	20.0
Grade 4	24.2
Grade 5	26.0
Grade 6	25.7

SOURCE: 2008 CBEDS, California Dept. of Education

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.



SOURCE: Spring 2008, California Dept. of Education

Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	818
Statewide Rank	8
Similar Schools Rank	6

SOURCE: 2007-2008, California Dept. of Education

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years. In the 2008-2009 school year, there are no Program Improvement schools in our district.

Overall AYP Status Met	Yes
Program Improvement	N/A

SOURCE: 2007-2008, California Dept. of Education

Professional Development

Our school participates in both district and school site professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Classes for support staff, Para Educators, School Secretaries, Office Clerks, and Custodians are also offered through our school district.

Through the Trainer of Trainers program our team meets three times per year. As part of the Laguna Creek Regional format, our teachers participate in articulation, observation, and training from a Kindergarten through 12th grade perspective. These teams return to the site to share the information learned with school staff. District and site professional learning emphasizes English Language Development Instruction, Special Education, and Intervention Strategies.

New teachers teaching fewer than two years are supported and participate in the beginning teacher program sponsored by our school district. New teachers meet weekly with an experienced mentor teacher throughout the program.

School Safety Plan

The Elitha Donner Elementary School Preparedness Team has crafted a Comprehensive Safe School Plan to deal with any unforeseen emergency. A crisis response box is located in the school's office and is updated every year. In July of 2008, our staff updated and reviewed our School Safety Plan. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in each classroom and the school office.

Our school continually works to provide a physical environment where all students and staff feel safe, and are able to work and play productively. The Second Step program is used to teach social and emotional skills for violence prevention. This anti-bullying program focuses on developing essential competencies: empathy, impulse control, problem solving, and anger management.

Specialized Programs

Our site has many specialized programs to improve student achievement and actively engage students in school. Accelerated Reader (AR) is a computer program that facilitates reading practice by providing students and teachers feedback from quizzes based on the books students read. Our Kindergarten students have the opportunity to become a member of the BEAR - Be Excited About Reading - Club. The GATE/Accelerated learning program is designed for pupils demonstrating a willingness to be challenged to learn at a faster pace, with greater depth in curriculum and above that of his/her grade level standards. All students, individuals, and classes are encouraged to participate in the Oral Language Faire which occurs each year. The Primary Intervention Program serves kindergarten through third grade, and is designed to support students' adjustment to the school environment. Each year a Science Faire is sponsored by the Elk Grove Unified School District, and students are invited to organize and set up science faire projects. Student Leadership is a group of 4th - 6th grade students who have applied and been appointed to represent Elitha Donner in a variety of ways.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$40,721
Midrange	\$59,384	\$65,190
Highest	\$82,031	\$84,151
Principals		
Elementary	\$109,155	\$104,476
Middle	\$109,139	\$108,527
High	\$120,324	\$119,210
District Superintendent	\$221,536	\$210,769
Share of budget used for		
Teachers' salaries	45.4%	39.9%
Administrative salaries	4.7%	5.5%

SOURCE: FY 2006-2007, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Xavier De La Torre, Ed.D.
Associate Superintendent,
Human Resources
Nancy Lucia
Associate Superintendent,
Education Services
Richard Odegaard
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities
L. Steven Winlock, Ed.D.
Associate Superintendent,
Elementary Education

Average Daily Attendance

	Percent
School	96.35%
District	95.37%

SOURCE: 2007-2008, EGUSD

Discipline

	School	District
Suspensions	20	12,551
Expulsions	0	224

SOURCE: 2007-2008, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2008)	61,573
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1