



Carroll Elementary

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Board of Education

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Hours of Operation

Our office is open from 7:30 am to 4:00 pm Monday through Friday. Parents are always welcome to visit the office with questions or concerns. Our courteous and professional staff will be glad to assist you!

School Highlights and Awards

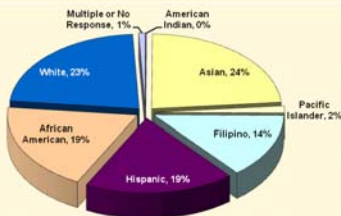
Carroll Elementary School is striving to become a school renown for its excellence. Our goals include ensuring that every student achieves his or her full potential. Last year, our efforts produced a 26 point gain in our school API (from 815 to 841) and nomination as a California distinguished school. We have also been recognized for our recycling program, our service learning program and our continuing year-round walk to school program.

Student Demographics

	School	District
Enrollment	1,114	62,218
English Learners	147	9,946
Languages Spoken	21	81
Students of Poverty	414	31,795
GATE	33	3,707

SOURCE: 2009-2010, EGUSD

Population by Ethnicity



SOURCE: 2009-2010, EGUSD

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: www.egusd.net.

A Message From the Principal

A School With a Mission, Carroll Elementary

Welcome to Carroll Elementary School! We are proud of the progress we have made in our first three years of operation. We are also excited to share our goals and programs for the coming year.

With the support of our community—and the hard work of our students and dedicated staff—we have grown tremendously. Our school-wide writing program continues to provide our students with a solid foundation in this important skill. It has also contributed to our growth in the state writing exam as well as related subtests on the California Standards Test. This year our overall growth in the Academic Performance Index (API) was 26 points! We expect to continue this progress as we refine our practice over the next year.

Our students will also benefit from a new school-wide emphasis on differentiated instruction. English Learners, accelerated, grade level and below level students will receive an additional thirty minutes per day of instruction and practice targeted to their specific academic needs. The program is called WIN ("What I Need"). It represents a district-wide effort to move our students achievement toward the goal of 100% proficiency.

We have also started a student social skills program. This program will help our students make good choices, solve peer problems and prevent bullying on our campus. We are excited about the students' positive response to this instruction. We will also continue our student peer conflict mediation program, which has shown good results thus far.

Our successful parent volunteer programs—Watch Dogs and M.O.M.S.—will continue this year. We have already had hundreds of parents and guardians sign up to spend a day working on our campus and dozens already have their photos—with their children, of course—on our "Wall of Fame"!

With the continued support of our community, we expect to make great strides in our mission to "provide a supportive learning community that is inclusive of all students, challenging them to exceed expectations, and preparing them for the future". Come help us make our vision a reality!

Paul Hauder, Principal
Carroll Elementary

Parental Involvement

There are a number of ways to become involved with your child's education. Our school has an extremely active PTA with a growing membership. The Carroll Elementary PTA is responsible for many of our successful events on campus, such as our Family Bingo Night, Movie Nights, and our annual Spring Fling. Our School Site Council assists the principal with important governance decisions. We have Back to School Night in the fall, and Open House each spring. Parent conferences are important to us and occur as needed throughout the year. Check with your child's teacher or our office for more information. You are always welcome to volunteer in your child's classroom or for special events and periodic help or field trips. For more information, contact our office at 714-0106.

Teacher Credentials and Misassignments

Teacher Credentials		2008-2009
Total Number of Teachers		52
Total Full Credentials		52

SOURCE: 2008-2009, California Dept. of Education

Teacher Misassignments and Vacancies		2009-2010
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2009-2010, EGUSD

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. In the latest such survey of our school, conducted in the summer of 2009, our school was found to be safe and in good repair.

Our school has 42 classrooms, a multipurpose room, a library, and an administration building. The campus was built in 2006. Our campus represents the latest in school building technology. We are proud of the beautiful architecture and efficient design of our school.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: 12/11/2009

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2009-2010, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 26 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

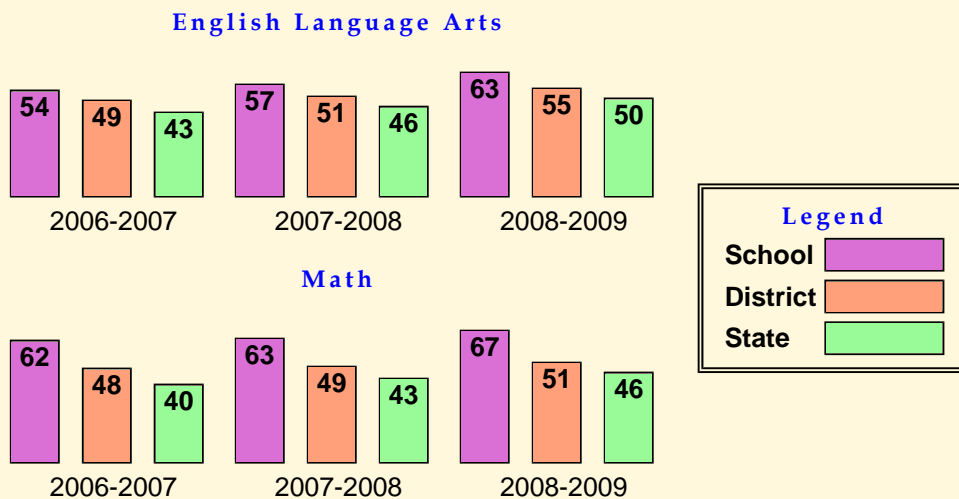
School Average	
Kindergarten	20.1
Grade 1	20.0
Grade 2	20.0
Grade 3	20.2
Grade 4	25.3
Grade 5	26.0
Grade 6	25.3

SOURCE: 2008-2009, California Dept. of Education

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.



SOURCE: 2008-2009, California Dept. of Education

Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	841
Statewide Rank	7
Similar Schools Rank	6

SOURCE: 2008-2009, California Dept. of Education

Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years.

	School	District
Program Improvement Status	NA	In PI
First Year of Program Improvement	NA	2009-2010
Year in Program Improvement	NA	Year 1

SOURCE: 2008-2009, California Dept. of Education

Professional Development

In 2009-2010, our school will continue to focus on a school-wide professional development emphasis in writing. This year, we are providing teachers assistance in the area of English Language Development to support our implementation of a new district program entitled WIN Time.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms. Our special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

At the district level, our Curriculum/Professional Learning department offers a variety of classes for teachers as well as support staff. Instructional aides, school secretaries, office assistants, and custodians may take classes, offered through their job-specific departments that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Your child's safety is important to us at Carroll Elementary. We believe that nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our district is committed to providing a safe, secure environment for learning. Our staff will review and update our School Safety Plan in January, 2010. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. On site fire and earthquake drills are done to ensure staff and students are adequately prepared in case of an emergency. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At our school we have many highly qualified staff to assist students with special learning needs. Our Learning Center services not only special education students, but also general education students who need additional support to meet the standards. Our special education program includes self-contained classes for students with more significant needs. We also have a speech therapist working with students having identified needs. A new program added this year is WIN Time (What I Need). WIN Time is an English Language Development component in which all students will be provided instruction with a laser-focus in specified areas of need, whether that be remediation or acceleration. Additionally, we have three Bilingual Teaching Associates on our campus throughout the week to help our English Learner students to access the core curriculum. Gifted and Talented students participate in accelerated instruction, a weekly pull-out program, and have the opportunity to participate in after school enrichment activities. Students who need extra tutoring or homework help can participate in our after school program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$42,065
Midrange	\$59,384	\$67,109
Highest	\$82,031	\$86,293
Principals		
Elementary	\$109,249	\$107,115
Middle	\$108,438	\$112,279
High	\$120,350	\$122,532
District Superintendent	\$237,664	\$216,356
Share of budget used for		
Teachers' salaries	43.5%	39.4%
Administrative salaries	4.4%	5.5%

SOURCE: 2007-2008, California Dept. of Education

District Administration

Steven M. Ladd, Ed.D.
Superintendent
Donna Cherry
Associate Superintendent,
Elementary Education
Glen DeGraw
Associate Superintendent,
Human Resources
Nancy Lucia
Associate Superintendent,
Education Services
Richard Odegaard
Associate Superintendent,
Finance & School Support
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Associate Superintendent,
Facilities

Average Daily Attendance

	Percent
School	96.04%
District	95.48%

SOURCE: 2009-2010, EGUSD

Discipline

	School	District
Suspensions	70	12,133
Expulsions	1	187

SOURCE: 2008-2009, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2009)	62,218
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1