



**Arnold Adreani Elementary**  
 9927 Wildhawk West Drive  
 Sacramento, CA 95829  
 (916) 525-0630

**Board of Education**  
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**Hours of Operation**

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office with any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can provide information about programs at our school.

**School Highlights and Awards**

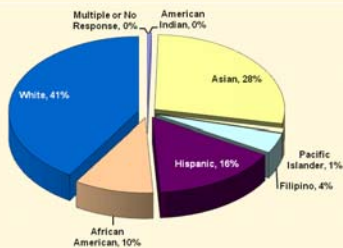
- Arnold Adreani has been honored with an Academic Performance Index award for the past four years

**Student Demographics**

	School	District
Enrollment	669	62,218
English Learners	38	9,946
Languages Spoken	9	81
Students of Poverty	134	31,795
GATE	31	3,707

SOURCE: 2009-2010, EGUSD

**Population by Ethnicity**



SOURCE: 2009-2010, EGUSD

**Introduction from the Board**

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: [www.egusd.net](http://www.egusd.net).

**A Message From the Principal**

Arnold Adreani Elementary  
 A Community of Lifelong Learners!

Arnold Adreani Elementary truly provides a unique and wonderful educational experience for children - from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing children with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. We focus on supporting our students in reaching our district's bold goals.

Through the efforts of our staff and families our school's API for the past two years has been a 902! We have the privilege of being the second school in the Elk Grove Unified District's history of attaining a score over 900.

Our success in implementing our district's mission can be evidenced through our school's special strengths, including:

- Rotation grouping for the visual and performing arts and physical education
- Incentives for students to achieve academic success
- Rotation grouping for mathematics in grades 3rd-6th
- Rigorous curriculum at all grade levels

Parent support and involvement continue to be important aspects of the success of Arnold Adreani Elementary. This support is given, and is recognized and appreciated, in many different ways. Some parents help plan programs and policies. Others serve as classroom and library volunteers and/or plan family activities. Parents also support student success by providing space, time and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize cooperation, responsibility, and respectful behavior. All adults visiting the campus are required to check in through the school office. Our students feel comfortable and secure.

Leanne Teuber, Principal  
 Arnold Adreani Elementary School

**Parental Involvement**

There are a number of ways to become involved with your child's education. Our school has an active PTA. Our School Site Council assists the principal with important governance decisions. We have a Watch D.O.G.S (Dad's of Great Students) program in which dads volunteer one day per year. Through this effort our students are receiving additional individual and group help, as well as our dads are spending important time with their children at school. In addition, we have many activities throughout the year where we need parent volunteers. We can always use your help! Please come join us for Back to School Night in the fall and Open House in the spring, as well as parent conferences twice during the year. You are always welcome to volunteer in your child's classroom. For more information on parent involvement opportunities you may contact the principal at 525-0630.

## Teacher Credentials and Misassignments

Teacher Credentials		2008-2009
Total Number of Teachers		34
Total Full Credentials		33

SOURCE: 2008-2009, California Dept. of Education

In the 2008-2009 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2009-2010
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2009-2010, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction.

Our beautiful campus was built in 2005. We have 35 classrooms, a large multi-purpose room which also houses our stage, a computer lab with 40 computers, and a library with over 8,000 volumes. We are proud of our campus and strive to keep our school in good repair so it is clean, safe, functional and provides an orderly environment for teaching and learning. Regular inspections are conducted at our site by the lead custodian.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

## School Facility Good Repair Status

Date of facilities inspection: 11/24/2009

Item Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2009-2010, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes over the last several years. We have reduced class size to 20 to 1 in Kindergarten through 3rd grade, and 26 to 1 in 4th through 6th grades. At the secondary level, certain core classes, such as Algebra I and 9th grade English, have reduced class sizes.

School Average	
Kindergarten	19.8
Grade 1	20.0
Grade 2	20.0
Grade 3	20.6
Grade 4	26.0
Grade 5	26.3
Grade 6	26.0

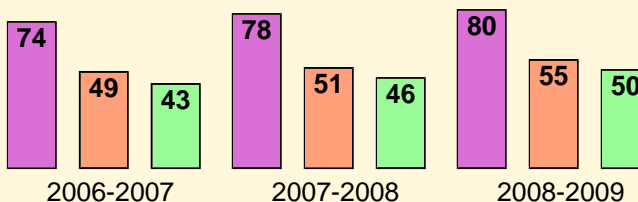
SOURCE: 2008-2009, California Dept. of Education

## California Standards Tests (CST)

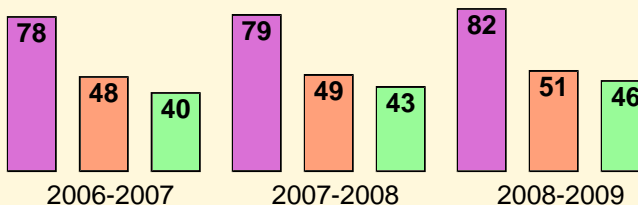
The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The five performance levels are Advanced, Proficient, Basic, Below Basic, and Far Below Basic. Students scoring at the Proficient or Advanced level meet state standards in that content area.

Data reported are the percent of students scoring at the Proficient or Advanced levels.

### English Language Arts



### Math



Legend	
School	<span style="display:inline-block; width:15px; height:15px; background-color:purple;"></span>
District	<span style="display:inline-block; width:15px; height:15px; background-color:orange;"></span>
State	<span style="display:inline-block; width:15px; height:15px; background-color:green;"></span>

SOURCE: 2008-2009, California Dept. of Education

## Academic Performance Index (API)

The Academic Performance Index is a score on a scale of 200 to 1,000 that annually measures the academic performance and progress of individual schools in California. The state has set 800 as the API score that schools should strive to meet. Each year a school's API is required to increase a minimum of 5% until they meet the 800 target overall and for significant subgroups. Schools across the state are ranked into ten categories, from one (lowest) to ten (highest), which is referred to as their statewide rank. In addition, each school is compared to 100 statistically matched similar schools and ranked against this group. This ranking is also ranked into ten categories, from one to ten. These ranks are published when the Base API is released each March.

Growth Score	902
Statewide Rank	10
Similar Schools Rank	10

SOURCE: 2008-2009, California Dept. of Education

## Adequate Yearly Progress (AYP)

The federal No Child Left Behind Act (NCLB) requires that all students perform at or above the proficient level on the state's standards-based assessments by 2014. In order to achieve this goal and meet annual performance objectives, districts and schools must improve each year according to set requirements. A "Yes" in the following table displaying Overall AYP Status indicated that AYP was met for all students and all subgroups.

Schools receiving Title I funding enter federal Program Improvement (PI) if they do not make Adequate Yearly Progress (AYP) for two consecutive years.

	School	District
Program Improvement Status	NA	In PI
First Year of Program Improvement	NA	2009-2010
Year in Program Improvement	NA	Year 1

SOURCE: 2008-2009, California Dept. of Education

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2009-9010, our school has a professional development emphasis in math and language arts. Through the Trainer of Trainers program, three times per year, a team of teachers and principal attends training on best teaching practices and returns to the site and shares the information with the entire staff. Through on-going grade level meetings our teachers meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs. The on-going collaboration between teachers and grade levels has been a strength for our site and academic program. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

## School Safety Plan

At Arnold Adreani Elementary, we believe that nothing should get in the way of the academic achievement of our students. Our district and site is committed to providing a safe, secure environment for learning. We take pride in knowing that our students are safe and secure at Arnold Adreani Elementary. Our staff reviewed and updated our School Safety Plan in October 2009. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

At Arnold Adreani Elementary, we have highly qualified staff to assist students with special learning needs. Our Learning Center not only provides support for our special education students, but also our general education students who need additional support to meet grade level standards. Our Bilingual Teaching Associate helps our English Learners access the core curriculum. In addition, our Avenues program provides additional instruction to our English Learners. Our Gifted and Talented (GATE) students participate in accelerated instruction within the classroom setting and our Adreani GATE Program one day per week. As a site, we focus on providing incentive programs for our students such as: Accelerated Reading Academy, Principal's Writing Club, Caught You Being Good, Math Club, Student of the Week, Student of the Month, Honor Roll, Perfect Attendance, and additional classroom incentives per each individual teacher. For our kindergarten students, we have B.E.A.M. (Be Excited About Math) and B.E.A.R. (Be Excited About Reading) to name a few.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$40,047	\$42,065
Midrange	\$59,384	\$67,109
Highest	\$82,031	\$86,293
<b>Principals</b>		
Elementary	\$109,249	\$107,115
Middle	\$108,438	\$112,279
High	\$120,350	\$122,532
<b>District Superintendent</b>	\$237,664	\$216,356
<b>Share of budget used for</b>		
Teachers' salaries	43.5%	39.4%
Administrative salaries	4.4%	5.5%

SOURCE: 2007-2008, California Dept. of Education

## District Administration

Steven M. Ladd, Ed.D.  
Superintendent  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Glen DeGraw  
Associate Superintendent, Human  
Resources  
Nancy Lucia  
Associate Superintendent,  
Education Services  
Richard Odegaard  
Associate Superintendent, Finance  
& School Support  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Associate Superintendent, Facilities

## Average Daily Attendance

	Percent
School	97.49%
District	95.48%

SOURCE: 2009-2010, EGUSD

## Discipline

	School	District
Suspensions	7	12,133
Expulsions	0	187

SOURCE: 2008-2009, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2009)	62,218
Elementary Schools	39
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1